



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1h

Meeting Date : March 17, 2016

Subject : Approval Early Kinder Program – Board Policy #6170.1 Revision

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated:)
- Conference/Action
- Action
- Public Hearing

Department : Academic Office/Early Kinder Program

Recommendation : Approve revisions to BP 6170.1

Background/Rationale : The California Department of Education has recently amended Education Code (EC) 48000 for Transitional Kindergarten. The changes to our district's BP 6170.1 are reflected in the noted draft revisions and are also appropriately comply with the revisions suggested by the Californian School Board Association.

Financial Considerations : Not applicable

LCAP Goal(s) : College and Career Readiness

Documents Attached:

1. Original approved Early Kinder Board Policy #6170.1
2. Edit updated (redline) notations-Board Policy #6170.1
3. Clean copy-revised Board Policy #6170 for review and consideration

Estimated Time of Presentation : N/A
Submitted by: Iris Taylor and John Conway
Approved by : José L Banda, Superintendent

Sacramento City USD

Board Policy

Early Kinder (Transitional Kindergarten)

BP 6170.1

Instruction

The Governing Board desires to offer a high-quality Early Kinder (Transitional Kindergarten) Program for eligible children who do not yet meet the minimum age criterion for Kindergarten. The program shall assist children in developing the academic, social, and emotional skills they need to succeed in Kindergarten and beyond.

The district's Early Kinder shall be the first year of a two-year Kindergarten program (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

Eligibility

The district's Early Kinder Program shall prioritize student enrollment for children whose fifth birthday lies between: (Education Code: 48000)

- * November 2 and December 2 in the 2012-13 school year
- * October 2 and December 2 in the 2013-14 school year
- * September 2 and December 2 in the 2014-15 school year and each school year thereafter

Parents/guardians of eligible children shall be notified of the availability of this program and the age, residency, and any other enrollment requirements. Enrollment in the Early Kinder Program shall be voluntary.

(cf. 5111 - Admission)
(cf. 5111.1 - District Residency)
(cf. 5111.12 - Residency Based on Parent/Guardian Employment)
(cf. 5111.13 - Residency for Homeless Children)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)

Curriculum and Instruction

The district's Early Kinder Program shall be based on a modified Kindergarten curriculum that is age and developmentally appropriate. (Education Code: 48000)

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

Upon recommendation by the Superintendent or designee, the Board shall approve academic standards for Early Kinder that bridge preschool learning foundations and Kindergarten standards. Such standards shall be designed to facilitate students' development in essential skills which may include, as appropriate, language and literacy, mathematics, physical development, the arts, science, social studies, English language development, and social-emotional development.

(cf. 5148.3 -Preschool/Early Childhood Education)
(cf. 6011 - Academic Standards)
(cf. 6174 - Education for English Language Learners)

The number of instructional minutes offered in Early Kinder shall be the same as that required for the district's Kindergarten program.

(cf. 6111 - School Calendar)
(cf. 6112 - School Day)

Early Kinder students may be placed in the same classrooms as Kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

Staffing

Teachers assigned to teach in Early Kinder classes shall possess a teaching credential or permit that authorizes instruction at the Kindergarten grade level.

(cf. 4112.12- Certification)

The Superintendent or designee may provide professional development as needed to ensure that Early Kinder teachers are knowledgeable about district standards and effective instructional methods for teaching young children.

(cf. 4131- Staff Development)

Continuation to Kindergarten

Students who complete the Early Kinder program shall be eligible to continue in Kindergarten the following school year.

Students enrolled at a regional non-neighborhood Early Kinder school site shall return to their assigned/neighborhood home school to continue their regular 2nd year in Kindergarten. Parents requesting to continue the second year of Kindergarten at a regional non-neighborhood school would apply to do so through the Open Enrollment Process.

