

OFFICE OF THE SUPERINTENDENT  
5735 47th Avenue Sacramento, CA 95824

Jorge A. Aguilar Superintendent

April 23, 2021

BOARD OF EDUCATION

Via E-Mail: [dfisher@saccityta.com](mailto:dfisher@saccityta.com)

Christina Pritchett  
President  
Trustee Area 3

David Fisher, President  
Sacramento City Teachers Association  
5300 Elvas Avenue  
Sacramento, CA 95819

Lisa Murawski  
Vice President  
Trustee Area 1

Re: Districtwide Assessments for Students

Darrel Woo  
2<sup>nd</sup> Vice President  
Trustee Area 6

Dear Mr. Fisher,

This letter concerns the pressing need to initiate mandated state and federal student assessments this spring.

Leticia Garcia  
Trustee Area 2

As you know, the California State Board of Education (CDE) recently voted to give California school districts the opportunity to use either state tests or other standardized assessments to gauge

Jamee Villa  
Trustee Area 4

Chinua Rhodes  
Trustee Area 5

Lavinia Grace Phillips  
Trustee Area 7

Isa Sheikh  
Student Board Member

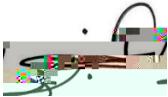
- Folsom-Cordova –using local assessments for all grade levels
- Stockton – leaning toward using local assessments for all grade levels; attempting the SBAC for grade 11
- Yuba City Unified – using local assessments for grades 6 and 11 for ELA; attempting SBAC for grade 11 Math

With respect to our students, it is worth noting that on or around April 8, 2021, the CDE provided the window for such assessments is between January 1 and July 31, 2021.

Pursuant to the 2016 Assessment MOU the District may implement state mandated assessments. Based on the above outlined issues with the SBAC, however, the District plans to use local assessments in place of the SBAC because it believes these are more beneficial to students and teachers. Exhibit A for Math exams and Exhibit B for ELA exams. Districtwide assessments will meet state and federal guidelines and provide the data regarding student performance and progress in critical ELA and Math skills.

The District must begin conducting these mandated assessments by May 3, 2021 to ensure that they are completed as required by the end of the year. Please let us know by April 30, 2021 your position as to whether the SBAC is the only allowable option under the Assessments MOU in order to properly prepare for the administration of these assessments and communicate with our families and staff.

Sincerely,



Jorge A. Aguilar  
Superintendent

Exhibit A

Grades 35 (Math) Math Interim #2

<sup>2</sup> MDTP is the [Mathematics Diagnostic Testing Project](#) local affiliate, UCD; Project house at UCS

Exhibit B

Grade Level & Assessment Identification Number	Rationale
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Grade 3, ELA Interim 3 (#81330)

Using Interim 3 and EOY gives a more current and accurate picture of the learning loss and learning opportunities from this school year. This data can be used to better support with placement and making academic decisions for the start of the next school year.

Reclassification opportunities can have a significant impact on our English Learner Students. Currently we are reclassifying only 10%. Our Long Term English Language Learners (LTEL) stands at an alarming 23%.

Using Interim 3 can serv (cl)-21B .6 (s.)2 ( )10.9 (C)5.9 (u)2 (rren)12.9 (t)-2.6 (l)8.