Meeting #3

October 9, 2018

Serna Center

Michigan and Minnesota Community Rooms

Every system is perfectly designed
to get the results that it gets

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- “ ”
“ ”
-

inequity and injustice!

SCUSD
African American
Student Initiative

The Data Dive Continues

2016-18 Data
%Students -4
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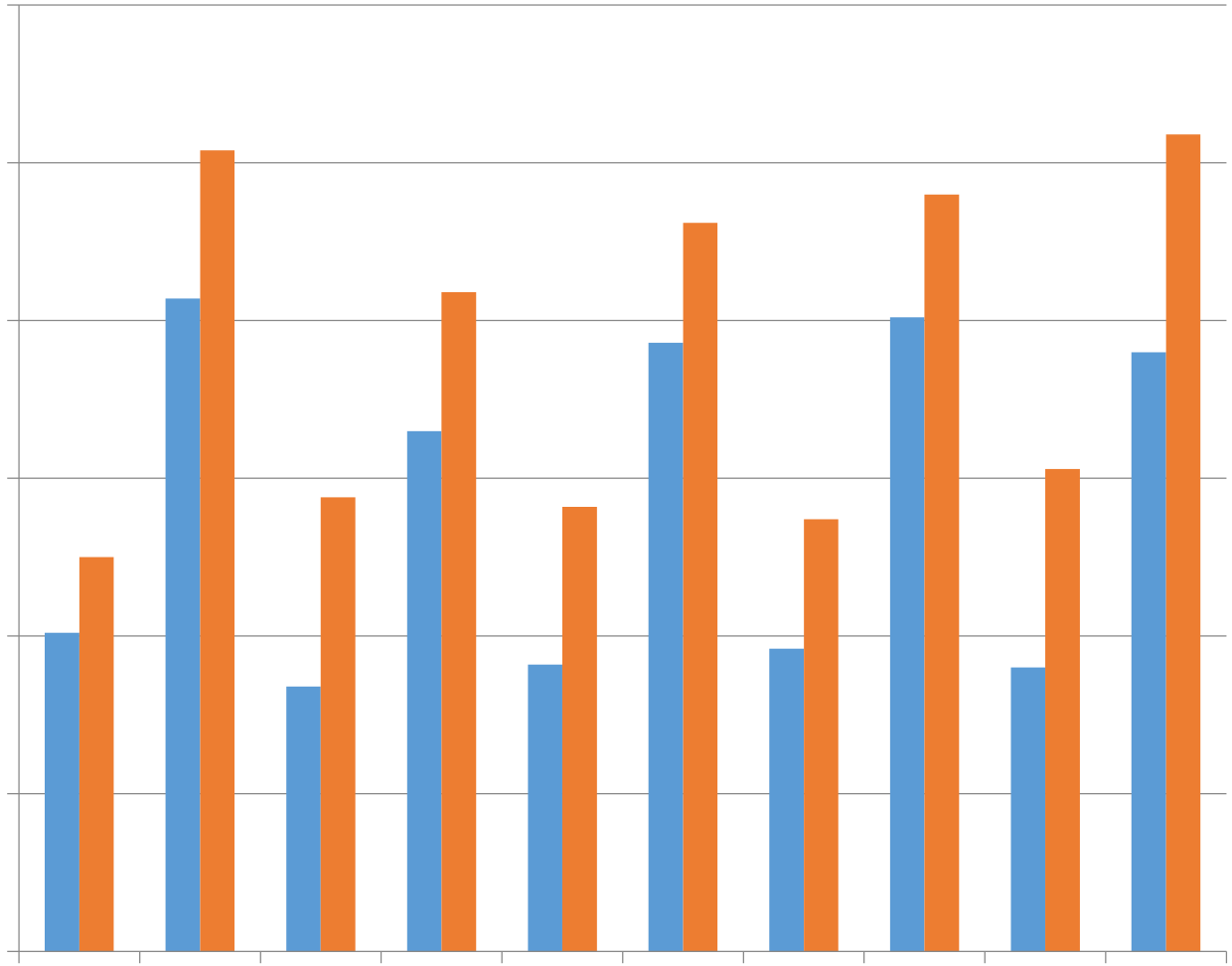

Comparative Data – Graduation Rate

Comparative Data – UC/CSU Coursework

Start With Previous Recommendations

Est. 1854

2. *Complete a fishbone diagram*
    a. *Identify root causes*
    b. *Identify contributing factors*
    c. *Eliminate factors that are not within our control*
    d. *Identify the tenet for each root cause*
3. *Determine the highest priority root cause to resolve, based on our ability to impact the root cause*

Est. 1854

Est. 1854

Development of Problem Statement

- What does the analysis of our District’s data say relative to the needs of African American students?

- What is the data telling us about how effective our past efforts are in helping achieve this Initiative’s objectives?

3- Step Problem Statement Development

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“but,” “however,” “Unfortunately,” or “in spite of”

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Problem Statement Template

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  - *In order to…*
  - *Ideally, the mission of…*
-
  - *However…*
  - *Unfortunately…*
-
  - *Continuing with this current… <leads to> <causes>*

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  - *(No meeting on November 20th)*
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