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Re: **Y ggm{ 'Cuguo gpvRt qi t gur'Wrf cvgu'6'Plpgvgpvj Wrf cvg'ht 'Ecug'U/24; 9/42143**

Dear Mr. Durgin,

This letter serves as Sacramento City Unified School District's (the "District" or "SCUSD") nineteenth update regarding corrective actions outlined in the California Department of Education's ("CDE") January 19, 2021 Investigation Report ("Decision") for Case S-0297-20/21:

Eqt tgevxg'Cevkqp'3: The student disenrolled from the Sacramento City Unified District on February 17, 2021. An exchange of information form has been sent to the guardian to request their consent to obtain copies of the assessment reports and initial IEP document once completed in the newly enrolled school district. To date the District has not obtained a signed exchange of information. SCUSD team members continue to reach out to the guardian to request their consent to the exchange of information.

Eqt tgevxg'Cevkqp'4: Completed, submitted, and pending CDE's final review.

Eqt tgevxg'Cevkqp'5: The recorded training for the District's special education assessment administrators, school site special education case managers, and assessment service providers was provided to staff with a verification survey link. The District continues to send reminders to watch the training and has provided an updated verification of attendance for the month of May.

Eqt tgevxg'Cevkqp'6: Please see attached spreadsheet entitled "CDE Submission 6_25_21". The spreadsheet includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.

Eqt tgevxg'Cevkqp'7: Completed, submitted, and pending CDE's final review.

Eqt tgevxg'Cevkqp'8: Completed, submitted, and pending CDE's final review.

Eqt tgevxg'Cevkqp'9: Please see attached spreadsheet entitled "CDE Submission 6_25_21". The spreadsheet includes the SSID, school site, last name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date. The District will continue to work to resolve the remaining discrepancies between data systems and appreciated the collaboration with CDE in ensuring accurate information.

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Equity Development! : The District has developed a guidance document for IEP teams to determine learning loss needs as well as the need for compensatory services. This guidance document was previously provided. The District is working with individual IEP teams to work on identifying services that may be needed as a result