OFFICE OF THE SUPERINTENDENT

Sacramento City Unified **School District** 5735 47th Avenue • Sacramento, CA 95824 (916) 643-9000 • FAX (916) 399-2058 Jorge A. Aguilar, Superintendent

BOARD OF EDUCATION

September 3, 2019

Jessie Ryan President

Sent Via E-mail to dfisher@saccityta.com

Trustee Area 7

Darrel Woo

Vice President Trustee Area 6 David Fisher

Sacramento City Teachers Association

5300 Elvas Avenue

3300 E	Ivas Avenue	
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Trustee Area 4

Re: 2019-2020 School Year Assessments

Lisa Murawski Trustee Area 1

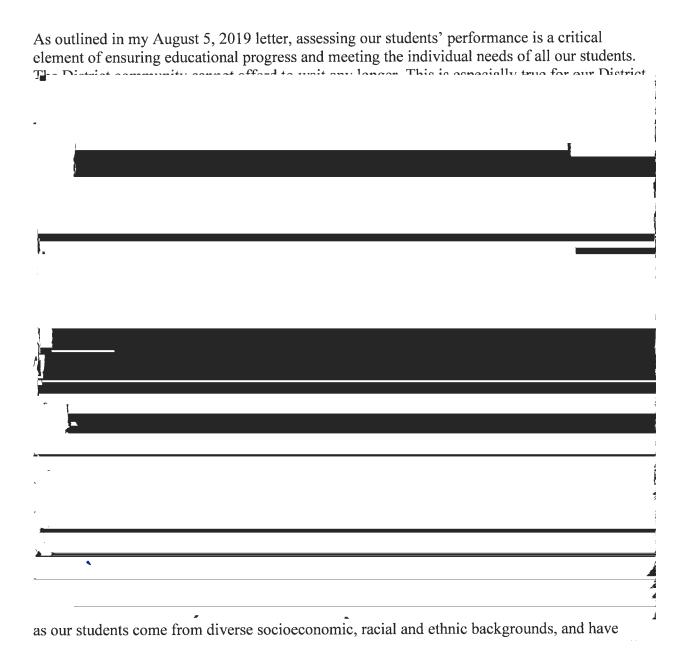
Dear Mr. Fisher:

Leticia Garcia

Trustee Area 2

I am in receipt of your August 28, 2019 email, in which you allege that the Sacramento City Unified School District ("District") is proceeding in violation of the November 13, 2016 Memorandum of Understanding ("MOU"), because the Sacramento City Teachers

Christina Pritchett Trustas Aras 3



Appendix

Timeline Regarding Assessment Discussions between the District and SCTA

2016-2017 School Year

	• November	: 30, 2016: The	e District and SCTA signed the MOU, agreeing to				form an	
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designated by SCTA and the District, to develop a comprehensive and balanced system for monitoring student progress for the remainder of the 2016-2017 school year.

- **January 18, 2017-February 27, 2017:** An assessment committee met three times, and no consensus was reached.
- March 17, 2017: The District sent a request to SCTA for another assessment committee meeting and SCTA refused to respond until after a teacher contract mediation date was set (such a contingency did not excuse compliance with the MOU).
- March 21, 2017: SCTA again refused to commit to an assessment committee meeting, pending the scheduling of a teacher contract bargaining date.
- April 2017: The assessment committee met again, yet no consensus was reached.
- June 2017: The assessment committee met again, yet no consensus was reached.

SCTA on November 13, 2018, except to express its lack of mutual agreement on "a November 16, 2018: The District received a letter from OCR expressing its concern

Memorandum of Understanding (MOU) Monitoring of Student Progress

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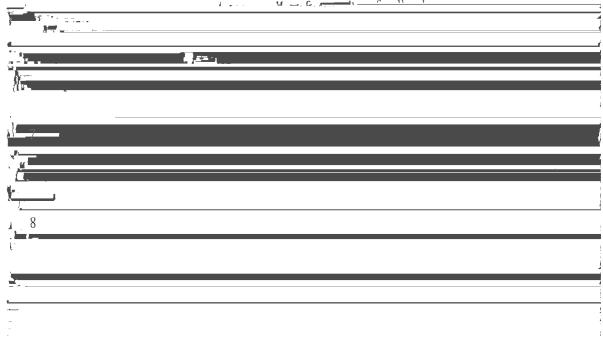
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT And

