William and Mary Preassessment Directions for Administration 5th Gradel Patterns of Change

Scoring Instructions:

Literature Preassessment:

- 1. Use the Literature Preassessment Scoring Rubric (attached) to score the Literature Preassessment for each GATE identified student in your class.
- 2. Each question can receive up to 8 points in each rubric category. Enter whole number scores (1, 2, 3, etc.) for each question. See Sample Student Responses, if needed.
- 3. Total scores out of 32 points possible.
- 4. Enter scores on Scoring Sheet (attached)

Writing Preassessment:

- 1. Use the Persuasive Writing Preassessment Scoring Rubric (attached) to score the Writing Preassessment for each GATE identified student in your class.
- 2. Enter whole number scores (1, 2, 3, etc.) for each rubric category. See Sample Student Responses, if needed.
- 3. Total scores out of 28 points possible
- 4. Enter scores on Scoring Sheet (attached)

Return the Following to the GATE Office:

Completed Score Sheet for all GATE Identified students in your class Literature Preassessment for Focus Students Writing Preassessment for Focus Students

Tips for selecting Focus Students:

Random selection -OR-Two students you want to keep an eye on -OR-Reflect the gender and ethnic diversity of your classroom -OR-Two GATE students

Focus Student #1 _		
Focus Student #2 _	 	

Due Friday, October 9, 2015

Questions, contact: Sarah Schnack, GATE Resource Teacher <u>sarah-schnack@scusd.edu</u> (916) 643-9057

Adapted from William and Mary Teacher Guide, Patterns of Change, pgs. 54-55