



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.4

Meeting Date : June 16 , 2016

Subject

2016-2017

Annual Service Plan and Annual Budget Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division : Academic Office/Special Education Department

prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department continues to direct its focus towards the improvement of teaching and learning in all programs for students with special needs, as well as outcomes for students, preparing them for college and career.

Financial Considerations : The SCUSD SELPA receives \$21,838,227 in state funding, \$8,234,862 in federal funding, \$3,265,457 for Special Education Transportation and \$63,224,328 in other grants, entitlements and general funds for a total of \$96,562,874

LCAP Goal(s): College and Career Ready Students; Family and Community Engagement

Documents Attached:

1. Public Hearing Notice
2. Executive Summary
3. Annual Service Report
4. Annual Service Descriptions
5. Certification Annual Service Plan
6. Certification Annual Budget Plan

Sacramento City Unified School District
Special Education Local Plan Area (SELPA)

NOTICE OF PUBLIC HEARING

Review of the SELPA's Annual Service Plan and Annual Budget Plan
For 20162017

Copies of these plans may be inspected at:

Serna Education Center
5735 47th Avenue
Sacramento, CA 95824

The Sacramento City Unified School District Governing Board will adopt the plan for
the SCUSD SELPA at the June, 2016 Governing Board Meeting

HEARING DATE:

Thursday, June 10, 2016

TIME:

6:30 p.m.

LOCATION:

Serna Center
5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

SCUSD SELPA Office/Special Education Department (916) 634-3133



I. Overview of the Title

The district has worked diligently to align its special education services and practices to serve students in a manner that is equitable, provides access to the general curriculum, meets students' unique needs and closes the achievement gap. It is to be committed to educate our students, to the greatest extent possible, in age appropriate general education classroom settings in their neighborhood or choice schools, in order to prepare them for college or career. Implementation of Common Core has shown us that students with special needs are able to and do respond positively to rigorous and relevant instruction tailored to their unique learning needs. Furthermore, Core State Standards for all its teachers. The same expectation of high accountability applies to every setting where students with Individualized Education Programs

Board of Education Executive Summary

Academic Office/Special Education Department:
Continuous Improvement of Special Education Services:
2016-2017 Annual Service Plan and Annual Budget Plan
June 16, 2016

| (Program Specialists, Behavior Specialists) | |
|---|--------------|
| Supplemental Aids and Services | \$ 2,936,561 |
| Transportation | \$ 9,964,611 |
| Total Operating Expenses | \$96,562,872 |

*Split funded with both funding sources

V. Goals, Objectives and Measures

To achieve its desired outcomes, the department must continue to persevere to accelerate our work and improve our practices on a number of fronts. Knowing that this is a continuous cycle of improvement started six years ago, and that evaluation of progress occurs ~~annually~~, the department has identified a number of goals and objectives for the ~~2016~~ school year:

- x Maintain current Inclusive Practices sites as in the prior school year while the district develops a strong foundation for the staffing and organizational structures of Inclusive Practices and settings where ~~teaching~~ is taking place
- x Continue to support the implementation of Common Core State Standards and the continued expectation of strong teaching and learning in every classroom
- x Continue to focus on strong transition planning at every segment of a student's life, with a clear focus on planning ~~for~~ life after graduation or transition to adult life at age 22

The department will need to use multiple data points to measure its progress towards achieving each goal and objective. The progress and achievement of students will be measured by examining student work over time at the site level, analyzing both summative and formative assessment results, and monitoring progress on IEP goals and objectives. ~~It will~~ gather and examine qualitative survey data aimed at measuring the perceptions of the parents and students in the areas of Inclusive Practices.

Board of Education Executive Summary

Academic Office/Special Education Department:

Continuous Improvement of Special Education Services:

2016-2017 Annual Service Plan and Annual Budget Plan

June 16, 2016

by taking an individualized approach to problem solving and case management, working collaboratively with the Community Advisory Committee (CAC), and being available to assist sites when there is need for central office involvement.

VI. Results

The department responded to the need for continued specific professional learning opportunities designed to address the implementation of Common Core State Standards and the access/entry points for students with special needs. A series of trainings for special education teachers have been completed and evaluative feedback from the staff indicated that these specific trainings met teachers' expectations and provided strategies to use the next day in their classrooms. A series of trainings for parents are held throughout the year through the SELPA's CAC with collaboration from district staff.

