SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1a

Meeting Date: November 3, 2016

Subject: Approval of Grants, Entitlements, and Other Income Agreements

Ratification of Other Agreements

Approval of Bid Awards

EXPENDITURE AND OTHER AGREEMENTS

<u>Contractor</u> <u>Description</u> <u>Amount</u>

YOUTH DEVELOPMENT

SA17-00243 Sacramento

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	Between	
	SACRAMENTO CITY UNIFIED SCHOOL DISTRICT	
-	Youth Development Support Services Department	
	SACRAMENTO CHINESE COMMUNITY SERVICES CENTER	
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sponsored expanded learning professional development, meetings, and trainings. District shall coordinate the convening of all contractors to facilitate program planning and modifications.

B. <u>Payment</u>. For provision of services pursuant to this Agreement, and meeting required attendance target, or a minimum of 85% of said target based on 180 days, District shall reimburse SACRAMENTO CHINESE COMMUNITY SERVICES CENTER for direct services not to exceed \$3,626,960.00 be made in installments upon receipt of properly submitted invoices.

Breakdown:

Dicardowii.		Contract Amount		
ASES	A. M. Winn	\$103,334.00	97	
21st Century	A. M. Winn	\$21,306.00	20	
ASES.	Abraham Lincoln	\$88.420.00	83	
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ASES	Albert Einstein	\$95,877.00	90	
25€ € entury	Bowling Green	\$ \$85;4 8 5 :00	84	
	Bowling Green		99	
ASES	California Middle	\$118,248.00	111	
ASES	Camellia	\$88,420.00	83	
21st Century	Caroline Wenzel	\$88,420.00	83	
ASES	David Lubin	\$64,983.00	61	
ASES	Earl Warren	\$88,420.00	83	
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ASES	Fern Bacon	\$118,248.00	111	
ASES	John Bidwell	\$88,420.00	83	
21st Century	John Bidwell	\$31,959.00	30	



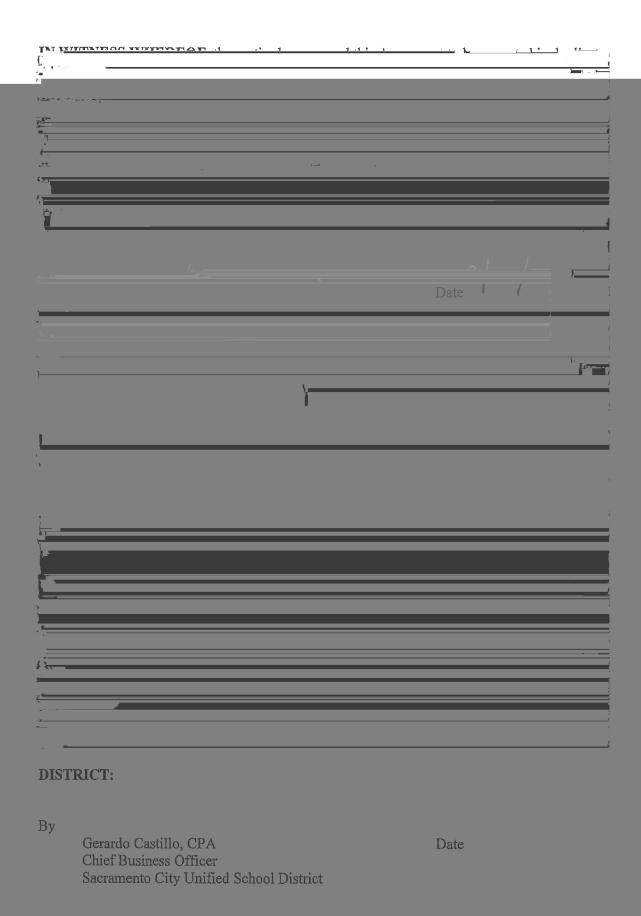
. Prior to commencement of services and during the life of this

the District.

D.

The District may terminate this Contract with cause upon written notice of intention to terminate for cause. A Termination for Cause shall include: (a) material violation of this Contract by the Contractor; (b) any act by the Contractor exposing the District to liability to others for personal injury or property Indemnity benefit of creditors, or a receiver is appointed on account of the Contractor's insolvency. Ten (10) calendar days after service of such notice, the condition or violation shall cease, or satisfactory

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Attachment A	
DISTRICT shall: 1. Provide evaluation and/or survey of projects as required.	
 Recognize in all sponsored events and on brochures, flyers, and promotional materials as appropriate. Provide a district Expanded Learning liaison for each school that will provide the support and guidance needs 	d to
operate the Expanded Learning program. 4. Meet monthly with the PROGRAM MANAGER of SACRMENTO CHINESE COMMUNITY SERVICES (CENTER
to identify program needs. assistance, and successes.	
5. Designate a school staff contact person to work directly with the PROGRAM MANAGER for program plant	ling,
assistance in hiring staff and to address any implementation issues.	
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16. Utilize the Youth Development Support Services Quality Assurance tool, or a Self-Assessment Tool for Expanded Learning programs as the monitoring and evaluation device on a monthly basis.

17. Provide annual in-kind support and direct services that equates to approximately 20% of total contract and such financial support to be itemized and reported monthly to the District.

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for assistance.		
19 Act as liaison with parents in supp	orting Family I jteracy and Family Engagement.	
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Sacramento City Unified School District and SACRAMENTO CHINESE COMMUNITY SERVICES CENTER Program Expectations
Attachment B

District Expectations for Expanded Learning Programs:

The following guidelines are set forth to establish clear communication between the District staff and contracted Expanded Learning Programming Service Providers regarding District expectations.

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- b. Involving youth in the decision-making process when appropriate
- c. Encouraging youth civic engagement
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- 8. Program Managers will perform on-going program observations utilizing the Expanded Learning Walk-Thru form in order to provide feedback to their staff.
- 9. 21st CCLC programs must assess the need for family literacy services among adult family members of student served by the program. Based on that need, all programs must, at a minimum, either refer families to existing services or coordinate with Youth Development Support Services to deliver literacy and educational development services.
- 10. Area representatives will evaluate Expanded Learning programming based on student participation, adherence to the above mentioned guidelines, and on the analysis of the various assessment tools.