



_____ Grants, Entitlements, and Other Income Agreements
Ratification of Other Agreements
Approval of Bid Awards

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division : Administrative Services

Recommendation : Recommend approval of items submitted.

Background /Rationale :

Financial Considerations : See attached.

Documents Attached :

1. Grants, Entitlements, and Other Income Agreements
2. Other Agreements
3. Approval of Declared Surplus Materials and Equipment
4. Recommended Bid Awards ±Facilities Projects

Estimated Time:	N/A
Submitted by:	Daniel M. Sanchez, Manager II, Purchasing Services Kimberly Teague, Contract Specialist
Approved by:	Patricia A. Hagemeyer, Chief Business Officer

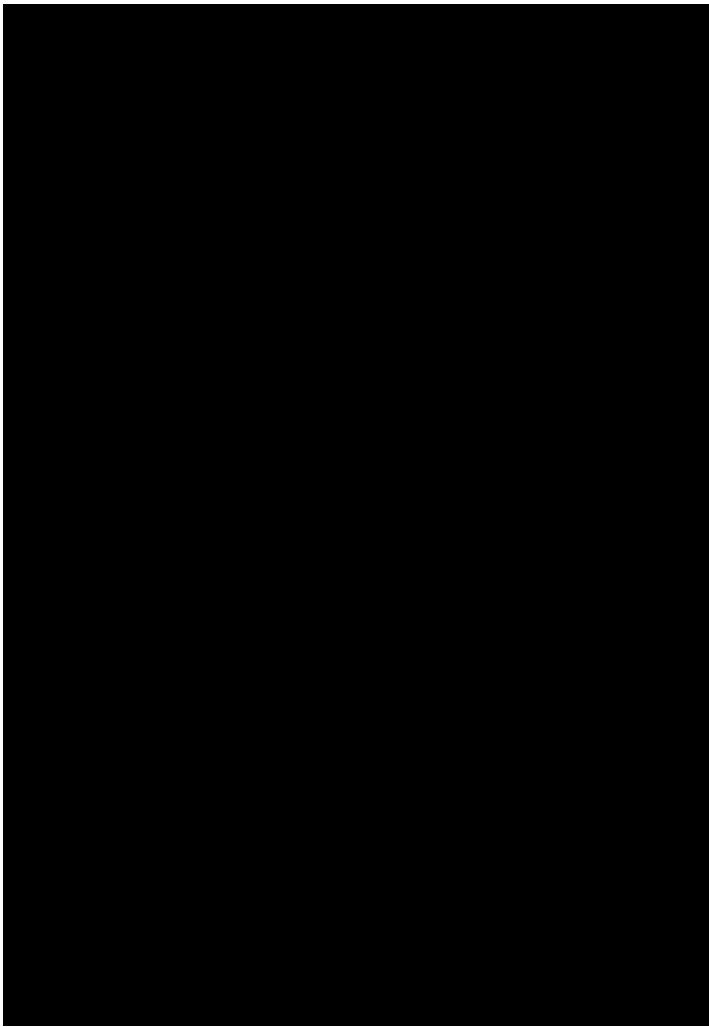
CAREER AND TECHNICAL PREPARATION

A13-00033 California Department of Education	7/1/12 ±6/30/13: Carl D. Perkins Career and Technical Education Improvement Act of 2006 Grant. Funding to support the academic achievement of career and technical education students, and strengthen the connections between secondary and post-secondary education. Programs of study focus on current and emerging occupational opportunities.	\$468,350 No Match
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CHILD DEVELOPMENT

A13-00001.1 California Department of Education	California State Preschool Program Contract Amendment No. 1 increasing contract amount by \$291,596. Original contract for \$4,474,602 approved at July 19, 2012 Board meeting. Part- and full-day preschool programs are comprehensive, developmental programs for three to five-year-	
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identifying problem areas and focus on long-term



RECOMMENDED BID AWARDS – FACILITIES PROJECTS

Bid No. 702-0828 Lease-Leaseback Agreement* for Phoebe Hearst 4th R Portable Project

Recommendation: Award to Roebbelen Contracting
License No. 734124

Amount/Funding: \$76,627 (Reimbursed by City of Sacramento)

*The lease-leaseback project delivery method is authorized by California Education Code §17406, and authorizes the governing board, without advertising for bids, to enter into a lease with a builder for the purpose of construction, including remodeling and permanent improvements, upon property.

