Sacramento City Unified School District

BOARD Christina Pritchett, Vice President (Trustee A
Jay Hansen, Second Vice President (Trustee
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Elizabeth Barry

9:52 p.m 11.0 FUTURE BOARD MEETING DATES / LOCATIONS

November 19, 2015, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
December 10, 2015, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting

9:55 p.m. 12.0 ADJOURNMENT

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132 Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and re an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on District's website at www.scusd.edu

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 8.1a

Meeting Date: November 5, 2015

Subject: **Approval of Grants, Entitlements, and Other Income Agreements**
Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College and Career Ready Students; Family & Community Engagement; Safe, Clean & Healthy Schools

Documents Attached:
1. Grants, Entitlements, and Other Income Agreements
2. Other Agreements
3. Recommended Bid Awards – Supplies/Equipment

Estimated Time of Presentation: N/A
Submitted by: Gerardo Castillo, CPA, Chief Business Officer
Kimberly Teague, Contract Specialist
Approved by: José L. Banda, Superintendent

YOUTH DEVELOPMENT

SA16-00182 City of Sacramento, Teen Services, PASSAGES	8/1/15 – 6/30/16: Develop, support, coordinate, and provide academic enrichment programs and recreational activities supporting the After School Education and Safety (ASES) and 21st Century after school program at Sam Brannan Middle School. This collaboration is designed to provide students avenues to maintain and expand learning opportunities, promote academic achievement, assist children and adults from low-income families in achieving challenging State content standards, and provide opportunities for parents to actively participate in their children's education.	$105,000 After School Education & Safety/21st Century Community Learning Center Funds ($21,000 In-Kind Match)

RECOMMENDED BID AWARDS – Supplies/Equipment

Bid No. 150905 **Purchase of Vehicles - Nutrition & Operations Departments**

Recommendation: Folsom Lake Toyota

Amount: $257,063.78

Funding Source: Funding is through Nutrition Services (Six Prius vehicles) and

LICENSE AGREEMENT

FOR

TRASH CAN LIFTERS

This License Agreement ("Agreement") for certain intellectual property related to a refuse container transporter and lift ("Trash Can Lifter") is entered into on November 6, 2015 ("Effective Date") by and between the Sacramento City Unified School District ("Licensor") and James Heberling ("Licensee") (collectively, the "Parties").

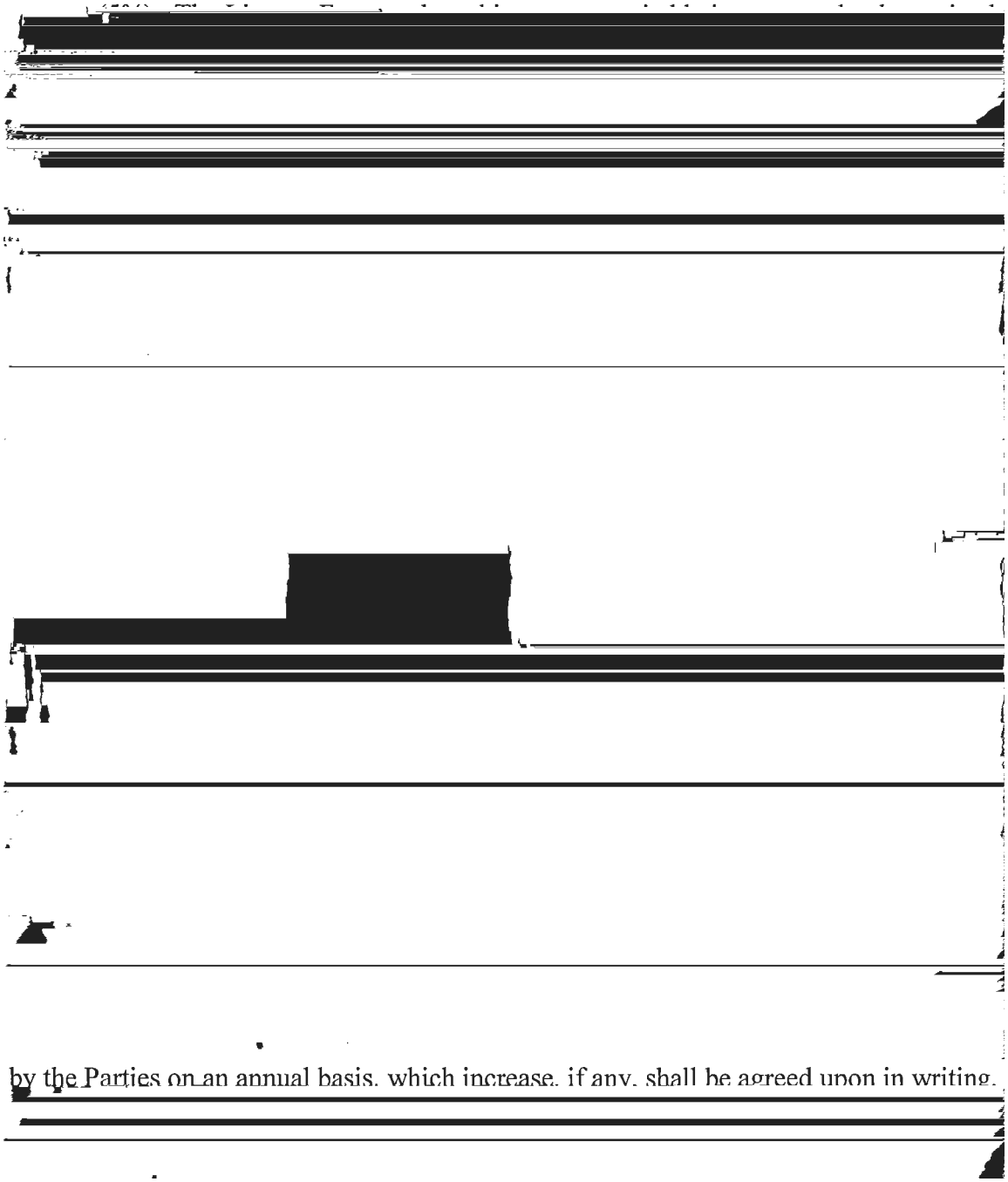
RECITALS

A. Licensor owns certain intellectual property including U.S. Patent No. 7,018,155, also identified as Family ID: 36084536 and Application Nos. 10/329,292 and 60355179 (collectively identified as "IP"), for the Trash Can Lifter that Licensor uses at a number of its school sites.