The department is currently planning for next year's professional learning based on feedback received from teachers, support staff and parents. As part of the Academic Office team, the

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

ASP-02a rev (02/07)

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

| Site name and type of facility providing services to students enrolled in the LEA | Services Provided at this Location |
|---|--|
| Site Name | Type of CASEMIS code associated with each service that is provided at the location listed in the left hand column |

Annual Service Report (001)

| Site name and type of facility providing services to | Services Provided at this Location |
|--|------------------------------------|
|--|------------------------------------|

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Annual Service Report (001)

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Other Facility (002)

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

LEA-2462420 SACRAMENTO CITY UNIFIED

004

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

SELPA:3412 Sacramento City Unified SELPA

LEA:3467439 SACRAMENTO CITY UNIFIED

Pre-School Services 004

| Site name and type of facility providing services to students enrolled in the LEA | | Services Provided at this Location |
|---|------------------|--|
| Site Name | Type of Facility | CASEMIS code associated with each service that is provided at the location listed in the left hand column. |
| 6107239 King (Martin Luther Jr.) Elementary | 10 | 1 415 |

Special Education Local Plan Area:

Local Educational Agency (LEA):

Infant Services (003)

| Location List the site name and type of facility providing services to students enrolled | Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the |
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California Department of
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| Code | |
| 425 | Adapted physical education for students with disabilities who are unable to participate in the standard physical education program. This program is designed to provide a safe and meaningful physical education experience for students with disabilities. Activities are modified to meet the needs of the individual student. |
| 435 | Health and Physical Education for students with disabilities who are unable to participate in the standard physical education program. This program is designed to provide a safe and meaningful physical education experience for students with disabilities. Activities are modified to meet the needs of the individual student. |
| 436 | Health and Physical Education for students with disabilities who are unable to participate in the standard physical education program. This program is designed to provide a safe and meaningful physical education experience for students with disabilities. Activities are modified to meet the needs of the individual student. |

Services

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| Code | |
| 445 | Assistive for the ir specializ students assistive appropri training family, ir employee |
| 450 | Occupational improve abilities, use of a and inte and indli educatio therapeu environn and part occupati Certifica |

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| Code | Special Ed |
|------|---|
| 540 | Day treatment services services to address the |
| 545 | Residential treatment s provides intensive therap |
| 610 | Specialized services fo services are defined as th orthopedic impairment (C hearing (HH), or deaf-blir education settings by an Consultation is provided services must be clearly duration of the services t |
| 710 | Specialized deaf and he speech therapy, speech student's mode of comm adapting curricula, methc consultation to students, |
| 715 | Interpreter services: Sid individuals, whose comm sign language interpreter sign system of the studer content through the sign |
| 720 | Audiological services: monitoring amplification, services with teachers, p the IEP as to reason, fre is considered assistance |

Services will be provid

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**Certification of Annual Service Plan
 Fiscal Year 2016 –17**

1. Check one, as applicable:
 Single District Multiple District District/County

Special Education Local Plan S

| | | |
|---|------------------------------|---|
| 5735 47 th Ave. | SELPA City Sacramento, CA | SELPA Zip code 95824 |
| Name SELPA Director (Print) Becky Bryant | | SELPA Director's Telephone Number (916) 643-9163 |

**2. Certification by Designated Administrative And Fiscal Agency for This Program
 (Responsible Local Agency [RLA] or Administrative Unit [AU])**

| | | |
|--|--|--|
| RLA/AU Name Sacramento City Unified School District | Name/Title of RLA/AU Superintendent (Type) José Banda | RLA/AU Telephone Number (916)643-7400 |
| RLA/AU Street Address 5735 47 th Ave. | RLA/AU City Sacramento, CA | RLA/AU Zip code 95824 |

Date of Governing Board Approval

June 16, 2016

Certification of Approval of Annual Service Plan Pursuant to California Education Code
 Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on June 16, 2016.

Adopted this _____ day of _____, 20__.

Si.

**Certification of Annual Budget Plan
 Fiscal Year 2016-17**

| 1. Check one, as applicable: | | |
|--|--|--|
| <input checked="" type="checkbox"/> Single District | <input type="checkbox"/> Multiple District | <input type="checkbox"/> District/County |
| Special Education Local Plan Area (SELPA) Code 3412 | SELPA Name Sacramento City Unified School District SELPA | Application Date June 30, 2016 |
| SELPA Address 5735 47 th Ave. | SELPA City Sacramento | SELPA Zip code 95824 |
| Name SELPA Director (Print) Becky Bryant | | SELPA Director's Telephone Number |
| _____ June 16, 2016 | _____ ng Board Approval | |

Annual Budget Plan
 Fiscal Year 2016-17

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

| | Reference/Label | Instructions | Estimated Totals |
|---|--|--------------|------------------|
| A | Funds received in accordance with Chapter 7.2 (commencing with California Education Code [EC] Section 56836) E492001 547.68 Tm [(F)5(unds)4(r)7(5s)-5(t)2(r)-2(uc)-5in a4 587.014(or)7(danc)13.9(e w)16(i)6(t) | | |