- Dennis: Can we look at starting at 10 or even younger? For example, a child on the spectrum should start at the youngest age possible. In future presentations, we could think in those lines out of the box. I know Placer County SELPA has some interesting ideas.
- Janet Love: I agree with everyone. The younger the better. I'm a school social worker for special ed. I work with high school students with ERMHS services. I see the need. I am very interested in being a part of giving ideas on this. There is a need for younger age transition.
- Dr. Hernandez: This year, we made a conscious effort to purchase transition material for

- Lauren: AB 130 Independent Study: Distance Learning expired June 30, 2021. AB 130 took its place. Requires districts to offer Independent Study (IS). Charter schools do not have to provide IS. For students with disability, IS is always a change in placement. IEP team must approve the placement. Lawsuit: DRC and DREDF alleged discrimination against students with disabilities who cannot get IS without IEP impacts; delays in enrolling in IS; and no effective alternative to in-person learning. Court ordered that guidance must go to school districts saying that IEP denial cannot be final answer; order on pause, pending appeal. Note that AB 130 will expire at the end of this June and new bill's language is pending.
- Lauren: Advocacy avenues: CACs are engaging in local advocacy. Some has included
  asking for information form the school district, asking if any students were without
  services because they asked for IS, etc. Asking what is the plan for the rest of this school
  year and for next year. Some students with disabilities will still need a virtual/distance
  option next year.
- Lauren: DRC has several resources.

## 6. SELPA Report

- Dr. Hedegard: Here on behalf of Geo Linares who is out this week.
  - o One of the main functions of the CAC is to advise on the SELPA Local Plan. Last year platform was facilitated using a padlet. This will be available again as a new padlet. Document drafts have started to be uploaded.
  - o State SELPA / Coalition for Adequate Funding for Special Education Legislative Day 2022 coming up. May 4, 2022. It is virtual. Five additional parent slots available if interested, contact Janice Lovato: <a href="mailto:Janice-Lovato@scusd.edu">Janice-Lovato@scusd.edu</a>.
  - o Recruitment fair. If you know anyone who may be interested. Also shows how we are working to fill our vacancies.
  - o School closures update. Making up for lost days due to the strike still to be determined. Student services and supports were not provided throughout the duration of the strike. Families will receive communication once that has been decided. The Special Education department is waiting to learn more about how to make up missed services.
  - o Extended School Year (ESY). A special education service for those who qualify. IEP team determines who qualifies. ESY is not mandatory. ESY is to maintain skills, not learn new skills. Planning for ESY is already taking place. Still waiting to hear how school closure makeups impact the ESY.

## 7. 2022/23 Officer Nominations

- Dennis: Articles 7 and 8 of CAC Bylaws outlines officers and election procedures.
  - o Dennis: Chair and Vice Chair must have served on executive committee previously.
- Kenya: All positions up for nomination and election for our next year. All have expired.
- Dennis nominated Taylor. Taylor declined as he is running for school board.

• Kenya: I am not interested in being chair.

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