Modern and complex principles and practices of facility management.
Techniques of proper lifting, scheduling, appropriate safety precautions and procedures.
Budget preparation, control, and recordkeeping.
Applicable federal, state, and local laws, regulatory requirements, standards, guidelines, codes, regulations, policies, and procedures.
District organization, operations, and objectives.
Interpersonal skills using tact, patience, and courtesy.
Effective oral and written communication skills.
Principles and practices of management, supervision, and training.
Evaluation approaches, strategies, and techniques.
Operation of a computer and related software.

ABILITY TO:
Develop, implement, and administer goals, objectives, and procedures for providing effective and efficient operations and support services; identify and respond to issues, concerns, and needs.
Develop policies, procedures, guidelines, and best practices for the implementation of a school and community garden program.
Conduct research, analyze, and evaluate new service delivery methods, procedures, and techniques.
Plan, organize, direct and coordinate the work of supervisory, professional, and technical personnel; delegate authority and responsibility.
Provide professional leadership and direction for Facilities Maintenance related to assigned area.
Ability to work an alternative work schedule.
Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.
Read, understand, and work from blueprints, sketches, shop drawings, and diagrams.
Establish and maintain effective working relationships with staff, parents, and the public.
Communicate effectively, both orally and in writing.
Interpret, apply, and explain rules, regulations, policies, procedures, and federal, state, and local laws.
Analyze problems, identify alternative solutions, project consequences of proposed actions, and implement recommendations in support of goals.
Prepare comprehensive narrative and statistical reports; plan and organize work to meet schedules and deadlines.
Supervise, train, and evaluate the performance of assigned staff.
Operate a computer and related software.
Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:
Office, school site, or outdoor environment; drive a vehicle to conduct work.