B. Licensee, as an inventor of the Trash Can Lifter, desires to obtain from Licensor a license ("License") to the IP and use the IP solely for the purposes of manufacturing and selling Trash Can Lifters to the general public. Licensor wishes to grant the License on the terms and conditions set forth herein.

other copies made by Licensee pursuant to this Agreement shall carry the following copyright notice: "Copyright © 2002."

4. . Beginning in 2015, or when individual units of the Trash Can Lifters are sold (the "Units"), Licensee shall pay Licensor a fee equal to five percent (5%) of gross receipts from sales of the Units within thirty (30) days of the close of each calendar quarter ("License Fee"). For the Initial Term (as defined in Section 12 below), the minimum retail cost per Unit shall be fifteen hundred dollars ($1,500) or such other amount as agreed to in writing by Licensor. Along with payment, Licensee shall provide Licensor with an accounting of all sales and expenses and any other back-up documentation requested by Licensor to verify payment of the License Fee. Any late payment of the License Fee shall accrue interest at the Federal Discount Rate plus five



by the Parties on an annual basis, which increase, if any, shall be agreed upon in writing.

and detailed information as to any such claim, suit or proceeding, and (ii) Licensee agrees to cooperate and provide reasonable assistance in the defense and settlement of such

[redacted]

claim. Licensee shall not take any action that might prejudice the Licensor's legal position without Licensor having the option to participate in the defense of such claim, and Licensee shall not settle any such claim or action without Licensor's prior written consent. The foregoing represents the entire warranty by Licensor and the exclusive

[redacted]

2022. In the event that either Party hereto breaches this Agreement and fails to remedy

entitled to terminate the Agreement upon written notice of such termination. Upon the effective date of termination for breach or expiration by failure to renew, Licensee shall comply with Section 13.

13. . Upon termination or expiration of this Agreement, all rights granted to Licensee shall terminate immediately and Licensee shall cease its use of the IP. Existing Trash Can Lifter Units available for sale shall be sold and the License Fee paid pursuant to Section 4. Further, Licensee shall:

19. Venue. Any action or proceeding seeking equitable relief or confirmation

[redacted]

the County of Sacramento.

20. Any notices required to be given or made under this Agreement

[redacted]

IN WITNESS WHEREOF, the Parties have, by their duly authorized representatives, executed this Agreement effective as of the day and year first above inscribed.

LICENSEE:

James Heberling

James Heberling _____ Date _____

LICENSOR:

Sacramento City Unified School District

By: Gerardo Castillo _____ Date _____
Its: Chief Business Officer

SA16-00182

[redacted]

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services-Expanded Learning

And
CITY OF SACRAMENTO, TEEN SERVICES

[redacted]

Breakdown

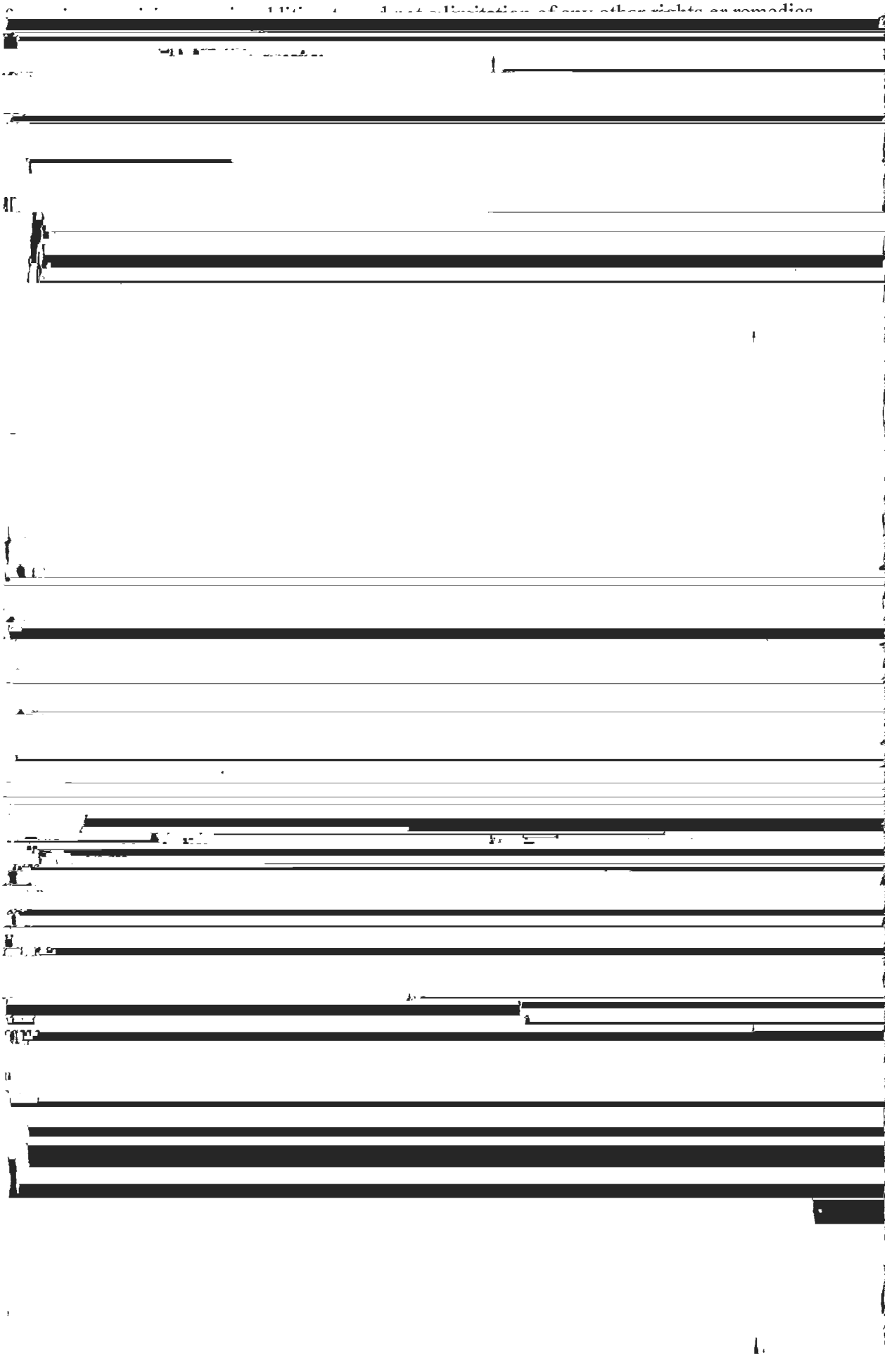
ASES	Sam Brannan	$105,000.00	112
Total		**$105,000.00**	

