



2021-2022 Opening of Schools Update

Board Meeting

August 19, 2021

Agenda Item No. 9.1

Presented by:

Student Support & Health Services

Risk Management

Human Resources

Guidance & Counseling

Multi-Tiered System of Support

Curriculum & Instruction

Enrollment Center

Legal Services

Communications

Academic Office

Nutrition Services

Facilities & Operations

Social Emotional Learning

Safety Intervention & Response Coordination

Technology Services

Fiscal Services

Youth Development

Strategy & Continuous Improvement



Return Together Vision Statement

Sac City Unified will disrupt the current status quo of systemic inequity to meet the academic, social and emotional needs of all our students, especially our most vulnerable. *Such disruption must result in higher learning standards and accountability.* **Our Return Together Plan will abide by all county public health orders to safely serve our as many students as possible through in-person instruction.** Because we recognize the evolving nature of this pandemic, we will focus squarely on ensuring that our learning models meet the needs of all students and address their unfinished learning and strive to give all students an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

Guiding Principles

01 HEALTH, SAFETY AND WELL-BEING:

Our actions are grounded in the scientific guidance provided by federal, state, and county health officials. We will take all steps possible to mitigate the spread of COVID-19 and protect the health, safety, and well-being of our students, employees, and school communities. We will create socially, emotionally and physically safe and nurturing environments for our students to thrive in.

02 ACADEMICS AND INSTRUCTION:

High quality instruction anchored in standards-aligned materials is at the core of achieving equity, access, and social justice. We will use data to ensure our practices support our students by name, by need, by inequity and by injustice.

03 AGILITY:

Due to the fluctuating public health crisis, we will remain flexible to balance educational needs with public health and safety. Our learning environment and strategies are designed with agility to ensure high quality instruction is provided to all students.

