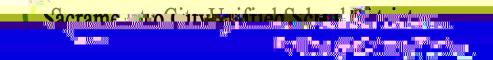


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Design Team Updates

Board Presentation May 17, 2012





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Design Teams

A.M. Winn Elementary School of Engineering and Sciences



Meetings Held at A. M. Winn:

March 20th April 9th April 23rd May 7th
March 27th April 17th April 30th May 14th

Updates from April and May Meetings:

Identified 6 high-quality programs to research

Studied and discussed Russian Immersion, Spanish Immersion, STEM (Science Technology Engineering Math), Integrated Thematic Instruction, Waldorf Methods, and International Baccalaureate Primary Years Debriefed all programs and narrowed field to STEM and Waldorf

Methods

Scheduled site visit to Waldorf Inspired K-8 Program; currently researching elementary STEM site for possible visit



WANTED PROGRESSION DESCRIPTION OF THE PROGRESSION O

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SESTED MENTAL TOTAL SECTION IN

Current Enrollment as of 5/2012

7th Grade 92

8th Grade 95

9th Grade 61

10th Grade 55

11th Grade 48

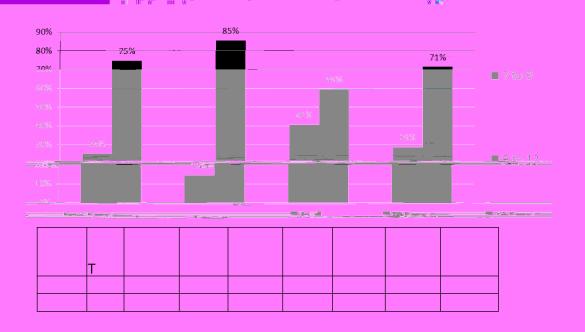
12th Grade 21

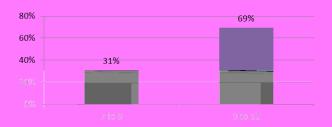
Total 372



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Meetings Held at SES:

October 27th November 7th November 28th December 5th
December 12th January 11th January 23rd February 15th
February 27th March 8th March 22nd March 26th

April 20th April 23rd

Meeting Updates:

Met with Dean Macari, College of Engineering and Computer Science, CSUS By majority vote, (7 to 4) committee recommends a 9th-12th grade configuration

Transition Plan:

Year Configuration
2012-13 7th-12th Grade (maximize UC A-G/AP offerings for HS students)
2013-14 8th-12th Grade
2014-15 9th-12th Grade (enrollment of 500)



A Research mendations

Establish MOU with CSUS School of Engineering
Early College Model
Mentoring by CSUS Engineering students

Reestablish the Advisory Council

Partner with John F. Kennedy for AP classes

Establish Social Compacts between adults at institutions and SES students

Middle School STEM Recruitment Imperative Create task force to develop this plan



eRecommendations South

Post Secondary Partners

CSUS

UCD

Develop Mentors/Tutors for MS Students

Enhance MESA program presence

Create a professional learning hub for STEM teachers at SES

Maximize student engagement around science and engineering

Immersive and required training

Student Retention

Hands on, project-based learning







Video Presentation



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Questions