



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1a

**Meeting Date:** September 4, 2014

**Subject:** **Approval of Grants, Entitlements, and Other Income Agreements**  
**Ratification of Other Agreements**  
**Approval of Bid Awards**  
**Approval of Declared Surplus Materials and Equipment**  
**Change Notices**  
**Notices of Completion**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**Documents Attached:**

1. Grants, Entitlements, and Other Income Agreements
2. Other Agreements
3. Approval of Declared Surplus Materials and Equipment
4. Change Notices – Facilities Projects
5. Notices of Completion – Facilities Projects

<b>Estimated Time of Presentation:</b> N/A
<b>Submitted by:</b> Gerardo Castillo, Interim Chief Business Officer Kimberly Teague, Contract Specialist
<b>Approved by:</b> José L. Banda, Superintendent

**GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS - REVENUE**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>ACCOUNTABILITY</u></b>		
A15-00024 California Department of Education	7/1/14 – 9/30/15: School Improvement Grant, Cohort 2. Oak Ridge Elementary School was awarded a three-year School Improvement Grant (SIG). This grant is funding for year three. The School Improvement Grant will allow Oak Ridge to expand the school day by 45 minutes, increasing time spent in core academics, student enrichment and teacher planning/collaboration. The grant will enhance all aspects of Oak Ridge’s transformation efforts, which are aligned with the core principals and beliefs of the SIG Turnaround Model.	\$1,352,579 No Match

**EXPENDITURE AND OTHER AGREEMENTS**

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<b><u>ACADEMIC OFFICE</u></b>		
SA15-00045 Pearson North America School Services	enVisionMATH Professional Development and support services that provides the following: Implementation essentials with embedded aspects of the schools’ and district’s instructional environment; Support for school and district leaders through workshops; Transition teachers from skill based content delivery to conceptual development for students; Creation of a culture in which all see themselves as learners; Establishment of an environment of coaching, collaboration and feedback; Capacity building, coaching and training for District Math Leads and school site coaches.	\$308,070 Common Core Funds

**CHIEF OF STAFF/LINKED LEARNING**

SA15-00101 Sacramento Municipal Utilities District (SMUD)	3/1/14 – 6/30/17: Three year Employee Loan Agreement for SMUD employee Sam Starks to work at SCUSD as Director of Community Engagement and assist with the Pathways to Success Program. He will also be performing additional duties for the Chief of Staff, per Addendum No. 1.	\$108,168 (Year One) General Funds
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## **NOTICES OF COMPLETION – FACILITIES PROJECTS**

Contract work is complete and Notices of Completion may be executed.

<b>Contractor</b>	<b>Project</b>	<b>Completion Date</b>
Clark & Sullivan Construction	Window Replacement at Camellia Basic School	August 18, 2014

# Proposal for Sacramento Unified School District



Barry White - Curriculum

Max L. D. North America School Services

The Pearson North America School Services group reaches students and changes lives by improving the quality of instruction in all classrooms, enabling states, districts, schools, and teachers to navigate

fundamental and dramatic shifts in instructional leadership and classroom practices. We develop and

District will offer CCHSD a professional development and support services plan that provides the

following:

Implementation essentials with embedded aspects of the schools/ and district's instructional

what to look for in their classrooms in order to provide consistent, actionable feedback to their teachers as those teachers employ standards based instructional practices through the use of enVisionMATH.

\_\_\_\_\_



- Understand the progressions of the math standards, lesson structure and planning options
- Engage in deeper understanding of rigor
- Navigate print and digital features
- Study students' work/tasks to determine alignment of standards and gauge student understanding in order to plan for next steps
- Identify differentiated instruction opportunities
- Scaffolding instruction to meet the needs of all students in the classroom
- Lesson planning activities that allow Pearson Specialists to provide feedback in order to strengthen the lessons.
- Comprehend assessment and progress monitoring options

***Coaching Institutes:***

NGSSP... Math... Instruction... These leads will become the change

We recommend all District Math Coaches and School Site Leads attend each face-to-face training

designed for elementary math teachers. The goal is to have Math Coaches and Leads knowledgeable about every aspect of rigorous mathematics instruction in order to use their skills and processes to support implementation of the practices that teachers learn in the institutes. In turn, Math Coaches and Leads will support math teachers as they strive to deepen the implementation of Envision Math and implement the

strategies learned in the face-to-face PD to improve pedagogy in their classrooms.

