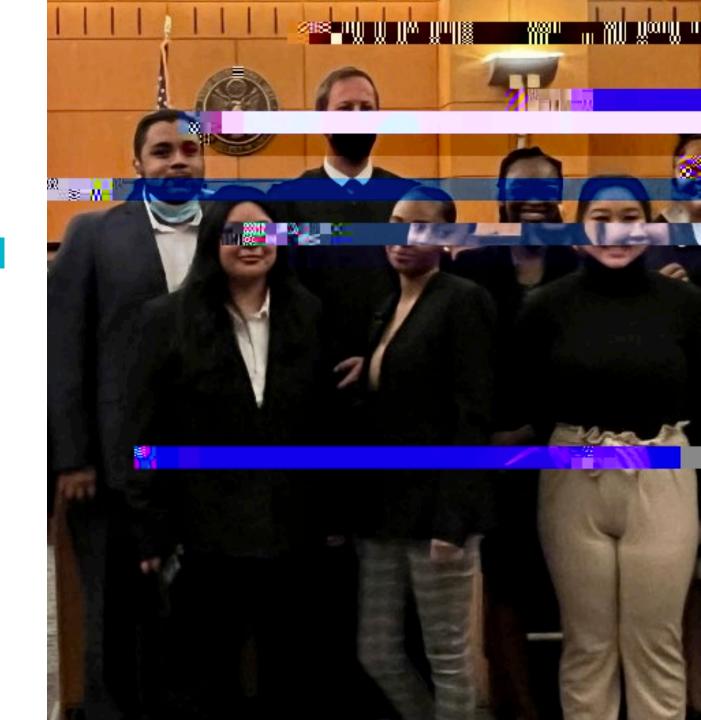


Sacramento City Unified School District College and Career Readiness (CCR) Department Update

June 9, 2022





Acronyms

• CTE





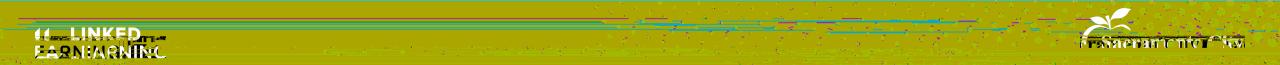


Every system is perfectly designed to get the results that it gets.

We recognize that our system is inequitable by design, and we vigilantly work to confront and interrupt inequities that exist to







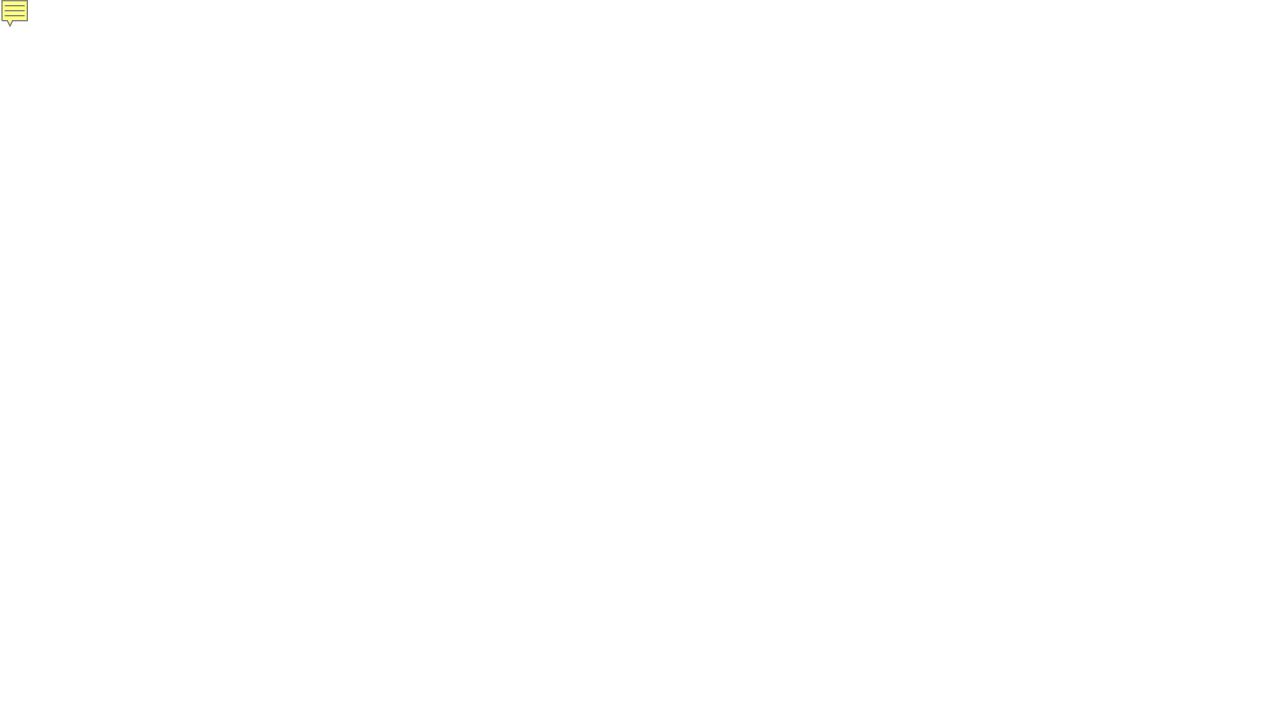


Sacramento City USD CTE Data Snapshot

Pathway Enrollment	Pathway Completion	Graduation Rates	Assessment
Female students are significantly less represented in CTE pathways	Special populations are increasing in their pathways completion rates	Special education students aren't graduating at as high of a rate	CTE students are performing higher on the CAASP than other, non-completer students in the district
English Learners have increased in enrollment	Special education students have increased in completing the pathways	CTE completer graduation rates have been declining while the completer population has increased	
		English Learner graduation rates have not increased	









