Sacramento
City Unified
School District

SACRAMENTO C TY UNIFIED SCHOOL DISTRICT BOARD OF EDUCAT ON

Agenda Item# 9.1

: June 25, 2020

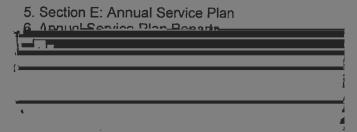
	Subject:	Public Hearing	2020-2021	Annual Rudnet Plan and	Annual Carries Dles
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Information Item Only
Approval on Consent Agenda
Conference (for discussion only)
Conference/First Reading (Action Anticipated:
Conference/Action
Action
Public Hearing

: Academic Office/Special Education Department

: To adopt the SELPA's Annual Service Budget Plan and the Annual Service Plan.

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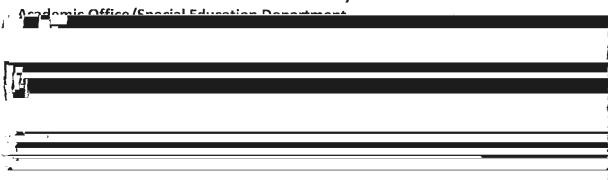
Sacramento City Unified School District

SACRAMENTO CITY UNIFIED SCHOOL DISTR CT BOARD OF EDUCATION

Agenda Item# 11.10

Meeting Date: June 25, 2020	
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☐ Information Item Only ☐ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference (First Bootling (Action Application 4)	
 Conference/First Reading (Action Anticipated: Conference/Action Action Public Hearing 	
<u>Division</u> : Academic Office/Special Education Department	
: To adopt the SELPA's Annual Service Budget Plan and the Annual Service Plan.	ual
The SCUSD SELPA Local Plan requires a service plan and	1

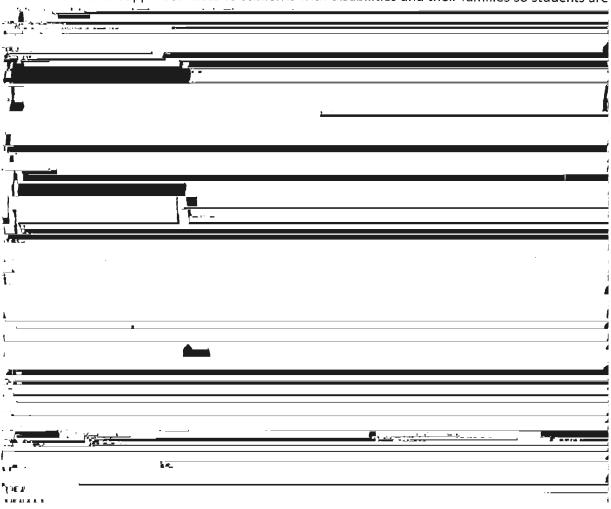
Board of Education Executive Summary



2020-2021 Annual Budget Plan and Annual Services Plan June 25, 2020

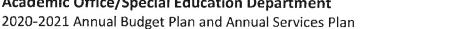
I.Overview/History of Department or Program

The Sacramento City Unified School District works diligently to provide a full continuum of quality instructional and support services to students with disabilities and their families so students are

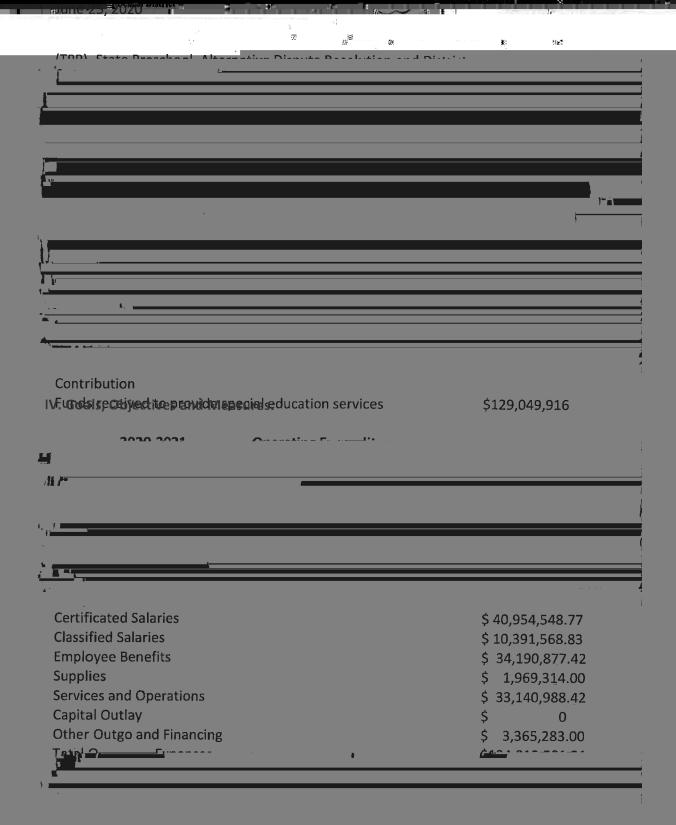


Board of Education Executive Summary

Academic Office/Special Education Department







Board of Education Executive Summary

Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan June 25, 2020



illustrates a significantly higher general fund contribution rate than the overall state contribution rate. The following goals and objectives were developed to monitor for the 2019-2020 school year:

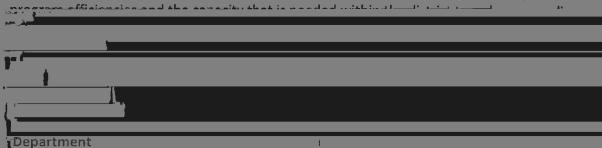
- Reduce population of students served in Nonpublic School by 5% by June, 2020
 - o Population reduced by 13% as of June, 2020

Decrease number of agency contracted aides by 5% by June, 2020

Number of agency contracted aides increased by 8.5% as of March, 2020
 (This could be in correlation to the decrease in NPS placements: providing a

higher level of support in the LRE rather than moving a student to NPS.)

