

# 2006 Elementary Teacher Professional Development Survey (CUR-F017)

School \_\_\_\_\_ Grade \_\_\_\_ Years Teaching:  1-2 years  3-5 years  6+ years

I teach (check all that apply):  Regular Ed  Special Ed  GATE  English Learners

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Professional Development Topic	Circle Need	Circle Priority
<b>ELD</b>		
• Moving Into English...next steps	1 2 3 4	Su F W Sp
• The Effective 3 Key Strategies for English Learners	1 2 3 4	Su F W Sp
• National Geographic Reading & Writing Workshop Intervention for English Learners Grades 4 <sup>th</sup> -6 <sup>th</sup>	1 2 3 4	Su F W Sp
• Writing Process for English Learners	1 2 3 4	Su F W Sp

**Comments:**

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Professional Development Topic	Circle Need	Circle Priority
<b>Creating An Environment For Learning</b>		
• 40 Assets	1 2 3 4	Su F W Sp
• Developing a Student Voice	1 2 3 4	Su F W Sp
• Classroom Management	1 2 3 4	Su F W Sp
• Culturally Responsive Engagement Techniques	1 2 3 4	Su F W Sp
Comments:		
<b>Legal Compliance</b>		
• Response to Intervention	1 2 3 4	Su F W Sp
• What Teachers Need to Know About Education Code and District Policies (e.g. Discipline, Student Records Confidentiality, etc).	1 2 3 4	Su F W Sp
• Other	1 2 3 4	Su F W Sp
Comments:		
<b>Informational Technology</b>		
• Computer Software Programs (e.g. excel, word)	1 2 3 4	Su F W Sp
• Data Director	1 2 3 4	Su F W Sp
• Using Technology to Enhance Student Learning	1 2 3 4	Su F W Sp
Comments:		
<b>Other Topics:</b>		
•	1 2 3 4	Su F W Sp
•	1 2 3 4	Su F W Sp

Please indicate venues that would facilitate your participation in Professional Development opportunities:

After School: \_\_\_ 2 Hour Session \_\_\_ 3 Hour Session

\_\_\_ Saturdays

\_\_\_ Release Day

\_\_\_ 18 Hour Professional Development

\_\_\_ Certificate Series In A Focus Area