

APPROVED

Sacramento
City Unified
School District

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1p

Meeting Date: July 16, 2015

Subject: Approve Minutes of the June 4, 2015, Board of Education Meeting

Information Item Only
Approval on Consent Agenda
Conference (for discussion only)



Conference/First Reading (Action Anticipated)
Conference/Action
Action
Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the June 4, 2015, Board of Education Meeting

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the June 4, 2015, Board of Education Regular Meeting



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Darrel Woo, President (Trustee Area 6)*
- Christina Pritchett, Vice President (Trustee Area 3)*
- Jay Hansen, Second Vice President (Trustee Area 1)*
- Ellen Cochrane, (Trustee Area 2)*
- Gustavo Arroyo, (Trustee Area 4)*
- Diana Rodriguez, (Trustee Area 5)*
- Jessie Ryan, (Trustee Area 7)*

Thursday, June 4, 2015
4:30 p.m. Closed Session
6:30 p.m. Open Session

Serna Center
Community Conference Rooms
5725 47th Avenue

Sacramento CA 95824

MINUTES

2014/15-25

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:37 p.m. by President Woo, and roll was taken.

Members Present:

- President Darrel Woo*
- Second Vice President Jay Hansen*
- Ellen Cochrane*
- Diana Rodriguez*
- Jessie Ryan (left at 11:03 p.m.)*

Members Absent:

- Vice President Christina Pritchett*
- Gustavo Arroyo (arrived at 8:05 p.m.)*

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government

Code section 54956.9

b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

None.

6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Hansen and seconded by Member Cochrane. The Board voted unanimously to adopt the agenda.

7.0 SPECIAL PRESENTATION

7.1 Approve Resolution No. 2846: Resolution to Recognize American Legion High School Students for Their Exemplary Effort to Raise HIV/AIDS Awareness (Jessie Ryan) **Action**

Item was moved to Item 4.0 and heard directly after the Pledge.

Public Comment

None.

7.2 Recognition of SCUSD Gifted and Talented Education (GATE) Certificated Teachers

GATE Coordinator Stephanie Shaughnessy thanked the Board for the opportunity to recognize the dedication and commitment of the teachers that have completed an in-depth series of professional learning in Gifted Education. District Resource Teacher Kari Hanson-Smith told

[Redacted content]

[Redacted content]

behind. She knows what happens with the RSP students, but does not know what happens in the SDC classes, and this concerns her.

comments are for the Public Hearing.

Nikki Milevsky, President of the Sacramento City Teachers Association, stated that there was a similar presentation last year. That presentation showed that in 2014 Elk Grove had 707 initial referrals for 63,000 students. We had almost the same number of referrals for only 43,000 students. Last year the elected Board and Interim Superintendent had some discussion regarding the dramatic differences in the Special Education

Member Ryan asked who makes the determination for where a student will be placed and why does the information become available so late in the summer. Ms. Bryant said that since there is not a classroom at

how many slots will be needed throughout the District based on where students live. This is looked at again in March and April. This year classes were found to be over enrolled in almost every area. They then had to

stakeholder's perspective, programmatic, and instructional implementation. It is a comprehensive,

critical document to review. Member DeJong says that she

As the presenters came forward, Mr. Banda said he is proud of the staff and community for their achievements with this year's LCAP process. He noted their dedication and the amount of time spent on the work. He looks forward to another successful year of LCAP implementation. Chief Communications Officer Gabe Ross then started the presentation by giving background on Local Control Funding Formula (LCFF). He and LCAP/SPSA Coordinator Cathy Morrison spoke on stakeholder engagement activity, incorporating additional funds from the "May Day" initiative, community-based organizations, and funding and cost centers.

Public Comment:

Darlene Anderson asked what the data is for African American students. She told of a parent with several students, some Special Education, and all failing even though they had good grades on all their work. On a

a series of English language learning parents, Spanish speaking parents, and graduates of the Hmong community to talk about the LCAP and what it means for them. Their concerns will reflect the three recommendations from the English language learners on the LCAP committee. These are counselors, bi-lingual assistants, and parent access.

Laura Rios thanked the Board for appointing her to the LCAP. A year ago she came to the Board to ask for a better process to involve families and communities in the LCFF and LCAP. She is grateful to say that was taken into consideration. Being a part of committee gave her an opportunity to advocate for English language students. She reported that District English language students perform lower than scores State wide. Parents in the District need more support. She looks forward to an improved process for next year.

