Sacramento City Unified School District
BOARD OF EDUCATION
MEETING AND WORKSHOP

Board of Education Members
Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, December 13, 2018
4:30 p.m. Closed Session
6:00 p.m. Open Session

Serna Center
Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA
2018/19-12

Allotted Time

4:30 p.m. ***1.0***

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 7.2

Meeting Date : December 13

- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division : Board Office

Recommendation

_____: None

Background/Rationale

_____: The Board will take a short recess during this item to allow for the current Board Members to greet with family and friends that came to witness the newly elected Board Members be sworn in.

Financial Considerations

_____: None

LCAP Goal(s):

_____ Family and Community Empowerment

Submitted by : Nathaniel Browning, Policy and Governance Manager

Approved by : Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 7.3

Meeting Date : December 13, 2018

Subject : Approve Annual Organizational Meeting of the Board of Education

- x Election of Officers:
  The Board shall elect a President, Vice President, and Second Vice President

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division : Board of Education

Recommendation : Approve Thursday, December 13, 2018 as the Board of Education Organizational Meeting.

Background/Rationale : Under the provisions of Education Code § 35143, the Board of Education is required to set an annual organizational meeting "within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Organizational meetings in years in which no such regular election for governing Board members is conducted shall be held during the same 15-day period on the calendar." The Board shall elect a President, Vice President, and Second Vice President. The Vice President also serves as the Clerk of the Board.

Financial Considerations : None

LCAP Goal(s) :

Submitted by: Jorge A. Aguilar, Superintendent

Approved by : Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date : December 13, 2018

Subject : Receive Information from Fiscal Crisis & Management Assistance Team's (FCMAT) Fiscal Health Risk Analysis Report

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division : Business Services

Recommendation : Receive Information from Fiscal Crisis & Management Assistance Team's (FCMAT) Fiscal Health Risk Analysis Report

Background/Rationale : On August 22, 2018, the District received a letter from the Sacramento County Office of Education (SCOE) informing the District that the 2018-19 Budget was disapproved. In accordance with Education Code 42127d, the District was appointed an independent Fiscal Advisor to work with the District in order to address the deficiency in the subsequent year budget.

The budget disapproval also qualified the District to receive independent auditing support from FCMAT at no cost to the District. In October 2018, FCMAT conducted a Fiscal Health Risk Analysis Study of the District. The Fiscal Health Risk Analysis Report contains the findings of their study.

Documents Attached:

1. Executive Summary
2. FCMAT Fiscal

Board of Education Executive Summary

Business Services

Fiscal Crisis & Management Assistance Team (FCMAT) Fiscal Health Risk Analysis Report

December 13, 2018

I. OVERVIEW/HISTORY:

On June 21, 2018, the District Adopted the Proposed Fiscal Year 2018-19 Budget. On August 22, 2018, the Sacramento County Office of Education (SCOE) sent a letter notifying the District the 2018-19 Budget was disapproved.

On August 29, 2018, staff met with SCOE and held a conference call with the Fiscal Crisis & Management Assistance Team (FCMAT) to discuss next steps. SCOE assigned an independent Fiscal Advisor to work with the District and set a deadline of October 8, 2018 to submit a revised adopted budget to SCOE for approval.

Staff is working closely with the Fiscal Advisor. On September 6, 2018, staff presented an update on the 2018-19 disapproved budget. On October 4, 2018, staff presented, and the Board approved, the revised adopted budget that contained corrections as well as recommendations from the Fiscal Advisor.

On October 15, 2018, FCMAT began its Fiscal Health Risk Analysis Study of the District to identify

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date : December 13, 2018

Subject : College Application Process Update

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☒ Action
- ☐ Public Hearing

Division : Continuous Improvement and Accountability

Recommendation : None

Background/Rationale : This presentation serves as an update on the efforts being made to support 12th graders with the college application process and how the data exchanged via the College Futures Foundation grant is being utilized. This is a case study on changing conditions in the present.

Financial Considerations : None

LCAP Goal(s) : College, Career and Life Ready Graduates

Documents Attached:
1. Executive Summary

Estimated Time of Presentation : 15 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability
Christina Espinosa, Director of Guidance and Counseling

Approved by : Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement

C

- Number and percentage of 12th grade students identified for UC Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group C and applied to a campus in that grouping

V. Major Initiatives:

College going initiatives including, but not limited to, college workshops, college fairs, and data exchanges.

