



ESSER III Expenditure Plan Update

Board of Education Meeting
October 7, 2021
Agenda Item No. 8.5

Presented By: Lisa Allen, Deputy Superintendent
Steven Fong, LCAP/SPSA Coordinator

- Provide a brief overview of the context, purpose, and overall timeline of the ESSER III Expenditure Plan
- Summarize the steps taken in the development process to date, alignment of efforts to recent planning processes, and outline next steps
- Introduce the key components of the plan template, discuss the range of actions being proposed, and highlight the draft's location and opportunity to provide input





Approval Timeline

Date	Step
7.1.21	Plan Template released by CDE
7.15.21	CDE extends deadline from 9.30.21 to 10.29.21
10.21.21	Anticipated adoption of plan at Board
10.29.21	Deadline to adopt approved plan at Board
Within 5 days of adoption	Submit adopted plan to SCOE
By Feb 28, 2022	Implementation update as part of supplement to LCAP Annual Update (to be approved)
Ongoing	Implementation and Progress Monitoring
9.30.24	Deadline for expenditures using ESSER III funding



Process Timeline

Date	Step
July-August	Convened initial working group and developed Funding Proposal process
8.25.21	Funding Request Timeline provided to staff
9.13.21	Deadline to submit Requests for Funding
9.15 – 9.24.21	Review of requests and additional needs by Executive Cabinet
9.24.21	Cabinet approval of draft for community input
Ongoing	Community Engagement to inform planning
10.7.21	Present update to Board
10.8 - 10.15.21	Prioritization and proposed allocations
10.21.21	Present final ESSER III Expenditure Plan to Board



Plan Alignment

The proposed actions within the draft plan align closely with recent district planning processes including:

- 2021-22 Local Control and Accountability Plan (LCAP)
- 2020-2021 Expanded Learning Opportunities Grant Plan
- 2020-21 Learning Continuity and Attendance Plan

The goals, measurable outcomes/progress monitoring, and community input from these three processes have all helped to guide the development of the ESSER III plan.

- Increased mental health staff (social workers and counselors) and supports at each school site
- Increased access to enrichment and extra/co-curricular opportunities (e.g. gardening, sports, VAPA, field trips)
- Access to High-



Draft Review




Examples of proposed actions for Continuous and Safe In-Person Learning:

- Health Services: Nurses and Health Aides
- Staffing and Supplies to mitigate the spread of COVID-19 (e.g. masks, gloves, hand sanitizer, testing opportunities)
- Shade structures to expand social distancing opportunities
- Ventilation projects to improve indoor air exchange and overall air quality

Draft Examples



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1. The ESSER III Expenditure Plan is distinct from the ESSER III Safe Return to In-Person Instruction and Continuity of Services Plan.
 - a) This separate plan requires us to share our plan for safe operation and responding to COVID-19-related public health impacts.
 - b) This separate plan must be updated every six months to incorporate new or revised guidance and other changed factors.

The ESSER III Expenditure plan is considered a 'living document' and can be revised locally, ongoing, and as needed. It does not need to be resubmitted.



2. As detailed in their current LCAP Template development process, CDE is no longer using the term 'stakeholders'
 - a. Feedback from Native American communities indicating that they find use of the term 'stakeholder' offensive, as it connotes the practice of "staking a claim" to land.
 - b. The term 'stakeholder(s)' is being replaced by 'educational partner(s)' until an appropriate term is identified and recommended to the State Board of Education for adoption.
 - c. Identification of an appropriate term will be informed by input from statewide educational partners from Tribes and the Superintendent' American Indian Education Oversight Committee.

- Continued engagement with community groups and partners to receive input
- Prioritization of actions and determination of final allocations
- Finalize draft of plan to present to board for adoption
- Present plan for adoption
- Submit adopted plan to SCOE
- Ongoing: Monitor progress and, as needed, update the ESSER III plan (it is a living document!)



Questions & Input

Thank you!