Alba M. Galindo, using a translator, spoke about her two students in the District who attend West Campus and Luther Burbank High Schools. She asked for support to promote bi-lingual counselors and translators for families. A program offered at Luther Burbank High School has helped her with information she needs to

[The remainder of the page contains multiple lines of text that have been completely redacted with black bars.]

their hard work, and said HIP looks forward to working with the District to implement innovative strategies to engage all parents.

Board for the opportunity to be a part of the process. She said that she is proud of the recommendations that came out of the LCAP Advisory Committee and to see that some of the recommendations have already been incorporated into the LCAP. However, she said that there are huge gaps in the draft plan in regard to

those goals. Our needs continue to far outweigh our resources so there are always going to be hard choices. Regarding comments made about why some things were funded with supplemental concentration dollars versus base dollars, to some degree it's important to remember that all of the LCFF dollars, supplemental concentration grant dollars, are not all new monies. They are newly flexible dollars that used to be categoricals, but it is not all a net increase in resources to the District. So when you look at replacing categoricals that also provided important resources that schools needed, we are not necessarily starting at zero and adding on. He does not feel it is the intent of LCFF to make additional cuts in order to add additional flexibility. Identifying which funding source each expenditure goes in can be as much art as

science because there are a lot of moving parts. Mr. Castillo and his team work tirelessly to make sure the numbers align and are transparent.

Student Member Saito thanked the presenters. She said she did attend one of the LCAP meetings last month and was able to see more of the final results. It was a very welcoming environment for the one student

served appropriately, we need to know who those teachers are. He feels there is a willingness by the Board and administration to really start drilling down and start changing the culture case by case.

Second Vice President Hansen added his thanks to the work of staff and LCAP Committee. The work helped enable the fulfillment of the goals of the LCAP and put a budget forward that is reflective of the community's values. He asked if the LCAP report will be available on the District website. Mr. Ross said that it will.

Member Rodriguez said that, for the next round of the LCAP, she would like to see the analysis of the effectiveness of these recommendations. Mr. Ross said, for clarification, there is a piece built into the LCAP with regards to looking at the metrics over a year and connecting the results with the expenditures. We know that we are reliant on the State, and when we receive a lot of those data points they unfortunately do not

Member Rodriguez thanked Mr. Castillo and Mr. Smith for listening to the Board. She asked if the schools that are no longer receiving QEIA funds incorporated in the budget. Mr. Castillo said that back in February the Board made the decision to make the reductions for 2016-17. Between the MAA and QEIA funds we lose \$9 million dollars a year. Those things are included this year but we might need to revise priorities for the

following year.

Second Vice President Hansen also said thanks for listening to the Board and providing a more thorough

Public Comment:

None.

Board Member Comments:

President Woo asked if there was a motion to move the Consent Agenda. Member Ryan moved to approve

[REDACTED]

President Woo noted that there were students in the audience and, due to the hour becoming late, moved Item 12.1 up to be heard now, before the Communications section.

11.0 COMMUNICATIONS

(Board Meeting Minutes, June 4, 2015)