Results:

Contractor	Amount
Roebbelen Contracting, Inc.	\$76,627
Seward L. Schreder Construction, Inc.	\$155,631

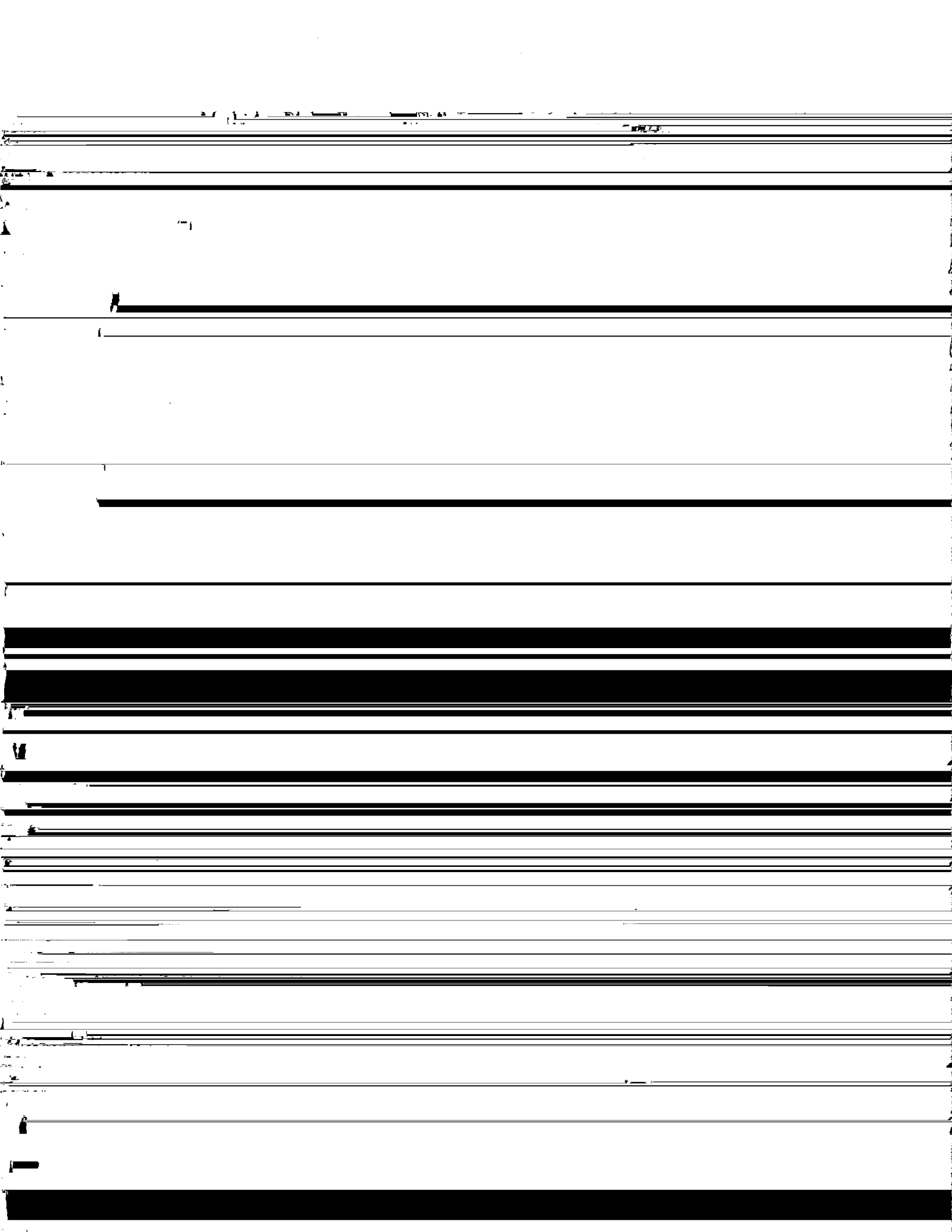
Clark & Sullivan BubBubB

A13-00067

EXCLUSIVE AGENCY AGREEMENT

This Exclusive Agency Agreement ("Agreement") made as of this 1st day of July,

limited liability company, with place of business located at 14062 Denver West Parkway,
Building 52, Suite 110, Golden, Colorado 80700 (hereinafter referred to as "Agent" or "EED")



c. Pre-Approved Sponsors. The companies listed on Exhibit D attached hereto (“Pre-

entitled to negotiate, subject to 4.c. below, for the sale of Marketing Rights to such Pre-Approved Sponsors without prior approval of District as described in Exhibit D. Exhibit D may be amended and updated from time to time by mutual written consent of District and Agent.

h. District Approvals. District shall have obtained all necessary approvals and shall have all rights to the Property necessary for Agent to perform its obligations

a. Marketing. Agent shall use its commercial best efforts to find qualified third parties

interested in purchasing Marketing Rights for District's Property. Without limiting the foregoing, in performing its obligations under this Agreement, Agent shall engage

Article 100(1) - Assets' liabilities are not adversely affected or otherwise

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Rights agreements. No commission shall be earned and paid to Agent unless the full amount is collected under a Marketing Rights agreement, including the Agent's