SACRAMENTO CITY TEACHERS ASSOCIATION

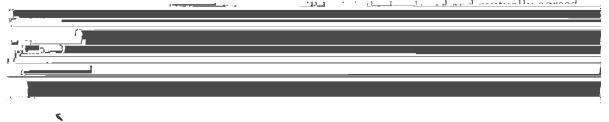
Monitoring of Student Progress

The Sacramento City Unified School District hereinafter called the "District," and the

- 4 Opt out information for parents will be posted on the district web site. Alternative learning opportunities and resources will be provided for those students who opt out. No teacher shall be required both to administer the required test and to provide the alternative learning opportunities for students who opt out of standardized testing.
- The District and the Association also mutually agree that monitoring student progress in individual classrooms, across grade levels or subject, at site and district levels may be valuable instruments to monitor student progress and may provide information useful to



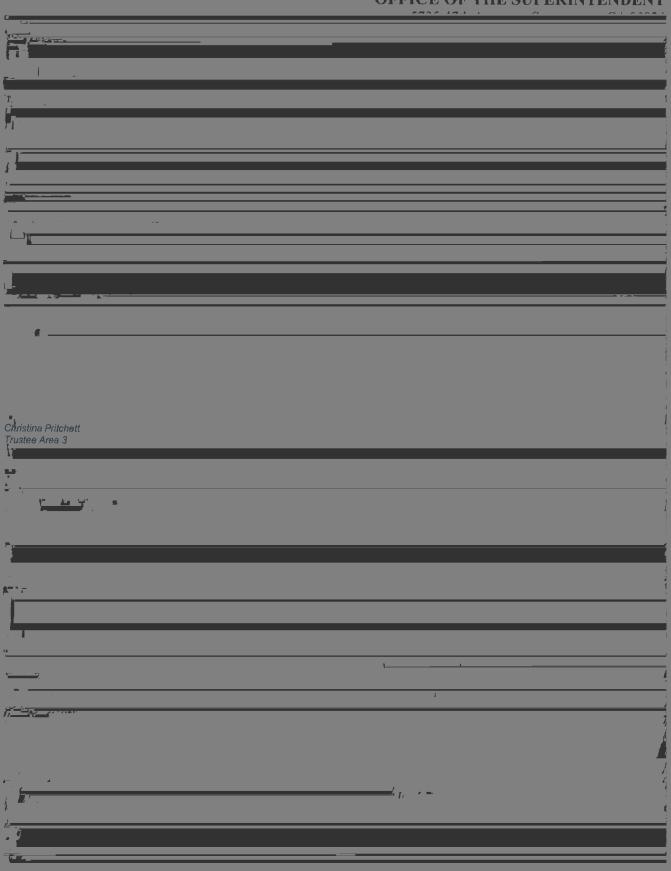
The District agrees to limit the current District-developed Benchmark to the period from November 7th to December 16th only. Any future District-wide assessment and/or other



