

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.3

Meeting Date: February 15, 2024

Subject: Beyond Compliance: Connecting our Significant Disproportionality to the Academic, Behavioral, and Social Emotional Needs of our students with disabilities.

- × Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation:

Background/Rationale: Sacramento City Unified Special Education Local Plan Area (SELPA) is working closely with other departments within the Academic Office to integrate work associated with our Disproportionality (across multiple measures in special education) to support implementing a robust action plan to support struggling learners and students with disabilities.

This update will include:

- A review of disproportionality and significant disproportionality within SCUSD for students with disabilities.

- Identified root causes for our significant disproportionality.

- Current endeavors on supporting the academic, behavioral, and social emotional needs of students with disabilities including:

- Preschool I
 - Professional Learning on:
 - Better Together: Creating Inclusive Learning Environments through Co-Teaching
 - Universal Design to Learning (UDL) Strategies that enhance literacy access
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Understanding and Using Accommodations & Modifications to Promote Student Access to Grade-Level Standards

- Disciplinary Practices through the lens of our Anti-bias/ Anti-racism and Trauma Informed foundations
- Collaborative practices to support building an effective Multi--Tiered System of Support (MTSS) for all learners
- Other Targeted Supports

Financial Considerations:

LCAP Goal(s):

Goal 2: Provide High Quality & Engaging Instruction

Goal 3: Support Student Social-Emotional, Mental & Physical Health

Documents Attached:

N/A

Estimated Time of Presentation: 15 minutes

Submitted by: Yvonne Wright, Chief Academic Officer & Geovanni Linares, Special Education Director III

Approved by: Lisa Allen, Interim Superintendent