commission and the District's share of the proceeds. EED shall not be responsible for

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

or its directors, officers agents, employees, volunteers or guests arising from

- b. To the fullest extent allowed by law, Agent shall defend, indemnify and hold harmless District and its directors, officers, agents, employees and guests against any

Education or the Superintendent of the District.

IN WITNESS WHEREOF, the Parties have executed, or caused this Agreement to be executed by their duly authorized representatives, as set forth below.

DISTRICT:

Name: Patricia A. Hagemeyer
Title: Chief Business Officer

Date:

EXHIBIT A

Pre-Existing Contracts

(* next to name indicates potential exclusivity conflict with Pre-Approved Sponsors)

EXHIBIT B

Available Inventory

EXHIBIT C

Pricing



EXHIBIT D
Pre-Approved Sponsor List

1	AT&T	26	FedEx/Kinko's
2	Verizon	27	UPS
3	Sprint Nextel Corporation	28	OfficeMax
4	Bank of America	29	Staples
5	Wells-Fargo	30	Barnes & Noble
6	Ford Motor Company	31	Borders Books

7	General Motors	32	Foot Locker
8	Goodyear	33	PetSmart
9	Autozone	34	3M
10	Hewlett-Packard	35	General Electric
11	IBM	36	Sony
12	Dell	37	Nike
13	Microsoft	38	Adidas
14	Apple	39	Reebok
15	eBay	40	Levi's
16	Google	41	Gap
17	Yahoo	42	Old Navy

19	Costco	44	Humana
20	Target Corporation	45	Procter & Gamble

SUPPLEMENTAL AGREEMENT

Project Title and Job Number: Agreement for Peace Officer Assignment between the City and SCUSD (SA 10-00185, 2009-0908)

