

SCUSD Community Advisory Committee for Special Education  
General Meeting  
Tuesday, October 19, 2021  
6:00 - 8:00 PM

Meeting Recording:

[https://scusd.zoom.us/rec/share/Feofj43ycN0qUrzGT1csjff9krHrwKtKJyvUrOdnTLdkxclkuYf4AhmR2nOnAiw.24bldjbt9lR\\_gJS7](https://scusd.zoom.us/rec/share/Feofj43ycN0qUrzGT1csjff9krHrwKtKJyvUrOdnTLdkxclkuYf4AhmR2nOnAiw.24bldjbt9lR_gJS7) (Passcode: e4n+^4LH)

Item 2.1. Public Comment

- Franschelle Brown, member of African American Advisory Board. Question: Since Independent Study group is already at capacity, what is the Board planning to do in January if kids do not want to get vaccinated? (Benita said that we cannot answer questions during public comment, and that CAC does not have those answers.)

Additional Item: Update from Disability Rights California

- CAC officers moved and unanimously voted to add this agenda item, which Chair Shaw stated was inadvertently left off of the agenda
- Lauren Lystrup, staff attorney. Reaching out to community groups including this one to talk about state's new independent study law. Contact us if you have any questions about your individual matters. AB 130 replaced what we had last year. All school districts must offer IS for any child who would be at risk by traditional instruction, as determined by parent by guardian. For SWD, IS is a placement and requires 00000912 0 612 792 reWñ

- Deirdre: Question about twice exceptional students. Answer: Child qualifies for IEP usually just based on one exception. IEP team will identify goals supporting each exceptionality. Goals should be written based on grade level.

Items 4.1 and 4.2 SELPA Update and SDC Consolidation discussion

- In SPED leveling, 7 RSP teachers and 3 SDC teachers were affected.
- In total, 7 SDC classes closed during leveling. 4 of those had vacant teacher positions. Affected approximately 25 students throughout those SDC classes.
- Reasons for leveling: AB 130 caused low enrollment, desire to provide high quality first instruction, credentialed teachers to as many students as possible.
- Admit poor communication around leveling. We had an after-action review. One improvement: Springtime focus. During transition IEPs, changes into programs. Make



