

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item 9.1g

**Meeting Date:** September 17, 2015

- Approval on Consent Agenda**
- Conference (for discussion only)**
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)**
- Conference/Action**
- Action**
- Public Hearing**

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Darrel Woo President (Trustee Area 6)  
Christina Pritchett, Vice President (Trustee Area 3)  
Jay Hansen, Second Vice President (Trustee Area 1)  
Ellen Cochrane (Trustee Area 2)  
Gustavo Arroyo, (Trustee Area 4)  
Diana Rodriguez (Trustee Area 5)  
Jessie Ryan (Trustee Area 7)  
Elizabeth Barry Student Member

Thursday, August 20 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms  
5735 4<sup>th</sup>

The meeting was called to order at 4:31 p.m. by President Woo, and roll was taken.

### Members Present:

President Darrel Woo  
Vice President Christina Pritchett  
Gustavo Arroyo  
Ellen Cochrane  
Jessie Ryan

### Members Absent:

Second Vice President Jay Hansen (arrived at 4:40 p.m.)  
Diana Rodriguez (arrived at 4:45 p.m.)

A quorum was reached.

## 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed S

## 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- a) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9 (OAH Case No. 2014120055 and OAH Case No. 2015060943)
- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

3.4 Government Code 54957 Public Employee Performance Evaluation:  
a) Superintendent

#### 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:35 p.m. by President Woo.

Members Present:

President Darrel Woo

Vice President Christina Pritchett

Second Vice President Jay Hansen

Gustavo Arroyo

Ellen Cochrane

Diana Rodriguez

Jessie Ryan

Student Member Elizabeth Barry

Members Absent: None

The Pledge of Allegiance was led by sisters Geraldine Castaneda and Mirelle Castaneda, Eleventh and Twelfth grade students, respectively, from C. K. McClatchy High School. Certificates of Appreciation were presented by Second Vice President Jay Hansen.

#### 5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

Counsel Jerry Behrens announced that, by a vote of 10-0 with Member Rodriguez abstaining, the Board ratified a Comprom( of)-2(g)7-2(e)4(n C)-3()d

Members of the public may address the Board on ~~an~~ agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or groups

- 8.1f Approve Child Development Head Start/Early Head Start Policy Committee Bylaws (Taylor and Becky Bryant)
- 8.1g Approval of Dr. Susan Gilmore, Director, Adult Education, as Sacramento City Unified School District's Representative to the Capital Adult Education Regional Consortium (Iris Taylor)
- 8.1h Approve Resolution No. 2850: Resolution Regarding Board Stipends (Darrel Woo)
- 8.1i Approve Minutes of the July 16, 2015, Board of Education Meeting (José L. Banda)

President Woo asked for a motion to adopt the Consent Agenda. A motion was made to approve Vice President Pritchett and seconded by Second Vice President Hansen. The Board voted unanimously to adopt the agenda.

Public Comment:  
None

Board Member Comments:  
None

## 9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 9.1 Approve the Submission of a Credential Waiver Application to the California Commission on Teacher Credentialing for Two (2) ROTC (Cancy McArn) Conference/Action

Cancy McArn, Chief Human Resources Officer, explained the California Commission on Teacher Credentialing requirements. When a teacher does not currently hold credentials needed for the position, a waiver is required. The areas requested by this waiver are for English Language authorizations for two teachers. It is a difficult to fill position, and that the waiver gives the teachers the opportunity to continue their work with students.

Public Comment:  
None

Board Member Comments:  
None

President Woo moved the Item from Conference to Action. A motion was made by Vice President Pritchett and seconded by Member Arroyo. The motion passed unanimously. President Woo then asked for a motion to approve; a motion was made by Vice President Pritchett and seconded by Member Arroyo. The motion passed unanimously.

- 9.2 Monthly Facilities Update (Cathy Allen) Information

The Facilities update was given by Jim Dobson, Director of Facilities Management.



her expertise and experience in working with our charter schools. As she is leaving the District to move out of State, the Superintendent thanked her for doing a wonderful job over the past year.