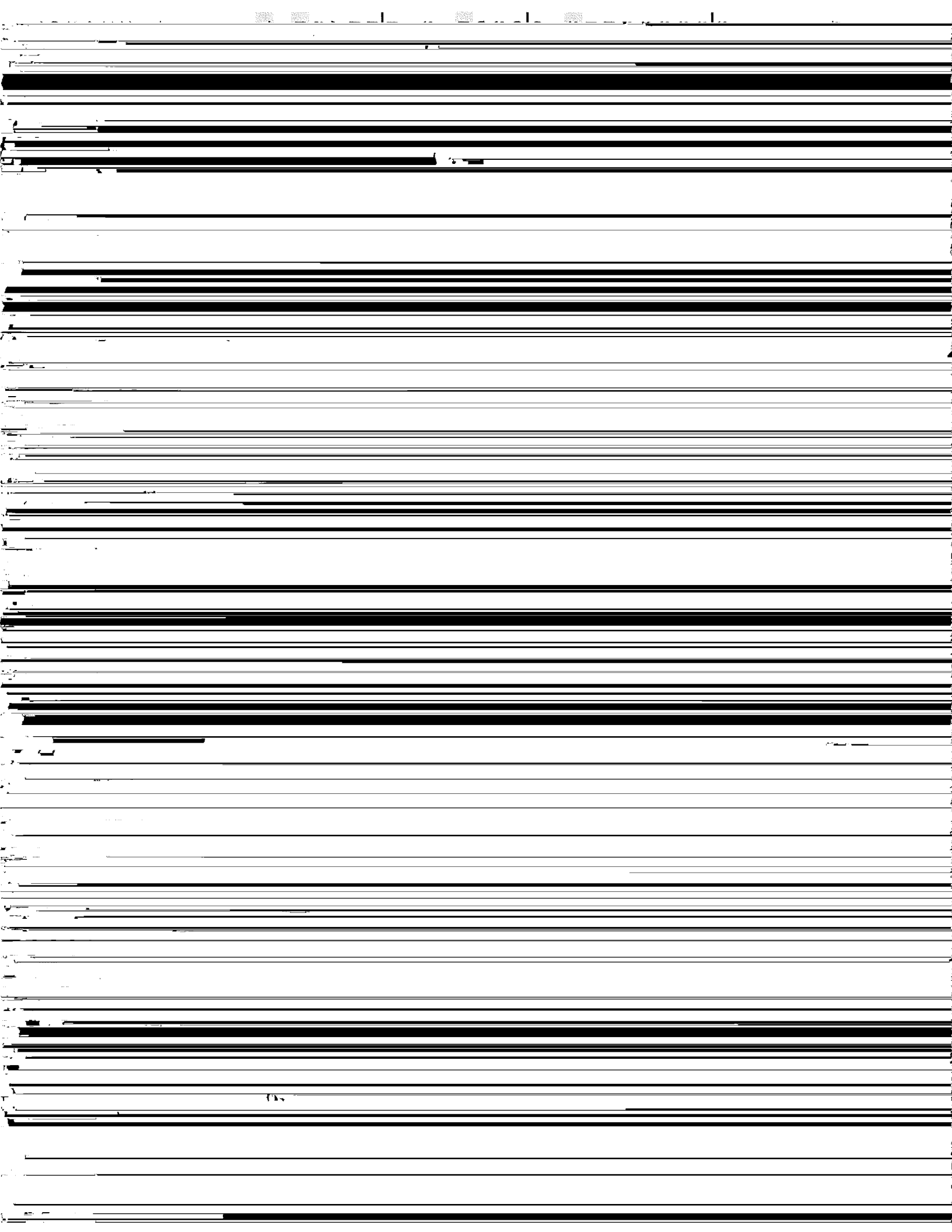
Date: 8/9/2012

Purchase Order #:

Supplemental Agreement No.: 2009-0908-2

Exhibit A-2

The image shows a document page with the title "Exhibit A-2" in the upper left corner. The rest of the page is a table with several rows and columns. The content of the table is almost entirely obscured by thick, solid black horizontal bars, which appear to be redaction marks. Only a few thin lines of text are visible, but they are illegible due to the redaction. The table structure is not discernible beyond the grid lines.



