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EXHIBIT \$

Sacramento City Unified School District Board of Education

RESOLUTION No	
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Recognition of the Rights of Students with Disabilities to a Quality and Inclusive Education

WHEREAS, the Sacramento City Unified School District (SCUSD) serves approximately 6,573 students formally identified with disabilities, representing 16% of the total student population.

WHEREAS, despite the affirmative rights and appreciation for students with disabilities in our federal and state laws, students with disabilities suffer the worst academic and social emotional outcomes in our District, especially Black students and other students of color and English language learners; and

WHEREAS, October includes National Disability History Month, National Bullying Prevention Month, Worldwide Dyslexia Awareness Month, National Learning Disabilities Awareness Month, and National Disability Employment Awareness Month; and

WHEREAS, the Americans with Disabilities Act (ADA) prohibits discrimination against individuals with disabilities in all areas of public life, including jobs, schools, transportation, and all public and private places that are open to the general public and assures that people with disabilities have the same civil rights protections and opportunities as everyone else, similar to those provided to individuals on the basis of race, color, sex, national origin, age, and religion; and

WHEREAS, Section 504 of the federal Rehabilitation Act regulations requires a school district to provide related aids and services designed to meet the student's individual educational needs; and

WHEREAS, the Individuals with Disabilities Education Act (IDEA) requires all public schools to address the needs of pupils with disabilities and develop Individualized Education Plans (IEPs) which provide a Free and Appropriate Public Education (FAPE) reflecting the specific needs of each pupil; and

WHEREAS, California has been a leader in furthering disability rights with the enactment of such pioneering legislation as the Disabled Persons Act, S(t)4(h)1.3(i)-60.9(d)-1.el)45(v)10.8(i)-6.4(

WHEREAS,

NOW, THEREFORE, BE IT RESOLVED, that the Superintendent transmit copies of this resolution to its administrators, teachers, staff, departments, and schools for appropriate distribution and implementation.
AYES: NOES: ABSTAIN: ABSENT:
ATTESTED TO:
Jorge A. Aguilar Secretary of the Board of Education President of the Board of Education

Dear Mona and Michael:

Thank you for your cooperation and professionalism on behalf of your clients in working together with us and the Sacramento City Unified School District to reach settlement in thi litigation. The District s leadership is excited about the changes that will come to fruition to benefit of the District s special education students and in particular Black special education students as a consequentee District trusthathe Black Parallel School Board (BPSB) is also very pleased of the results of the parallelement discussions and promise of change the settlement agreement brings.

The above in mind, we have already communicated with Mona the District's therest in a joi statement and/or press conference to discuss the success of reaching settlement in this new Correspondingly, the District's Communication Team has shared this interest with BPSB's Rayvn McCullough. We also acknowledge that Mona indicated the BPSB of their own press conference.

September 17, 2019, as **yall**, repon notice of BPSB s complaint, the District promptly engaged with you as BPSB coalorset entering into a stay and immediately working toward an intended cooperative settlement in the interest of the students who the lawsuit is intendent benefit. That shared commitment resulted in the parties Structured Negotiations Agreemen unique concept in ftsbrough the parties sought (successfully) to jointly cooperate toward an amicable set of solutfons he benefit of the District ssatisfied benefits and in particular-2 (udees ,)2 (a)6 cdy a during the negotiations process.

As such, having reached the successful conclusion of the litigation phasthodouth matter compromise and settlement, the parties are now looking forward to the even more importa implementation phaste end result of which is intended to result in vast improvements for and the success of the District studentssa jointly held interest with believe both parties are committed to cooperating on to albeit interest in the success of the District students a jointly held interest with believe both parties are committed to cooperating on to albeit interest in the strongly in a joint set in the set in t

The District thus requests that BPSB reconsider the District's request to jointly commemor the settlement of this case. The District kindly asks that you let us know the answer to this request by end of business today.