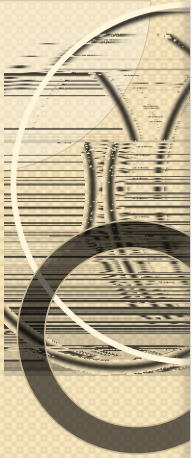




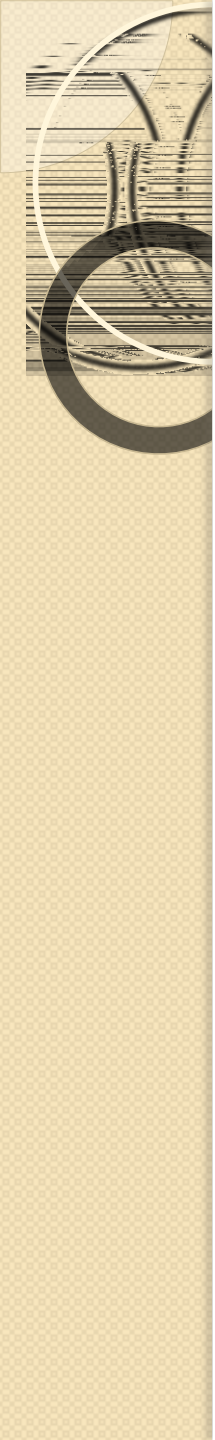
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

Consolidated Application (CARS) 2013-14 Spring Submission

Presented to the
District Advisory Council (DAC)
for REVIEW
June 11, 2013



Parts of the Consolidated





ConApp Submission Timeline

Spring: (June 30th)

Application for funding for upcoming year
Fiscal data for Title I, II & III end of year and
end of funding cycle

Title I Part A Program Improvement
Information end of year

Title I Parent Involvement Assurances

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Consolidated Application Spring 2013

Annually, in June, each local educational agency (LEA) submits the Spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.



Application to Receive Supplemental Federal and State Funding

Title I Part A - to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach minimum, proficiency.

Title I Part D - To improve educational services for children and youth in local and throughout state institutions for neglected or delinquent children and



Application for Funding

Title II Part A: to increase the academic achievement of all students by helping schools and district (1) improve teacher and principal quality through professional development and other activities and (2) ensure all teachers are highly qualified.

Title III: to ensure English learners in California, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards as all other students.



Application for Funding

Economic Impact Aid (EIA): provides supplemental funds to support (1) additional



Title I Part A:

Program Improvement Data Collection

Report on schools in Program
Improvement

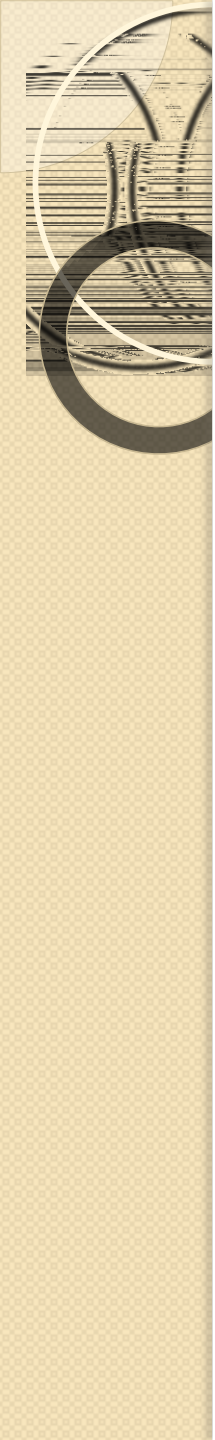
Supplemental Educational Services (SES) data
ESEA School Choice data

Program Improvement activities

Year 3 Corrective Action

Year 4 Restructuring Plan

Year 5 Implementation of Restructuring



Title I Part D: Delinquent & Neglected Data Collection

Number of facilities

Student Demographics

Student Outcomes

Student Performance





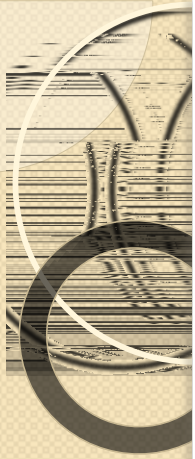
Federal Fiscal Reports:

Title I PI Expenditures Report

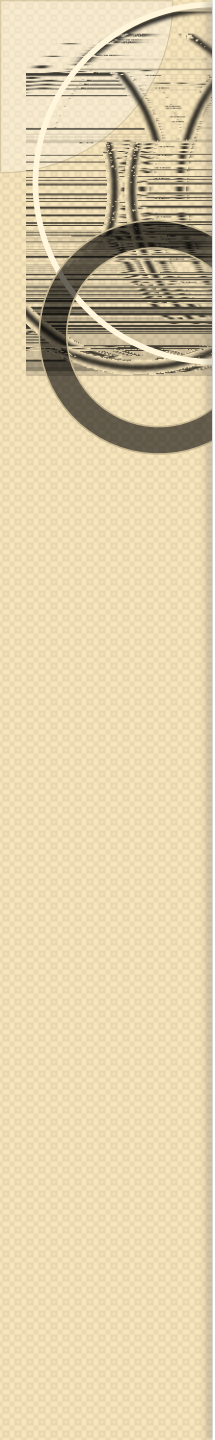
SES, School Choice

Title II

Class size reduction 2012-13







Economic Impact Aid School Funding Plan

Factors to consider that effect this data report:

- School Closure

- Effects of Local Control Funding Formula

Comments?




ConApp | LEA Plan - SDIP

The ConApp is the fiscal companion to the LEA Plan (District) and SDIP (School)

Funds are applied for and reported through the ConApp

District Funds are allocated to programs through LEA Plan

School Funds are allocated to program through the SDIP



Title I Part A Programs and Services in SCUSD

- Site (SDIP)

- Instructional coordinators

- Resource teachers

- Extended Learning Time | Interventions

- Additional professional development

- Home Visits

- PLC Teacher time

- Increased Access to Technology

- Family Involvement/Family Curriculum events

- Preschool and Kindergarten Transition

- Support to Special Education, GATE, AP, IB, PBIS, Culturally Proficient Leadership



Title II: Improving Teacher/Principal Quality (LEA Plan)

Professional Development:

Balanced literacy

Adolescent literacy

Instructional rounds

Data inquiry

Common Core Standards

Standards for Mathematical practice

Use of technology in instruction

Pre-algebra/Algebra support



Title III: Support for English Learners (Title III Improvement Plan)

ELD Training Specialists

Professional Development for English language acquisition

Bilingual paraprofessionals for dual language programs

Supplemental materials to promote English acquisition



Economic Impact Aid (EIA) (SDIP)

EL Resource Teachers
Bilingual Paraprofessionals
After School tutoring
Supplemental materials
Summer Programs
Software programs