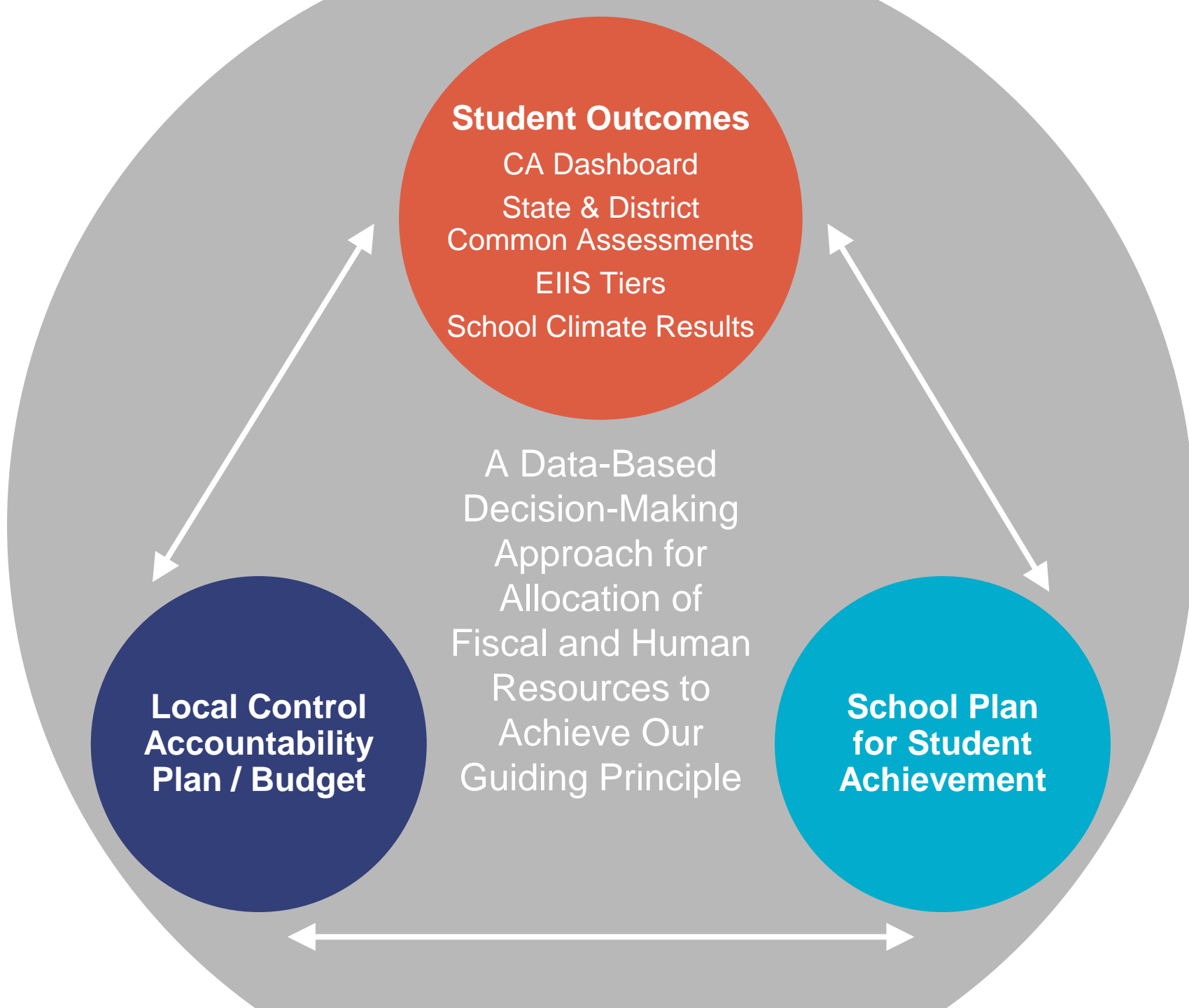
04 NEEDS



The main thing is to keep the main thing THE MAIN THING

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

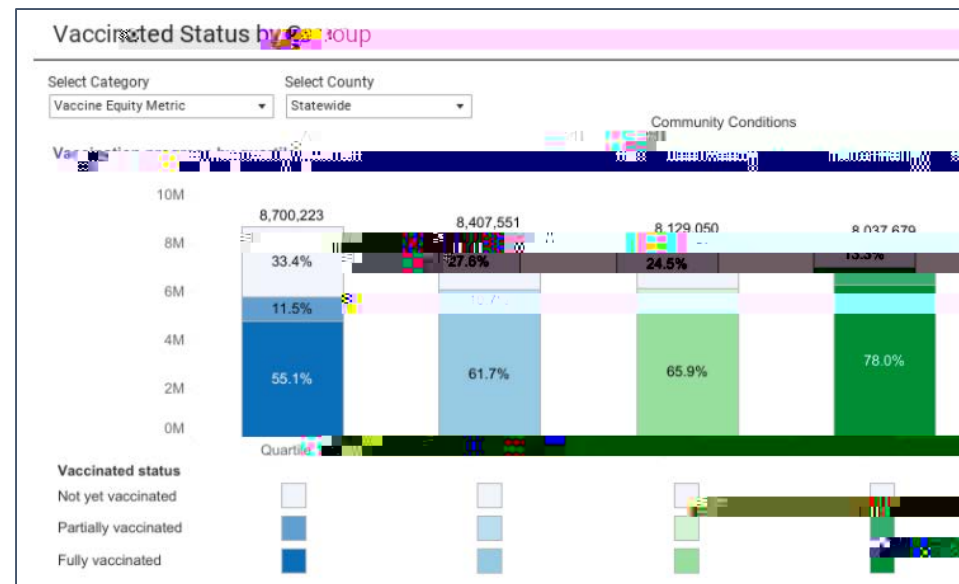


SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options!!

Current Reality of COVID-19/ Sacramento County

- The B.1.617.2 (Delta) variant is highly transmissible
CDC study concludes universal masking by all (regardless of vaccination) indoors is needed to slowing the spread of Delta
- 32.7 new cases per 100k (7-day avg) versus 3.3 in late June
- 10% positivity rate
- Sac County Vaccinations:
47.3% of 12-19 vaccinated
49.6% of 20-29 vaccinated



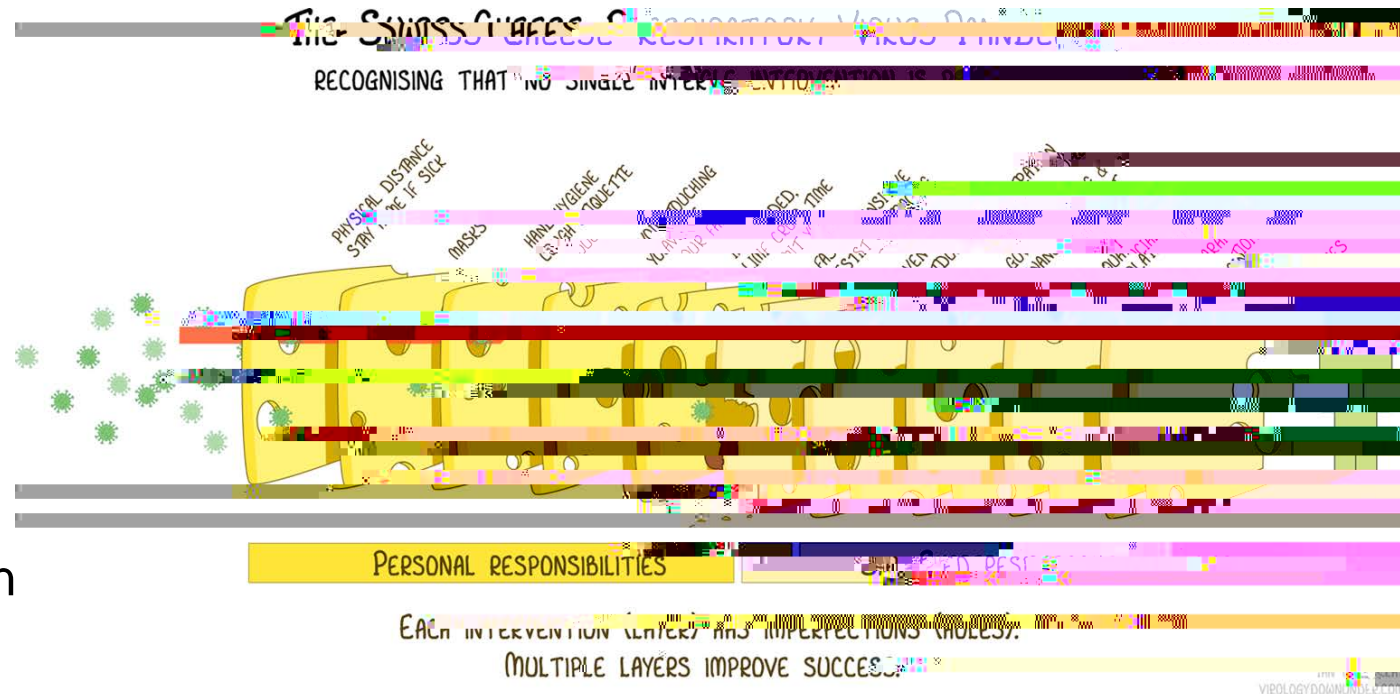
Student Support and Health Services



Layers of Safety

The Swiss Cheese Respiratory Pandemic Defense recognizes that no single intervention is perfect at preventing the spread of the coronavirus - each layer) has holes, but multiple layers improve success

- Vaccination
- Universal Face Masking
- COVID-19 testing
- Stay Home When Sick
- Hand Hygiene
- Respiratory Hygiene
- Contact Tracing
- Adequate ventilation
- Disinfecting Procedures
- Physical Distancing (when un



Vaccination

- To register for your COVID-19 vaccine visit <https://www.scusd.edu/vaccinations>
- SCUSD/Serna Center COVID Vaccine Clinic
Wednesday (Aug 3 - Sept 8) from 4-7pm

COVID Vaccines are VERY effective

COVID Vaccines are SAFE. They cannot cause COVID-19 disease because they are not made with any part of a COVID-19 virus

COVID Vaccines can eliminate COVID-19 if enough of us get vaccinated

Vaccination decreases the chances of severe illness and death from COVID-19

Get your shot to protect yourself, your family and your community



22,502 VACCINATIONS TO DATE



Universal Face Masking

Everyone



COVID-19 Testing: Free & Voluntary

Health Aides on site daily to provide [COVID-19 testing](#)

School Site Care Rooms

Serna Center; Every Monday – Friday from 12:30-3:00 p.m.

