

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 9.1k

Meeting Date: June 18, 2015

Subject: Approve Amended Minutes of the February 19, 2015, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
-

Thursday, Feb.19, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

AMENDED MINUTES

20116.567 8.3(01)JTJ 502.68 Tm ()Tj EMC 6P <</MC

the issues that they hope will be presented to the Board shortly, and offer willingness to answer questions here or in another setting including closed session if that is appropriate and helpful.

President Woo then adjourned to closed session.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:

- a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2014110501)*
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 - Public Employee Performance Evaluation: - a) Superintendent*

4.0

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that two items in closed session passed unanimously 7-0, Special Education matter OAH Case No. 2014110501 and Resolution 2014/15-A, Resolution of Non-Re-employment of Temporary Certificated Employees.

6.0 AGENDA ADOPTION

President Woo recognized Second Vice President Hansen who pulled Item 9.1a from the Agenda.

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Second Vice President Hansen. The Board voted unanimously to adopt the agenda.

SESAM75e (10.00) [TndP18< (>TMC)D020gub5cd npeo32a0N2-3096thCDO(75(n)-1((0)j-2FM2(B)T0o/hd

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as

He asked if something else had to happen after the completion date before it comes to the Board. Mr. Dobson replied that there is always paperwork to do at the end of the project. The Notice of Completion is filed with the Court Reporter's Office. That allows any supplier or contractor who was part of that project to make a claim if they were not paid, and this starts the clock ticking. After 30 days of the Board approving the Notice of Completion then the department can make the final payment on the project.

9.1

SEIU – Ian Arnold reported on behalf of SEIU

Teamsters – no report

UPE – no report

10.2 District Parent Advisory Committees:

Information

Community Advisory Committee – Angie Sutherland and Angel Garcia reported on behalf of the Community Advisory Committee

District Advisory Council – no report

District English Learner Advisory Committee – no report

Gifted and Talented Education Advisory Committee – no report

Sacramento Council of Parent Teacher Association (PTA) – Terrence Gladney and Benita Ayala reported on behalf of the PTA

10.3 Superintendent’s Report (José L. Banda)

Information

Superintendent Banda reported on the Sacramento Educational Cable Consortium (SECC). The SECC has helped the District with career and college readiness programs and with community engagement efforts. They have also worked with several schools to help them establish digital media programs for students by providing grant money and mentors. For example, Fern Bacon Middle School has a \$30,000 state of the art broadcast studio thanks to SECC. SECC also holds an Oscars-like ceremony for students every year where student videos are played on a big screen in a Sacramento State ballroom. SECC has also produced professional quality videos in English, Spanish, and Hmong for the District at no cost. The videos are shown on Comcast Channel 15 and 16 and given to us for our use. Superintendent Banda showed two of these videos. The first one has been used to help the community get to know him and the District. The other one was a promotional piece the District made with producer Doug Niva. Mr. Niva spent two days shooting video at John F. Kennedy, McClatchy, and Health Professions High Schools as well as Fern Bacon Middle School, Alice Birney K-8 School, and O. W. Erlewine, Tahoe, and Camellia Elementary Schools. The video has been used on our website and in our e-newsletter to highlight Open Enrollment. The Spanish version was shown. Mr. Banda commented that the videos are high quality, and we are grateful to SECC for their partnership.

summary for the public and the Board on the distinction between the LCAP and the budget.

Member Rodriguez then asked the Superintendent to identify the person who helped out with the Steps to College fair at the Mexican Consulate. Superintendent Banda said it is Jesus Limon. He works in the after school program of Youth Development, and he did a wonderful job helping to coordinate and also of reaching out to all the schools to make sure they actively recruited students for the event. The Superintendent was told that there was at least a 500% improvement in attendance and that Mr. Limon deserved a lot of credit for that. He was also there the whole day to make sure students could access all the different booths and information.

