



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: December 13, 2018

Subject: College Application Process Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability

Recommendation: None

Background/Rationale: This presentation serves as an update on the efforts being made to support 12th graders with the college application process and how the data exchanged via the College Futures Foundation grant is being utilized. This is a case study on changing conditions in the present.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 15 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability
Christina Espinosa, Director of Guidance and Counseling

Approved by: Jorge A. Aguilar, Superintendent

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- Number and percentage of 12th grade students identified for UC Group B and applied to a campus in that grouping
- Number and percentage of 12th grade students identified for UC Group C and applied to a campus in that grouping

College going initiatives including, but not limited to, college workshops, college fairs, and data exchanges.

TBD

- Organize ongoing check in sessions with college/universities to ensure all technical issues are resolved as quickly as possible
- Capitalize on the extension of the CSU application window and target students who have not yet submitted a CSU application
- Work with our UC partners to get applicant data
- Collaborate with Los Rios Community College District to begin downloading files to begin the more targeted support
- Develop space for sites to share best practices
- Currently collaborating with CSU Sacramento's Dean of Counseling to develop training modules regarding this particular topic and others
- Continue working with the Youth Development Department to explore student led college going campaigns