Equally important, is the need to monitor the budget to ensure that we continually look for



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Academic Office/Special Educatio		
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June 25, 2020		

and Annual Budget Plan documents have been revised by the state to more align with the updated documents for the revision of the SELPA's Local Plan. The Local Plan was to be totally revised by June 30, 2020, but due to the COVID-19 school closures, the timeline for full adoption of a revised SELPA Local Plan is now June 30, 2021. This revision will be a major initiative for the SELPA next year and engage stakeholders in its development as required by Statute.

VI. Results:

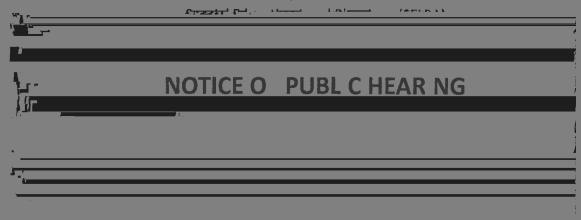
This Annual Budget Plan and Annual Service Plan is evidence that the SELPA will continue to provide a full continuum of appropriate special education services to students to insure that all students with disabilities receive educational benefit, and that appropriate resources are allocated to provide those services to eligible students.

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Next Steps:

- Engage CAC and other community stakeholders in the development of the revised Local Plan for the SELPA
- Continue to provide regular budget updates to the CAC throughout the 2020-2021 school year to ensure that the SELPA is communicating to parents the information they

Sacramento City Unified School District



Review of the SELPA's Annual Service Plan and Annual Budget Plan For 2020-2021

Copies of these plans may be inspected at

Scusd.edu Special Education Webpage

The Sacramento City Unified School District Governing Board will adopt the plan for the SCUSD SELPA at the June 25, 2020 Governing Board Meeting

HEARING DATE:

Thursday, June 25, 2020

TIME:

6:00 p.m.

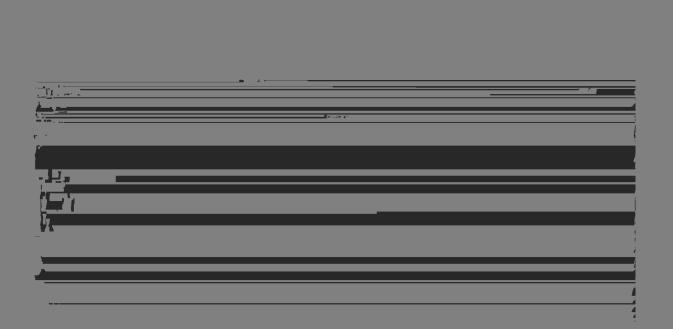
SELPA Sacramento City Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



Special Education Division

SELPA Sacramento

Unified School District

Fiscal Year 2020-21

Contact Information and Certification Requirements

From the five choices below, check the box that best represents the Special Education Local Plan Area's (SELPA's) planned submission to the CDE:

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Annual Plan	
Special Education Local Plan Area Contact Information	
Include current contact information for the SELPA administrator and the administrative unit an agency responsible for the implementation of the local plan.	d fiscal
Special Education Land Dlan Aven Administrate	

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RLA/AU	Sacramento	Unified Schoo	l District	
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Section A: Contacts and Certifications

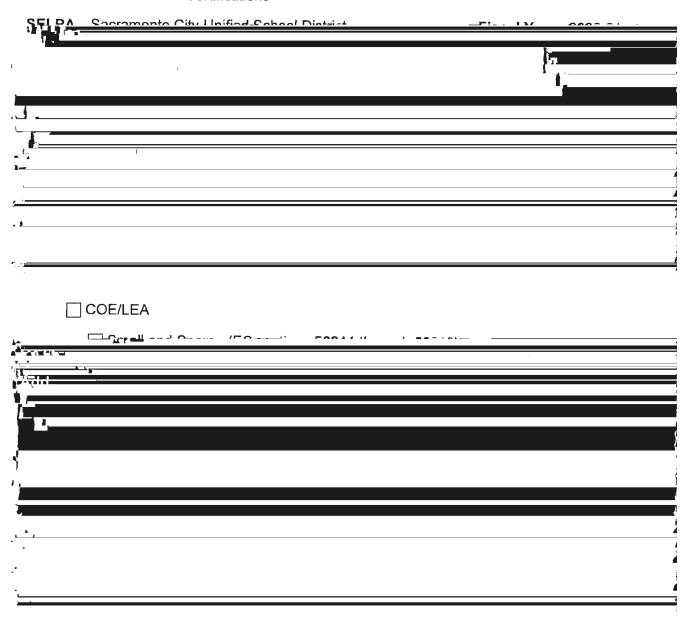
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Local Educational Agency

Annual Budget and Service Plans (Sections D, E, and Attachments)

異涯	LEAs participating in a SELPA's governance structure are not required to convene a separate
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Section A: Contacts and Certifications



STEP 3:

Is the local plan component (Governance and Administration, Annual Budget Plan, or Annual Service Plan) an amendment to a previously submitted plan?