Two types of tests available

PCR Tests - results in 24-48 hrs

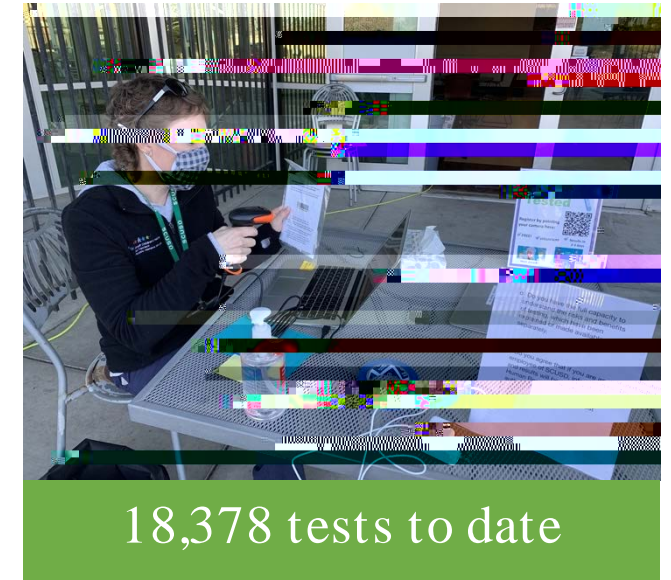
Rapid Antigen test/BinaxNOW - results in 15 min

Consent must be obtained (parent or self)

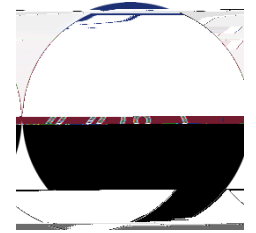
Parent/guardian consent is required for students under 13

Students 13 years+ may register themselves and provide consent for testing

Encourage staff & families to register



Stay Home Sick

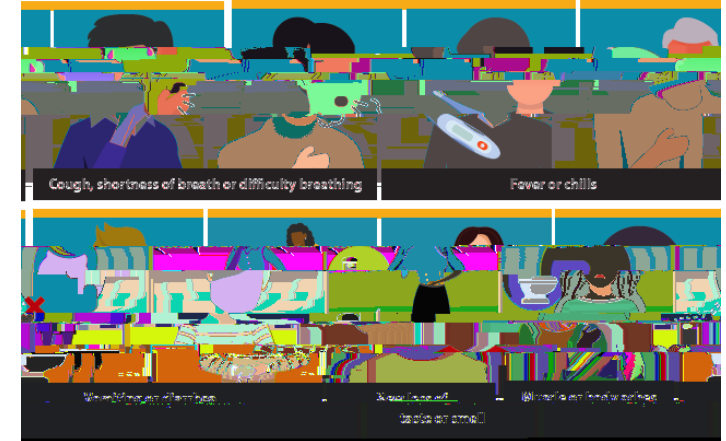


- **Stay Home Sick reminders at all entry points**

Focus on frequent messaging, signage at ALL staff & students entrances, sending home any staff or students that are symptomatic

Provide face coverings & hand sanitizer at entrances

Use temp screener if practicable - focus is to get all students on campus efficiently



- **2 Questions:**

COVID-19 symptoms

Close contact/exposed to COVID-19



Return to School/ Work Guidelines



Return Guidelines:

At least 24 hours with no fever (without taking medicine)

AND

Symptoms have improved

AND

You have a negative COVID test

OR

A doctor has provided a note releasing back to work/school

OR

At least **10 days** have passed since the day the symptoms first appeared



Contact Tracing Procedures

Alert COVID Response Team Lead or site administrator if a staff member, student or family member reports diagnosis or exposure to COVID-19

Individual positive for COVID-19 (Case):

- Immediately notify their school site administrator or supervisor.
- Send individual home immediately - advise them to remain home
- Administrator/designee must notify COVID Response Team immediately
 - Provide best contact information for individual
 - Gather names/info of those with close contact - provide seating charts if relevant
- Contact tracing staff will determine if individual was physically present during the <</MCID

