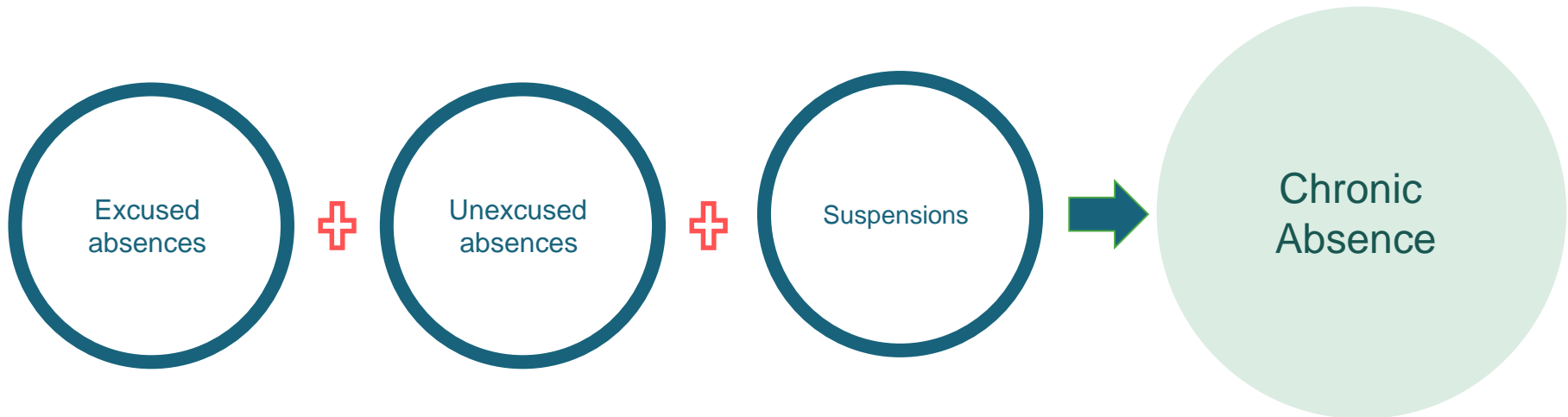AC11918(se)73(g)107.4(er)1TJ EMC /P <</MCID 146>

Be Here Grant and

Attendance Update

Board Meeting
September 26, 2019
Agenda Item 9.2

Doug Huscher, Assistant Superintendent of Student Support
Ken Mcpeters, Director of the

What is Chronic Absence?

Chronic absence is missing so much school for any reason that a student is academically at risk. To ensure it acts as an early warning sign , we define it as missing 10% or more of school for any reason .

Excused absences + Unexcused absences + Suspensions → Chronic Absence

Chronic absence is different from truancy (unexcused absences only) or average daily attendance (how many students show up to school each day).

Chronic Absence in SCUSD

E*ƒ* 16.1% of students in SCUSD were chronically absent in 2017-18

| How do we compare to surrounding Districts
v Elk Grove 9.9 %, Folsom Cordova 9.2%, Natomas 10.6%, San Juan 15.3%

| Other large Urban Districts
v Oakland 15.8 %. Long Beach Unified- 13.3%, San Diego- 12.4%, Los Angeles- 11.9%

What are we doing?

Learning Communities for School Success Program (LCSSP) Grant to address Chronic Absenteeism

3 Departments:
Attendance and Enrollment, Student Support Services, Youth Development
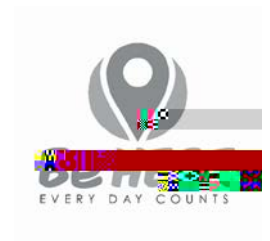
Components of the Grant work:

Be HERE Marketing Campaign	Standardization of District-Wide Attendance Practices	Attendance Improvement Program

Current Work-Attendance Improvement Program

E*ƒ* 20 Targeted Schools over 3 years
- | Form Site Attendance Teams
    - v Schedule regular bi-weekly Attendance Team Meetings
- | Create site specific goals using actionable data
- | Design site specific Attendance MTSS
- | Regularly review Attendance Data (patterns, trends)
    - " Chronic Absence Rates
    - " ADA
- | Student level Case Management
    - v Needs assessments, Interventions, ongoing monitoring

" Peer Learning Network
- | Monthly meeting: Principals, Attendance Staff, Student Support Staff
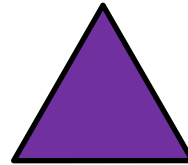
MTSS Interventions by Tier Level