STEP 4:

Include the agency, name, and title of the participants who collaborated in the development of the



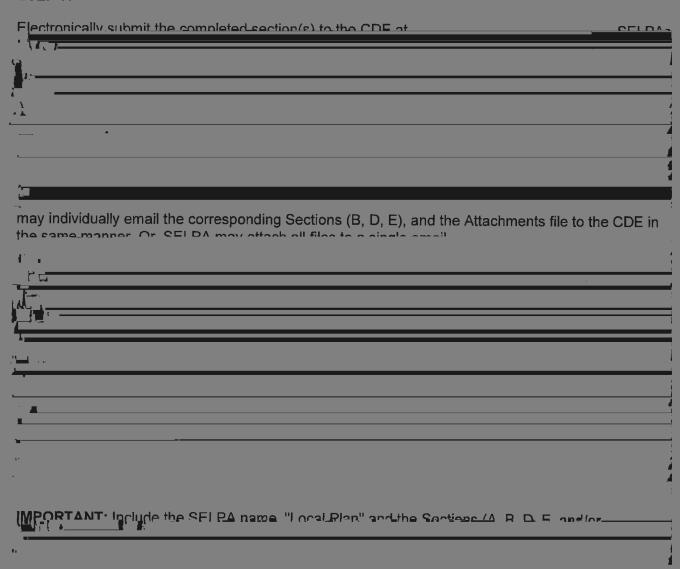
SELPA Sacramento Unified School District

Fiscal Year 2020-21

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

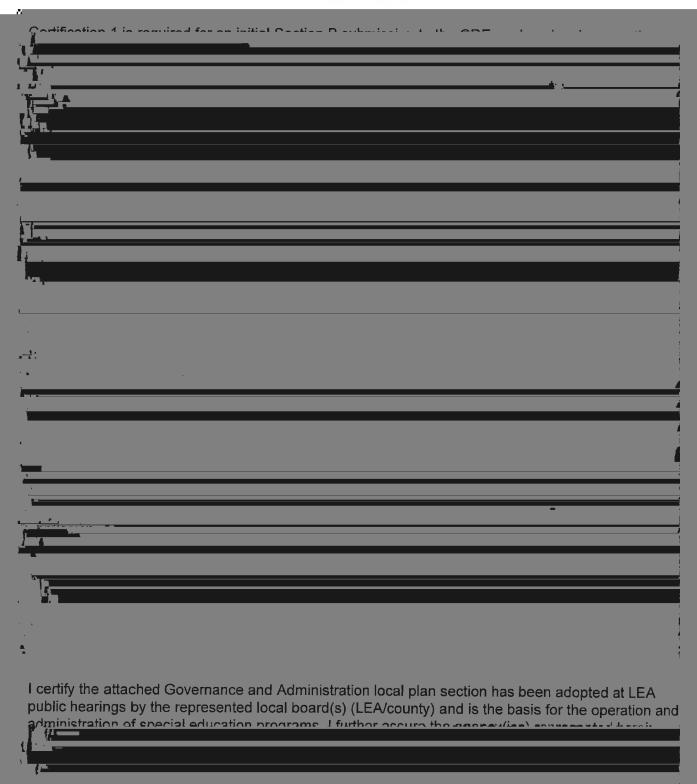
STEP 7:



SELPA | Sacramento City Unified School District

Fiscal Year 2020-21

Certification 1: Governance and Administration



SELPA | Sacramento City Unified School District

Fiscal Year 2020-21

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including, (1) the Annual Budget Plan; and/or (2) the

SELPA Sacramento

Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section D: Annua Budget P an

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

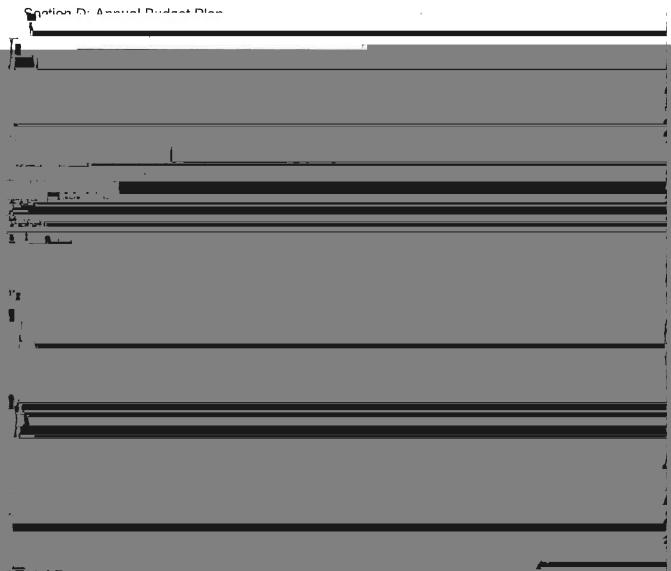
Special Education Division

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Public Hearing Notice Posting Date Jun 11, 2020

The Budget Plan was adopted at a SELPA public hearing on (date): Jun 25, 2020

Projected special education budget funding revenues, and expenditures by local educational



Total Revenue

Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.