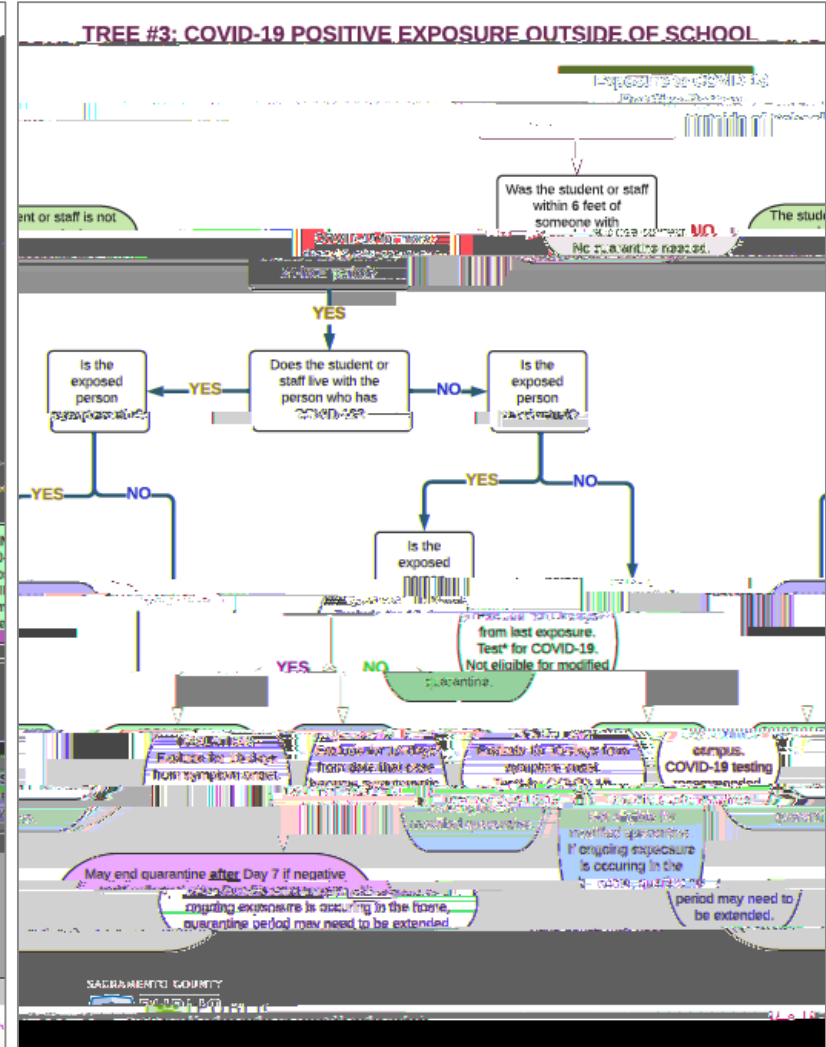
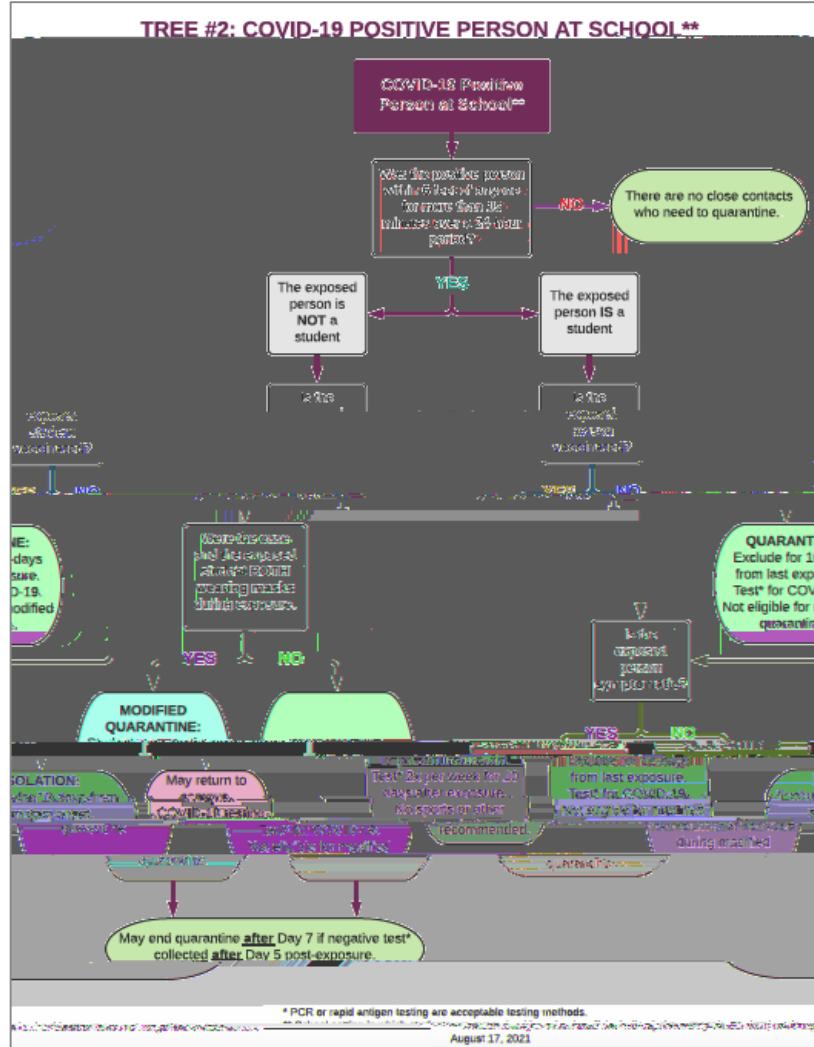
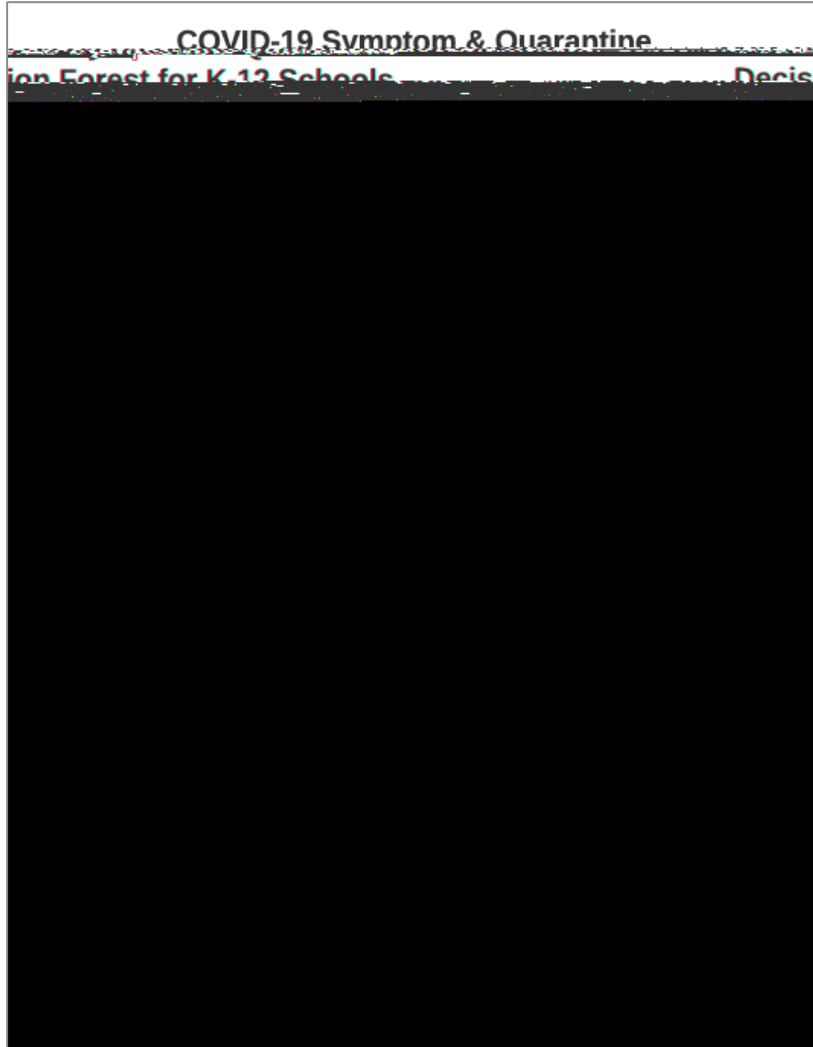


Staff/ Students exposed to COVID-19

- Staff with close contact exposure to COVID-19 at school or in the community or at work
- Students with close contact exposure in the community must quarantine

Staff/Students who are FULLY vaccinated	Staff/Student with NO vaccination
Staff/student who lives in the same household as the positive individual must quarantine for the full	

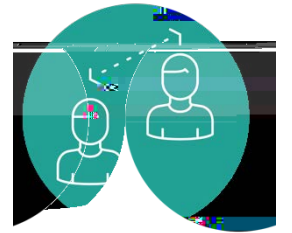
SCPH Quarantine Decision Trees







Physical Distancing



- With universal face masking, distancing criteria is no longer required in schools, however all individuals should maintain as much physical distance as practicably possible
- Classrooms and office spaces will be configured to ensure all individuals may return to work/school, while providing as much physical distancing as practicable
- During mealtimes, masks will be removed to eat or drink. Physical distancing will be maximized when eating, such as in a cafeteria, group dining space, or outdoors
- Physical distancing will be used in any other specific situations where face masks need to be removed.