November 13, 2018

Superintendent Aguilar to Mr. Fisher 2018-19 Assessment Plan

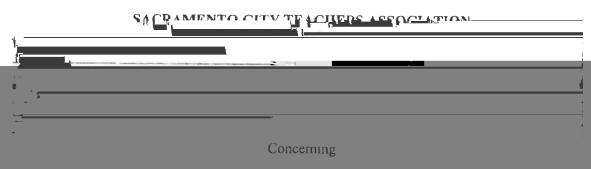




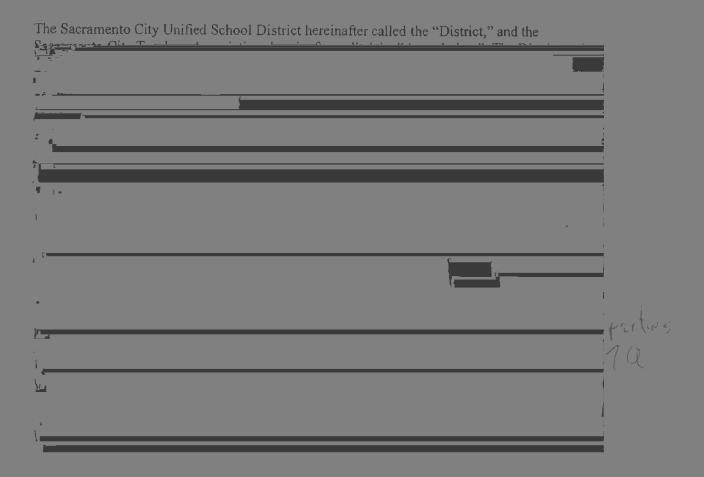
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subject matter curricular frameworks for math, ELA/ELD, serience and social science at	
November 13, 2018	
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	the District
to assess students for dyslexia. Moreover, assessmer	itor are
foundational and fundamental components of a Multi-Tiered System of Supports, https://www.cde.ca.gov/ci/cr/ri/intsscomponents.asp.	
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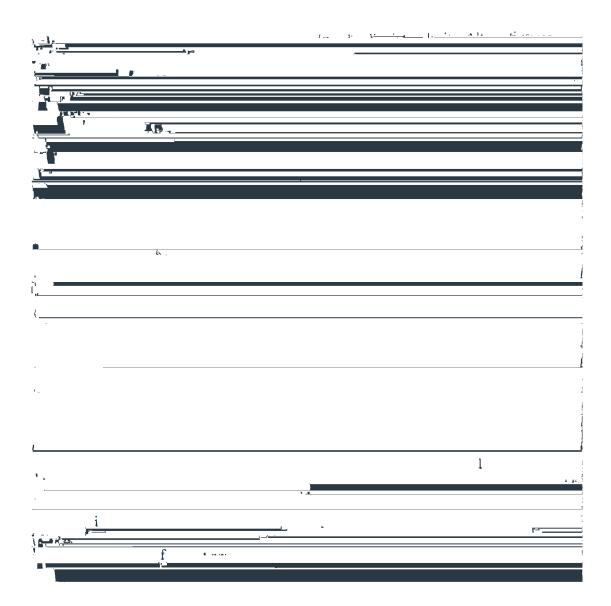
MEMORANDUM OF UNDERSTANDING Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT And



Monitoring of Student Progress





CORTULASSOCIATION.

FOR THE DISTRICT:

11/10

1/30/16

November 14, 2018 SCTA Response to District

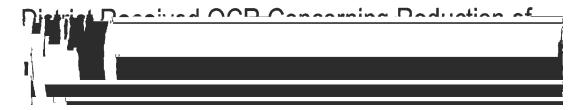
From: David Fisher <dfisher@saccityta.com> Sent: Wednesday, November 14, 2018 3:40 PM To: Superintendent < Superintendent@scusd.edu> Cc: Iris Taylor < Iris-Taylor@scusd.edu>; Lisa Allen < Lisa-Allen@scusd.edu>; Cancy McArn < Cancy-McArn@scusd.edu> Subject: RF: Assessment Memorandum of Hadaratan din- (1401) Dear Mr. Aguilar, n response to vour letter of November 12 2010

Please see attached correspondence.

Thank you.

Jorge A. Aguilar	
Superintendent	
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November 16, 2018





