Agenda

 Respond to previously submitted CAC questions regarding the closure of special education positions





CAC Question 1: Were the SELPA and the Special Education Department consulted on these actions affecting special education staff? If so, what input did they provide?

CAC Question 1 Cont.:

Budget Development Process Cont.

Data Informed Process

Student enrollment

Anticipated student needs (pending assessments)

District Goals (MTSS, UDL, etc.)

SELPA Local Plan

Local Bargaining Unit Agreements (i.e. student:teacher ratios)

State & Federal Compliance Monitoring

State & Federal Legal Requirements

• Yes. The SELPA and the Special Education department were consulted on these actions.

CAC Question 2: Why was the CAC not involved in this decision?

CAC Question 2:

- The SCUSD Budget Development process does not directly include District Advisory Committees.
- The CAC can provide input, advisement, and considerations on the SCUSD Local Plan.
 - For the 2022-2023 school year, the SCUSD Local Plan will include updates on:
 - **Annual Budget Plan**
 - **Annual Service Plan**



CAC Question 3: What are the School Board members thoughts on how their vote will impact the special education community?

CAC Question 3:

 With the SCUSD Board of Education currently meeting, their input will need to be solicited in another format or another CAC meeting.



CAC Question 4:

- This structural adjustment will have a positive impact on the special education community in the following ways:
 - Provide students greater access to more highly qualified and credentialed teachers in the classroom/fill vacancies.
 - Avoid layoffs
 - Promote and implement an MTSS structure to support the behavioral needs across the system:
 - Addresses Significant Disproportionality MTSS Coach position





CAC Question 5: What actions can the CAC take to advocate for mitigating the impacts of this decision?