Member Ryan recognized having the opportunity to march with her family in the MLK 365 March for the Dream. She also had an opportunity to participate in Career Day at Pacific Elementary and felt it was the most well orchestrated in which she has ever participated. She gave a shout of recognition to Principal Shana Henry who did a great job reflecting the diversity of the community and a diverse range of career options. She also toured and presented at New Technology High School. There she had a conversation with Seniors about what it means to give yourself to public service. Also, last Friday was the launch of the No One Eats Alone initiative that was passed with fellow Board member support at the last Board meeting. Member Ryan reported that she received an outpouring of support from constituents and families. She also had many young people share with her how they were grappling with social isolation themselves. She had a chance to help launch the program at Father Keith B. Kenny K-8 School. Principal Gail Johnson did a great job; every Sixth, Seventh, and Eighth grader participated. They took it a step further and had No One Eats Alone day on February 13th also be a Spread the Love campaign about inclusivity and kindness to our peers. Member Ryan then announced that she will participate with The Black Parallel School Board at a community read-in that will take place at Underground Books next week. In addition she and her family will be at Saturday's African American Young Male Conference.

Second Vice President Hansen thanked President Woo for joining him at the C. K. McClatchy High School gym rededication a couple of weeks ago. It was a wonderful way to show the public what a great job the District did in renewing the gymnasium. There was coverage by a couple of T.V. stations and newspapers, and Member Hansen thanked Gabe Ross for getting the word out. Member Hansen also announced that next Friday he will be doing a tour of the whole Old Marshall facility with Member Cochrane. They are keen on trying to make use of District facilities, and he appreciates the help of Jim Dobson and the Facilities staff in setting up this tour. He also hopes that we can keep moving along on the Washington Elementary School site. He is hosting a community meeting with City Councilmember Steve Hansen on March 12th at 6:30 p.m. at the Washington Elementary School site. They have been meeting with SCTA, and he appreciates Nikki Milevsky and others from SCTA to help facilitate those meetings. The March 12th meeting will give the community an opportunity to let the District know what will be the best draw of students and families. Lastly Member Hansen reported that he had an opportunity today to help the District and partner with a lot of folks by meeting in the Governor's office to hopefully resolve a long delayed payment of Federal funds for reimbursement to the District. The District is owed almost four million dollars in delinquent funds for our Medicare/Medi-Cal matching money. He

promoting a school environment that helps students' success, but it is not a condition of enrollment or re-enrollment. Member Ryan also quoted part of an e-mail that was sent to her by Terrence Gladney which pointed out that the main priority is student success, whatever school they attend.

Member Arroyo said that he had an opportunity to visit the campus of Oak Park Preparatory Academy, and he saw a lot of learning and teachers engaged with their students. He did have issues with the school when it was first proposed, but he is considering the reapproval on the merits today. He will be voting for and supporting renewal. He said they are doing a great job by the students that are there and thanked the school for the work they are doing for the community.

Vice President Pritchett echoed Member Rodriguez's comment about not being able to make the appointment. She reviewed the packet, however, and is very satisfied with the District's recommendation. She looks forward to visiting the school soon.

President Woo echoed the comments of his colleagues, and said he is very proud of the work being done at Oak Park Preparatory Academy.

*President Woo made a motion to adopt staff's recommendation to renew the Charter for Oak Park Preparatory Academy. Vice President Pritchett seconded the motion, ~~and it was approved unanimously.~~ **The motion passed***

Public Comment:

Loretta Murray congratulated Dr. Taylor, Ms. Carrick, staff, and the District for fabulous report. She had encouraged the Board last June to include Arts education in the LCAP. She noted that every LCAP goal is connected to and supported by Arts education. She feels the report has wonderful listed in the report, component elements, but they are waiting to be woven together into a comprehensive whole. She suggested including the development of a strategic plan for Arts in the LCAP. Regarding the Green Report, she would like to see someone put together an integrated lesson plan with new science standards, common core, and the issue of how students could survey something at their site, research it, write about it, and present it.

Darlene Anderson said that when she was serving as Chair for School Site Council for Mark Twain Elementary School, was when she learned that every student generated money for Arts education money. How the dollars actually get back to the students was unclear. We moved from students generating money for Arts to targeted subgroups. She spoke of the beautiful art in the Sojourner Truth Museum and that the District does not provide support for it. Community members need to know how Arts funds are written into the Single Plan for Student Achievement, how it supports the Common Core and how it supports LCAP goals.