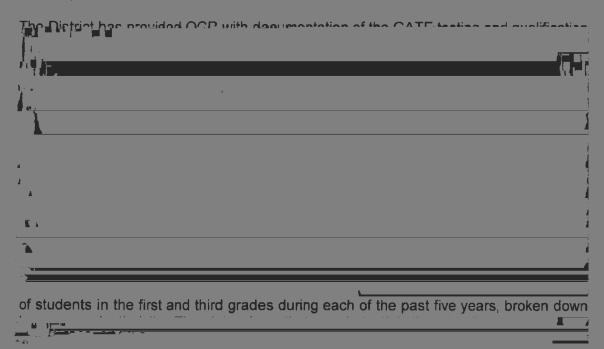
November 16, 2018

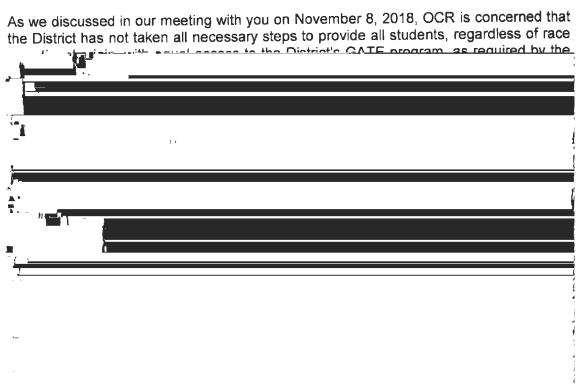
Jorge A. Aguilar
Superintendent
Sacramento City Unified School District
5735 47th Avenue
Sacramento, California 95824-4528

(In reply, please refer to Docket # 09-14-1190.)

Dear Superintendent Aguilar:

On August 12, 2014, the Sacramento City Unified School District (District) signed a Resolution Agreement with the Office for Civil Rights (OCR) under the above-referenced docket number. As part of the Agreement, the District committed to provide all students in the District an equal opportunity to participate in the District gifted and talented education (GATE) program. The District agreed to analyze data for GATE program eligibility Districtwide and, based on the review, to implement strategies to increase equal access to the GATE program for all groups of students who were underrepresented in enrollment.





November 26, 2018

District Invites SCTA to Meet and Discuss Assessments Proposing Four Meeting Dates



OFFICE OF THE SUPERINTENDENT

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OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824 (916) 643-9000 • FAX Jorge A. Aguilar,

City Unified School District

November 13, 2018

BOARD OF EDUCATION

Sent via email to

ityta.com

Jessie Ryan President

Trustee Area 7

Mr. David Fisher

Sacramento City Teachers Association (SCTA)

Darrel Woo Vice President Trustee Area 6 5300 Elvas Avenue

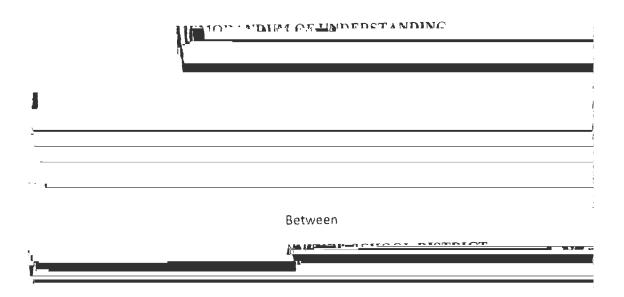
Sacramento, CA 95819

RE: Assessment Memorandum of Understanding (MOU)

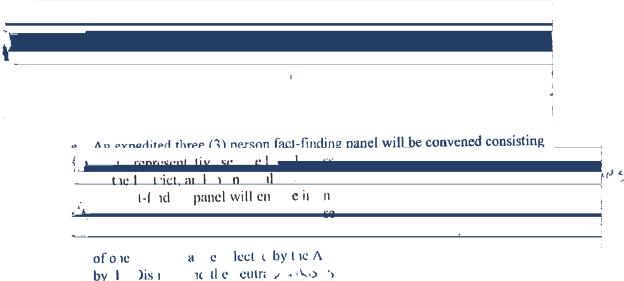
Michael Minnick 2nd Vice President Trustee Area 4

Dear Mr. Fisher:

As I continue to learn about historical contexts related to student achievement outcomes in Jay Hansen Trustee Area 1 Ellen Cochrane Trustee Area 2 Christina Pritchett Trusten Area 3 Mai Vang Trustee Area 5 10-Rachel Halbo Surfaci Banka Mamhar