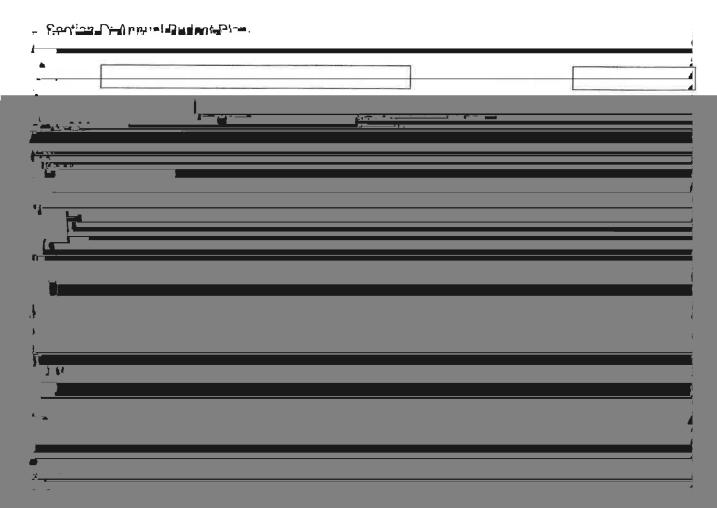


Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	40,954,548.77	33.02%
Object Code 2000—Classified Salaries	10,391,568.83	8.38%
Object Code 3000—Employee Benefits	34,190,877.42	27.57%
Object Code 4000—Supplies	\$1,969 314	1.59%
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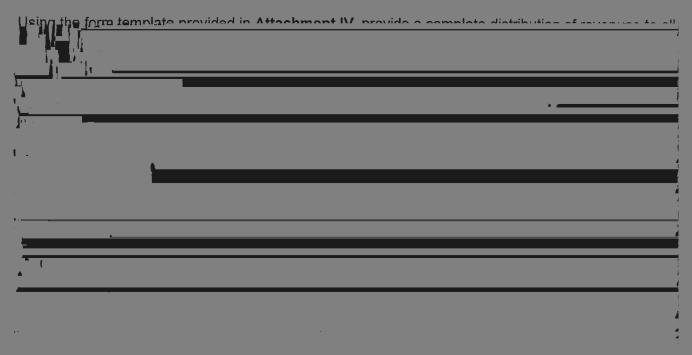
SELPA Sacramento City Unified School District

Fiscal Year 2020-21

Table 3: Federal State and I ocal Revenue Summan	
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Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	28,826,313	23.24%
Federal Revenue	10,304,227	8.31%
Local Contribution	84,882,041.21	68.45%
Total Revenue From All Sources	124,012,581.21	100.00%

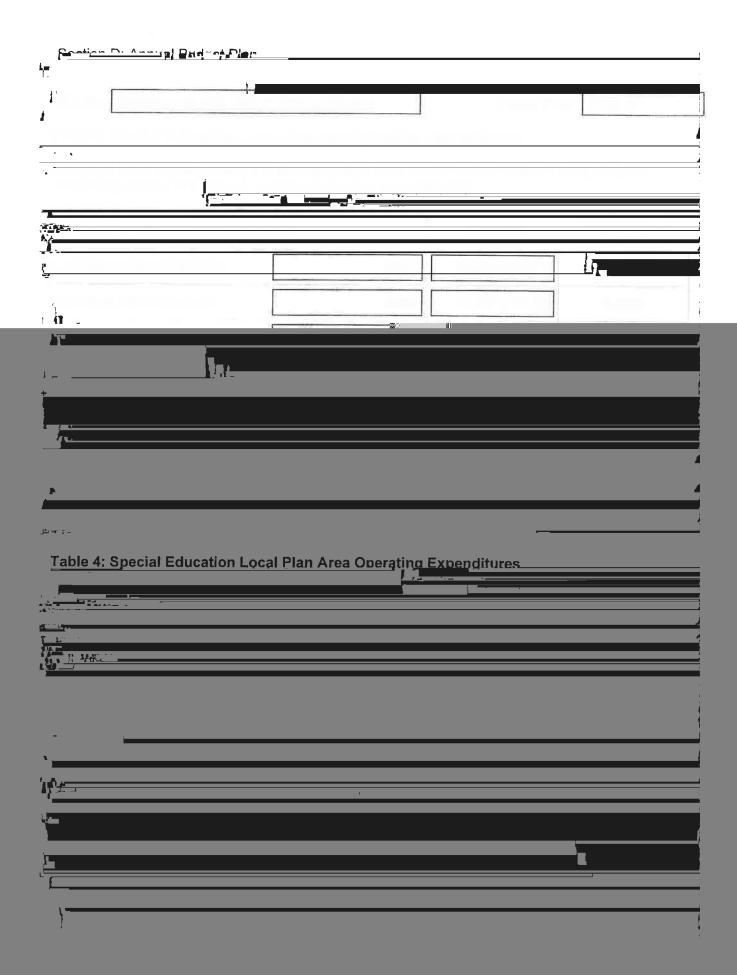


LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Since the SCHSD SELDA is a single district SELDA, all funds are utilized and distributed to summer

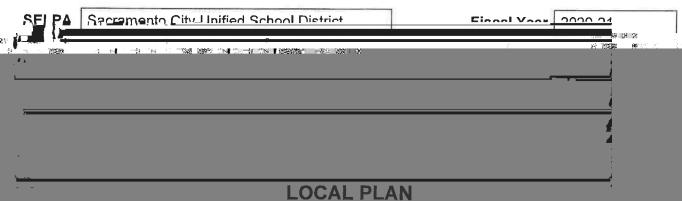


SELPA Sacramento C Unified School District

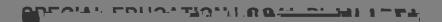
Fiscal Year 2020-21

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for Students with Low Incidence Disabilities	
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Special Education Local Plan Area (SELPA) Local Plan



Section E: Annual Service Plan



California Department of Education

Special Education Division

January 2020

SELPA: Sacramento City Unified School District Fiscal Year: 2020-21

E. Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

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days before the	hearing. The annual g process as establ	ai service pia lished and sn	n may be revis	sed during any	/ fiscal year a	according to
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SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