The final installment shall not be invoiced by PASSAGES or due until completion of all obligations pursuant to this Agreement. For provisions of services pursuant to this Agreement, PASSAGES shall provide documentation of **$21,000.00 in-kind match to the District.**

C. . While engaged in providing the services provided in this Agreement and otherwise performing as set forth in this Agreement, PASSAGES and each of PASSAGES'S employees, is an independent contractor, and not an officer, employee, agent, partner, or joint venturer of the District.

D Prior to commencement of services and during the life of this

[redacted]



IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____ _____
Gerardo Castillo Date
Chief Business Officer
Sacramento City Unified School District

PASSAGES:

By: 10-15-15
Si Date

Print Name Pamela Sloan

Title: Interim Director, Parks & Recreation

Attested By:

Dawn
Assistant City Clerk 10-19-15

TO FORM:

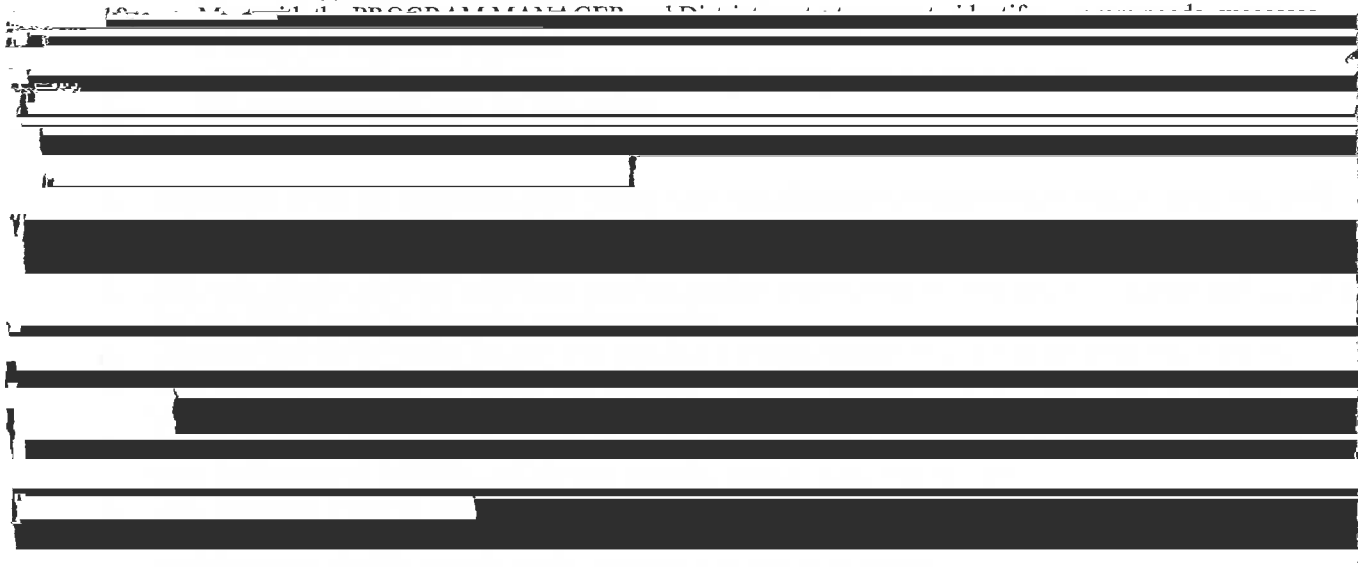
TY

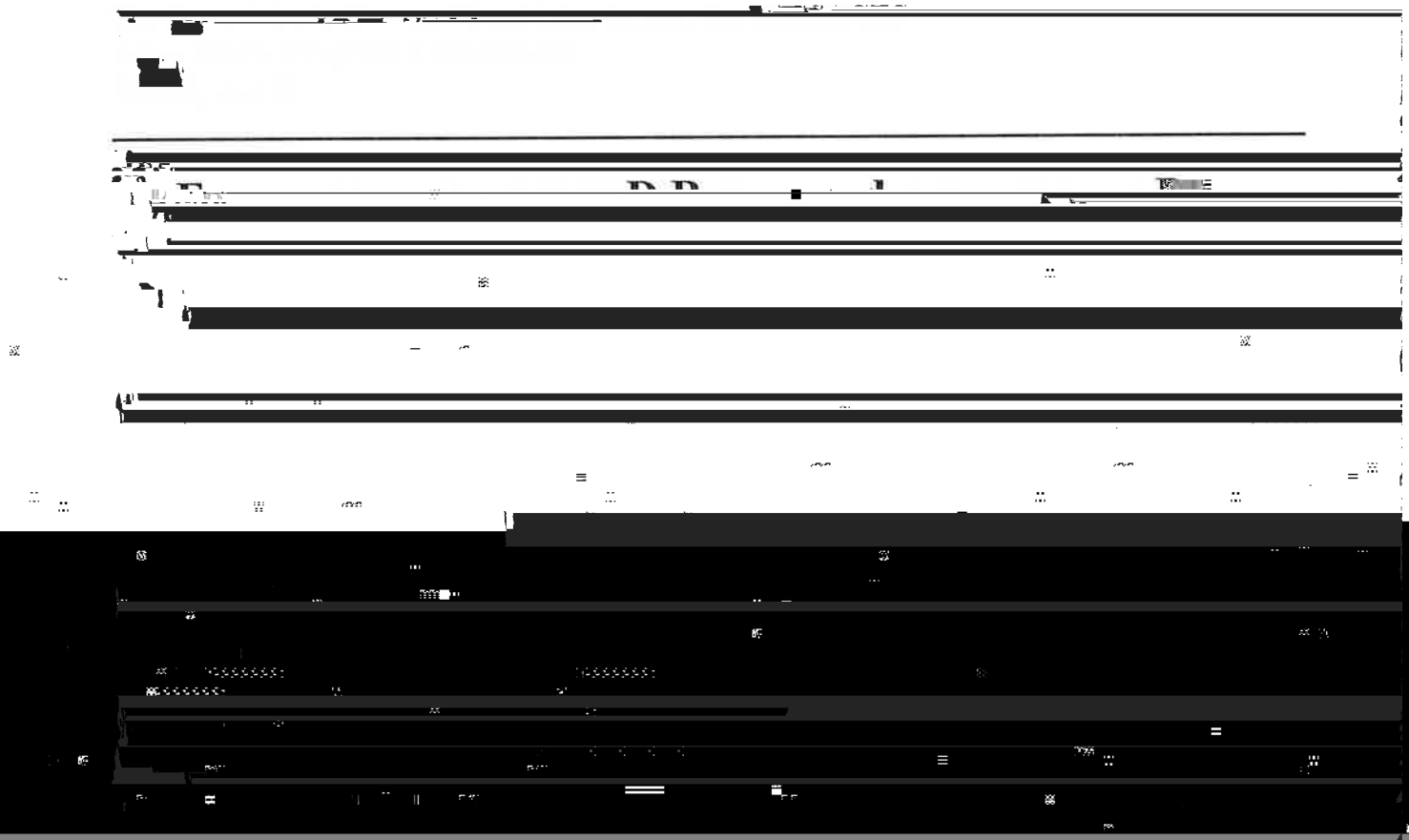
Sacramento City Unified School District and PASSAGES:
Attachment A

DISTRICT shall:

[redacted]

15. Provide at least one full time program manager per program that is employed until end of contract 6/30/15 and sufficient staffing to maintain a 20:1 student/staff ratio.
16. Utilize the YDSS Quality Assurance tool, or a Self-Assessment Tool for After School programs as the monitoring and evaluation device on a monthly basis.
17. Provide annually in-kind support and direct services totaling approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.





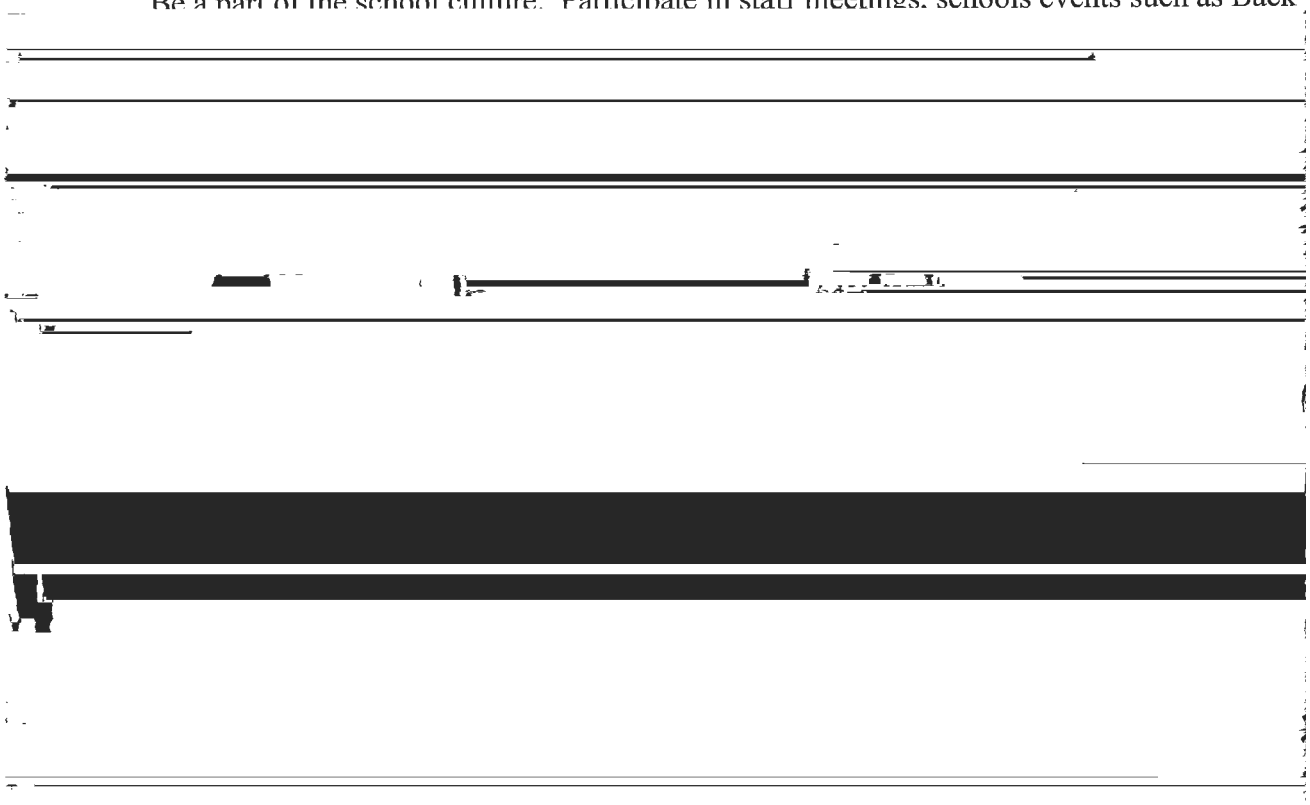
After School Program Expectations

x ectations for SCUS efore an After School rograms

The following guidelines are set forth to establish clear communication between SCUSD staff and contracted After School Programming Service Providers regarding District expectations.