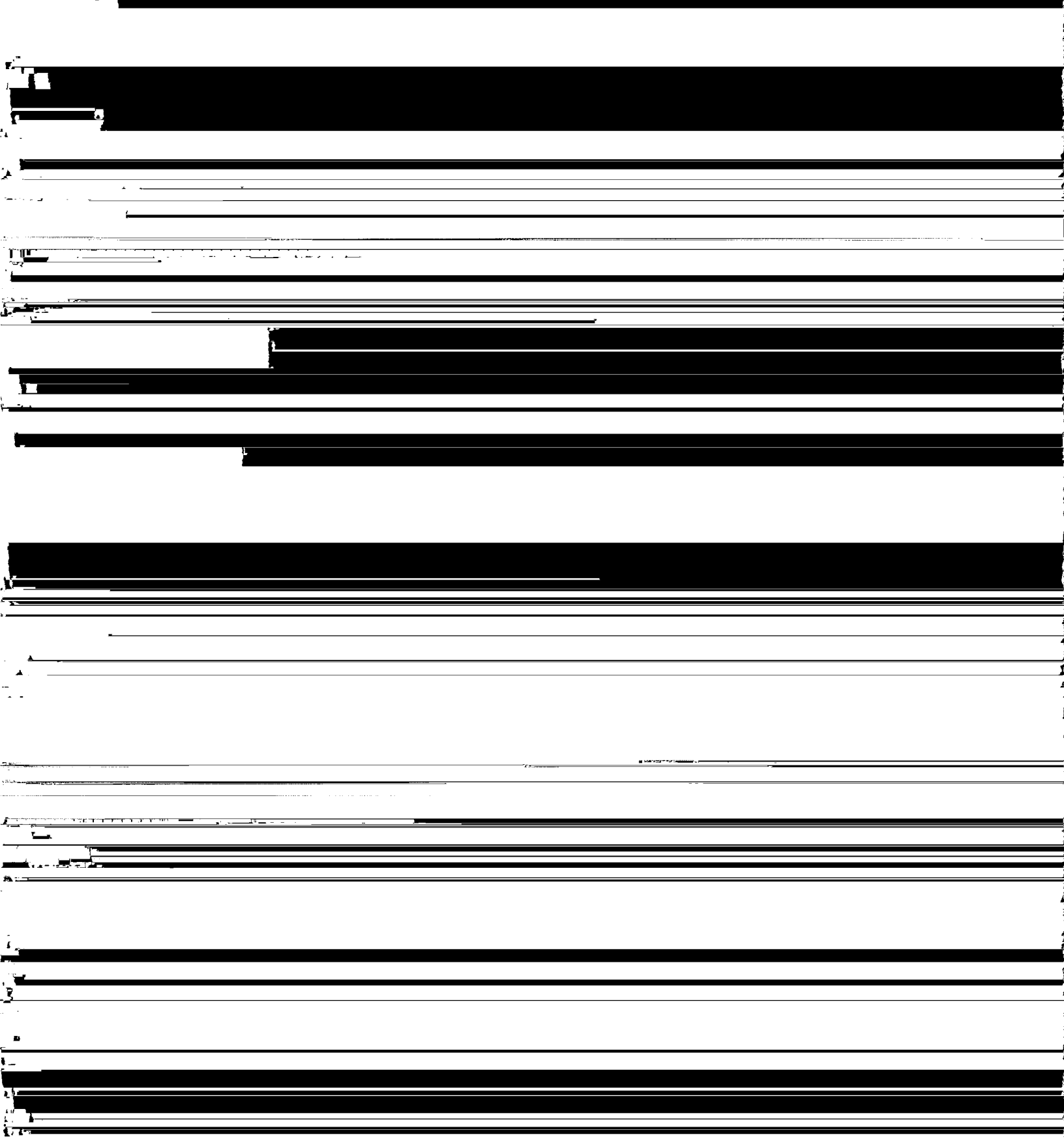
### **Implementation Plan**

Below we will describe the recommended implementation/professional development path to support the

***Year 6: Job-Support for Math Coaches and Leads***

- 2 days on-site instruction to Math Coaches and School Site Leads

***Professional Development Pricing Proposal***



	Evaluation, status check and feedback monthly meetings (Webinar / Conference Calls with Math Lead)	2 x 1 Math Lead	\$7,000	
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A14-000  
S15-00

ADDENDUM TO EMPLOYEE LOAN AGREEMENT, NO. 1

5. The Company hereby acknowledges that the changes to Starks' job title, job duties, and

reporting obligations do not alter their acknowledgement that Starks will continue to be (1)

exempt from any laws requiring meal and rest periods and premium pay for overtime.

Parties

The parties to this EMPLOYEE LOAN AGREEMENT are: (1) \_\_\_\_\_ (2) \_\_\_\_\_ (3) \_\_\_\_\_

2. Loan Terms

[REDACTED]



3.4 While Starks is the Director of Community Engagement SMUD will continue to

provide the same sick leave and vacation benefits to Starks as SMUD provided as of the effective date of this Agreement. Starks will obtain approval from SCUSD for any sick leave or vacation ~~time~~ and on any occasion that SCUSD grants Starks



the other Party (or Parties) as determined by the arbitrator, award, its reasonable attorneys' fees

and costs incurred in enforcing this Agreement.


6. General Provisions

6.1 No provision of this Agreement may be amended or waived unless agreed to in a

Accepted for Sacramento Municipal Utility District

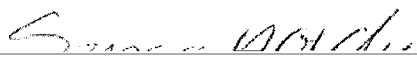
By: 

(Type or Print)

 Title: GM 3 LED

Date: 2/13/14

Accepted for Sacramento City Unified School District

By: 

Sacramento Pathways to Success:



*A Partnership for College to Career*

Sacramento  
Pathways  
to Success

Director of Community Engagement

JOB SUMMARY



## *A Partnership for College to Career*

### Pathways to Success

- ◆ Meet with and address, as needed, a variety of groups, including, but not limited to, school/district administrators, board members, officials of public and private agencies



# Sacramento Pathways to Success: A Partnership for College to Career

Pathways  
to Success

- Establish and maintain effective working relationships with public and corporate executives

\* *E* = Essential for position; *P* = Preferred for position

## Education, Training & Experience:

The incumbent is expected to have:

- Graduated from an accredited four-year college or university with a degree in