

APPROVED

Sacramento
City Unified
School District

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 9.1o

Meeting Date: July 16, 2015

Subject: Approve Minutes of the May 27, 2015, Board of Education Special Board Meeting

Information Item Only
Approval on Consent Agenda
Conference (for discussion only)
Conference/First Reading (Action Anticipated)
Conference/Action
Action
Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the May 27, 2015, Board of Education Special Board Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the May 27, 2015, Board of Education Special Board Meeting

Estimated Time of Presentation: N/A

Submitted by: José L. Banda, Superintendent
roved N/A



Putting
Children
First

Sacramento City Unified School District

BOARD OF EDUCATION SPECIAL MEETING

Board of Education Members

WEDNESDAY, MAY 27, 2015

[Redacted content]

Darrel Woo, President (Trustee Area 6)
Christina Pritchett, Vice President (Trustee Area 3)
Joy Hansen, Second Vice President (Trustee Area 1)

5:00 p.m.

Ellen Cochrane (Trustee Area 2)
Gustavo Arroyo (Trustee Area 4)
Diana Rodriguez (Trustee Area 5)
Jessie Ryan (Trustee Area 7)
Asami Saito, Student Member

Serna Center
Community Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2014/15-24

- 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**
- 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

None

The meeting was called to order at 5:12 p.m.

[Redacted content]

The meeting was called back to order at 5:45 p.m. by President Woo.

Members Present: President Woo, Vice President Pritchett, Member Arroyo, Member Cochrane, Member Rodriguez, Member Ryan, and Student Member Saito

*Members Absent:
Second Vice President Hansen*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Superintendent Banda announced two Interim Principal positions that have been made permanent Andrea Egan at California Middle School and Elizabeth Vigil at Rosemont High School.

6.0 2015-16 BUDGET DEVELOPMENT PROCESS AND ALLOCATION OF RESOURCES (Gerardo Castillo, CPA)

Information

President Woo noted that this is an Information Item, and as such, the meeting moved from Board Meeting to Workshon

[REDACTED]

challenging and difficult. However, some other items, such as high school athletic stipends, are things that have not been increased over a period of time and required updating. Otherwise it is challenging to keep people in these positions. Another

example given was that of two bus service attendants. Currently mechanics are doing some of things that the bus attendants should be doing such as fueling vehicles. This takes them away from being able to do some major service of vehicles.

Member Rodriguez explained that the Board would ask questions based on the index cards submitted before taking public comment. She divided the cards between all Board members. Some of the cards had inquiries more toward LEA than the budget, so

President Woo began with the following question: Do you use actual adopted State budget figures in the 2015-16 adopted budget and the LCAP or do you regularly wait to

be there. Mr. Castillo addressed the question regarding African American students by saying that funds are based on target population. The budget is not divided based on

race. Funds are allocated to the schools based on English language learners and free

When we look at Ethnic Studies, we also look at other potential graduation requirements. There is a committee that is focused on that. In conjunction with Ethnic Studies we could be looking at creating some new math graduation requirements. new

that high school students are not earning credits during summer school and asked if we will be bringing courses for credit back. Vice President Pritchett added that we have a wonderful program called Aventa that allows students to work at home on-line. She asked if this is something on which we can expand. Member Arroyo asked how the summer school programs are strategically being used given what we are trying to achieve in the District. He then read the next question: For Title I students, where is the student performance data? Superintendent Banda said that is a question for the

academic side of the house; we do measure growth for students. Dr. Iris Taylor said that, in terms of the State assessments, all of our students take an annual assessment. We receive data on student performance aggregated by a variety of breakdowns such as race/ethnicity, free and reduced lunch, gender and so on. That data is forthcoming in August. Member Arroyo said that he feels what the question is asking is, is there a way to aggregate populations and then figure out who is a Title I fund-receiving student? He thinks there are students that qualify for Title I but aren't Title I because their

important to determine what counts toward ADA, especially in looking toward the future when Proposition 30 funds sunset.

Public Comment:

Karen Swett gave the Board some printed material. She said we have had two years of projections for 2015-16, and now we are going to get another one. You can see how we are waiting to hear exactly what

will be on the adopted budget which will be presented on either the 4th or the 10th of

June. They are very excited because they at Making Cents Work take the projected revenues and start talking about expenditures. She said thank you for the PowerPoint and the LCAP, but they think there

is a lot of uncertainty about the future of the state and how that will affect the budget.

She also mentioned that the state is looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