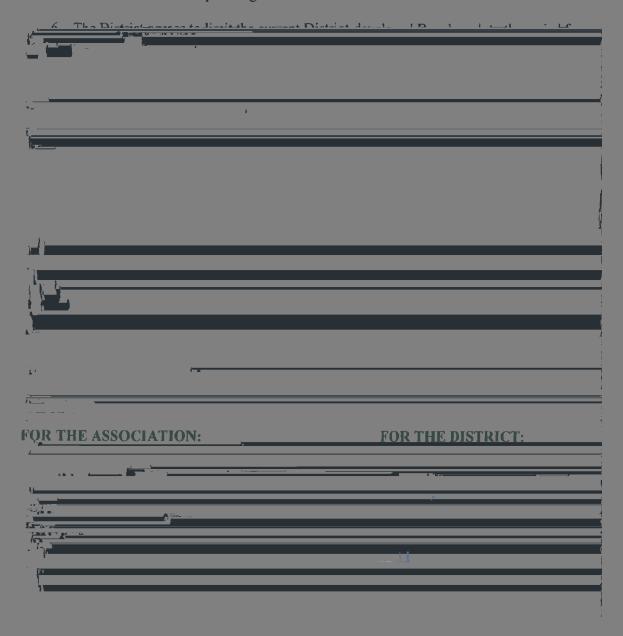


- 1. The District and the Association agree that testing should be meaningful and useful.
- 2. The parties mutually agree those state and/or federal specifically-mandated assessments (i.e. [the specific test will be inserted here]), will be administered in accordance with state and federal regulations.
- 3. The parties further agree that where a district initiated / district-wide specific test,



by I Dist at the cutra and Distance There will not be formal pre

- 4. Opt out information for parents will be posted on the district web site. Alternative learning opportunities and resources will be provided for those students who opt out. No teacher shall be required both to administer the required test and to provide the alternative learning opportunities for students who opt out of standardized testing.
- 5. The District and the Association also mutually agree that monitoring student progress in individual classrooms, across grade levels or subject, at site and district levels may be valuable instruments to monitor student progress and may provide information useful to teacher reflection and planning as well as for student feedback.



May 3-8 and 11

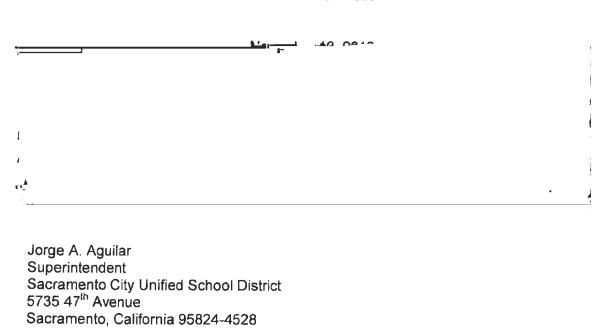
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Assessment of Educational Progress (NAEP) and K-K-l 7/8 9/10 Interim ĸ 1-4 1 Mat Mai 1 10 October θ_i 3, 11 and 12 GR 11 and 12 GR 11