Superintendent Banda spoke of some jobs that were done to get schools ready for the first day of school. He thanked the Facilities staff for planning projects and making sure they got finished in a timely fashion. He noted that school starts two weeks from today and that principals, assistant principals, and office staff have already returned to prepare for the first day. Last week days of professional development was provided to site leadership teams at the Serna Center. In alignment with our whole child approach to education, much of our professional learning was focused on equity and Common Core aligned curriculum and instruction. Several days of boot camp type training for administrators was also held. Central office staff updated site leaders on ongoing work in Family and Community Engagement, Communications, Health Services, Youth Development, Special Education, Facilities, Nutrition Services, Transportation, Maintenance, Budget Development, and Student Support Services. To celebrate the first day of school, Family and Community Engagement is ramping up our annual Sacramento Goes Back to School campaign. A red carpet celebration will be held at Hollywood Park Elementary School before school starts on September 1st. All schools have something planned, and District leadership, including Area Assistant Superintendents and Cabinet members, will be visiting every school in the first week to help with the transition back to school. The Superintendent invited Board members to join District staff at the schools. If you come to Hollywood Park, you

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Public Comment:

LaShanya Breazel with the Black Parallel School Board, has concerns with the disproportionate number of black students, 55 percent, that are suspended for willful defiance. She would like to see a focus on after school early prevention for students of African descent. She also said that the Freedom Schools, at three sites last year, Leataata Floyd Elementary, Edward Kemble Elementary, and Phoenix Park, were a big success. She suggested using some Local Control Funding for this program.



interested in serving on that committee.

Member Cochrane said we need to communicate all of the good that we do in the District and bring students back to give them a quality education. She wants to make this the best District that we can, doing what we are doing, and let people know who we are and what we do.

Member Rodriguez appreciates the proposal to have a Communications Committee and that the vision around it is to attract families to come back. However, just because we put the news out there that people should come back to our District does not mean that we have programmatic excellence that we desire. Therefore she spoke of the Academic Achievement Committee and proposed a minor correction to this committee's purpose as follows: "Purpose: The primary goal of the committee is to address issues and recommend action to the School Board which will improve student achievement for all students at all levels with the primary goal of closing the achievement gap". The original sentence was as follows: ~~Many of the topics to be discussed throughout the year will also be geared toward the closing the achievement gap.~~

Member Ryan told President Woo that she drafted this Academic Achievement Committee statement, that she is comfortable in taking Member Rodriguez's suggested edits.

President Woo asked that a copy with corrections be forwarded to him.

Superintendent Banda said that he really likes the enthusiasm behind the committee recommendation and the work. There is no doubt that having the Board use committees as governance tools to support the work that is going on in the District is important. As we go through and start to build the objectives of what it is that we are trying to accomplish, he said that the planning portion is great, to help set direction and the monitoring portion, which equals accountability, is also really key. However, he reminded the Board that it can go too far and can create stress on staff time. For example, he noted that the Communications Committee recommendation is to meet every week and report every month. He is not sure how that would work out; ~~asked~~ if we can pull people together every week and is that the right type of format. He feels there is still some discussion around actual structure, how often, and goals that need to be done. But as far as having the Board gain new knowledge through the committee work and setting some direction and monitoring for us, he thinks it is a good idea. He feels the Board also has to trust himself, the Superintendent, and the Superintendent has to trust the team to be able to put together the structures for what we are going to do with this work moving forward. This is much like what is going to happen with the strategic plan in that everyone will get to weigh in, but at the end of the day we will take those recommendations and ~~date~~ the plan based on the ~~point~~ that best serves our District and our students.

Member Rodriguez said that there is none other that is more stretched in their schedule than the Board member. She said she believes that all Board members have, or used to ~~have~~ jobs. Sh(av)4(e)4(, f)k