Meet with administrators and teachers regularly. Maintain regular communication with site administrator or site designee.

Be a part of the school culture. Participate in staff meetings, schools events such as Back



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 8.1b

Meeting Date: November 5, 2015

Subject: Approve Personnel Transactions

☐ Information 0 Tdrns

Attachment 1: CERTIFICATED 11/05/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
MCCULLOUGH	MELODY	B	Teacher, High School	WEST CAMPUS	9/30/2015	6/30/2016	EMPLOY .50 9/30/15
COOKE	REBECCA	B	Teacher, Elementary	ABRAHAM LINCOLN ELEMENTAR\	10/12/2015	6/30/2016	EMPLOY PROB 10/12/15
FADUM	JON	0	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	10/5/2015	6/30/2016	EMPLOY PROB'0' 10/5/15
FLOYD	MAIUUSAM	0	Teacher, Elementary	LEATAATA FLOYD ELEMENTARY	9/27/2015	6/30/2016	EMPLOY PROB'0' 9/27/15
WONG	HONGDARA	B	School Nurse	HEALTH SERVICES	10/13/2015	6/30/2016	EMPLOY PROB1 10/13/15
XIONG X TOYED	PA DEE	B	Teacher, K-8	JOHN H. STILL - K-8	10/2/2015	6/30/2016	EMPLOY PROB1 10/2/15
KELSO	SARAH	B	Teacher, Spec Ed	ENGINEERING AND SCIENCES HS	10/5/2015	6/30/2016	

O=Zero Yr Probationary; A=Permanent; B=First Yr Probationary; C=Second Yr Probationary; E=Temp Contract; I=Long Term Temp; J=Short Term Temp; Q=Limited Term Assignment - Evaluated; R=Limited Term Assignment - Not Evaluated

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
SANCHEZ	DEBRA	A	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	7/1/2015	6/30/2016	LOA RTN (UNPD) PC, 7/1/15
HACK	BRANDY	A	Teacher, Elementary	OAK RIDGE ELEMENTARY SCHOC	10/5/2015	10/18/2015	LOA(PD)FMLA/HE 10/5-18/15
SEP/RESIGN/RETIRE							
PIERSON	HEIDI	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOC	7/1/2015	8/12/2015	SEP/RESIGN 8/12/15

O=Zero Yr Probationary; A=Permanent; B=First Yr Probationary; C=Second Yr Probationary; E=Temp Contract; I=Long Term Temp; J=Short Term Temp; Q=Limited Term Assignment - Evaluated; R=Limited Term Assignment - Not Evaluated

Attachment 2: CLASSIFIED 11/05/2015

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY							
EMAAS	MARY ANNE	B	Health Aide	HEALTH SERVICES	9/28/2015	6/30/2016	EMPLOY .4375 PROB1 9/28/15
STATUS CHANGE							
GIBSON	LEONARD	Q	Campus Monitor	SUCCESS ACADEMY	9/24/2015	10/31/2015	STCHG .5625 LTA(A) 9/24-6/30/15
GARCIA	MELIZA	A	Bus Driver	TRANSPORTATION SERVICES	10/1/2015	6/30/2016	STCHG .84375 10/1/15
CROSS	MARTHA	A	Bus Attendant	TRANSPORTATION SERVICES	10/6/2015	6/30/2016	STCHG .84375 10/6/15
CRUZ	GLADYS	A	Bus Attendant	TRANSPORTATION SERVICES	10/8/2015	6/30/2016	STCHG .84375 10/8/15
GARCIA	AMANDA	B	Bus Driver	TRANSPORTATION SERVICES	10/1/2015	6/30/2016	STCHG .875 10/1/15
HUERTA	ANNA	B	Bus Attendant	TRANSPORTATION SERVICES	10/13/2015	5/31/2016	STCHG .875 10/13/15
GREY	ALONZO	A	Bus Driver	TRANSPORTATION SERVICES	10/7/2015	6/30/2016	STCHG .875 10/7/15
JACKSON	ROSE	A	Bus Driver	TRANSPORTATION SERVICES	10/2/2015	6/30/2016	STCHG .9375 10/2/15
ARROYO	VICTORIA	A	Bus Driver	TRANSPORTATION SERVICES	10/6/2015	6/30/2016	STCHG .9375 10/6/15
MAI	HUNG	A	Bus Driver	TRANSPORTATION SERVICES	9/24/2015	6/30/2016	STCHG .9375 9/24/15
HALEY	KATHERINE	A	Bus Attendant	TRANSPORTATION SERVICES	10/8/2015	6/30/2016	STCHG .96875 10/8/15
GILL	MANJINDER	A	Bus Driver	TRANSPORTATION SERVICES	10/1/2015	6/30/2016	STCHG 1.0 10/1/15
DUDLEY	DANNY	A	Bus Driver	TRANSPORTATION SERVICES	10/12/2015	6/30/2016	STCHG 1.0 10/12/15
GARCIA	ROSALBA	A	Bus Driver	TRANSPORTATION SERVICES	10/12/2015	6/30/2016	STCHG 1.0 10/12/15
LUC	DAT	A	Bus Driver	TRANSPORTATION SERVICES	10/14/2015	6/30/2016	STCHG 1.0 10/14/15
BAN	CHRISTI	A	Bus Driver	TRANSPORTATION SERVICES	10/5/2015	6/30/2016	STCHG 1.0 10/5/15
NGUYEN	HUY	A	Bus Driver	TRANSPORTATION SERVICES	9/2/2015	6/30/2016	STCHG FR .625 FTE 9/2/15
BELL	CHAVEZ	B	Bus Driver	TRANSPORTATION SERVICES	10/1/2015	12/31/2015	STCH/LOA ADM PD 10/5-12/31/15
MCDANIELS	FAITH	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	6/30/2016	STCHG TO .71875 9/25/15
MOORE	BARBARA	A	Bus Attendant	TRANSPORTATION SERVICES	9/29/2015	10/11/2015	STCHG TO .78125 9/29/15
MITCHINER	BRENDA	B	Bus Driver	TRANSPORTATION SERVICES	10/6/2015	6/30/2016	STCHG TO .84375 10/6/15
MARISCAL	RICARDO	A	Bus Driver	TRANSPORTATION SERVICES	9/28/2015	6/30/2016	STCHG TO .90625 9/28/15
MOORE	BARBARA	A	Bus Attendant	TRANSPORTATION SERVICES	10/12/2015	6/30/2016	STCHG TO 1.0 10/12/15
MARTIN	CEDRIC	A	Bus Driver	TRANSPORTATION SERVICES	9/25/2015	6/30/2016	STCHG TO 1.0 9/25/15
STONIER	TERRI	A	Clerk II	HEALTH SERVICES	10/5/2015	6/30/2016	WVG CHG/STCHG .875/TR 10/5/15
LEAVES							
DALOIAN	PATSY	A	Bus Driver	TRANSPORTATION SERVICES	11/2/2014	6/30/2015	AMND SEP/EXT LOA 11/2-6/30/15

