

OFFICE OF THE SUPERINTENDENT



Jorge A. Aguilar Superintendent

BOARD OF EDUCATION

Jessie Ryan
President
Trustee Area 7

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Finally, SB 98 specifically states that distance learning must include “content aligned to grade level standards that is provided at a level of quality and intellectual challenge substantially equivalent to in-person instruction.”)

Butt v. State of California

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Butt v. State of California 2016

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Collins v. Thurmond 2016

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Butt v. State

of California 2016

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Attachment 1

- **Fern Bacon Middle School Instructional Schedule:** Instructional time on Monday totals 120 minutes, instead of the 240 minutes required by Education Code section 43501;
- **John F. Kennedy High School:** No direct live instruction or synchronous instruction provided for on Mondays as required by Education Code sections 43500, 43501, 43503(b)(6);
- **Luther Burbank High School:** No direct live instruction or synchronous instruction provided for on Mondays as required by Education Code sections 43500, 43501, 43503(b)(6);
- **Rosa Parks K-8 School:** No direct live instruction or synchronous instruction provided for on Mondays as required by Education Code sections 43500, 43501, 43503(b)(6);
- **Rosemont High School:** No direct live instruction or synchronous instruction provided for on Mondays as required by Education Code section 43500, 43501, 43503(b)(6); and
- **School of Engineering and Science:** Instructional time on Monday totals 215 minutes, instead of the 240 minutes required by Education Code section 43501.

Fern Bacon 2020-21 Proposed Instructional Schedule



Friday

Instruct

day
Supports,
Learning

(70)

4

Targeted
chronous

day

Supports,
Asynchronous Learning

Period 1

(70)

Period 3

Period 5

Asynchronous

Friday

Flex/Targeted Supports,
Asynchronous Learning

Period 2

Lunch (70)

Period 4

Period 7 Flex/Targeted
Supports/Asynchronous

Distance Learning Schedule
1/20 6pm

Wednesday	Thursday	Friday
Synchronous	Period 1 Synchronous	Period 2 Synchronous
Flex/Targeted Asynchronous	Period 1 Flex/Targeted Supports/Asynchronous	Period 2 Flex/Targeted Supports/Asynchronous
Synchronous	Period 3 Synchronous	Period 4 Synchronous
Flex/Targeted Asynchronous	Period 3 Flex/Targeted Supports/Asynchronous	Period 4 Flex/Targeted Supports/Asynchronous
Lunch (30) Planning (30)	Lunch (30) Planning (30)	Lunch (30) Planning (30)
Synchronous	Period 5 Synchronous	Period 6 Synchronous
Flex/Targeted Asynchronous	Period 5 Flex/Targeted Supports/Asynchronous	Period 6 Flex/Targeted Supports/Asynchronous
Teacher Parent Contact	Teacher Parent Contact	Teacher Parent Contact

Rosa Parks 2020-21 Distance Learning Schedule
Updated as of: 9/1/20 6pm

	Times	Tuesday	Wednesday	Thursday	Friday
Direct, IEPs, tutored	8:15 – 9:35 (80)				
Learning (live)		Period 3 Synchronous/ Asynchronous		Period 3 Synchronous/ Asynchronous	
Learning	9:40 – 11 (80)	Lunch (30) Planning (30)	Lunch (30) Planning (30)	Lunch (30) Planning (30)	Lunch (30) Planning (30)
)	Lunch Break 11:00 - 12 (60)				
3 (60)	12 – 1:20 (80)				
)	1:20 – 2:15 (55)	Teacher Planning/ Parent Contact	Teacher Planning/ Parent Contact	Teacher Planning/ Parent Contact	Teacher Planning/ Parent Contact

SES Distance Learning Schedule

Monday	Times	Tuesday	Wednesday	Thursday	Friday
	8:15 - 9:15	8:15 - 9:15	8:15 - 9:15	8:15 - 9:15	8:15 - 9:15
	9:45 - 11:05	9:45 - 11:05	9:45 - 11:05	9:45 - 11:05	9:45 - 11:05
	11:05 - 12:15	11:05 - 12:15	11:05 - 12:15	11:05 - 12:15	11:05 - 12:15