Expected guidelines from CDPH & SCPH

- CDPH will be issuing revised guidance for Athletics & Extracurricular activities
 - In the meantime, current guidance must be followed
- Return to Health will be revised if/when new guidance is issued or the guidance changes due to evolving conditions
- Principals have been updated on best practices based on current CDPH guidance in our administrator Welcome Back trainings
- We will continue to adapt and make revisions in the guidance we provide to schools based on CDPH and SCPH updates



Facilities and Operations

Facilities Summer Projects

Ventilation/Filtration

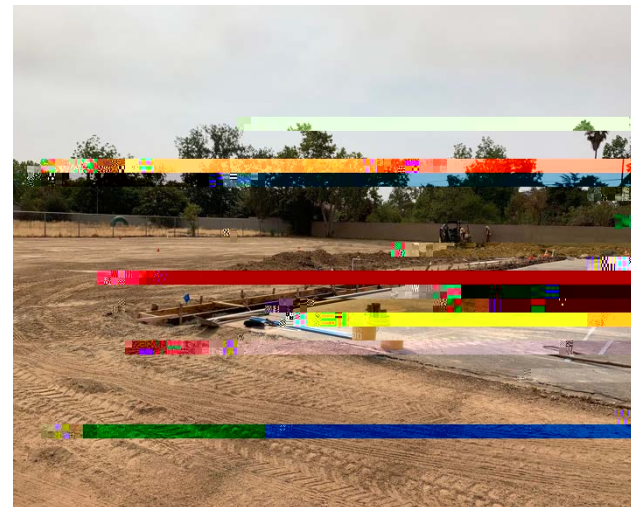
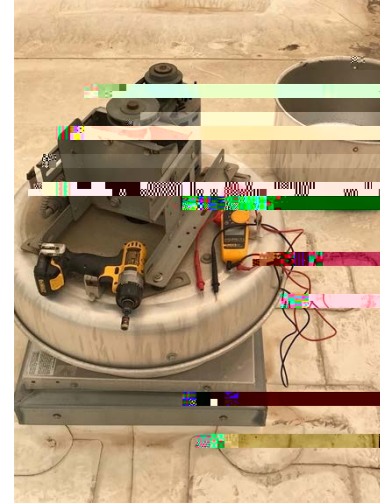
- Continued HVAC efforts.

Deferred Maintenance Projects

- Roofs and blacktops.

Father Keith B. Kenney Green Space

- Capital project



Nutrition Services

Sacramento County Public Health

When possible, meals should be eaten outdoors while practicing distancing during eating time.

Where cafeterias are used, physical distancing will be maximized. Using additional spaces outside of the cafeteria for mealtime seating such outdoors or gymnasium.

Students should use physical distancing as much as practicably possible during mealtimes

If eating indoors, use of assigned seating charts to assist with contact tracing

Recommendations to have $\frac{1}{2}$ of students at recess while the other $\frac{1}{2}$ eat indoors then switch.

Hand hygiene must be practiced before and after eating

Disinfect frequently touched surfaces

Given low risk of transmission from surfaces and shared objects, there is no need to limit food service approaches to single use items and packaged meals.

Masks should be worn after students have finished eating or when talking with classmates

What to expect at elementary schools

Lunch service may start 45-60 minutes earlier at many schools

6 students seated at each cafeteria table- placement decals on the seats

All or some student grades eating outdoors

In shaded areas

Under pop-up tents

On grassy areas

On carpet squares or yoga mats

1500 picnic-style tables on order

What to expect at secondary schools



Meals & Water



Free Meals for All Act of 2021 (SB 364)

California has made history by becoming the first state in the nation to provide free meals to all K-12 public school students. Just like textbooks, school meals will now be a universal part of every child's school day-reducing stigma, hunger, and barriers to proper nutrition.

No cost for breakfast or lunch for all students regardless of income

No meal applications

Water

Gallon Water stocked in every classroom with cups

1 Pathwater aluminum reusable/sustainable water bottle provided to every middle and high school student

Secondary students encouraged to refill and carry water with them.



Technology Services

Family and Community Empowerment

Family Engagement

Parent Teacher Home Visit will offer virtual bridge and in-person visits following all protocols

Over 3 times the number of visits last year versus historical averages

Family and Community Empowerment

Prepare FACE information packets for new site administrators

Continue outreach to sites for Fall Parent Learning Pathways

Update on-demand videos as needed for resources



Family Supports for the Start of School

Role of Parents in Their Children's Education As We Return To School (In partnership with the Mexican Consulate)	August 25 th - Spanish	9:00 AM - Live
	September 1st - English	Available online
Parent Guide to Google Classroom - English, Spanish Hmong	August 26 th -English	Available online
Parent Guide To Infinite Campus- English, Spanish, Hmong	August 26th	Available online
Parent Distance Learning Toolkit	Currently available online	
Virtual Volunteer Protocol		



Enrollment Center

Student Enrollment

Adjustments Made to the Enrollment Process and Procedures in Support of Families During COVID-19

Parents have more options to enroll their child.

Online registration is available 24 hours a day 7 days a week.

<https://www.scusd.edu/covid-19-enrollment-registration-form>

Parents can submit an application online and a technician will contact them.

The Enrollment Center Lobby is open

Monday through Friday 8 am to 5 pm; parents can pick up and drop off Preschool through 12th grade paper applications.

Lobby is disinfected daily.

Paper applications are picked daily and processed along with online applications in the order they are received.

School site enrollment application drop off is available August 16 - September 10, 2021.

Non-contact monitored application pick-up and drop off at respective school sites.