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1 All costs have been rounded to the ne;
2 Invoice amount may change due to all



SERVICES AGREEMENT

Date: July 1, 2012

Place: Sacramento, California

Parties: Sacramento City Unified School District, a political subdivision of the State

of California, (hereinafter referred to as the "District"); and LAARNI GALLARDO, RN., B.S.N. (hereinafter referred to as "Contractor").

Recitals:

_____ of _____ State of _____



F. Secure and coordinate with host sites for clinical training for the C.N.A./VN programs

G. Have clear TB and fingerprint results on file in the District Office prior to working

H. Prepare a monthly invoice that corresponds with hours worked.

ARTICLE 2. TERM.

This Agreement shall commence on 07/01/2012 and continue through 06/30/2013 unless



The Contractor and their employees or agents rendering services under this agreement shall

of the District for federal or state tax purposes, or for any other purpose



ARTICLE 9. INSURANCE.

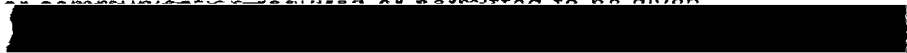
Prior to commencement of services and during the life of this Agreement, Contractor shall

provide the District with a copy of its policy evidencing its comprehensive general liability insurance coverage in a sum not less than \$1,000,000 per occurrence. Contractor will also

_____ District as an additional insured, and



Any notices, requests, demands, or other communications required or permitted to be given



under this Agreement shall be in writing and shall be deemed to have been duly given on

the date of its filing with the court, if the notice is to be given to the court, or on



reasonable costs in such action or proceeding in such an amount as the court may judge reasonable.

ENTIRE AGREEMENT

Should any term or provision of this Agreement be determined to be illegal or in conflict

AGREEMENT FOR APPRENTICESHIP TRAINING PROGRAM

Between
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
And
CALIFORNIA FIRE FIGHTER JOINT APPRENTICESHIP COMMITTEE

This agreement entered into this 1st day of July 2012, by and between the Sacramento City Unified School District, hereinafter referred to as "District", and the California Fire fighter Joint Apprenticeship

WHEREAS THE DISTRICT AND THE COMMITTEE HAVE AGREED TO THE FOLLOWING TERMS AND CONDITIONS:

The District shall claim as income funds received, generated by or attributed to the

Apprenticeship Program such as, but not limited to, funds derived from apprenticeship education
[Revenue pursuant to Sections 9450 and 9450.5 of Article 9, Chapter 4, Part 2, Title 1 of the

California Education Code or other appropriations based on hours of apprenticeship education

IN WITNESS WHEREOF, the parties hereto have executed this agreement the day and year first above written.

Sacramento City Unified School District _____ California Fire Fighters

AGREEMENT FOR SERVICES

Between

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Youth Development Support Services**

**And
City Year Sacramento**

The Sacramento City Unified School District (“District”) and the **CITY YEAR SACRAMENTO** (“CITY YEAR ”) collectively hereinafter referred to as “the Parties” hereby enter into this Agreement for program services (“Agreement”) effective on September 4TH, 2012 (“Effective Date”) with respect to the following recitals:

RECITALS

WHEREAS, the District desires to engage CITY YEAR to develop, maintain and sustain programs that offer support services to Jedediah Smith, Father Keith B. Kenny, Oakridge, Rosa Parks and Fern Bacon schools students in the Sacramento City Unified School District, during the critical before, during, and after school hours to improve the quality of life for families, enhance literacy opportunities and improve academic performance and attendance for the students; and

WHEREAS, CITY YEAR and the District and District's selected schools to implement

[REDACTED]

CITY YEAR shall work collaboratively with the SCUSD Youth Development on a plan for the

schools; CITY YEAR and DISTRICT will adhere to the mutually developed CITY YEAR and SCUSD Agreement- Attachment B:

ii. District shall work collaboratively on a plan for the school year and the specific schools. The parties shall create a communication plan, guidelines, etc. to provide direction of services to other stakeholders. District shall provide funding pursuant to Paragraph B, below. District shall

Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property damage; or (c) the Contractor is adjudged a bankrupt; Contractor makes a

Contractor's insolvency.

negotiations proposals commitments writings advertisements publications and understandings

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed in duplicate.

