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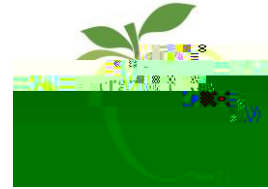
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I. Overview/History:

Student Centered Fiscal Recovery Plan

The Sacramento City Unified School District ("District") has a significant budget deficit that is expected to grow in future years if corrective action is not taken. Due to budgetary concerns, the District iect strict staff has already made significant reductions, but we can make even greater strides in saving our schools and carrying out our mission of equity, access, and social justice. As we continue this work, we are guided by our core values. We are reminded that these values are not limited to our students, but should be applied when making decisions related to our employees. In our work with our bargaining partners, we will seek to identify and implement program reductions necessary to save our schools from a takeover based on parity with other districts of similar size and relative to the total costs to the District.

In response to the District's initial proposals to our bargaining partners, the District has identified three areas from which reductions will be made to further our student-centered fiscal recovery plan: reductions in personnel; reductions in expenditures; and negotiated agreements with our labor partners.

Positions

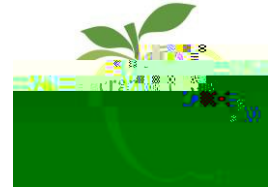
The Business Department, in conjunction with the Superintendent and the Human Resources Department, has already made cuts to vacant administrator or management level positions that were identified, for a combined \$1 million in cuts, and \$100,000 in cuts to the Board Office as reflected in the 2018-19 Budget presented to the Board December 6, 2018. Prior to First Interim, the District identified an additional \$320,000 in cuts to the Student Services Department Budget. The Board of Education will continue to review positions at

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In addition to reduction of positions at the District office and administrator level, the District's team has been working to make staffing adjustments that are consistent with student enrollment numbers. To this end, the Budget Office, Human Resource Services, and department leads and school site administrators have examined staffing in light of the latest enrollment projections that show a significant decline in student enrollment for next year. This process requires the District to identify those positions that are impacted by declining student enrollment for the 2019-20 school year and has eliminated those positions through the layoff process.

Finally, the District has been required to contribute significant general unrestricted funds to support the Child Development Program over the years. Moreover, this program has had ongoing issues with regulatory compliance. Therefore, the District will be reducing its Child Development Program beginning with the 2019-20 fiscal year in order to focus on its core mission of serving TK-12 grade students. Unfortunately, this will require the elimination of positions in the program as needed based on these reduced services.

Reductions in Expenditures

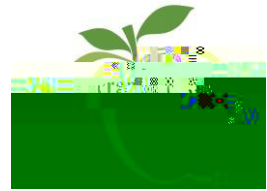
On December 12, 2018, our Superintendent issued a memorandum placing a freeze on certain District expenditures and requiring other expenditures to be reviewed by a purchasing review committee. This has resulted thus far in \$1.5 million dollars of savings by holding sites to supplies and services at 2017-18 levels. The D14(u)-4(s)2(b7 Tw(i)4(n)-1 t)-4(h)iner t(b4d4u)-4(s)ls3 Tw 0 -1.26(n)-114(u)-1T(1)-8.1(7)Jz(T)2.1(.0 -1.2r

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status of the district for the period ending October 31st. All reports required shall be in a format or on forms prescribed by the Superintendent of Public Instruction.

- x Education Code section 42131 requires the Board of Education to certify, in writing, whether the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for the subsequent two fiscal years. Certifications shall be based on the Board's assessment of the district budget. Certifications shall be classified as positive, qualified or negative. This education code section also outlines the role of the County Office of Education.
- x Education Code section 42131 (3)(e) directs districts to provide additional reports to the County Office of Education as of June 1st, if a Qualified or Negative Certification is reported as of the Second Interim Report.

iii. Budget:

The Board must take action on all necessary budget adjustments for 2019-20 aTc TJ0 Tcd W54VJd (b) TJ#0.0059bD

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Sacramento City Unified School District Student Centered Fiscal Recovery Plan
Proposed Budget Solutions

Current General Fund Expenditures/ Revenues	Projected 201920 General Fund Savings
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