UNITED STATES DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS

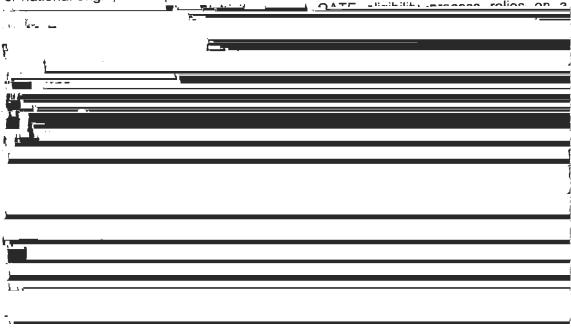
REGION IX CALIFORNIA

50 UNITED NATIONS PLAZA MAIL BOX 1200; ROOM 1545 SAN FRANCISCO, CA 94102



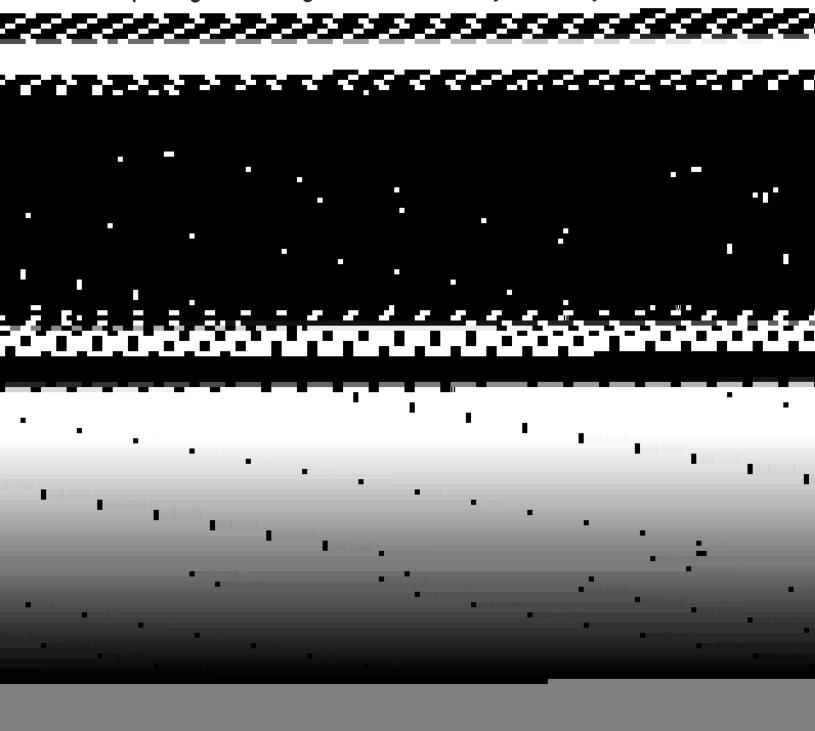


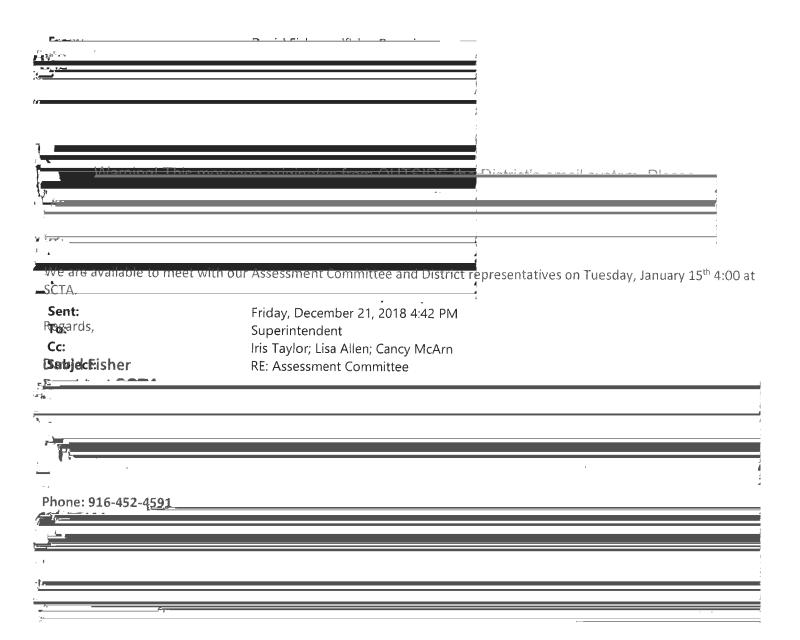
As we discussed in our meeting with you on November 8, 2018, OCR is concerned that the District has not taken all necessary steps to provide all students, regardless of race or national origin, with equal access to the District's GATE program, as required by the



December 21, 2018

SCTA Responds to District's November 26, 2018 Letter
Proposing a Meeting Date on Tuesday, January 15, 2019





From: David Fisher

Sent: Friday, November 30, 2018 10:31 AM

To: 'Superintendent'

रिकार्गां प्रकार कार्या कार्य

Thank you for your letter. We will be conferring with our Rep Council next week and will get back to you with dates soon after.

Thank you,

David Fisher

Please see attached correspondence,

Thank you.

Jorge A. Aguilar Superintendent Sacramento City Unified School District January 9, 2019

District Responds Accepting Meeting Date of January 15, 2019



OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824 (916) 643-9000 • FAX (916) 399-2058

Jorge A. Aguilar, Superintendent

BOARD OF EDUCATION

January 9, 2019

Jessie Ryan President Trustee Area 7

Sent Via Email (dfisher@saccityta.com)

Darrel Woo Vice President Trustee Area 6

David Fisher

Sacramento City Teachers Association

Michael Minnick 2nd Vice President Trustee Area 4 5300 Elvas Avenue Sacramento, CA 95819

