

SCUSD Community Advisory Committee
9/28/2021 General Meeting

Meeting Notes

Meeting recording: https://scusd.zoom.us/rec/share/GaO2129AK4auck1dchpRu_viG3Otg-CErVeiQ_ZCSeq5DiRiThP207DaSfIX4wUd.d1jUt1tp3teCTvSI
Passcode: W64^A8@j

1.2 Introductions

- CAC officers introduced themselves

2.1 Announcements from CAC Executive Officers

- Kenya Martinez: Bring to everyone's attention AB 104 – bill for students who may be retained. For high schoolers (11th and 12th on diploma track), there is an extension to October 1st to request pass/fail grades.

3.1 Public comment on items not on the agenda

- Renee Webster-Hawkins: Long time CAC member and member of Decoding Dyslexia. Dyslexia awareness month. Community trainings about dyslexia. Dyslexia affects students in both general and special education.

4.1 Introduction of District staff

- Geo Linares provided overview of SpEd staff and changes to organization.
 - Dr. Hedegard, SpEd Director
 - Geo Linares, SELPA Director
 - Administrators: Dr. Sarah Dhah, Aprille Shafto, Dr. Leslie Hernandez
 - 13 program specialists, each assigned to several school sites (presentation with this information to be posted to the web). New Specialist: Maggie Reyes (Camelia, Chavez, Kemble, Bidwell, Erlewine, Pony, Sequoia, Woodbine).
- Renee Webster-Hawkins: Does transitions include transition to college? Geo: Yes.
- ESSER III (Community Engagement) (Geo Linares presentation)
 - Expects approximately \$150M. Plan must be adopted by the Board by October 29 and submitted to SCOE for review and approval. Funds can be used through September 30, 2024.
 - Strategies for continuous and safe in-person learning
 - Addressing impact of lost instructional time
 - Additional uses
 - Plan must describe how it will be monitored
 - Ideally align to LCAP, learning opportunities grant, learning plan.
 - Options: health aides, staffing, shade structures, ventilation projects. Many other proposed options shown on slide.
 - Input gathered from CAC.

