

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Documents Attached:

1. Executive Summary
2. Waiver Request

Estimated Time of Presentation : 5 minutes

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by : Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Human Resource Services

Approve the Submission of Credential Waiver Applications to the California Commission on Teacher Credentialing
December 6, 2018



I. Overview/History of Department or Program

Since July 1, 1994, the California Commission on Teacher Credentialing (Commission) has had the sole authority to review requests by employing school districts to temporarily waive specific credential requirements for individuals. Waivers are requested by employing agencies when they have exhausted their attempts to find a credentialed individual or an individual who is eligible for an emergency permit. When adopting regulations and developing procedures for exercising its authority, the Commission established as the fundamental goal of the waiver process the transitioning of individuals from waivers to emergency permits and ultimately to full credentials. Since the requirements for credential waivers are at a level below those for emergency permits, regulations require that every waiver presented to the Commission's Appeals and Waivers Committee must go through a public notice process at the local level. Governing boards of public school districts must approve each waiver in a public meeting.

II. Driving Governance:

**REGULAR BOARD MEETING FOR December 6, 2018
CREDENTIAL WAIVER REQUEST**

Name	Position/Location	Education Code Section	Brief Description of Section
Javier Esparza	ROTC Teacher, John F. Kennedy High School	EC §44253.3	Professional Preparation Program – Crosscultural, Language & Academic Development (CLAD)
Emmanuel Gutierrez	Teacher, Elementary, Dual Immersion-Spanish, Edward Kemble Elementary	EC §44253.3	Professional Preparation Program – Bilingual Crosscultural, Language & Academic Development (BCLAD)
Nkaohnou Moua	Teacher, Elementary, Dual Immersion-Hmong, Susan B. Anthony	EC §44253.3	Professional Preparation Program – Bilingual Crosscultural, Language & Academic Development (BCLAD)
Phoua Chang	Teacher, Elementary, Dual Immersion-Hmong, Susan B. Anthony	EC §44253.3	Professional Preparation Program – Bilingual Crosscultural, Language & Academic Development (BCLAD)
Yiyin Wang	Teacher, Elementary, Dual Immersion-Mandarin, William Land Elementary		