



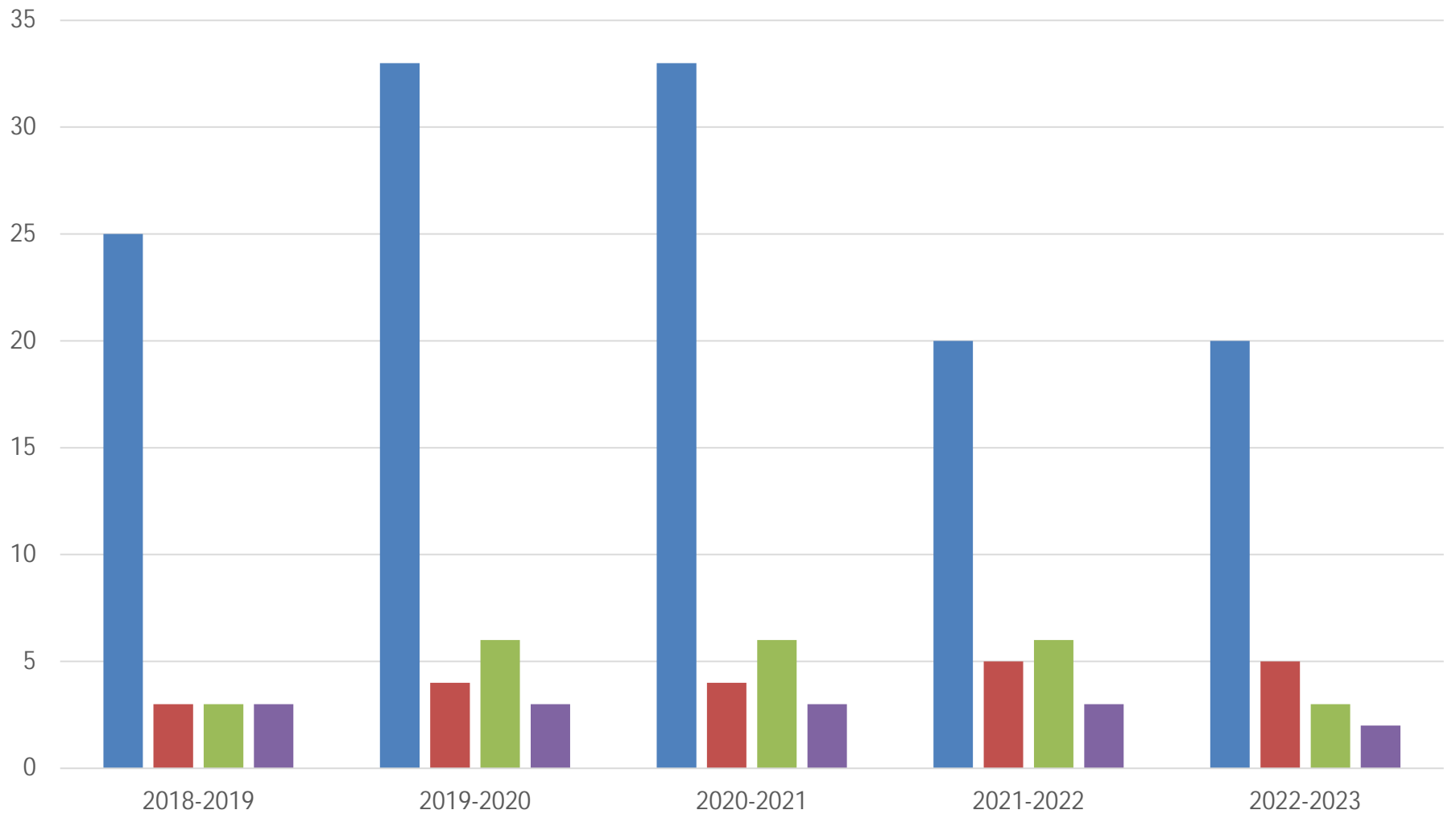
Approve the Declaration of Need for Fully Qualified Educators for the 2022-2023 School Year

Board Meeting
Date August 11, 2022
Agenda Item No. 9.2

Presented by:
Sabrina Jaquez, Credential Auditor and
Dr. Tiffany Smith-Simmons, Director II, Talent Management

Declaration of Need for Fully Qualified Educators for the 2022-2023 School Year

- Title 5 of Education Code requires school districts to submit an annual Declaration of Need for qualified educators during a regularly scheduled Board meeting
- Provides flexibility as needed in order to fill positions in identified areas when educators meet the minimum qualifications to apply for permits through the California Commission on Teacher Credentialing (CCTC)



■ CLAD/English Learner Authorization (applicant already holds teaching)
 ■ Bilingual Authorization (applicant already holds teaching)
 ■ Resource Specialist
 ■ Teacher Librarian Services

Declaration of Need for Fully Qualified Educators for the 2022-2023 School Year

- Areas of need include English Language Authorizations (ELA), Resource Specialists, Librarians, and some Limited Assignment Permits in Special Education, Single, and Multiple Subjects

Examples of High Need Single Subject Areas:

Sciences

Mathematics

World Languages: Spanish

The following efforts to recruit, hire, and retain fully prepared educators in identified areas of need include:

- Continue to engage with our neighboring districts to participate in Teacher Residency programs; while they are not fully credentialed, the residents receive support efforts including 100% wrap-

Q & A