

Sacramento City USD

Board Policy Discipline

BP 5144
Students

The Governing Board desires to prepare youth for responsible citizenship by fostering self-discipline and personal responsibility. The Board perceives that good planning; a good understanding of each child and his or her responsibility; and a positive impact on this policy.

This policy sets forth a framework for implementing alternatives to the current discipline system, which has focused on out-of-school removals as a means to address student behavior and resulted in negative outcomes for students and schools. Consistent with California law, for most conduct before in-school or out-of-school suspension is utilized, other means of correction must be put in place and be shown to have failed. Before consequences are given, students must first be supported in learning the skills necessary to enhance a positive school climate and avoid negative behavior. To that end, consistent and clear guidelines will be utilized to avoid disparate application and treatment, promote equity, and encourage individualized and customized responses to student behavior.

Discipline should be equitable, timely, consistent, fair, and developmentally appropriate and match the severity of the student's misbehavior, while ensuring school safety. Discipline practices should eliminate disparities in applying discipline by assuring equitable interventions and consequences across all schools and for all students, with special attention to those who have been disproportionately impacted.

The Superintendent or designee will collaboratively develop a Discipline Matrix with stakeholders that

Attachment A (AMENDED)

tiered interventions and other forms of correction that focuses on keeping students in school and learning.

This board policy also separates “willful defiance” into non- suspendable and suspendable categories of offenses. Non-suspendable offenses are those that are annoying and irritating childish acts on the part of students that do not genuinely defy the valid authority of school employees during the execution of their duties. Schools will develop alternative processes to handle these kinds of offenses. Suspendable offenses under Section (K) of the California Education Code 48900 are student offenses that willfully defy the valid authority of supervisors, teachers, ~~or~~ administrators, school personnel that are disruptive actions that prohibit~~s~~ the continuance of an educational event to the extent that a student’s refusal is unruly, aggressively threatening, ~~and-or~~ loudly

Attachment A (AMENDED)

(cf. [5144.1](#) - Suspension and Expulsion/Due Process)

(cf. [6159.4](#) - Behavioral Interventions for Special Education Students)

Attachment A (AMENDED)

reviewed: April 15, 2002

revised: June 5, 2014

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BE 144
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The purpose of this policy is to provide a fair and equitable discipline process for students. This policy applies to all students enrolled in any of the schools within the district. The district superintendent is responsible for the implementation of this policy.

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Attachment B

(f [5144](#) - ~~PPP~~ 1

(f [6159](#) - ~~PPP~~ 4

(f [6164](#) - ~~PPP~~ 5

~~PPP~~

~~PPP~~

[35146](#)

Attachment B

4/15, 2002

4 ~~(4/15, 2014)~~