O=Zero Yr Probationary; A=Permanent; B=First Yr Probationary; C=Second Yr Probationary; E=Temp Contract; I=Long Term Temp; J=Short Term Temp; Q=Limited Term Assignment-Evaluated; R=Limited Term Assignment-Not Evaluated

☐ Information Item Only
☒ Approval on Consent Agenda
☐ Conference (for discussion only)
☐ Conference/First Reading (Action Anticipated: _____)
☐ Conference/Action
☐ Action
☐ Public Hearing

Department: Board of Education.

Recommendation: Approve Resolution No. 2859: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment, due to performance of services outside the meeting for or on behalf of the District, for absent meetings. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in

Financial Considerations: N/A

LCAP Goal(s): Family and Community Engagement

Documents Attached:
1. Resolution No. 2859: Resolution Regarding Board Stipends.

Estimated Time of Presentation: N/A

Submitted by: Darrel Woo, Board President

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

RESOLUTION NO. 2859

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District ("District") authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;

2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and

3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 5th day of November, 2015, by the following vote:

AYES: ____
NOES: ____
ABSTAIN: ____
ABSENT: ____

_____
Darrel Woo
President of the Board of Education

ATTESTED TO:

_____
José Banda
Secretary of the Board of Education

ATTACHMENT A

RESOLUTION NO. 2854

1. Absence Due to School Business. Stipends are authorized to the following Board members due to performance of services outside the meeting for or on behalf of the District:

   a. Board member Jay Hansen for the meeting date of July 16, 2015.

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Sacramento City Unified School District
BOARD OF EDUCATION
MEETING AND WORKSHOP

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Jay Hansen, Second Vice President (Trustee Area 1)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Jessie Ryan, (Trustee Area 7)
Elizabeth Barry, Student Member

Second Vice Presiden
Diana Rodriguez (arr

A quorum was reache

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session.

3.1 Government Code 54956.9 -

Public Comment:
Darlene Anderson spoke about what public education is being an African American living in Sacramento. She feels it is unfortunate that the District focuses on behavior and that it impedes one's ability to participate in the public school system. She feels every child has the right to learn how to transition to task. Therefore if the child does not know how to do the work, it is the District's responsibility to ensure it is learned instead of documenting the child as being dysfunctional. Kandice Kelly, Director of the National Girls' Self Esteem program and the Natalia Johnson Ballet Conservatory, stated that the organization has run into problems getting their studio up and running at the Fruit Ridge Community Collaborative. They need to convert the classroom into a ballet studio by putting in a floor and mirrors. They moved in in August and had approval from the collaborative. The collaborative was overseeing construction. They recently learned however that construction had been halted, and there is some confusion on what changes they were allowed to make. Ms. Kelly asked if the Board would work with her group and the collaborative to remedy this miscommunication. They provide ballet lessons to underserved children in the Oak Park community.

Member Ryan said that she has a couple of meetings pending to discuss this matter. She acknowledged the great work being done with girls in the community. She will be meeting with Chief Operations Officer Cathy Allen and Green Tech. She wants to make sure that, as we sublease to entities, we are very clear in the guidelines and expectations. Member Ryan told Ms. Kelly to please know that she will be following up with her.

Member Rodriguez thanked Natalia Johnson for working with young ladies in the District.

8.1f Approve C. K. McClatchy Field Trip to Dallas, Texas from October 15 to

ago, they asked the food staff and Ms. Allen's office to provide parameters of the creation of a central kitchen task force. He wants to make sure that we move forward with that. He has had a lot of requests from people in the community that really want to see the central kitchen happen. With Sacramento as the Farm to Fork Capitol he feels that a central kitchen will fit right in with what is happening here. On Monday, October 12th we will have a meeting on the school calendar and are looking for input from the community. It will be at C. K. McClatchy High School. He will join Principal Lambert next Friday at the C. K. McClatchy parade after school at 3:00 p.m.

Vice President Pritchett reported that she attended a couple back to school nights, including her daughter's who is a Senior at Rosemont High School. She reflected on how lucky our students are to be part of such a rising district. She said there are great things happening. She invited the Board and community to attend Rosemont High School's homecoming parade down Kiefer Boulevard. It will be Friday, October 23rd at 3:30 p.m. She asked that President Woo consult with the Governance Committee regarding the retreat. She believes it was said in a pr
rng dins2(o)-2(d n(ol)-2(at)-2(3:)3(00 p.m)25)]TJ ( )Tj(at)-2(3:)3(00 p.m)26

alongside the school garden that is accessible to parents and families. She also participated this week in Healthy Foods Task Force. The conversation was around the central kitchen, and Cathy Allen did a great job presenting on some of the challenges to date. There is a real movement from community members to press forward. Today she was at Pacific Elementary School where the school garden project continues to grow. The teachers all asked to receive teacher training so that they can integrate school garden curriculum as part of their Common Core. She had a chance to see Superintendent Banda at the Leonardo da Vinci K-

President Woo asked if there was any further discussion on the motion. There was not, and the motion passed unanimously. President Woo then asked C. K. McClatchy High School Principal, and President of United Public Employees (UPE), Peter Lambert to come up. Mr. Lambert said they humbly accept the resolution and noted that administrators within the Sacramento City Unified School District work hard to provide the highest level of education to all students. He thanked the Board for their acknowledgement on behalf of all school administrators within the Sacramento City Unified School District.

