

Special Education Assessments and CDE Determinations Update

Board Meeting
April 22, 2021
Agenda Item No. 8.6

Presented by
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Agenda

Special Education Federal & State Timelines

Special Education Timelines

Federal & State Requirements

34 CFR § 300.301(c)--Assessment Timeline

- v Requires that the initial evaluation “[m]ust be conducted within 60 days of receiving parental consent for the evaluation”

Education Code 56043(f)(1)—Assessment Timeline

- v Requires that an IEP resulting from “an assessment of a pupil shall be developed within a total time not to exceed

Special Education Timelines

District Policies & Procedures

District has special education policies and procedures in place for documenting and responding to initial special education evaluations, re-evaluations, and related procedural safeguards for parents and timelines as required by state and federal regulations located at Administrative Regulation 6164.4 (Identification of Individuals for Special Education)

- ▼ [Board Policies](#)
- ▼ [Special Education Handbook](#)

School Board Presentation

February 18, 2021

SCUSD Assessment Update

Special Education Assessments Timeline

CDE & District Conclusions

The District is out of compliance

Assessment Update

Assessment Defined

Assessments are considered all of the special education standardized assessments that are agreed to on an individual student's assessment plan and the IEP meeting was held.

February 26, 2021 - April 8, 2021

854 outstanding initial and triennial assessments

113 assessments were completed.

Assessment Update

February 26, 2021 - April 8, 2021 Cont.

February 26 Special Education Assessment MOU

- v Volunteer Provision

- v 20% Completion Rate Monitoring

 - ” $113/854 = 13\%$

- v Contracting with non-public agencies to provide in-person assessments.

March 20, 2021 Safely Re-opening MOU

Engaged in the Negotiations Process

Special Education Assessment

RevisedMOU

- The District and SCTA entered into an addendum dated April 12, 2021 rendering the February 26, 2021 Special Education Assessment MOU null and void.
 - “SCTA members will conduct standardized and informal special education assessments in accordance with the health and safety measures as outlined in the Safely Reopening Schools to In-Person Instruction/Services MOU of March 20, 2021 and consistent with their regular job duties.”
 - Authorizing, as needed, additional hours outside of the employee’s workday to complete all special education assessments from the 2019-2020 and 2020-2021 school years.
 - Providing various safety measures, including safety supplies and materials.

Assessment Update

4.12.2021 - 6.17.2021

Initial Assessments

- √ 305 overdue initial assessments
- √ 31 initial assessments will become overdue in the next 30 days.

Triennial Assessments

- √ 518 overdue triennial assessments
- √ 485 triennial assessments will become due between 4/15/21 and 6/17/2021.

Assessment Data Management

Special Education Information System (SEIS)

Local data management system

Data is uploaded directly to CALPADS

Data entry occurs by all special education service providers and case managers.

- v More users = great margin for error.

Ongoing SEIS Technical Support

- v District & Site Collaboration
- v Weekly Error Reports and Follow Up



CDE Corrective Actions

CDE Corrective Actions

S-0297-20/21

Eight (8) Corrective Actions

Provide weekly progress updates to CDE

S-0401-20/21

Seven (7) Corrective Actions

April 8, 2021 CDE Update

District is out of compliance

A progress update on all corrective actions is provided on the following slides.



S-0297-20/21

1. Student One Assessments- **IN PROGRESS**
 - a. District shall provide evidence regarding completed student assessments
 - i. Student has disenrolled from SCUSD.
 - ii. District staff are working to legally obtain assessment reports, completed IEP, and compensatory service plan (if applicable).
2. Report to Board of Education- **COMPLETED & Awaiting CDE Review**
3. Design and Deliver a Training- **IN PROGRESS**
 - a. A recorded training was delivered to all required participants on March 18, 2021.
 - b. District staff written verification of attendance is being continuously provided as more participants complete the training.

S-0297-20/21 Cont.

4. List of Overdue Initial or Triennial Assessments- **IN PROGRESS**
 - a. The list shall include the current progress on the students' assessments and the date which an IEP meeting will be held to review the assessment data
 - b. Overdue from March to November 20, 2020
 - c. Weekly lists are being updated and provided to CDE to show the District's progress in these areas.

5. Plan ensuring all overdue assessments will be completed by July 30, 2021- **IN PROGRESS**
 - a. The plan has been responsive to District's negotiations process.
 - b. A revised plan was submitted on Friday, April 16th in alignment with the District's current agreement with SCTA to conduct assessments and consists of four phases.

S-0297-20/21 Cont.

Plan ensuring all overdue assessments will be completed by July 30, 2021- **IN PROGRESS**

- { Phase 1 & Phase 2
 - Challenges anticipate progress completion.
- Phase 3
 - Based on current outstanding assessments & using the psycho-educational evaluation as a baseline for length of time to complete an assessment--the District anticipates completing 70 assessments per week or 634 assessments by June 17, 2021.
 -

S-0297-20/21 Cont.

6. Parent Communication- **COMPLETED & Awaiting CDE Review**
 - a. Letters translated into five (5) languages and were sent to families on March 12, 2021

7. Weekly Spreadsheets or Weekly Reports- **IN PROGRESS**
 - a. Nine weekly updates have been provided showing the District's progress in completing initial and triennial assessments from March to November 20, 2020
 - b. Alignment with corrective action #5

8. Determine Compensatory Services- **IN PROGRESS**
 - a. The District is working to develop an appropriate process for determining compensatory services vs. learning loss related to the pandemic.

S-0401-20/21

1. Student One Assessments- **IN PROGRESS**
 - a. District shall provide evidence regarding completed student assessments
2. Report to Board of Education- **COMPLETED & Awaiting CDE Review**
3. Design and Deliver a Training- **COMPLETED & Awaiting CDE Review**
 - a. A recorded training was delivered to all required participants on March 18, 2021.
 - b. District staff written verification of attendance has been submitted.
4. Plan ensuring all overdue assessments will be completed by May 1, 2021- **IN PROGRESS**
 - a. The plan will align with the plan for S-0297-20/21 as it is inclusive of all students and outstanding assessments.

S-0401-20/21

5. Parent Communication- **COMPLETED**
 - a. Letters translated into five (5) languages and were sent to families on March 12, 2021

6. Weekly Spreadsheets or Weekly Reports- **IN PROGRESS**
 - a. The list shall include the current progress on the students' assessments and the date which an IEP meeting will be held to review the assessment data
 - b. Overdue from March, 2021 - July 30, 2021

7. Determine Compensatory Services- **IN PROGRESS**
 - a. The District is working to develop an appropriate process for determining compensatory services vs. learning loss related to the pandemic.

Next Steps



Collaboration

Continue to collaborate with the California Department of Education (CDE) & labor partner (SCTA) to achieve the goal of completing all outstanding special education assessments by July 30, 2021. A meeting is being scheduled with CDE's team for next week.

Collaborate with the District's Communications team to identify a means for displaying outstanding and completed assessment data.

Thank You