(90 min)

Contact, Targeted Supports, Asynchronous Learning
**

Contact, Targeted Supports, Asynchronous Learning
**

Contact, Targeted Supports, Asynchronous Learning
**

Contact, Targeted Supports, Asynchronous Learning
**

8:55 - 9:35
(40 min)

9:45 - 11:05
(80 min)

See Monday 11:05 - 12:15

Times

Monday

8:15 - 8:45 Planning Parent Contact Targeted Supports Asynchronous Learning ****

8:15 - 8:45 Period 0

8:45 - 9:20 Period 1

9:30 - 10:00 Period 2

10:10 - 10:40 Period 3

What if My Principal Asks Me To . . .
***Challenging the District's Efforts to Impose Unlawful
Unilateral Changes Through Concerted Activity***
September 8, 2020

Many teachers have asked different variations of: "My principal asked me to . . ."
." so "what am I supposed to do?"

Unless there is a signed, written agreement, the District's efforts to make changes to working conditions without bargaining **is against the law.**

There is **NO FINAL, WRITTEN AGREEMENT** on many issues related to distance learning including:

- Any student assessments in 2020-21;
 - Any forms that will be used to document students' daily or weekly engagement (as an aside we understand that San Juan, Natomas, and Twin Rivers where school has already started are not yet filling out these forms). Several principals have stated that the cumbersome forms from CDE are required by SB 98 (changes to Ed Code) but they are not. Districts can track attendance via Infinite Campus and participation via Google Classrooms. The form is optional, but is not required by CDE.
 - Monday Communication Template
 - Giving access to principals to your classroom as a co-teacher. In its proposal to SCTA that has not been agreed to, the District proposed
-
- Live recordings
 -

of students, while following the terms and conditions of our collective bargaining agreement and the California Ed Code. According to Article 3.5 and 3.6: "There can be no threats or retaliation, directly or indirectly, against educators for engaging in concerted activity."

The right to act as advocates for our students is enshrined in both the law and our contract.

Accordingly, an appropriate response to an unlawful request could be something like this:

"This is part of the District's unlawful attempt to unilaterally change how we as educators use our professional judgment to provide instruction to our students. According to the provisions of Article 3.6 of our collective bargaining, I am engaging, along with my co-workers, in **concerted activities** in opposition to the District's unlawful actions and am exercising my professional judgment and best practices in the interest of my students and following the terms and conditions of our collective bargaining agreement and the California Ed Code. According to Article 3.5 and 3.6 there can be no threats or retaliation, directly or indirectly, against educators for engaging in concerted activity."

We hope this helps to answer some of the questions that have been raised as we all continue to teach our hearts out tomorrow and through the remainder of the school year.

In Unity,

David, Nikki & John

P.S. Below you will find the link for a new parent Facebook group and a petition to support a Distance Learning plan in SCUSD that puts quality ahead of quantity. Please take a minute to join and sign.

**Sacramento Area Families and Educators Together
(SAFE-T)**

We want to help this group grow to ensure that the voices of parents and families can be heard within our District. We are asking you to do three things to help.

- 1. Join the SAFE-T Facebook and then invite all those who have a vested interest in making SCUSD public schools stronger and more equitable. The link to join is: <https://www.facebook.com/groups/353416042366452/about/>

- 2. The SAFE-T parent group is currently circulating a petition urging SCUSD to negotiate a Distance Learning Plan that puts Quality ahead of Quantity. The link to the petition can be found here: <https://tinyurl.com/Families-and-Educators-United>

- 3. We are encouraging you to share the petition with other online groups or organizations that you may be a part of. Some examples of those groups are:
 - Nextdoor
 - Instagram
 - Facebook

As always, we welcome your comments, thoughts and suggestions.

In Unity,

David, Nikki & John