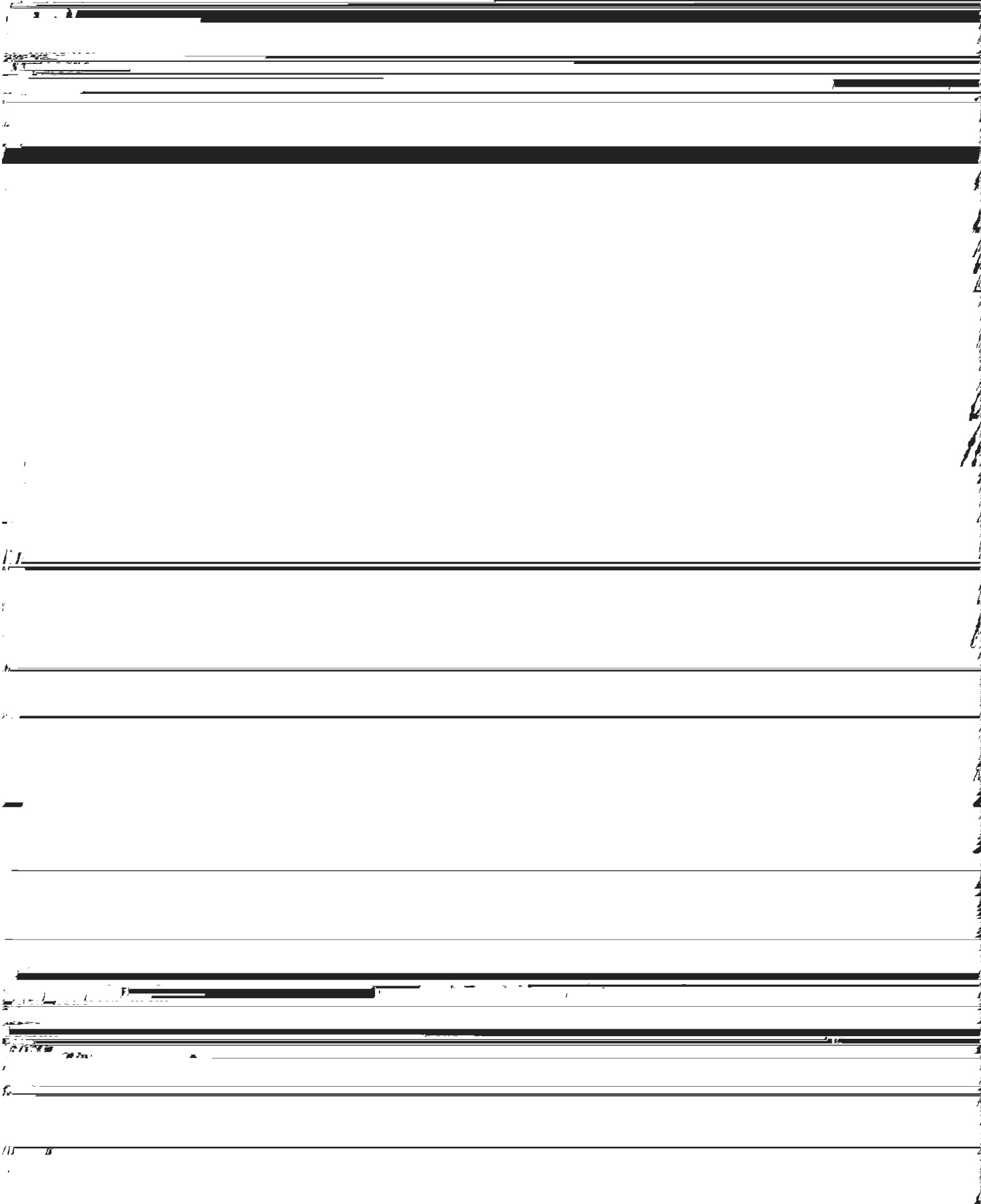
Member Rodriguez would like staff to research the oil train issue that was heard earlier during Public Comment.

Second Vice President Hansen reported on three graduation ceremonies coming up this week. He also



*There are approximately 30 people participating so far. Dr. Richard Pan will be joining
the ceremony. In fact, all the students and staff. The parade starts at 2nd and N Streets*

to develop the curriculum and hopefully working closer with LCAP to implement Ethnic Studies and draw up a plan for coming years. As an aside, she said that along with Ethnic Studies, the SAC will also be working on other initiatives such as dress code and continuing



feels this policy protects children that already have a diagnosed food allergy. This is different from SB 1266 which would protect anyone who has an allergic reaction. These policies really are for children that are coming to school with a diagnosis, with an EpiPen and saying to the teacher, "this is how I need you to help

the policy. Her daughters sit at one of the peanut free tables. Without this policy, they go back to the classroom where there is unregulated food. She stated one of her daughters did go into anaphylactic shock in her First grade classroom at Leonardo da Vinci K-8 School as the snack that day was peanut butter crackers.

Policy Committee. This Item will also return at the next Board meeting.

12.5 Approve Revision to Board Policy No. 5127: Graduation Ceremonies (Lisa Allen and Raoul Bozio) Action

Mr. Bozio stated that it was necessary to bring this before the Board due to the fact that the California Department of Education (CDE) will not be offering the California High School Exit Exam (CAHSEE) as it usually does during the summer for Twelfth grade students that have not

for students who will complete graduation requirements to participate in graduation ceremonies.

Due to the fact that the status of the CAHSEE is uncertain right now, fairness dictates that our
(Board Meeting Minutes, June 4, 2015)

President Woo asked for a motion to adjourn the meeting; a motion was made by Student Member Asami Saito to adjourn the meeting in memory of Jadianna Larsen. The motion was seconded by Member Arroyo. The motion was passed unanimously, and the meeting was adjourned at 11:15 p.m.



José L. Banda, Superintendent and Board Secretary