Applications dropped off in a monitored drop box during the hours of acceptance (times set by school site).

All staff and visitors will adhere to the following public health measures:

Practice physical distancing at all times

Wear a Cloth Face Covering

Frequently wash or sanitize hands

Screen themselves before entering the site

Use cough/sneeze hygiene

The Matriculation Orientation Center (MOC) will monitor language phone lines

Parents will be able to leave a phone message in their desired language and will be contacted by MOC support staff.



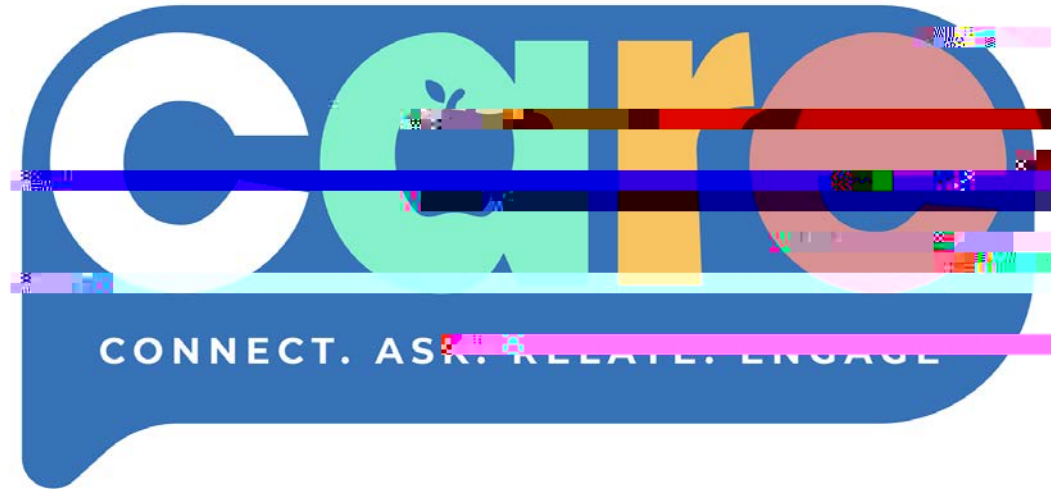


Academic Office



Multi-Tiered System of Support and Attendance Office

Student Attendance & Engagement



Student Attendance & Engagement

Summer Connection Outreach

- Phone banking
- Home Visits - 368 Households/ 818 students
- Needs assessment- remove barriers
- School supplies