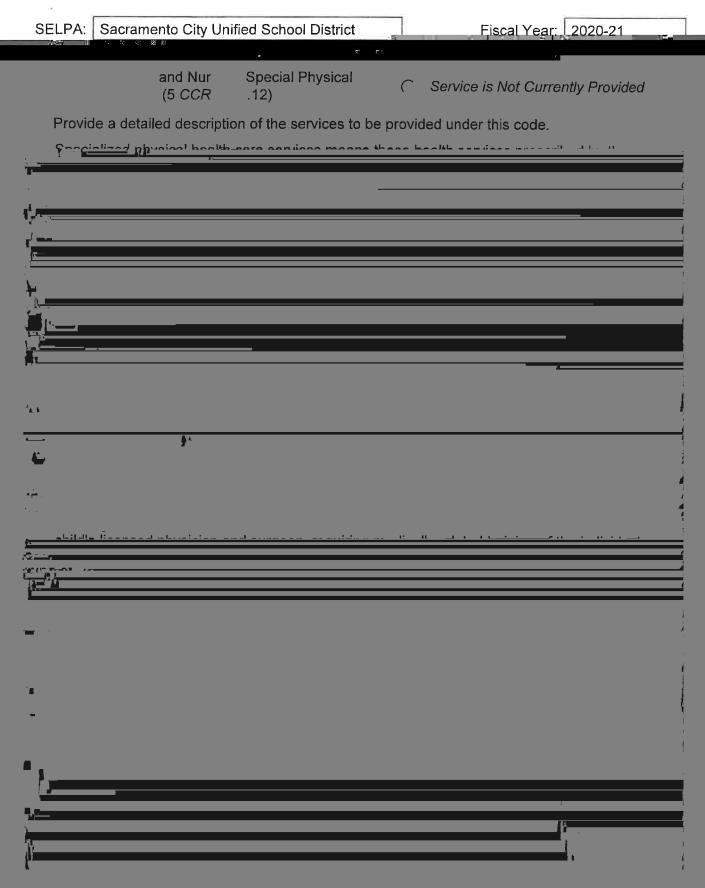
330-Specialized Academic Instruction
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

SELPA: Sacramento City Unified School District	Fiscal Year: 2020-21
C 240-Service Coordination (Ages 0-2 only)	Service is Not Currently Provided
Include an explanation as to why the service option SELPA's continuum of services available to students	
Same as above; SCOE provides	
	Service is Not Currently Provided
Include an explanation as to why the service option	is not included as part of the
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Same as above; SCOE provides	
Same as above; SCOE provides (260–Special Education Aide (Ages 0-2 only)	Service is Not Currently Provided
(260–Special Education Aide (Ages 0-2 only) Include an explanation as to why the service option	is not included as part of the
	is not included as part of the
(260–Special Education Aide (Ages 0-2 only) Include an explanation as to why the service option	is not included as part of the

SELPA: Sacramento City Unified School District Fiscal Year: 2020-21 340-Intensive Individual Instruction Service is Not Currently Provided SELPA's continuum of services available to students with disabilities. Provided as 330. Specialized Academic Instruction: IEP team determination that attudent res additional support for all or rt of the to meet student's IEP ls. C 350-Individual and Small Group Instruction Service is Not Currently Provided Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

