2016 Math: All Grade Levels Tested

Site: Sacramento City Unified School District
Department: All
Teacher: All
Grade: All

Average Performance Levels

	All Students	Black / African American	American Indian / Alaska Native	Asian	Filipino	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio-economic	English Learner	Students with Disability
Count	22,474	3,260	145	3,874	313	8,955	455	4,208	1,254	16,510	4,795	3,321
Avg PL	2.0	1.6	1.8	2.3	2.5	1.8	1.6	2.5	2.2	1.8	1.6	1.4

Gaps in Each Subgroup's Difference from 'All Students' Average PL

	Black / African American	American Indian / Alaska Native	Asian	Filipino	Hispanic / Latino	Native Hawaiian / Pacific Islander	White	2 or More Races	Socio-economic	English Learner	Students with Disability
Count	3,260	145	3,874	313	8,955	455	4,208	1,254	16,510	4,795	3,321
Gap	-0.4	-0.2	0.3	0.5	-0.2	-0.4	0.5	0.2	-0.2	-0.5	-0.6

Tracking achievement gaps is essential to monitoring the effectiveness of steps to narrow these gaps and allocating resources accordingly. State accountability (Academic Performance Index - API) incorporates all performance levels, whereas Federal accountability (Adequare Yearly Progress - AYP) involves the percent of students scoring Proficient & Advanced and does not examine lower performance levels.

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Subgroups for this report are based on demographic data provided in the CAASPP file.

Page 1 of 2

Exceeded
or Met
Standard

Exceeded
Standard

Met
Standard

Nearly Met
Standard

Not Met
Standard