SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

| <u>Meetin</u> | g Date : May 16, 2019 |
|---------------|---|
| <u>Subjec</u> | t: Local Control and Accountability Plan Priorities and Recommendations |
| | Informatiofnee O2(n)IcceSNn.S1.1 0 TtnnnnNnNnNnMpproval on Consent Agenda |
| | Conference (for discussion only) Conference/First Reading (Action Anticipated:) Conference/Action Action Public Hearing |

Division

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| I. Overview/History of Departme | ent or F | Program | | | | | |
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| II. Driving Governance: | | | у | у | | | |
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| III. Budget: | | | | | | | |
| IV. Goals, Objectives and Measu | ıres: y | | | у | | | |
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VII. Lessons Learned/Next Steps:

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| Priority Description | LCAP Goal / Metric | LCAP Actions and Services |
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| Improve Performance of Students with Disabilities | Goal 1 [Add to Goal 1:] Implement MTSS including strategies for evidence-based academic and social emotional intervention and universal design for learning in all Gen Ed and SDC classes in K-12, to | |

| Priority Description | LCAP Goal / Metric | LCAP Actions and Services |
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|---------------------------|--|---------------------------|
| Increase Civic Engagement | Goal 1 Proposed modified goal; Ensure that implementation of State Standards in Social Studies and Civics is aligned with the FAIR Act and includes effective strategies for civic engagement. Goal 3 Proposed modified metric: In addition to counting attendance at DELAC, SSC and CAC meetings, establish a baseline W R P H D V X U H awareness of the role of these community engagement groups and how to | Goal 1 Metric |
| | effectively participate. | |

| Priority Description | LCAP Goal / Metric | LCAP Actions and Services |
|---|--|--|
| Reduce Suspension Rate | Goal 2 Proposed metrics: Reduce suspension rate, both aggregate and disaggregated across disproportionately impacted student groups, to less than 2.1% districtwide. | Goal 2.4 Assistant Principals document site-based activities that improve climate including outreach to high need students and families. Goal 2.5 Social Emotional Learning Ensure all students with an actual or suspected disability have a functional behavior assessment plan prior to suspension in order to determine whether the behavior is a function of the disability. |
| To improve the outcomes of English learners, increase the number of bilingual Counselors (7-12) and Social Workers (K-12) | No action or goal in the LCAP to increase bilingual staff in these roles Goal 1 Proposed metric: Report baseline n of bilingual counselors and social workers in 2018-19, districtwide and by school site. | Goal 1 Proposed new action Recommend the district offer a stipend or incentive for staff who have a second language capability. |