Re: Assessment Committee

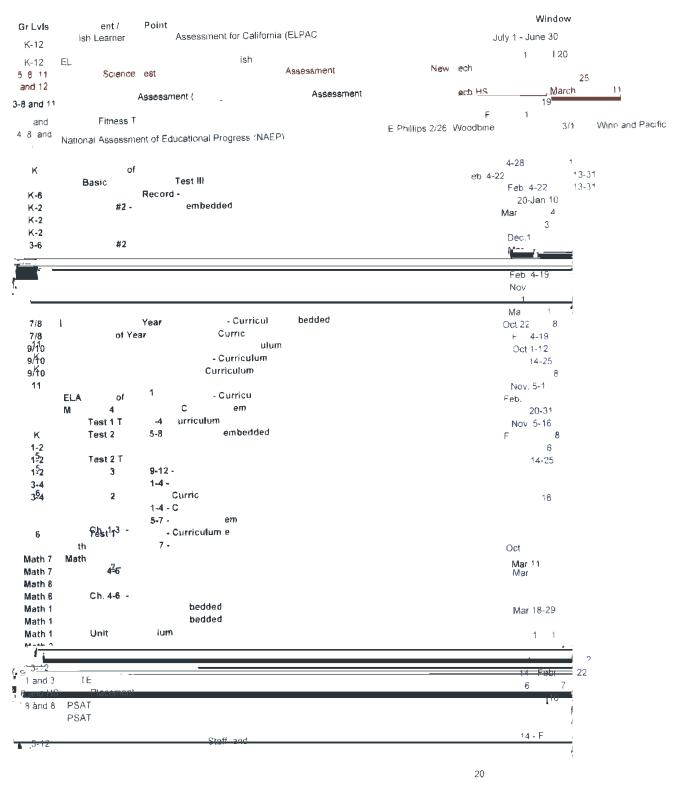
Lisa Murawski Trustee Area 1

Dear Mr. Fisher:

Leticia Garcia Trustee Area 2

This letter follows up on the District's letter of November 26, 2018 wherein we

Sincerel



January 22, 2019

District Sends Letter to SCTA Providing Assessment Information that was Requested. District also asks to Schedule the Next Meeting

OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824 (916) 643-9000 • FAX 16) 399-2058 Jorge A. Aguilar, Superintendent Iris Taylor, Ed.D., Chief Academic Officer

January 22, 2019

BOARD OF EDUCATION

Sent Via Email (dfishter@saccityta.com)

Jessie Ryan President Trustee Area 7 David Fisher

Sacramento City Teachers Association

5300 Elvas Avenue Sacramento, CA 95819

Darrel Woo Vice President Trustee Area 6

RE: Assessment Committee

Michael Minnick 2nd Vice President Trustee Area 4 Dear Mr. Fisher,

When the Assessment Committee met on 01/15/19, SCTA requested copies of all planned assessments. The proposed math and ELA assessments can be found at the Google folder at the

Lisa Murawski

Lisa Murawski Trustee Area 1 link below:

Leticia Garcia Trustee Area 2

We would like to schedule the next Assessment Committee meeting and are available on either of the following:

Christina Pritchett Trustee Area 3 Tuesday 1/29/19 at 4:00 at Serna

Wednesday, 1/30/19 at 4:00 at Serna

Mai Vang Trustee Area 5

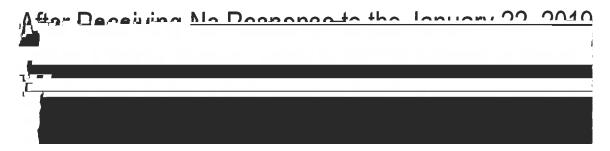
Please reply by Friday 1/25/19 letting us know your availability or to propose alternative meeting dates.