DISTRICT:

By: _____

Patricia A. Hagemeyer, Chief Business Officer
Sacramento City Unified School District

Date

CITY YEAR:

By: _____

Title: _____

Attachment A*

1. Provide evaluation and/or survey of projects as required.

3. appropriate.
Provide a district after school liaison for each school that will provide the support and guidance needed to operate the after school program.
4. Meet monthly with the site coordinator of CITY YEAR to identify program needs, successes, and assistance needed.

**City Year Sacramento
and**

Sacramento City Unified School District

1. AGREEMENT

1.1. Agreement

This Agreement, along with all Appendices (the "Agreement") is entered effective on approval by City Year Sacramento ("City Year") and Sacramento City Unified School District ("District") (collectively, the "Parties").

1.2. Partnership Commitment by City Year to District

City Year will partner with the District and District's selected schools to implement City

1.4. Partnership Goals

1.4.1. City Year Outcome Objectives: In partnership with the District, City Year will deliver services as described in the Agreement and as approved by the District in order to support the following outcomes that research proves

[REDACTED]

[REDACTED]

- Improved positive student behavior; and
- Higher achievement in ELA/literacy and math.

1.4.2. School Specific Goals: City Year shall, in conjunction with the District,

- District and each School Partner; and
- Ensure that all appropriate District and School Partner personnel sufficiently understand the City Year Model, Objectives, and Operating Conditions for Partnership Success.

accountable to the performance metrics and outcomes identified in its AmeriCorps contracts and must adhere to the regulations and reporting

requirements. This includes reporting on monthly

3.2.2. Materials: The District will make available any materials which are needed for the Core Members to deliver the Whole School, Whole Child

model in Partner Schools, including, but not limited to, common District curricula materials, existing intervention programs materials, and codes of

- Agrees to provide factual information which City Year may use for its purposes such as fundraising, community outreach, supporting

1 DATA SHARING AND EVALUATION

4.1. **Use of Data:** City Year uses formative and summative student-level performance data in collaboration with District personnel (collectively, District or "staff") and

shall:

4.2 Data Requested: To the extent permitted by law and subject to the provisions of

Appendix C (Data Requirements), City Year will be provided with the following:

Periodic student level ELA/literacy and math scores:

and the Conditions for Partnership Success pursuant to Appendix A and Appendix D. City Year and District staff will collaborate to develop a comprehensive plan for student development and achievement for each School District. This collaborative effort shall be made possible by providing

communication and an agreed upon meeting structure between City Year and

In consideration for services rendered by City Year under the Agreement, including Appendices A, B, C, D and F, the District agrees to pay a fee of \$500,000 for each school year the Agreement is in effect up to a maximum of three (3) school years and

for a maximum fee not to exceed \$1,500,000 subject to early termination as provided in Section 10.

The payment procedure and schedule is set forth in Appendix E.

7. ALTERNATIVE DISPUTE RESOLUTION (ADR)

In the event of any dispute or disagreement (a "dispute") regarding the performance or

including attorney's fees (collectively, "liability"), which may be incurred or
sustained because of District's performance of services under the Agreement

giving rise to liability.

City Year, without the prior written consent or approval of the District, shall not use the

prevent public officials, including elected officials, from making available non-

Boston, MA 02116

the above.