A student shall not attend more than two years in a combination of Early Kinder and Kindergarten. (Education Code 46300)

(cf. 5123 -

California Preschool Learning Foundations, Vol. 1, 2008

Prekindergarten Learning Development Guidelines, 2000

First Class: A Guide for Early Primary Education, 1999

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

11-08 Transitional Kindergarten Assignments, Credential Information Alert, August 25, 2011

WEB SITES

CSBA: <http://www.csba.org>

California County Superintendents Educational Services Association: <http://www.ccsesa.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://www.tkcalifornia.org>

Policy SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

adopted: November 20, 2014 Sacramento, California

Board Policy

Early Kinder /Transitional Kindergarten

BP 6170.1

Instruction

The governing board desires to offer a high quality Early Kinder/Transitional Kindergarten Program for eligible children who do not yet meet the minimum age criterion for kindergarten. The program shall assist children in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's Early Kinder/Transitional Kindergarten shall be the first year of a two year kindergarten program (Education Code 48000)

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A credentialed teacher who is first assigned to an E K class ~~after~~ **July 1, 2015**, shall ~~by August 1, 2020~~, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or ~~child development teacher permit issued by the CTC.~~ **child development teacher permit issued by the CTC.**

(Education code 48000)

The Superintendent or designee may provide professional development as needed to ensure that Early Kinderteachers are knowledgeable about standards and effective instructional methods for teaching young children.

(cf. 4131–Staff Development)

Continuation to Kindergarten

Students who complete the Early Kinder/Transitional Kindergarten program shall be eligible to continue in kindergarten the following school year. **Parents /guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.**

Students enrolled at a regional neighborhood Early Kinder school site shall return to their assigned/neighborhood home school to continue their regular year in kindergarten. Parents requesting to continue the second year of kindergarten at a regional neighborhood school would apply to do so through the Open Enrollment Process.

A student shall not attend more than two years in a combination of Early Kinder/Transitional Kindergarten and kindergarten. **Education Code 46300)**

(cf. 5123–Promotion/Acceleration/Retention)

Program Evaluation

The Superintendent or designee shall develop or identify appropriate **formal and/or informal** assessments of Early Kinder students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

(cf. 0500–Accountability)
(cf. 6162.5– .5)

Management Resources

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Transitional Kindergarten FAQs

Desired Results Developmental Profile, 2015

Transitional Kindergarten Implementation Guide: A Resource For California Public School District Administrators and Teachers, 2013

California Preschool Curriculum framework, Vol. 1, 2010

California Preschool Learning Foundations, vol. 1, 2008

Web Sites

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.tkcalifornia.org>

Transitional Kindergarten California: <http://www.tkcalifornia.org>

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The district's Early Kinder/Transitional Kindergarten shall be the first year of a ~~year~~ kindergarten program (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

(cf. 1220– Citizen Advisory Committees
(cf. 6020– Parent Involvement)

Eligibility

The district's Early Kinder/Transitional Kindergarten Program shall prioritize enrollment for children whose fifth birthday is between: (Education Code: 48000)

x September 2 and December 2

Parents/guardians of eligible children shall be notified of the availability of this program and the age, residency, and any other enrollment requirements. Enrollment in the Early Kinder/Transitional Kindergarten Program shall be voluntary.

(cf. 5111- Admission)
(cf. 5111.1 – District Residency)
(cf. 5111.12 – Residency Based on Parent/Guardian Employment)
(cf. 5111.13 – Residency for Homeless Children)
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Curriculum and Instruction

The district's Early Kinder Program shall be based on a modified kindergarten curriculum that is

age and developmentally appropriate (Education Code: 48000)

(cf. 6141 – Curriculum Development and Evaluation)
(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

The program shall be aligned to the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education and shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development health, visual and performing arts, science, history studies, English language development, and social emotional development.

(cf. 5148.3 – Preschool/Early Childhood Education)
(cf. 6011 – Academic Standards)
(cf. 6174 – Education for English Language Learners)

The Board shall fix the length of the school day in district's Early Kinder program, which shall be at least three hours but no more than four hours.

(cf. 6111 – School Calendar)
(cf. 6112 – School Day)

Early Kinder students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

Staffing

The Superintendent or designee shall

continue in kindergarten the following school year. Parents /guardians of such students shall not be required to submit