Rachel Halbo

vaciler Halbo

Sincerely,

April 24, 2019





OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824

(916) 643-9000 • FAX (916) 399-2058 Jorge A. Aguilar, Superintendent

BOARD OF EDUCATION April 24, 2019 Sent via email to disher@saccityta.com Trustee Area 7

> 5300 Elvas Avenue Sacramento, CA 95819

Michael Minnick 2nd Vice President

August 5, 2019

District Condo Lottor to CCTA Draviding Links to Dast



OFFICE OF THE SUPERINTENDENT

5735 47th Avenue • Sacramento, CA 95824 (916) 643-9000 • FAX (916) 399-2058

Jorge A. Aguilar, Superintendent

August 5, 2019

BOARD OF EDUCATION

Sent via email to: dfisher@saccityta.com

Jessie Ryan President Trustee Area 7

David Fisher

Darrel Woo Vice President Trustee Area 6 President, Sacramento City Teachers Association

5300 Elvas Avenue Sacramento, CA 95819

Michael Minnick 2nd Vice President Trustee Area 4

Re: 2019-2020 School Year Assessments

Dear Mr. Fisher:

Lisa Murawski Trustee Area 1

Leticia Garcia Trustee Area 2

Christina Pritchett Trustee Area 3

Mai Vang Trustee Area 5 With less than a month left before the start of the 2019-2020 school year, the District remains committed to working with the leaders of the Sacramento City Teachers Association ("SCTA") to provide students with the greatest possible opportunities to reach their full potential. As you know, we have been in regular communication with you regarding the urgency to assess progress of student achievement in order to better respond to our students' needs. Consistent with

as listed in the attached schedule

is similar to the one previously sent in November 2018

Student Board Member

It is simply crucial that we move forward on this assessment path because, as you know, assessing our student performance is a critical element of ensuring educational progress and meeting the individual needs of all of our students. Information from student assessments allows our educators to identify students who may need additional academic support, those who could be reclassified from English Learner to English Proficient, appropriate course placement for students at certain grades, and those who may qualify for specialized programs such as Gifted and Talented Education ("GATE").

In their seminal study Assessment for Learning: Beyond the Black Box (1999). Leading educational researchers Black and William listed the following top five (5) reasons

- 1. Feedback to pupils;
- 2. Involvement and engagement of pupils in their own learning
- 3. Adjustment of teaching to take account of the results of assessment;
 - Influence that assessment has on the motivation and self-esteem of nunils, hoth

of which are crucial influences on learning; and

5. Self-assessment opportunities to pupils to help them understand how to improve.

Again, as stated above and in our previous correspondences, the District is required by law and District by consistently manitor student progress and to use that information to ensure

August 28, 2019 SCTA Responds to August 5, 2019 Letter From: David Fisher dfisher@saccityta.com
Sent: Wednesday, August 28, 2019 12:09 PM
To: Christine Baeta cs: Matt Turkie mailto:dfisher@saccityta.com

Warning! This message originates from OUTSIDE the District's email system. Please warifuthe conder and contents before cooping attachments as district and d

FW: 2019-2020 School Year Assessments

David Fisher President SCTA Phone: 916-452-4591 Fax: 916-452-4675

Subject:

MEMORANDUM OF UNDERSTANDING Between

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT And

SACRAMENTO CITY TEACHERS ASSOCIATION Concerning

Monitoring of Student Progress

The Sacramento City Unified School District hereinafter called the "District," and the Sacramento City Teachers Association, hereinafter called the "Association." The District and Association are collectively referred to throughout this Agraement on the "Portion" hereby across

- 2. The parties mutually agree those state and/or federal specifically-mandated assessments (i.e. [the specific test will be inserted here]), will be administered in accordance with state and federal regulations.
- 3. The parties further agree that where a district initiated / district-wide specific test, assessment or process for monitoring student progress is not specifically and unambiguously directed by state or federal or programmatic (e.g. International Baccalaureate) mandate, the parties will jointly develop and mutually agree to the development of a process for monitoring student progress, which will meet state and/or federal guidelines, if applicable. The parties will make a good faith and timely effort to mutually develop and mutually agree to the specific test or assessment described in the preceding sentence. If the parties are unable to reach agreement, the parties agree to the expedited fact-finding dispute resolution process below:
 - a. An expedited three (3) person fact-finding panel will be convened consisting of one representative selected by the by the District, and the neutral.
 - b. The fact-finding panel will engage in the issue. There will not be formal p agreed upon. The mediation process

4. Opt out information for parents will be posted on the district web site. Alternative learning opportunities and resources will be provided for those students who opt out. No

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