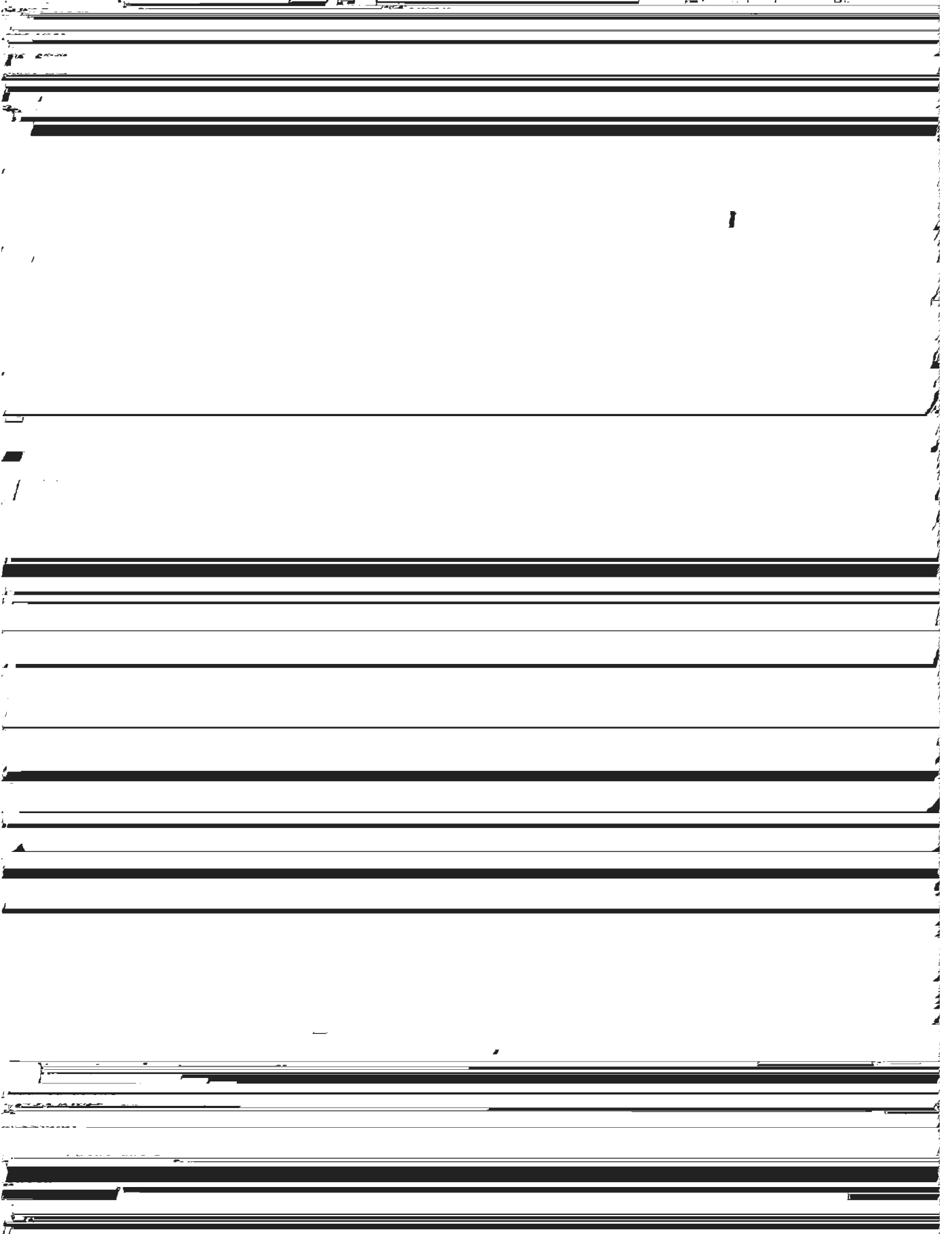
She said that the state is also looking at the possibility of a new tax on the state lottery.

She said that the state is also looking at the possibility of a new tax on the state lottery.

supplanting. Right now the project is covered with Title I funds so we cannot give general funds to the schools that are not using Title I. For the funds that had been allocated last year, some schools had used

and there is a little money left over from last year and there is not a lot

issues as we go forward. Chief Human Resources Officer Cancy McArn added that of our five bargaining



have a national board now and a tie-in to other means for fundraising. Mr. Castillo commented that, regarding expansion, there is nothing that prohibits spending funds from one school to another school. But when you spend, you have to create a base District-wide. Resources could be taken out of Title I, but something else has to be given up. Member Rodriguez noted how particular the rules are, and said she

planned reserve. Superintendent Randa added that sometimes money is saved to build it up in order to

purchase a big ticket item like a computer lab. Member Arroyo said that he knows things like that happen but over the six years he has been on the Board some schools are very good at spending down to

the low thousands, but others can have over \$100,000. He feels it is getting better, but is something to deal with in terms of how money is being spent at each site.

President Woo thanked Member Arroyo for bringing that point up. He would be concerned with unspent money if it was not already allocated and if it continued to grow and became a surplus at the school. He understands that sometimes there is a big ticket item for which they are saving, but on a year-to-year basis if they treat it, for example, as a reserve when it is undesignated money that continues to grow, then we need to be careful. If, however, it is spent back down over a couple of years because the administrator had plans for it, it might be a prudent management of the resources allocated for the school site.

Member Arroyo said that this is the concern that he has heard the least of from parents and English

speakers. When they see something for the school, they are always told that there is

have discretion on what they can do for students to help engage and empower them in government

Board does have a budget. but what we do not have is a location for each Board member. but that could

be a discussion on how to do that based on what the Board decides. Member Rodriguez said that in order

children regardless of the parent involvement level. This is why she asked how is it we have no data. There

had to be data so that choices could be made on how to develop the budget. She feels the data around Title I exist, therefore exist, but is not shared with the public. She is concerned about this. She also asked about

especially this summer such as Summer Matters and a City Hall program. There are also opportunities

www.scusd.edu