A Message from Anne Stanton







Linked Learning Bridges Equity Gaps



Increased graduation rates (+2.1 percentage points) and decreased dropout rates (-3.1 percentage points)



More credits earned, especially for Black students (+15.2 credits) and English Learners (+11.7 credits)



Greater success skills, including communication, collaboration, and self-management



Strongest effects for students who entered high school with low achievement (5.7 percentage points more likely to enroll in college)



Pathway quality matters







Traditional CTE & Linked Learning

Traditional High School Rigorous Academics Career-Student **Technical Supports Education CTE Pathways** Work-Based Learning







Rigorous academics including project-based learning and portfolios aligned to graduate profile

Career-technical education is sequenced & aligned to high growth and high wage industry sectors

Work-based learning is a continuum of equitable experiences

Student support is proactive and integrated in pathways







The Linked Learning Experience

Jasmine: 11th grade Engineering Pathway student. She has the same teachers as other Engineering Pathway students and travels with most of her classmates through cohorted classes.

Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	
School-Wide: Foreign Language	Pathway: English III course	Pathway: United States History	School-Wide: Math III	Pathway: Introductory CTE	Pathway: Physics	

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College & Career Readiness K-12 Continuum

K-6

 Standards Based Career Awareness

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Current District Investments

Work-Based Learning Coordinator and Other WBL Support

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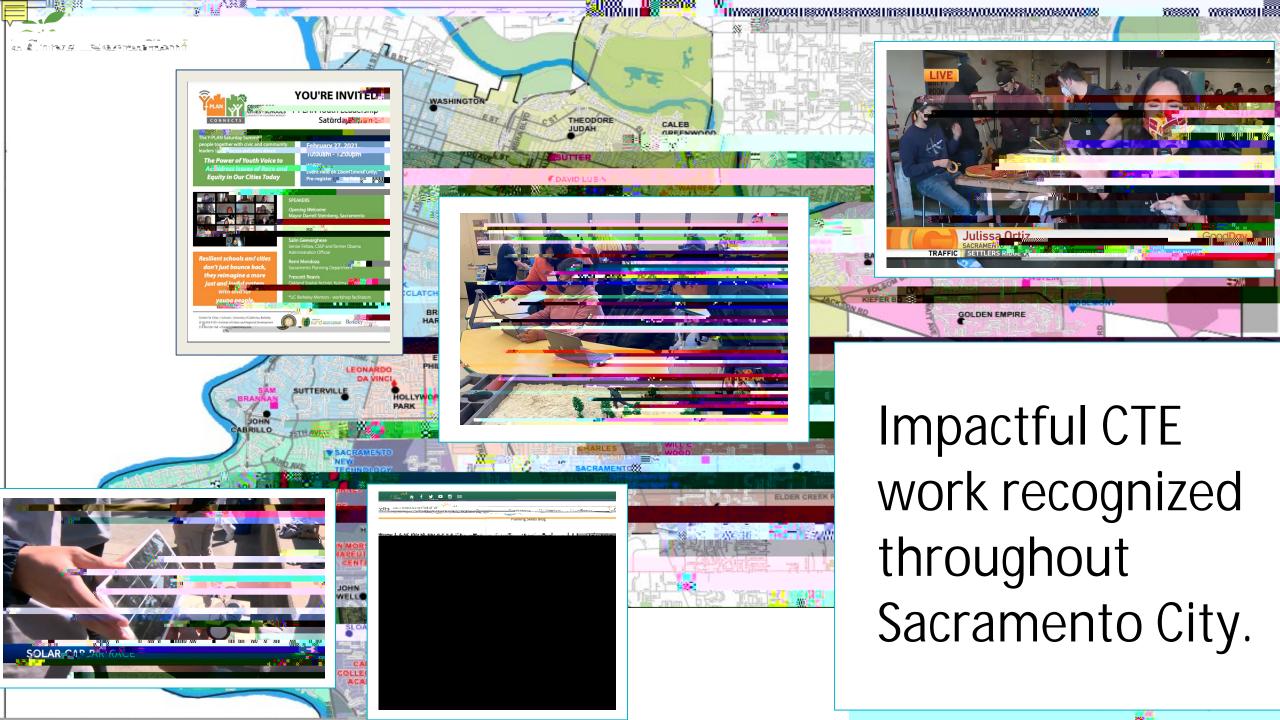




The Work So Far







Thank You

Questions?