Communication and Support for Students and Families

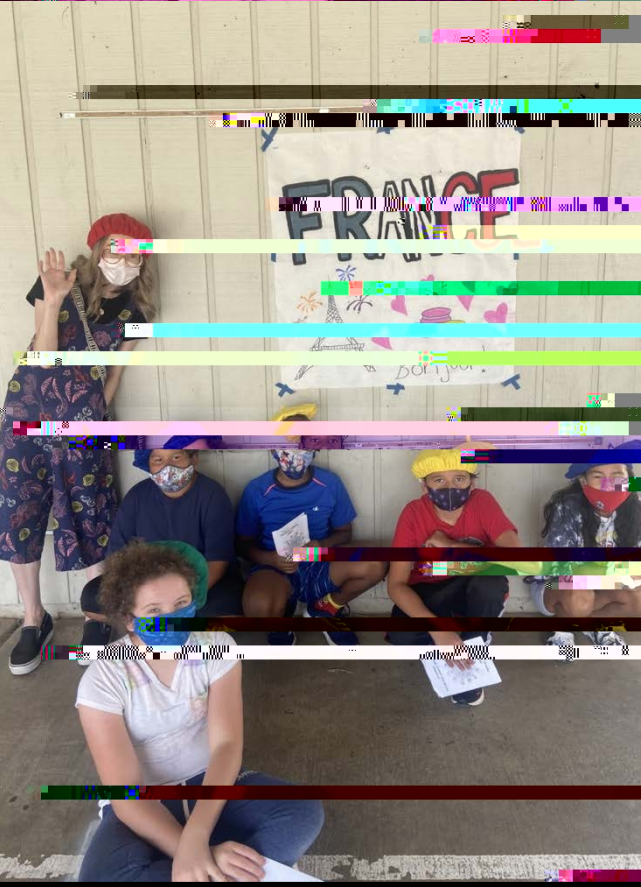
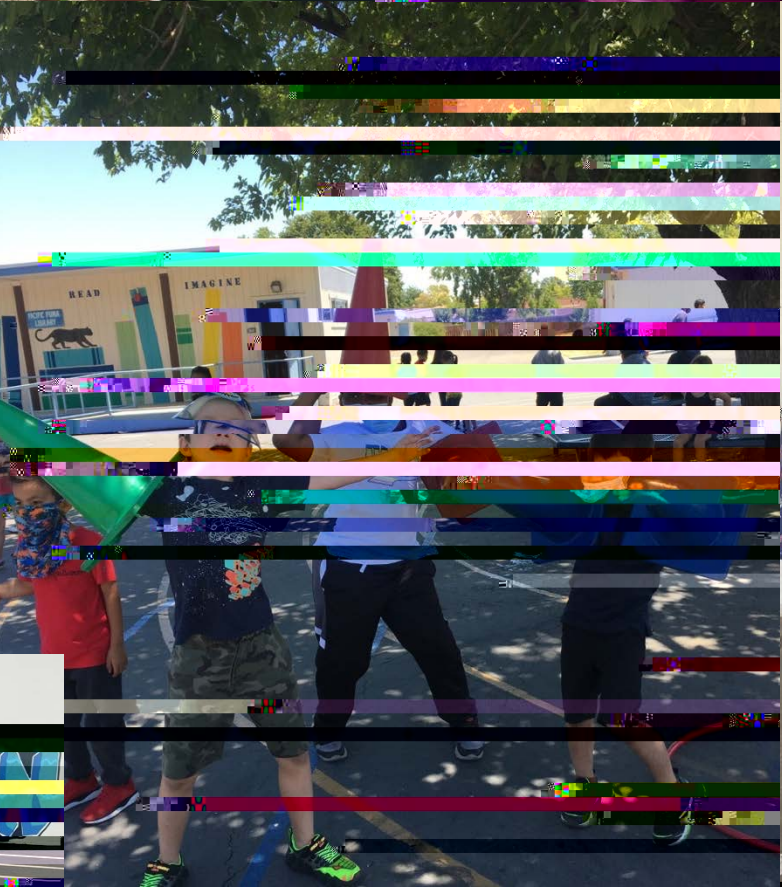
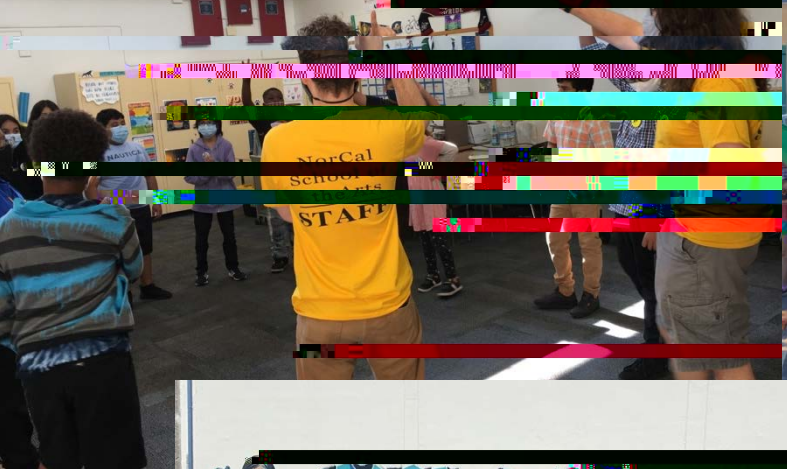
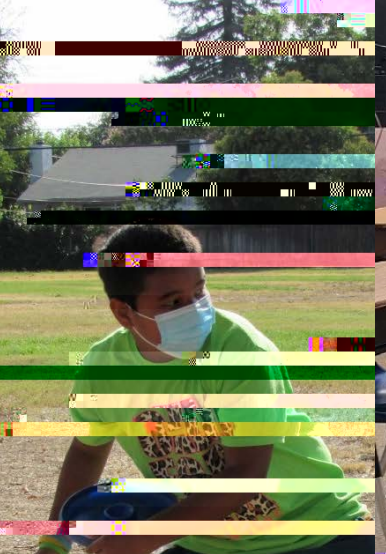
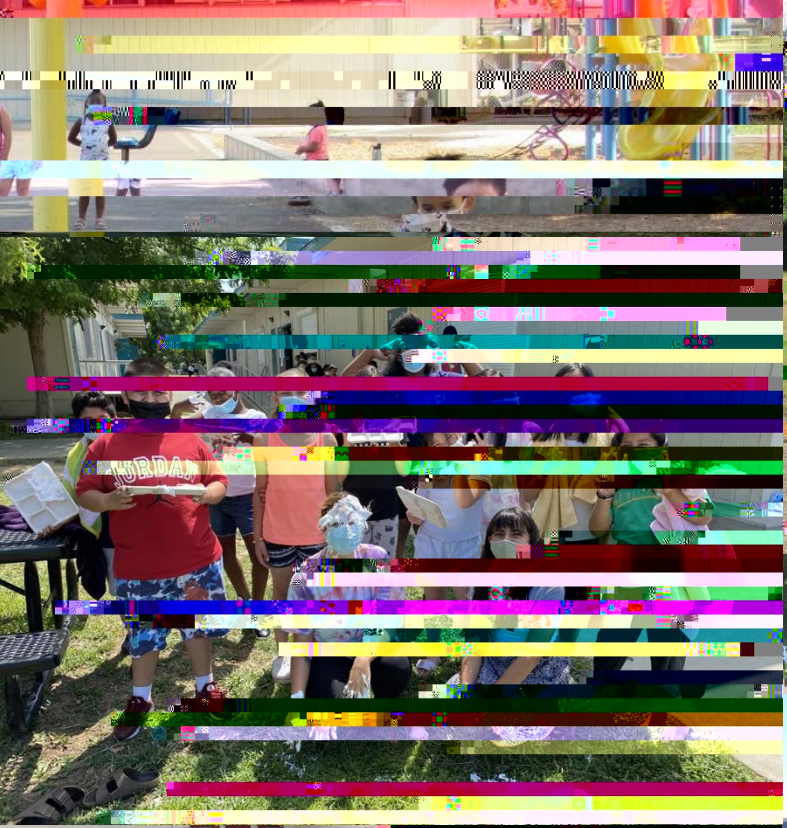
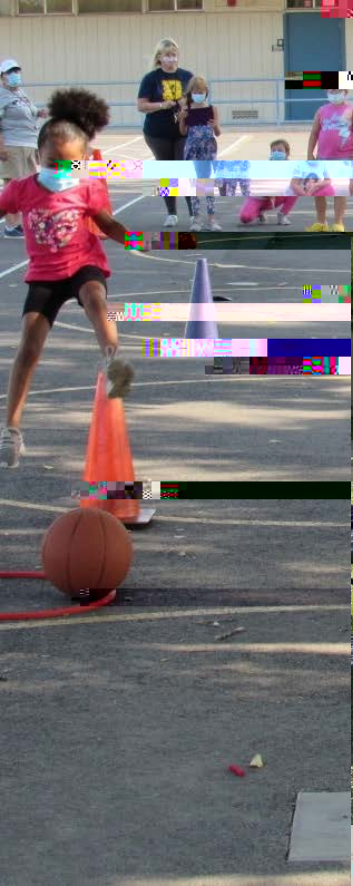
- First Day of School Communications- Home Languages
- Update contact information
- “LEARN at SCUSD” Website
- Digital packets
- Kelvin Pulse Surveys- relationships & engagement
- Additional hours and staff on-site support

Youth Development

Summer Matters 2021

- 34 Elementary, K-8 and Middle School Sites
- **Students Served:** 3,246
- **Logistics:** 5 weeks, Monday-Friday, 6.5 hours per day
- 200+ certificated teachers were hired, 40+ health aides were contracted for contact tracing, extra custodial services were provided to all summer sites
- **High Dosage Tutoring:** collaborative partnership with credentialed teachers, offered 4 hours daily of ELA/ELD/Math tutoring
- **SCUSD Departmental Partnerships:** Academics (ELA, ELD, Math), SEL, Student Support & Health Services, Facilities, Nutrition Services





- **SCUSD Expanded Learning:** currently 70 school sites projected to be served across K-12
- **Expanded Learning Focus:** providing academic enrichment, homework help, physical play,



