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# Fiscal Recovery Process Improvement: SPSA MidYear Implementation

Board Meeting  
February 20, 2020  
Agenda Item No. 9.4

Rose Ramos, Chief Business Officer  
Vincent Harris, Chief, Continuous Improvement and Accountability  
Kelley Odipo Ed.D, Director of State and Federal Programs  
Amari Watkins, Director of Accounting  
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# Financial Implications

- Total Site Funding
  - Title I
    - Allocation to Schools: \$8,918,113
  - LCFF Supplemental and Concentration (S&C)
    - Allocation to Schools \$9,800,000
- The MidYear Review supports part of the site staffing plan (S&C emphasis)
- Accountability framework for how we are utilizing S&C funds
- Restructuring of our current process for tracking S&C funds to more closely align our resource codes to programs/actions.

# Federal and State Funds

- Title I Part A (\$19,149,925)- to ensure that all children have an opportunity to reach academic proficiency. Funding goes to district and sites
- Title II Part A (\$1,727,289)- to increase the academic achievement of all students by improving teacher and principal quality. Funding is centrally managed.
- Title III English Learner (\$843,895)- to ensure English learners attain English proficiency ~~and~~ meet the same challenging state academic standards that other students are expected to meet.
- Title III Immigrant Education Program (\$111,101)- to ensure that immigrant students meeting the same challenging state academic standards that other students are expected to meet.
- Title IV Part A (\$1,421,705)- to provide all students with access to a ~~well~~ rounded education, improve conditions for student learning, and improve digital literacy.
- LCFF Supplemental and Concentration Grant Funds (\$76,169,346) – To be principally directed towards and effective in meeting goals for unduplicated students (English Learners, Foster Youth, and ~~Low~~ Low-Students)

# Accountability Using the Standardized Account Code Structure (SACS)

- SACS is a statewide, uniform financial reporting format managed by the California Department of Education (CDE)
- CDE has not defined coding to track expenditures specific to LCFF state priorities
- Local educational agencies have discretion to develop local codes for monitoring LCFF state priorities, LCAP/SPSA goals
- The School Plan for Student Achievement (SPSA) includes proposed expenditures of LCAP Supplemental & Concentration and categorical funding allocations





# Accountability Using SACS

- Using the Program field will allow tracking of expenditures across all funding sources (resources)
- Implementation will be phased in over the next year starting with operational costs such as supplies and services
- Salary and benefit expenditures will be updated by position based on how each position supports the overall goals
- Expected full implementation by the 20~~21~~22 fiscal year

# Conditions for Change

- November 2018 FPM district and site findings:
  - Work to better analyze and understand student achievement data and identify student academic needs by student groups.
  - Provide support to all staff order to identify and implement effective instructional strategies to improve academic programs and close achievement gap for all students.
  - Develop learning communities that encourage the linkage of site action planning to budget decision making
- Developed a School Plan for Student Achievement (SPSA) monitoring plan
- Conducted professional learning around

# Return on Investment

- The Schoolwide Program Requirements state that we must identify the process for evaluating and monitoring the implementation of the School Plan for Student Achievement (SPSA) and progress towards accomplishing the goals.
- The SPSA Mid-

# Mid-Year Review Process

- Schools reviewed the Mid

# The MidYearReview Tool

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# 2019-20 SPSA Mid Year Review

# Next Steps

- Review efforts to integrate the budget and School Plan for Student Achievement (SPSA) process
- Revise the Mid-Year Review tool to reflect principal feedback
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