

Sacramento City Unified School District
Board of Education Special Meeting
August 19, 2021 Public Comments

Name: Anna Molander

Comment: Superintendent and Trustees

With reopening just days away and COVID cases in Sacramento skyrocketing, we need more than just assurances that you will keep our children safe and that you will offer a robust and enriching Independent Study option. To date, the assurances and IS program information does not inspire confidence. And what will you do for children who are in quarantine to allow them to participate in class and work at the same pace as classmates. It's highly likely that children will be quarantined more than once this school year. Please do better. Families are leaving the District because you provide so little information. Please provide a COVID dashboard on your website that gives parents accurate and up to date information regarding COVID cases at our school sites. Other Districts nearby are doing just this. Have you hired the 45 new intervention specialists you approved last Spring? If not, isn't it too late to get qualified people? And what are they doing to help

[Redacted]

[Redacted]

[Redacted]

Sacramento City Unified School District
Board of Education Special Meeting
August 19, 2021 Public Comments

Name:	Kara Synhorst
-------	---------------

Comment: I'm about to send my precious unspiced...
[Redacted]

[REDACTED]

**Board of Education Special Meeting
August 19, 2021 Public Comments**

[REDACTED]

Sacramento City Unified School District
Board of Education Special Meeting
August 19, 2021 Public Comments

Name:	Ellen Yin-Wycoff
-------	------------------

Comment Dear Superintendent Aguilar and SCUSD Board members: As a parent of an incoming

[REDACTED]

current Delta variant of COVID-19 and my daughter to returning to school with this

Sacramento City Unified School District

August 19, 2021 Public Comments

Name: Catherine Warmerdam

Comment: School opens in two weeks and families are still waiting to hear more specific details.

Sacramento City Unified School District
Board of Education Special Meeting
August 19, 2021 Public Comments

Name: Tara Thronson

Comment: Hello,

I'm writing in my capacity as a parent of two children in SCUSD (that are not yet eligible for the COVID-19 vaccination) regarding return to full in-person school in September 2021. I continue to have outstanding questions that have not been addressed by the District and I hope to learn more tonight. Specifically: 1. Lunch - How will our children safely eat lunch? If outside, what happens on rainy or poor air quality days? Our kids need an opportunity to eat lunch without sharing air space unmasked with other children. 2. Surveillance COVID-19 Testing - With COVID funds, and the highly contagious delta variant in our community, I would feel more comfortable as a parent with weekly surveillance testing of ALL students and staff on campus (with an opt-out option, rather than opt-in) to assure cases are identified proactively to prevent spread. At a minimum this should be at elementary sites as those children are not yet eligible to be vaccinated. With the rate of COVID-19 spread in our community, I'm anxious about my

~~unvaccinated children regarding their in-person school~~

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Sacramento City Unified School District
Board of Education Special Meeting
August 19, 2021 Public Comments

Name:	Samantha Benton
Comment:	Can there be mandatory weekly testing for students and staff to provide for more safety? [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

From: Angela Gamez
Sent: Thursday, August 19, 2021 11:41 AM
To: SCUSD Public Comment
Subject: Independent Study

[Redacted content]

August 17, 2021 *updated August 18 w/ additional signatories

Superintendent Jorge Aguilar

[REDACTED]

5735 47th Avenue
Sacramento, CA 95824

Dear Superintendent Aguilar:

A number of parents were encouraged to see the district's answers to some of the questions families have raised regarding Independent Study (IS). While a number of answers were reassuring, some answers need additional clarification. Additionally, a number of new and practical questions have been raised by parents both regarding IS as well as how safety can be achieved for parents who are considering sending their

[REDACTED]

Angela Gamez
Rosa Parks K-8

Shannah Andrade
Alice Birney Waldorf Inspired

Kristin Goree
Hubert Bancroft

Julia Ketchel

Vanessa Gudebar

Marina Cazola

Mark Twain Elementary

Alice Birney Waldorf Inspired

Washington Elementary

Jamie Canaday
Leonardo Da Vinci

Rosa Alvarez
Golden Empire Elementary

Erica Jaramillo
Brett Harte

Angela Langford
Phoebe Hearst Elementary

Jeremiah Rhine
Theodore Judah Elementary

Kara Synhorst
Caleb Greenwood Elementary

Amy Lapin
Washington Elementary

Kristina Ricci
Hubert Bancroft

Lisa Thompson
A.M. Winn Elementary School

Rachel Libby
Washington Elementary

Eric Richards
Alice Birney Waldorf Inspired

Lysa Twardosz
Kit Carson International
Academy

Jeremy Lockwood
Washington, Kit Carson

Ariele Rodriguez
Alice Birney Waldorf Inspired

Matthew Van Zandt

Colleen McGee

Steph Rodriguez

Theodore Judah Elementary

Leonardo da Vinci,
Sacramento New Tech

Sutterville Elementary

Orlana Van Zandt Theodore
Judah Elementary

Kara McGuire
Alice Birney Waldorf Inspired

Betty Rosauer
Sutterville Elementary

Kristen Wagner
Theodore Judah Elementary

Sarah Mertyris

James Rosauer
Sutterville Elementary

Colleen McGee

Stacey Armstrong
Alice Birney Waldorf

Amy Brown
Theodore Judah Elementary

Kendall Wiley
Hubert Bancroft

Erin Duarte
McClatchy

California Middle School and
Crocker

Laura Allen
Caleb Greenwood Elementary

Erin Gottis
Sutterville Elementary

Barbara Vaughan Bechtold
Alice Birney Waldorf Inspired

Lisbeth Armstrong
Alice Birney Waldorf Inspired

Beth Conklin
Golden Empire

Carrie Lewis
A.M. Winn Elementary School

Michael Ferreira
Leonardo Da Vinci

Daniella Reed

Caleb Greenwood Elementary

Caleb Greenwood Elementary

Independent Study #15

- If a family needs to move their child from the classroom to IS after the school year has started, will they be able to do so?

If a family moves their child to IS but wishes to retain a community connection at the school

they have previously attended in order to help their child adapt upon return to the classroom, is there a mechanism to do so? Would students be able to participate virtually in

Special Education

- Is it possible that the district may choose not to offer IS to certain special education students? How would these families be notified and how would the district provide a non-classroom-based option?

• The district has a backlog of IFR requests. How does the district intend to process IFR

•

•

•

Lunchtime/Recess/Safety

What will the safety protocols be for lunch? What is the protocol being established for eating outdoors? How will this be accounted for unsafe conditions due to smoke or inclement

weather?

- The CDC has emphasized the importance of providing screening testing as well as providing multiple layers of prevention strategies to keep children safe, particularly if a school is not

able to provide a minimum of three feet of social distancing. How is the district implementing this guidance?

Why is testing not provided at every school site? Many families may not have the ability to transport themselves or take time off of work to go to the limited testing centers the district is providing. How will the district ensure all families have access to testing?

For children who have been exposed to COVID either inside or outside of school, will quarantine be required? If so, what duration of quarantine will be required?

- For children who have symptoms of possible COVID infection, what are the requirements for returning to school after isolation? Will proof of a negative COVID test be required prior to returning to school? Would children who do not undergo testing need to follow the same protocol as those with a positive test? Will the district enforce current CDC guidelines

regarding isolation during COVID-19 illness?

Since many COVID symptoms can be similar to the common cold and seasonal allergies, and do not always include a fever, how will the district prevent individuals who may have COVID from coming to school?

Vaccinations

•

•

•

•

•

•

•