VI. Results:

TBD

VII. Lessons Learned/Next Steps:

- Organize ongoing check in sessions with college/universities to ensure all technical issues are resolved as quickly as possible
- Capitalize on the extension of the CSU application window and target students who have not yet submitted a CSU application
- Work with our UC partners to get applicant data
- Collaborate with Los Rios Community College District to begin downloading files to begin the more targeted support
- Develop space for sites to share best practices
- Currently collaborating with CSU Sacramento's Dean of Counseling to develop training modules regarding this particular topic and others
- Continue working with the Youth Development Department to explore student led college going campaigns

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 10.1a

Meeting Date : December 13, 2018

Subject : Approve Staff Recommendations for Expulsion # 4, 2018-19

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (

[redacted]

[redacted]

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 11.1

Meeting Date : December 13, 2018

Subject : Monthly Suspension Report – November 2018

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division : Continuous Improvement and Accountability Office

Recommendation : None

Background/Rationale : The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through the Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school year.
- Suspension Incidents: Total count of ALL suspension incidents – off campus and on campus – issued from the beginning of school through the report month at the selected entity for the selected population.
- Distinct Count of Suspended Stude nts: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are only counted once.
- Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

X

Suspension Report

Year to Date
8/30/18 to 11/30/18
DRAFT

							Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to C Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Percent Students With Multiple Suspensions PY	Change in PY to C Percent Students With Multiple Suspensions
All Grade Spans	Districtwide	44152	298	1382	(82)	983	0	243.0	(34.0)	24.7	28.2	(3.5)
Grades K-6	Districtwide	24405	3213	514	53	335	62	96.0	4.0	28.7	33.7	(5.0)
Grades 7-8	Districtwide	7184	33	338	16	253	32	59.0	1.0	23.3	26.2	(2.9)
Grades 9-12	Districtwide	12554	(2877)	531	(149)	395	(93)	89.0	(38.0)	22.5	26.0	(3.5)

Sacramento City Unified School District

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple tim only counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Students.

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

School Segment

School

Cumulative

School Segment School

Cumulative

Sacramento City Unified School District

Suspension Report

Year to Date

8/30/2018 - 11/30/2018

DRAFT

Student Group	Cumulative Enrollment CY	Change in PY to C Cumulative Enrollment	Suspension Incidents CY	Change in PY to C Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to C Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to C Students With Multiple Suspensions	Percent Students With Multiple Suspensions CY	Change in PY to C Percent Students With Multiple Suspensions
English Learner	7492	(462)	194	20	141	23	34.0	1.0	24.1	(3.9)
English Only	30110	1562	1088	(122)	769	(33)	194.0	(36.0)	25.2	(3.5)
Initially Fluent	495	(112)	4	(5)	4	(2)	0.0	(2.0)	0.0	(33.3)
Long Term EL	746	(118)	24	(9)	18	(5)	5.0	0.0	27.8	6.0
RFEP	5147	(1088)	89	19	64	8	13.0	1.0	20.3	(1.1)
Foster Youth Students	668	(115)	108	(9)	60	(10)	24.0	(1.0)	40.0	4.3
Free/Reduced/Low Income	29119	(1086)	1113	(144)	798	(45)	188.0	(48.0)	23.6	(4.4)
GATE	4846	(671)	22	(15)	19	(12)	3.0	(2.0)	15.8	(0.3)
Homeless Students	48	(198)	0	(37)	0	(21)	0.0	(7.0)	0.0	(33.3)
Special Education	5355	(909)	296	(205)	198	(91)	60.0	(47.0)	30.3	(6.7)

The above report formats (and the field descriptions) are based on the official CDE suspension report at https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&agglevel=District&cds=3467439. The following is a glossary of descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of school through t Report Month. For mobile students, they will be counted in the cumulative enrollment for each school in which they have attended during the school ye

Suspension Incidents: d } š o } µ v š } (> > • µ • ‰ v •] } v] v] v š • t } ((u ‰ µ • v } v u ‰ µ • t] • • µ (Œ } u š Z selected entity for the selected population using the available filters.

Distinct Count of Suspended Students: Total distinct count of ALL students suspended one or more times. Students who are suspended multiple times are counted once.

Suspension Rate: The Distinct Count of Suspended Students divided by Cumulative Enrollment.

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended Stude

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspenc Students.