



Public Hearing: Second Reading of Revised Board Policy 6159, Individualized Education Plan

December 16, 2021
Agenda Item No. 10.1

Presented by: Geovanni Linares & Raoul Bozio

Board Policy 6159, Individualized Education Plan

The Sacramento City Unified School District is required to adopt and implement a board policy on the education of students with disabilities.

Board Policy 6159 (Individualized Education Plan) is meant to serve as a frame for the education of students with disabilities receiving special education services.

BP 6159 (Individualized Education Plan)

Revisions include (but are not limited to):

Utilization of special education language

“meaningful progress”

“continuum of supports”

Further defining out importance of least restrictive environment (LRE)

Alignment with Endrew F. case

Further defining out importance of parent/ guardian participation in the development and review of IEP

BP 6159 (Individualized Education Plan)

Team goal is to work on revising additional Special Education related Board Policies as a part of our

BP 6159 (Individualized Education Plan)

Second Reading updates:

Use "in light of student's circumstances" instead of "based on student's assessed needs"

Mirrors language from
, 580 U.S. ___ (2017).

Use "general" education instead of "rtttttttt A educati

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