Member Cochrane noted that she had an excellent administrator when she was working full time at James Rudder approximately ten years ago. His name was Peter Lambert.

2 0

President Woo asked for a motion to adjourn the meeting. Before making a motion, Student Member Barry asked for a moment of silence for those who lost their lives at Umpqua Community College in Roseburg, Oregon today. A moment of silence was held. Student Member Barry then motioned to adjourn the meeting. The motion was seconded by President Woo. The motion was passed unanimously, and the meeting was adjourned at 7:57 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 10.1

Meeting Date : November 5, 2015

Subject : First Draft Strategic Plan

- ☒ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division : Strategy and Innovation Office

Recommendation : Receive information on the First Draft Strategic Plan.

Background/Rationale : Staff will present the First Draft Strategic Plan, and will

Board of Education Executive Summary

Strategy and Innovation Office

First Draft Strategic Plan
November 5, 2015

I. OVERVIEW / HISTORY

In the 2014-15 school year, the >>B.003 Tw 0.31-T5-d [(th)-10(e >>B.l5Ith)-10(eSac)4(ram).003 T1-1069(
have occurred: it has become important to create a new Strategic Plan that reflects
eeds and commitments, and future community aspirations.

riorities include, for example, the newly introduced State Local Control Funding
LCFF), and the Local Control and Accountability Plan (LCAP). The LCAP only partially
he previous Strategic Plan pillars and full alignment with our Strategic Plan is key to
d success. Also, there have been many leadership changes and new and different
hat are not reflected in the previous plan. These kinds of changes lead our
y to create a new, updated Strategic Plan that will inform our decisions as we
ur work together in the service of our students.

ct engaged Pivot Learning Partners (Pivot) to assist our community with the work of re
our Strategic Plan. Pivot is a nonprofit organization known nationally for innovative
planning with American public sch.0036os1 as0 Tdo9 pu, t2e0 2616 17 schoo-

G GOVERNANCE

nto City Unified School District's previous strategic plan was launched in 2010, as a
mpanion to the Board of Education adopted Mission Statement: Students
obally competitive, lifelong learners, prepared to succeed in a career and higher
tution of their choice to secure gainful employment and contribute to society. The
onal pillars of the Strategic Plan: Career and College Ready Students, Family and
ngagement, and Organizational Transformation, guided the work of the district
n new leadership, community development, and new opportunities, the
t and the Board of Education agree it is time to create a new Strategic Plan.

ET

acted with Pivot Learning Partners to support staff in the work of facilitating the
of a new Strategic Plan for a sum of $153,000.

IV.

We have just completed the third phase: Ideate and Prototype, resulting in a first draft Strategic Plan that is in outline form.

To begin the work, Superintendent Banda provided the structure of the plan with four big goals

- College and Career Ready Students
- Safe, Healthy, Engaging Schools
- Family and Community Empowerment
- Operational Excellence

The Design Team created and visualized actions that connected district needs with each of these goals. A Design Team subcommittee refined and formatted the actions and provided examples. Consultation with members of the Superintendent's Executive Cabinet for additional examples ensured that the district is following best practices in their area of expertise. Finally, the draft is being shared with the Board of Education at the November 5 Board meeting. The eight state priorities required by LCFF are noted in this draft as we begin to align the Strategic Plan to the LCAP.

The district will now begin the first cycle of feedback on the draft plan.

VII. LESSONS LEARNED / NEXT STEPS

- November 6 – December 11, 2015: Cycle 1 feedback on the district's draft strategic plan (School site meetings, community meetings, community planning process with Public Education Volunteers)
- January – March 2016: Review data and produce draft Strategic Plan
- April 2016: Gather Cycle 2 feedback on the draft alongside the draft LCAP
- May 2016: Review data and produce final draft Strategic Plan and LCAP
- June 2016 – Presentation of final Strategic Plan to the Board with implementation plans for the 2016-17 school year.

[redacted]

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Agenda Item 2

[redacted]: November 5, 2015

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☒ Information Item Only
☐ Approval on Consent Agenda
☐ Conference Web 13d1-8(er)7(n)sn (n)sr 2(em)7 0 m -C E0(em)Conference Agenda

☐ Action
☐ Public Hearing

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Board of Education Executive Summary

Strategy and Innovation Office

I. OVERVIEW / HISTORY

Agenda Item 3

Date: November 5, 2015

To: Utilities Commission

Subject: Update on Water Supply Conditions

☒ Information Item Only
☐ Approval on Consent Agenda
☐ Conference (for discussion only)
☐ Conference/First Reading (Action Anticipated: _____)
☐ Conference/Action
☐ Action
☐ Public Hearing

Prepared by:

Board of Education Executive Summary

Academic Office: Linked Learning Pathways: Preparing SCUSD Students for College, Career, and Life after High School
November 5, 2015

I. Overview of Linked Learning Pathways: Preparing SCUSD Students for College, Career, and Life after High School

The ever-changing global landscape continues to pose new and demanding challenges in public education. As reported by Achieve, "A high school diploma is no longer enough. Nearly every good job requires some postsecondary education and/or training." Consequently, Sacramento City Unified School District (SCUSD) is driven to graduate students who are college and career ready, and in the high school space, Linked Learning is the district's signature approach. This approach, which is implemented via industry-themed pathways, includes four core components: 1) rigorous academics, 2) challenging career technical education, 3) work-based learning, and 4) wrap-around student support. Each pathway represents a broad industry sector. Each school has four or more pathways.

SCUSD was one of the nine districts in California selected to participate in the California Linked Learning District Initiative funded by the James Irvine Foundation. The following are focus areas of work within the Linked Learning implementation in SCUSD: Defense of Learning, Work-Based Learning, Pathway Alignment and Articulation, Communities of Practice, and Pathway Quality Review and Certification.

partners. This year we received new funding from The California Endowment Grant. Due to the sunset of the James Irvine and Cohort 8 grants, LCFF has been allocated to maintain the current implementation of the Linked Learning pathways.

