



OFFICE OF THE SUPERINTENDENT

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Jorge A. Aguilar, Superintendent

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Trus,U1^9V` Y• VOöq `DbbQÄää*U!; -í>aŽ#%/-0#9bVp•Ki#EiÃ f6§:fm àý July 2, 2020, the District's
ons team presented SCTA with a proposal on the health and safety of
g our schools and responded to the questions and concerns SCTA's
DirectoJohn Borsos, related to the District's proposal. SCTA also shared its
oints" document, which is a list of the effects of reopening our schools that
believes to be negotiable. The teams have exchanged additional proposals in its
meetings. During the July 10, 2020 meeting, the District's team shared a
to utilize our teachers to develop a bank of lessons aligned to the
so that those lessons would be available to and support their colleagues when
n our schools. During that same meeting, the District's team also committed to
SCTA with a proposal on the instructional model for reopening our schools.
proposal is attached, in light of the District's decision to open our schools using
ance learning model, focuses specifically on our vision of a robust distance
model.

istrict would like to meet again to continue this important work of negotiating the
reopening schools. We believe another meeting is even more critically
in light of the announcement yesterday from Sacramento County
endent of Schools David Gordon and Sacramento County Director of Health
Director Dr. Peter Beilenson that the thirteen school districts in Sacramento
open schools with a distance learning model. We will continue to work
tively with the public health officials in our County to physically open our
o all students and staff when health and safety conditions allow.

at we will be reopening our schools with a distance learning model on
er 3, 2020, the attached proposal represents a distance learning plan that
high quality instruction, structures to measure student progress, and
bility to meet the academic, social, and emotional needs of all students. The
proposal is grounded in [Senate Bill 98](#)

_____, which our legislative leaders and
Governor adopted and approved to guide our time in distance learning, as well as
[guidance](#) issued by our educational experts at the California Department of Education.

- **Assessments and accountability** - Assessments during learning and throughout the school year that evaluate how students are progressing both in the moment and over time to address learning loss before and after the school closure.
- **Support for English Learners** - Designated and integrated instruction in English language development including assessment of progress toward language proficiency and targeted support to access curriculum.

Sincerely,

Jorge A. Aguilar