



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.2

Meeting Date: October 4, 2018

Subject: Public Hearing and Approval of 2018-19 Local Control and Accountability Plan (LCAP) Revisions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office and Continuous Improvement and Accountability Office

Recommendation

Sacramento City Unified School District

NOTICE OF PUBLIC HEARING

Topic of Hearing:

Approval of 2018-19
Local Control and Accountability Plan (LCAP) Revisions

Serna Educational Center

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Board of Education Executive Summary

Superintendent's Office and

Continuous Improvement and Accountability Office

Public Hearing on 2018-19 Local Control and Accountability Plan (LCAP) Revisions

October 4, 2018

I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency (LEA) write a Local Control and Accountability Plan (LCAP).

California's Every Student Succeeds Act (ESSA) State Plan was approved by the U. S. Department of Education on July 12, 2018. The California Department of Education (CDE) and California's local educational agencies are beginning to implement ESSA requirements.

The ESSA requires LEAs to complete an LEA Plan that addresses required provisions of ESSA program under which an LEA applies for federal education funds. Within California, the LEAs that apply for ESSA funds are required to complete local Control and Accountability Plan (LCAP), LCAP Federal Addendum (Addendum) and the Consolidated Application (ConApp). The LCAP is the primary strategic planning document for each LEA. The LCAP, in conjunction with the Addendum and the ConApp, serves to meet the ESSA LEA Plan requirements (California State Board of Education Information Memo, August 18, 2018, Item 01)

II. Driving Governance:

According to California Education Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to California's eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Ed. Code sections 52060(g), 52062, and 52063 specify minimum requirements for school districts' engagement with the public. A revision of the LCAP must meet these requirements. At minimum, there are two public meetings where the LCAP is shared. The first meeting is a public hearing that allows for recommendations and comments from the public about the LCAP. The second meeting is the adoption meeting.

III. Budget:

Not applicable.

IV. Goals, Objectives and Measures:

At the CDE's request, the U.S. Department of Education has allowed the 2018-19 school year to serve as a planning year to develop the ESSA local educational agency plan. This planning year will allow LEAs to meaningfully address specific provisions and prompts within the LCAP Federal Addendum related to improvement activities and other programmatic requirements. The submission date will be on or about July 1, 2019, to better align with the school and district planning development process.

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SCUSD 2018 LCAP Revisions Requested by SCOE

Orig. Pg. #	Edits	New Pg. #
4-5	Greatest Needs-Add the words "this criteria led the district to be identified eligible for differentiated assistance during the 2017 school year." 1.1, 1.3, 1.5, 1.7, 1.8, 1.9, 1.10, 1.11	
14, 16	2.1, 2.2, 2.4, 2.8, 2.9, 2.11, 2.12 3.1, 3.2, 3.3, 3 , 3.6	

Technical corrections from SCOE correspondence. Column on the right added by SCUSD.

SCUSD 2018

SCUSD 2018 LCAP Revisions Requested by SCOE

Orig. Pg. #	Clarifying Questions and Recommendations	New Page #
14-15, 77	Recommend adding Conditionally Ready to ELA and Math Grade 1	Done 15-16, 78
18	When will data be available for GATE PL metric?	Included 19
51	When do you anticipate the data review of SSC composition will be completed?	Done 52
52	What are your plans to reestablish the CAC?	Explanation 53
Stakeholder Engagement	All required groups as outlined in statute have been consulted. Student engagement consisted of consulting with Student Advisory Council, Youth Councils, and the school climate survey. Recommend integrating focus groups and/or empathy interviews with student groups and communities experiencing disparate outcomes to understand their perceptions and needs early in the LCAP development process.	No change to document; plans are underway.
Increased and Improved	\$9.8 million in S&C is distributed to school sites and SSCs determine best to allocate the funds to meet the needs of unduplicated student groups. The site based actions/services that are funded and provided on schoolwide basis must be included in the section of the LCAP with the required descriptions: How are these expenditures principally directed to, and an effective use of funds to support the needs of, the unduplicated student groups. Currently, SCUSD provides examples of how sites are utilizing S&C funds. Recommend developing a process for school leaders to provide required descriptions for site-based expenditures of S&C funds to include in the LCAP in future years.	No change to document; process in planning stages.

Technical corrections from SCOE correspondence. Column on the right added by SCUSD.