Current sources of funding for the College and Career Readiness (CCR) Department include LCFF, SCOE, Carl D. Perkins Grant, California Career Pathways Trust Grant, and The California Endowment Grant. The chart below details the 2015-

these goals, Linked Learning pathways must implement the approach fully and with high quality. This means, all pathways must have the following four core components in place:

1. A rigorous academic component that includes English, mathematics, science, history, foreign language courses that prepare students to transition, without remediation, to postsecondary education, which includes community colleges, universities, apprenticeships, and formal employment training programs.
2. A career-based learning component of three or more courses that help students gain the knowledge and skills that can give them a head start on a successful career.
3. Real world workplace experiences including job shadowing and internships, give students professional experience before they leave high school, helping them to understand all the possible choices available to them.
4. Personalized support services including college planning, resume and interview counseling, mentoring and supplemental instruction in reading, writing, and mathematics that help students master critical academic and career-based components of their education.

Thus, the objectives for Linked Learning pathways are full implementation of the approach, annual self-assessment against Linked Learning Essential Elements Rubric (see attached) on-going work of continuous improvement towards certification. The data generated from the pathway annual self-assessment and formal Linked Learning pathway quality review and certification process serve as an overall barometer for pathway success and growth.

In addition, the district measures student progress by analyzing student-level data in Linked Learning pathway membership throughout the year by using a variety of assessment tools including student work samples, common assessments, and performance-based assessments. The quality, effectiveness and fidelity of the implementation of teaching and learning resources are measured through the consistent review of curriculum content for alignment to standards, cognitive demand, accuracy, diversity and relevance. The quality of instruction and professional learning is determined through observations of instructional presentations and teacher reflection. Using multiple measures to further ensure validity, the district also collects perception data through surveys and evaluations of professional learning. All results are being used to inform programmatic changes and support to pathways.

V. Major Initiatives

Linked Learning provides high school students enrolled in pathways rigorous college preparatory academic courses, demanding career preparatory courses, work-based learning experiences, and wrap-around student support with real-time support and interventions. To date, students across the district participate in 21 pathways, which are at varying levels of implementation. These Linked Learning pathways are housed within each of our comprehensive high schools and five small high schools. Below is a list of the 21 pathways in SCUSD.

@C.K. McClatchy High School

1. Criminal Justice Academy
2. Law & Public Policy Academy

@Hiram Johnson High School

3. Health & Medical Science Academy
4. Johnson Corporate Business Academy
5. Johnson Law Academy

@John F. Kennedy High School

6. Manufacturing and Design Pathway
7. Academy of 10(dyU.1(4(thw)22d)&hw)1g[L.i&hw (2(k(1hw)22d)&hr)4.16ademy of 10(dy

Board of Education Executive Summary

Board of Education Executive Summary

Academic Office: Linked Learning Pathways: Preparing SCUSD Students for College, Career, and Life after High School
November 5, 2015

students in grades 9-12 from a combination of these support staff: Career Specialists, Sector Coaches, Pathway Coach and WBL Coordinator. Career Specialists also provide work readiness workshops for students. To build staff capacity, they often co-teach these lessons with pathway te

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Academic Office: Linked Learning Pathways: Preparing SCUS Students for College, Career, and Life after High School
November 5, 2015

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION Agenda Item 6.1 SCID lig44BO

☐ Information Item Only
☐ Approval on Consent Agenda
☐ Conference (for discussion only)
☒ Conference/First Reading (Action Anticipated: November 19, 2015)
☐ Conference/Action
☐ Action
☐ Public Hearing

Division: Area Assistant Superintendent and Facilities Support Servic

Recommendation: Board to finalize school boundaries pertaining to the Village development.

Background/Rationale: The SCUSD Board of Education voted in August 2013 to approve the annexation of land for Twin Rivers School District, common per resolution. Attendance will be for Twin Rivers School District, common per resolution. Attendance will be for Twin Rivers School District, common per resolution. Attendance will be

Board of Education Executive Summary

Schools Office

McKinley Village – School Boundary
November 5, 2015

I. OVERVIEW / HISTORY

In August of 2013, SCUSD's Board of Education adopted Resolution 2758 initiating the transfer of territory from the Twin Rivers Unified School District to the Sacramento City Unified School District. In December of 2013, Sacramento County Committee on School District Organization passed Resolution CC-13-03 to approve and order the petition of transfer be granted. The territory transfer of 48.75 acres, resulted in a modification of the boundaries of the Twin Rivers USD and the Sacramento City USD. The property, known as McKinley Village, is located on the south side of Interstate Business 80 near the American River and California Exposition. Approximately 328 homes are planned to be developed on the property, with an estimate of 148 K-6th students and 265 total K-12 students.

II. DRIVING GOVERNANCE

BP 5116 – School Attendance Boundaries
The Governing Board shall regularly review school attendance boundaries, taking into account school capacities and enrollment data, geographic features, student safety and transportation, racial and ethnic balance, educational programs and community input.

EC 35160 – Authority of Governing Boards
The California Education Code Section 35160 provides for governing boards of any school district to initiate and carry on any program, activity, or otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school districts are established.

III. BUDGET

N/A

IV. GOALS, OBJECTIVES, AND MEASURES

The SCUSD Board of Education voted in August 2013 to approve the annexation of land formerly in the Twin Rivers School District, commonly referred to as McKinley Village. The District now needs to identify the school(s) that perspective students will attend, prior to the sale of lots in this development scheduled to begin in January of 2016.

Board of Education Executive Summary

Schools Office

McKinley Village – School Boundary
November 5, 2015

V. MAJOR INITIATIVES

Continue district progress in identifying school boundaries for prospective SCUSD students.

VI. RESULTS

Establish the school boundaries for the McKinley Village development.

VII. LESSONS LEARNED/NEXT STEPS

Next steps:

- Notify impacted schools and communities
- Add McKinley Village addresses to the SCUSD's school locator to better assist prospective families