Less than 80%
3% of our
students

80%-90%
10% of our
students

90.01%-95.99%
22% of our
students

96%-100%
65% of our
students

Tier IV
Intensive

Tier III
Targeted

Tier II
Strategic

Tier I
Universal

Tier 4: SARB,ACCESS referral, Referral to outside agency, CPS

Tier 3: Referral to Student Support Services, SART

Tier 2:Informal postcards, nudge letter, mentor program, home visit

Tier 1: Positive school climate, Attendance incentives, family education, Solid attendance practices
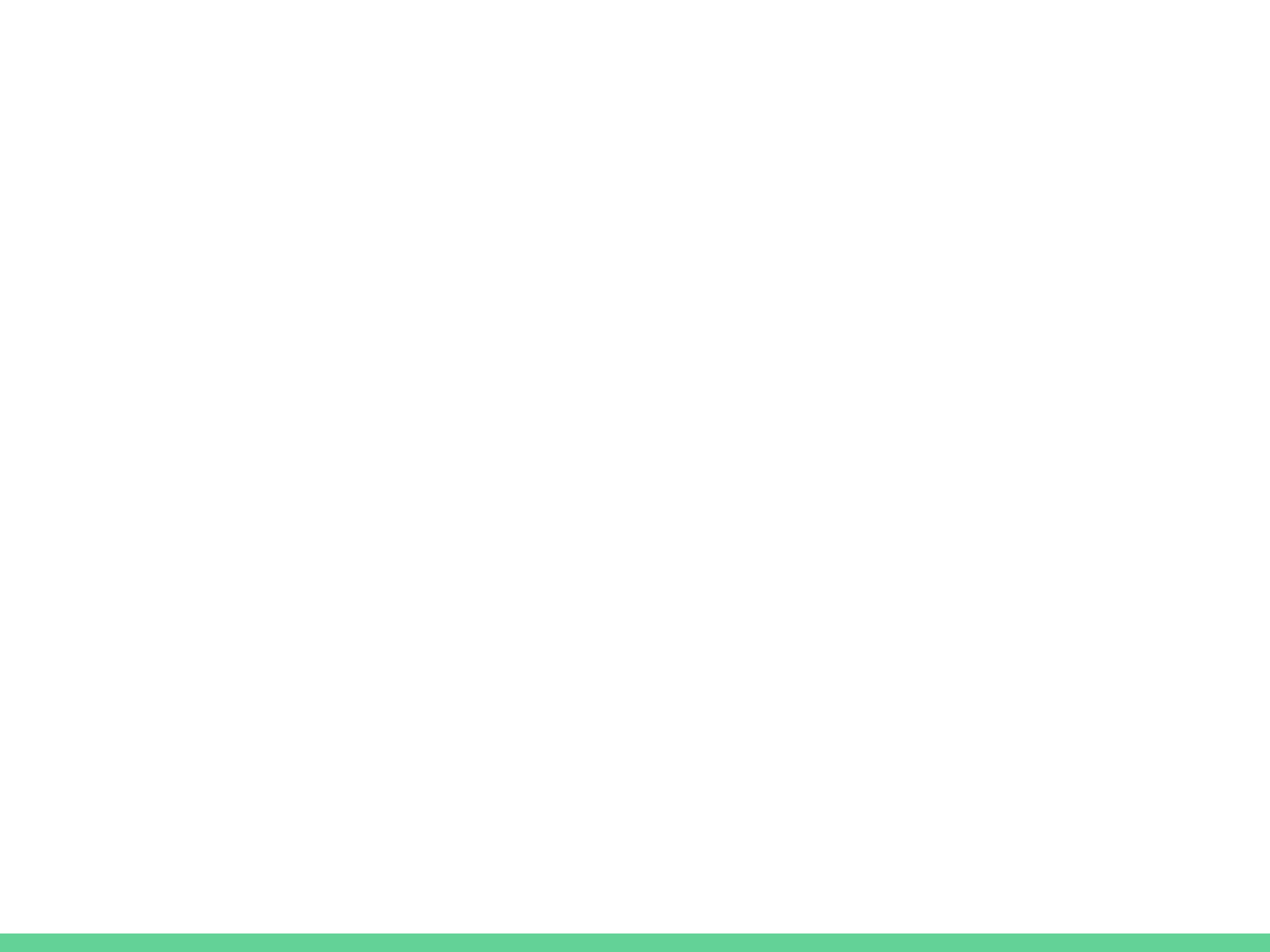
Preliminary 18-19 Chronic Absence Data for Schools Supported by the Grant

Developing Tools and teams to help build systems, use data effectively, and improve practice

Eƒ District-wide Attendance Toolkit
- " Monthly Attendance Messaging Tool
- " Attendance Planning Calendar
- " Attendance Team Meeting template
- " MTSS- Chronic Absence Work Team
- " EIIS
- " Cross Departmental Attendance Team
    |

Saturday Academy

- Students benefit from extended learning opportunities

- Districts benefit from building deeper relationships with students (school climate)

- Students benefit from additional 21st

REVISIONS TO TRUANCY BOARD POLICY 5113.1

- Establishes and maintains a system for accurately tracking & monitoring student attendance

- Emphasizes a strengthbased approach for identifying, monitoring, and intervening with students who are chronically absent

- Provide regular chronic absenteeism updates to the Board

- Focused efforts on understanding all the reasons behind chronic absenteeism rath than just truancy (unexcused) absences.

Bright Spot-Tahoe

- " A shift in mindset from reaction to action
  - Using data to identify focus areas for attendance work
  - Collaborative approach to prevention and interventionaoa-3.6(t)-1.8(a)-3.7(8002.8(n)-0h.6(n

Next Steps Towards Sustainable Change

" Provide professional learning on measuring and monitoring attendance data

" Implement support / accountability structures for site leaders

" Continue to develop a cross-department "attendance matters" mindset

" Strengthen attendance systems at site and district level

" Consider Attendance Office infrastructure and sustainability options