SELPA: Sacramento City Unified School District Fiscal Year: 2020-21



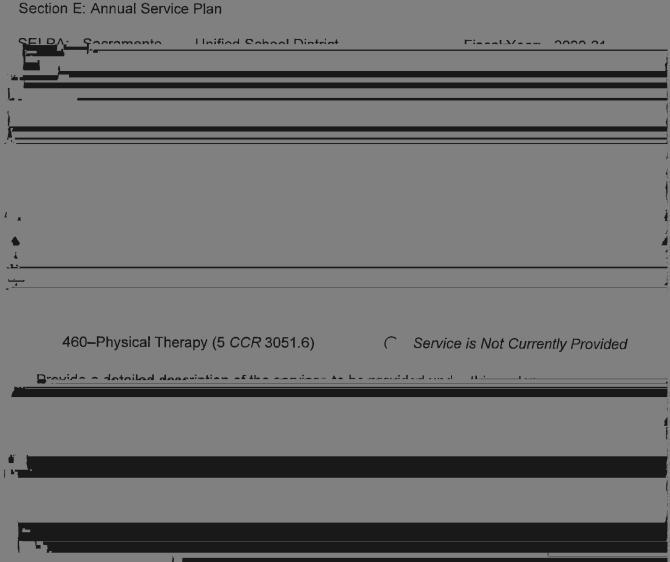
Section E: Annual Service Plan

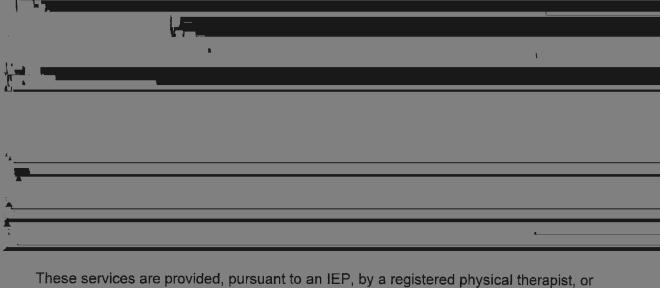


SELPA: Sacramento C Unified School District	Fiscal Year: 2020-21
44E A. ' T. I. I. O. '	
445-Assi e Technology Services (5 CCR 3 .19)	C Service is Not Currently Provided
Provide a detailed d of services to be	under this code
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adapted computer technology, or specialized media	with the educational programs to improve
access for students. The term includes a functional	
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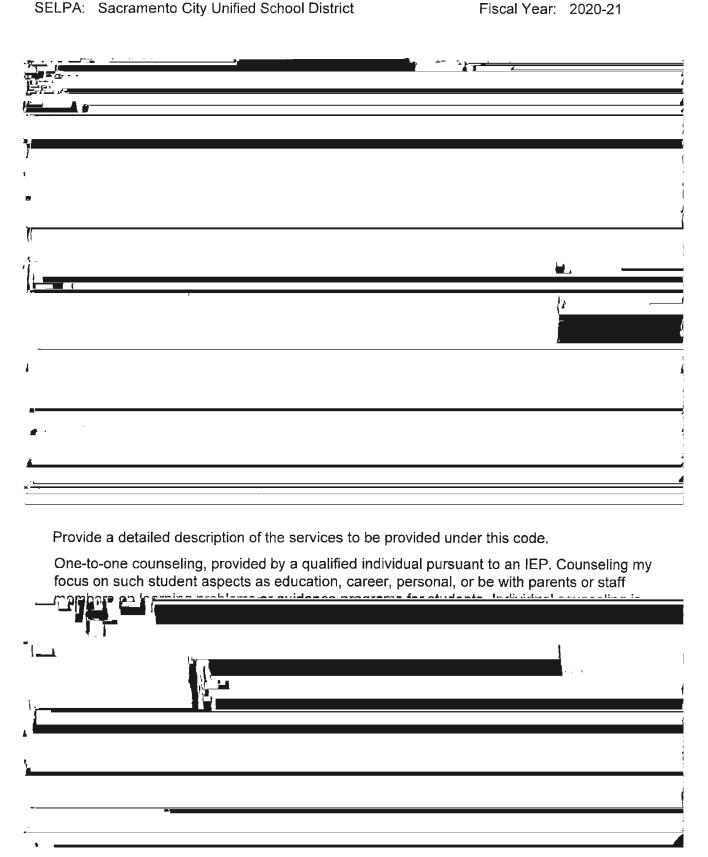
Section E: Annual Service Plan SELPA: Sacramento City Unified School District Fiscal Year: 2020-21 450-Occupational Therapy (5 CCR 3051.6) Service is Not Currently Provided Provide a detailed description of the services to be provided under this code Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, socia land play philities and fine motor shilities. Both direct and indirect condoor moules provided within the ate

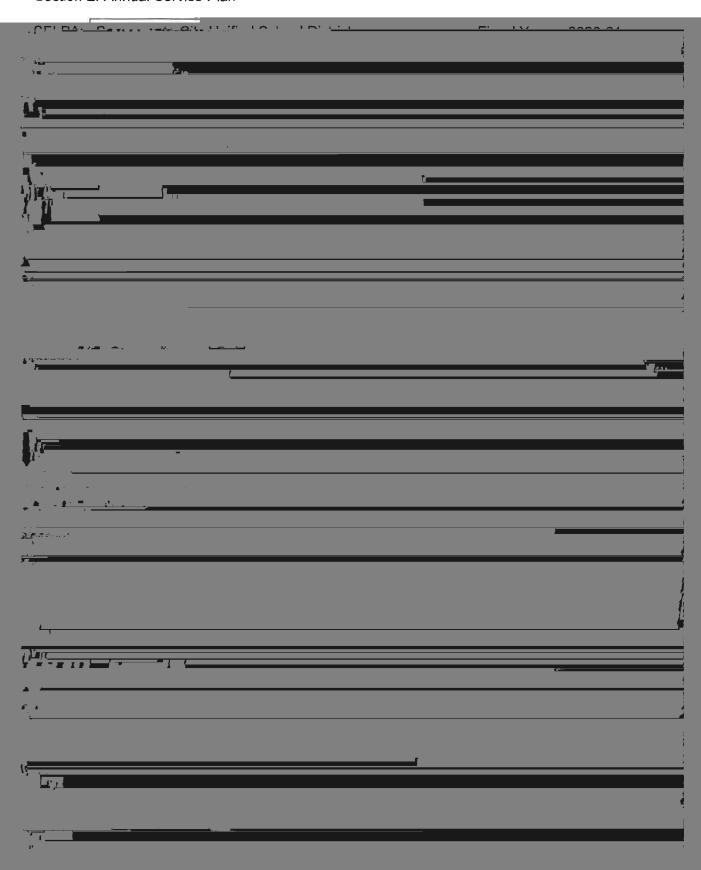
classroom other advectional actions as the base in the land of the