Angie Sutherland, a parent at Hollywood Park, is very happy that Art is being worked into subjects like Language Arts. Dr. Taylor and Ms. Carrick came to their Community Advisory Committee (CAC) workshop in November which had an exercise students would do using a Civil Rights painting. It was very meaningful and better than reading a text. She tried the exercise at home with her daughter, and it was very successful. Her daughter's school is doing Art this year through ceramics on Fridays which her daughter enjoys very much.

Board Member Comments:

Member Ryan thanked staff for the report, and feels Art is a gateway to opportunity. Her high school Performing Arts program was very beneficial to her personally. So she sees Arts education as not enrichment, but as core to student success. She is happy that LCAP in a meaningful way is integrating that into the discussion around resources that are allocated. There is a lot of conversation around Science, Technology, Engineering, and Math (STEM), but she went to a conference recently where there is a national movement to push Science, Technology, Engineering, Arts, and Math (STEAM). She would love this to be the new vision for the District moving forward. She asked how the outcomes of students who are involved in Arts and performing programs are being tracked. Member Ryan also said that she has read studies that talk about using theater arts and music to move English language learners to reclassifications and asked if the District has done anything like that. Dr. Taylor answered that since we just shifted to a new student information system, it does allow us to track students. This is a direction that we want to go into. Currently our main way of collecting data is around perception data, but being able to match up and track those students as they progress will allow us to gather harder data. Our work with English learners in the Arts has been pivotal this year within our Common Core English Language Arts professional learning sessions. We have breakout sessions, and there is a strand that is facilitated by Ms. Carrick that focuses on Arts integration within the English Language Arts Common Core but also to support English learners through that Arts integration as well. This is an area in which we are becoming increasingly focused. It started last year. Member Ryan said she would like to be invited to any upcoming trainings that are held around this.

Member Rodriguez noted that the report said the programs are primarily happening at Junior High and High Schools and asked if this is all or some of our Junior High and High Schools. Dr. Taylor replied that all of our High Schools and Junior High Schools offer curricular Arts courses taught by certified teachers. At the High School level there is a graduation requirement that all students have to earn 10 credits in an Arts course. There are very robust Arts programs at the High Schools; the Middle Schools also offer different disciplines of Arts. The biggest challenge is at the Elementary School level. Most of the initiatives talked about tonight have been focused at the Elementary level to fill a gap that has been there historically. Member Rodriguez quoted the report as stating \$683,000 from the LCFF money can be designated or identified to be designated for the Arts programs. Will that funding be more concentrated into the Elementary Schools, or is it to be concentrated to

implement these programs throughout the District? Dr. Taylor replied that the \$683,000 that is cited in the Executive Summary is actually a variety of funding. Out of the general fund, about \$400,000 has historically been paid for various Arts programs and/or staffing which has been somewhat spread out. For example, the Middle School Music teachers are partially funded out of general fund and partially out of Title I funds. Also included are things like running of the Music Library and the initiatives mentioned such as The Overture and Any Given Child. There is also a small grant that is used primarily for professional learning or release time for teachers. Member Rodriguez asked if we are hoping to integrate the Arts throughout the curriculum at every school site and in every classroom. Dr. Taylor answered that what was spoken about is three different types of Arts programming. Curricular Arts are courses primarily at Middle and High School level and Arts Integration is where students are learning the Arts but also learning content area. It is the Arts Integration that is being spoken of; it is a powerful instructional approach. Member Rodriguez asked if Dr. Taylor has been to St. Patrick's Academy as they are fully doing Arts integration from Kindergarten through Eighth grade. Member Rodriguez said they have videos on their website and encouraged Dr. Taylor to take a look at that and visit their site as well. Member Rodriguez also thanked Darlene Anderson for mentioning the Sojourner Truth Museum. Shonna McDaniels has attempted to engage the District to move the museum to the Florin Tech site which Member Rodriguez feels would be a good partnership as she serves many schools in the area.

Second Vice President Hansen said that as we are looking for the Washington Elementary School site to reopen, one of the ideas he has heard from the community is that they would love to see either an Art curriculum focus or an Arts enrichment focus. The downtown location is perfectly situated to partner with so many of our other Arts community partners. This would make it a strong program and draw for students and parents.

President Woo thanked Dr. Taylor and Ms. Carrick for their presentation.

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