407 Appendix C: M... The... C... M... C...

A.1 Program Model

Johns Hopkins University research has shown that students who are most at risk of dropping out of school can be identified as early as the 6th grade through three “off-

track” early warning indicators that predict success in school – poor Attendance.

also support schools in creating a welcoming and supportive school environment through school wide programming; and

- Course Performance in *ELA*/literacy and math: Corps Members tutor off-track

of students and in small groups, using information systems and

More information on City Year's learning approach can be provided upon request

City Year will be led by a robust leadership team that oversees all aspects of the site's

APPENDIX B:

AmeriCorps Prohibited Activities

Activities prohibited in AmeriCorps subtitle C programs

(a) While charging time to the AmeriCorps program, accumulating service or training hours, or otherwise performing activities supported by the AmeriCorps program or the

Corporation, staff and members may not engage in the following activities:

Tutoring curricula must be consistent with both state academic standards and the _____

instruction program of the local education agency. A program in which corps members engage in tutoring for children must:

selected tutors have a High School diploma or its equivalent, or a higher degree; and successfully complete pre- and in-service specialized training;

(b) **Identify the strategies or tools** it will use to assess student progress and measure student outcomes;

(c) **Certify that the tutoring curriculum and pre-service and in-service training**

APPENDIX C:

Data Requirements:

C.1 Ownership and Protection of Confidential Information

Programs like City Year that work with vulnerable populations, such as children and youth, are required under federal law to maintain confidentiality of data collected to the extent possible. Moreover data may only be used for legitimate purposes as related to

student information such as name, ethnicity, gender, age, address, school, attendance rates, class grades and test scores.

In order to ensure student confidentiality, City Year agrees to:

- **Computer Security:** When entering student data use only City Year approved secure system (e.g. cylmpact) and lock or shut down computer when walking away from

G-1.2 During the course and scope of its services hereunder, City, Vendor, and/or the

District will gain knowledge of or have access to, including electronic access to,

C.1.7 Confidential Information means any and all information of either party disclosed or otherwise made available to or learned by the Parties under this Agreement, which is

APPENDIX D:

Conditions for Partnership Success and City Year's Role

Response to Intervention

1. Data-informed Tiered Intervention Strategy

- An effective and efficient process is in place to formally identify and track progress of students on focus lists based on Early Warning Indicator data (Attendance, Behavior, and Course Performance in Literacy/ELA and Math)

- CMs add capacity to existing efforts and initiate additional engagement opportunities for families, with specific attention to the families of students on focus lists

Teaching and Learning

7. Instructional Program / Curricula

- Consistent curriculum, learning goals, and instructional pedagogy across the school.
- CMs are trained on curricula and accompanying intervention strategies and coordinate with teachers on how to best support instructional practice.

8. Core Content Specialists

- Full-time core content specialists work closely with teachers to enhance content delivery, coordinate and evaluate intervention strategies, and advise on differentiating instruction in classrooms.
- CMs have access to core content specialists in literacy/ELA and math, who provide training and support to CMs for targeted interventions and classroom support.

9. Training / Professional Development

- Training is provided to all staff on the school's instructional philosophy, data use and management, school culture programs, community and family involvement, and school-specific issues.
- CMs and City Year staff are invited to participate in all appropriate trainings.

School Organization

10. Student Cohorts / Grouping

- Students organized into cohorts that travel together throughout the day and teacher teams monitor progress across disciplines.
- Each CM follows one cohort through ELA/literacy and math courses and has a focus list of students in that cohort.

11. Master Schedule

- A master schedule that allows for double dosing for students who are behind in math and ELA, and common planning time for teacher teams and CMs.

CMs support students in core courses, support double dosing in math and ELA

- CMs plug into existing program structure and implement standard CY offerings (e.g., service learning, enrichment clubs, targeted tutoring, and homework assistance).

PENDIX E:

Support Detail

18-9518

24

Business Officer of the District with a copy to the Superintendent.

3/30/2013

Contingent Upon

Invoice sent by City Year 30 days prior to payment date

Payment shall be made for the 2013-14 and 2014-15 school years

APPENDIX F:

City Year Statement of Partnership Services for School Partner

Year	School Partner	City Year Staff	City Year Services	City Year Hours	City Year Costs	City Year Impact