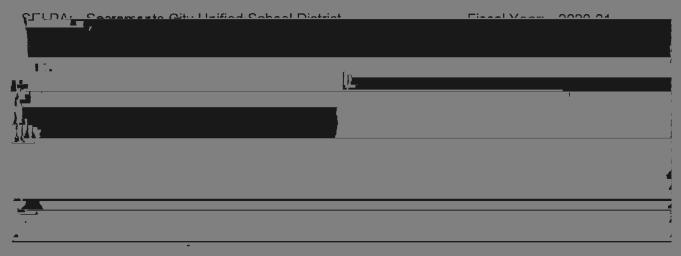


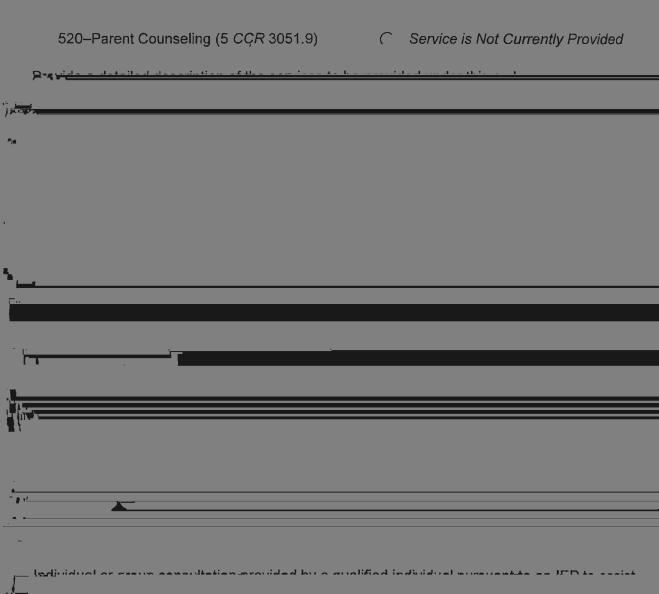
SELPA: Sacramento City Unified School District





Section E: Annual Service Plan





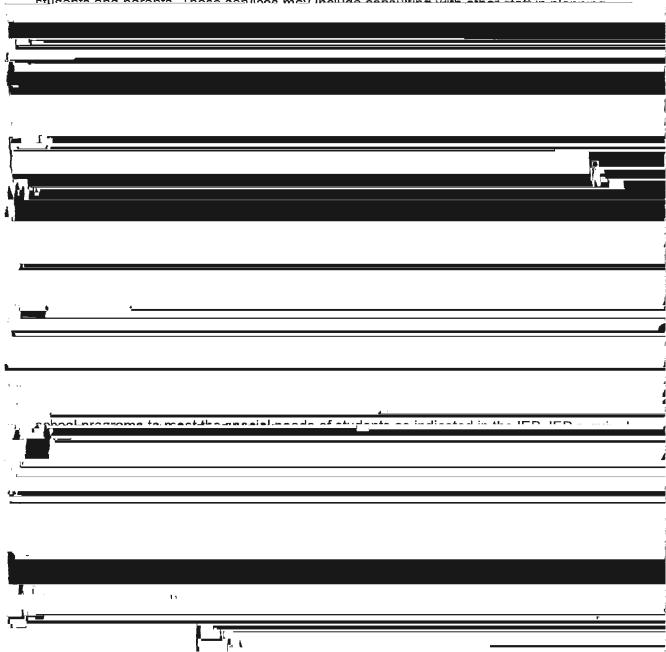
SELPA: Sacramento City Unified School District	Fiscal Year: 2020-21
© 525–Social Worker (5 <i>CCR</i> 3051.13)	Service is Not Currently Provided
Provide a detailed description of the services to be provide	ed under this code.
Social work services, provided by a qualified individual pur	rsuant to an IEP include, but are not
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individual counseling with the student and family, working	with those problems in a student's
living cituation (home caheal and community) that affect the	

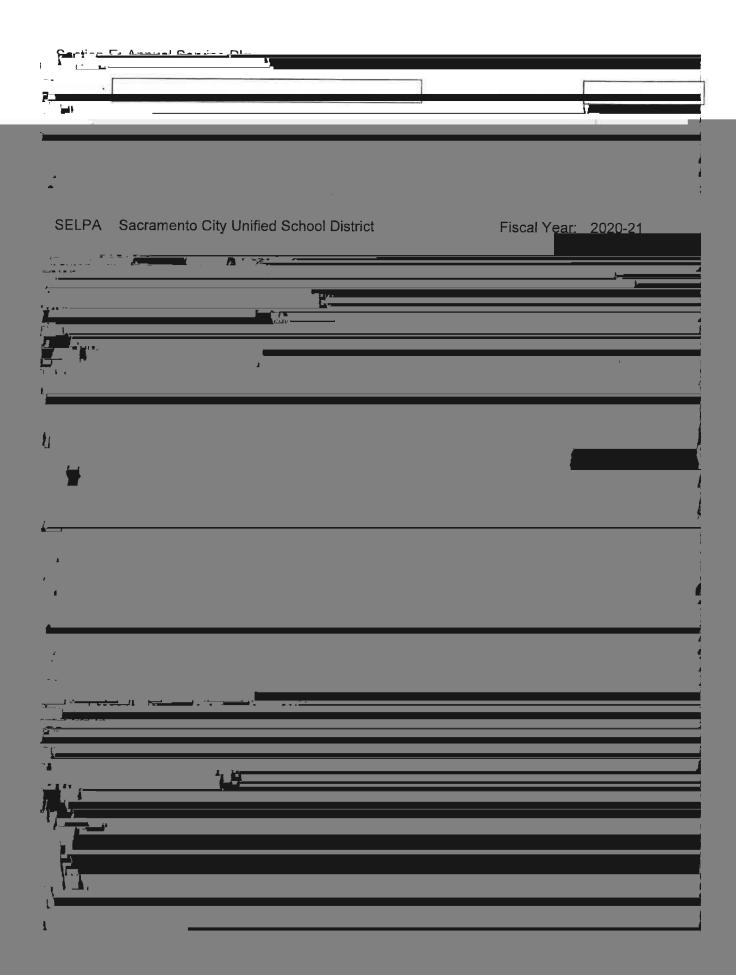
SELPA: Sacramento C Unified School District Fiscal Year: 2020-21

530-Psychological Services (5 CCR 3051.10) C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about student behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for students and parents. These continues may include apparations with attentions to the program of the