Academic Office and Legal Services

Assembly Bill 104

- Provides parents of “eligible pupils” a supplemental review process to consider retention at the 2020-2021 grade level; SCUSD retains the discretion to make the final decision
- Provides that high school students may request that a letter grade be changed to a Pass or No Pass Grade within temporal limits
- Provides that certain 2020-2021 high school juniors and seniors be allowed to graduate without meeting all local graduation requirements; SCUSD is allowing seniors who meet the statewide coursework requirements to graduate with the recognition that it will not have the same academic rigor as meeting SCUSD’s graduation requirements
- SCUSD has been [communicating](#) with its families regarding this bill and the process for applications regarding the same



Assembly Bill 130

- For students who are not yet ready to return to full in-person instruction, SCUSD will offer a long-term independent study program (“IS Program”) at Capital City.
- Process for enrolling in the IS Program: Complete the [IS Study Interest Form](#) and a District representative will reach out with necessary information and paperwork for completing the process.
- The curriculum will be the same curriculum offered to students at school sites and will follow standards-aligned content.
- Instructional days and the time for synchronous instruction and live interaction vary depending on grade level; all grade levels will receive synchronous instruction or opportunities to receive synchronous instruction.



Assembly Bill 130

- During any part of the IS program, parents may choose to return their students to school campuses. Students will return within five days of the request.
- Students will be able to return to their home school (previously attended school) after enrolling in the IS Program.
- If a student is away from the school site due to a quarantine, they will not transition temporarily to the IS Program; rather, they will continue to learn with their class and will receive work at home.
- The IS Program is not a charter school.
- Parents can request to transfer their student to the IS Program at any time; however, capacity may be limited after the IS program is already underway.



Assembly Bill 130

- Per the Education Code, students with exceptional needs may not participate in the IS Program unless the student's IEP specifically provides for that participation. An IEP meeting will take place as part of the initial consultation in order for the IEP team to determine if placement in the IP Program is appropriate.
- The District will continue to provide services in accordance with 504 plans, IEPs, and English Learner needs. It will continue to ensure that students are making educational progress and if not, it will determine what supports are needed/what program is in the student's best interest.



Academic Office

C&I **Proposed** Professional Learning Offerings for School Leaders and Teachers

Under the umbrella of MTSS which focuses on high quality instruction at the Tier 1 level and the PACE Restorative Restart report:

Universal Design for Learning



2021-22 Proposed District Common Assessments

Social Emotional Learning & Climate

School Climate Surveys

Gr. 3 -12

October and February

Kelvin Well-Being Pulse Checks

Gr. K-12

Sept. - June; 7 checks

National Assessment Opportunities

PSAT 8/9, Gr. 8-9, October

PSAT 10/NMSQT, Gr. 10, October

(Opt. Gr. 11)

SAT, Gr. 11, March

English Language Arts (ELA) and Mathematics

Beginning of Year (BOY)

ELA Foundational Skills DIBELS 8.0 BOY Screener: Grades K-6 (Sept 20 - Oct 9)

ELA Interim #1: Grades 2-6 & BOY Interim: Grades 7-11 (Sept 9 - Oct 8)

Math diagnostic assessments, Gr. 1-Calculus

Middle of Year (MOY)

ELA Interim #2: Grades 2 (Jan 6-28), Grades 3-6 (Dec 16-28) &

MOY Interim: Grades 7-11 (completed by Jan 28)*

ELA Foundational Skills DIBEL 8.0 MOY: Grades K-6 (Feb 1 - Mar 1)

ELA Interim #3: Grades 2 (Apr 5-26), Grades 3-6 (Mar 28 - Apr 29)*

Math Interim #1 (Oct 11 - Dec 17)

Math Interim #2 (Jan 3 - Mar 31)

End of Year (EOY)

ELA Foundational Skills DIBELS 8.0 EOY: Grades K-6 (Sept 20 - Oct 9)

ELA Interim #4: Grades K-2 & EOY Interim: Grades 9 & 10 (optional Grades 3-6, 7,8 and 11) completed by June 16*

Math: CAASPP, Gr. 3-8, 11; Diagnostic option, K-2; Gr. 6 Math Placement Exam;

Integrated Math 1 (IM1) End-of-Course

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Social Emotional Learning



Our Call To Action- Antiracism

We approach this work with racial humility and a recognition that we have failed to address systemic racism (i.e, disproportionality of suspensions for African American students, achievement gap, implicit biases, etc). We are committed to a sustained journey of explicit and purposeful learning, reflection, and practice of eradicating systemic racism in our SCUSD schools. We understand that there is no right path, but we must stay the course in having these difficult conversations, even when the conversation is uncomfortable. Together we can build collective efficacy to continue to cultivate belonging for ALL. *(from our Antiracist Classroom)*

Anti-racist

Here's what we learned from last year:

Kelvin Spring Pulses:

Emotion Safety was highest (74%-85%).

Emotion Regulation was lowest (52%-67%)



Tiered Restorative SEL Approach to Developing Identity, Belonging, Agency (Transformative SEL):

Restorative Calm Spaces

Reteach
opportunities

Relationship building & Community-Identity, Belonging & Agency

ALL

3 Rs: Relationships, Routines, Resilience
3 SEL Signature Practices to integrate into Academics & Explicit teaching of SEL skills
Daily Circles to check in & practice self-regulation strategies, such as mindfulness or calming brain breaks



RE IMAGINED





District-Led Safety and Intervention Response



**Community
Organizations**

**Campus
Monitors**

**Safety
Intervention &
Response
Coordination**

**Student
Supportive
Servic-s5522J**

EMC /P-

Who does Admin call if we need support?

STUDENT SUPPORT SERVICES

Mental Health
Supportive Services
Crisis Response

CAMPUS MONITORS

Relationships
Two from each High
School Campus
Crisis Prevention
Institute (CPI) Training



SCHOOL SECURITY

- Building Familiarity
- Camera Monitoring
- Evacuation
- Command Post Assistance

COMMUNITY-BASED ORGANIZATION

- Grass Roots
- Credible Messengers
- Lived Experience
- Adult Presence = Self
Regulation
- Student Advocates



Gang Violence Suppression Process Re-Imagined

Referrals from SPD, dealing with gang-related issues or observed



Wrap Up



Discussion