

Meeting Date: April 8, 2021

Subject: Approve Minutes of the March 11, 2021, Board of Education Special Board Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated:
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the March 11, 2021, Board of Education Special Board Meeting.

: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 11, 2021, Board of Education Special Board Meeting

Sacramento City Unified School District

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Thursday, March 11, 2021

5:00 p.m.

Christina Pritchett, President (Trustee Area 3)

Lisa Murawski, Vice President (Trustee Area 1)

David Wong, Secretary (Trustee Area 6)

Leticia Garcia (Trustee Area 2)

Jamee Villa (Trustee Area 4)

Chinua Rhodes (Trustee Area 5)

Leticia Phillips (Trustee Area 7)

Isa Sheikh, Student Member

Serna Center

Washington Conference Room

5735 47th Avenue

Sacramento, CA 95824

2020/21-26

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

NOTICE OF PUBLIC ATTENDANCE BY LIVESTREAM

Link to: CSBA – School Board Roles in LCAP:

https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/2019052019_CSBA-Brief_School-Board_Roles_in_LCAP_Development.ashx?la=en&rev=5de030cfa072450fa3f30559d2a6fdea#:~:text=In%20developing%20

Mary Briggs from the California School Board Association (CSBA) presented her set of slides. She discussed the role of the Board in relation to the LCAP development process. District staff then provided a presentation of the general framing of the LCAP. Current and former LCAP/PAC members also participated.

*Public Comment:
Terrence Gladney
Amanda Connolly*

Board Comments:

Vice President Murawski thanked Ms. Briggs for the presentation and said that what stood out to her was outreach to underrepresented group. She said she would be excited to move forward with something that was more similar or alike communities the LCAP to

school communities.

current policy of accountability for results to accountability for learning and improvement that delivers results. The continuous improvement for learning and for making improvements that delivers those results hinges on our ability to communicate results continuously, and we are unable to do that as a district at this time. This root cause will have to be addressed. He said we are also going to have to figure out how it is that we can actualize those commitments without the ability to access information continuously. Without this ability, what ends up happening is that the brokenness of system design that the LCAP/PAC and Board members talk about produces pockets of excellence but deserts of despair. This is what he feels has to be the focus of our work, that we look at those pockets of excellence and try to unpack them in ways so that we understand why it is and also what are the practices that are taking place that allow them to be able to intervene appropriately at the right time and with the right supports. He said that what he can assure of is that

those pockets of excellence are characterized by a commitment and an ability to provide

Member Garcia asked what the next steps will be; she asked who she can share her

Jorge A. Aguilar,

Secretary

public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public portion of the special Board meeting, please contact the Board of Education Office at (916) 643-9314 at least 8 hours before the scheduled Board of Education special meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)]