SELPA Sacramento Ci Unified School District

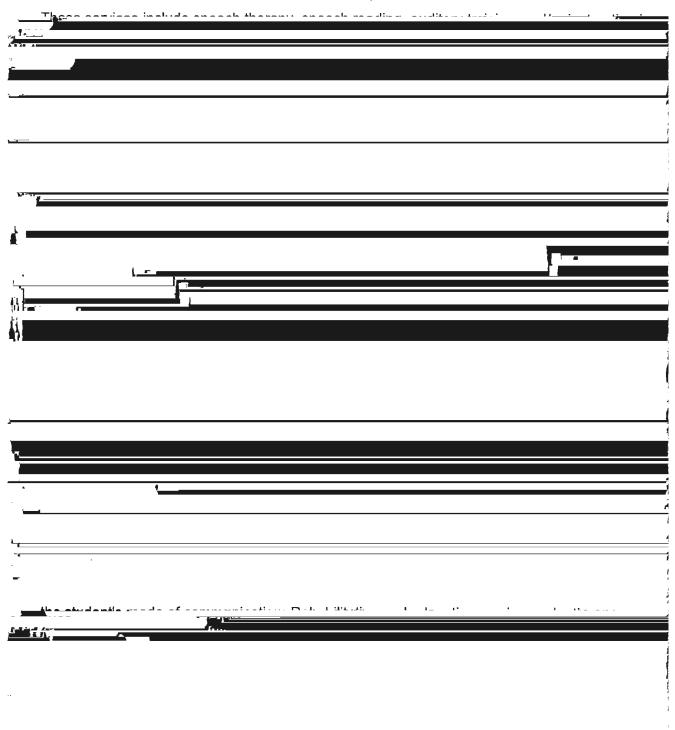
Fiscal Year: 2020-21

710–Speciali (5 *CCR* 3051

Deaf and Hard of Hearing

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.



SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

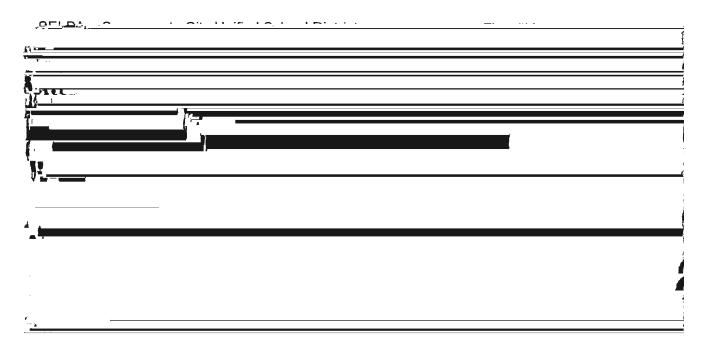
725-Specialized Vision (5 CCR 3051.7) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.



SELPA: Sacramento City Unified School District Fiscal Year: 2020-21

730-Orientation and Mobility (5 CCR 3051.3) C Service is Not Currently Provided Students with identified visual impairments are trained in body awareness and to understand how to move. Student are trained to develop skills to enable them to travel safely and independently and the selection in the s

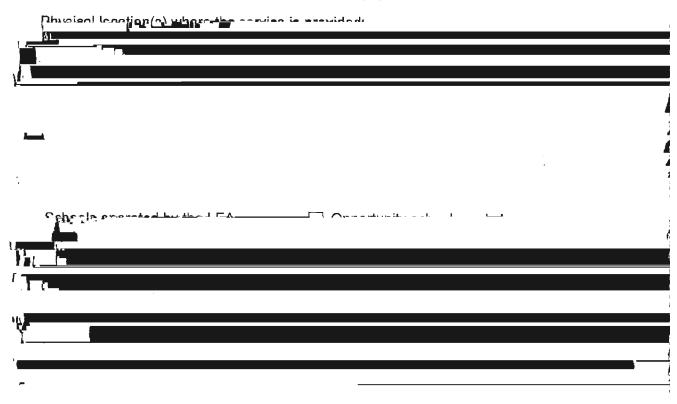


740–Sp Orthopedic Service (5 CCR and 3051.16)

C Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

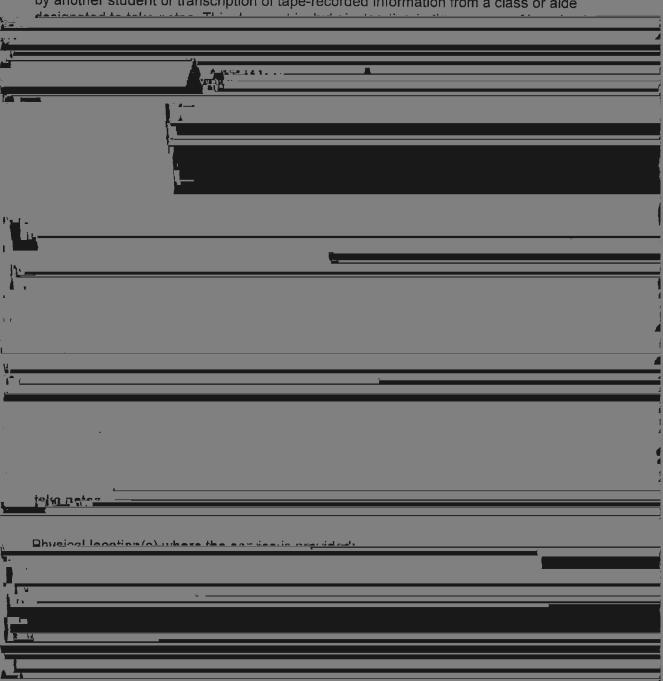


SELPA: Sacramento C Unified School District

Fiscal Year: 2020-21

Provide a detailed description of the services to be provided under this code.

Any specialized assistance give to the student for the purpose of taking notes when a student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide



Section E: Annual Service Plan

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