

Comments from David Fisher, President of the Sacramento City Teachers Association to the Sacramento City Unified School District, February 18, 2021. It also combines the time for comments with Nikki Milevsky, school psychologist and Monica Harvey, language, speech and hearing specialist.

Agenda Item # 7 - District Wide and Special Education Assessments

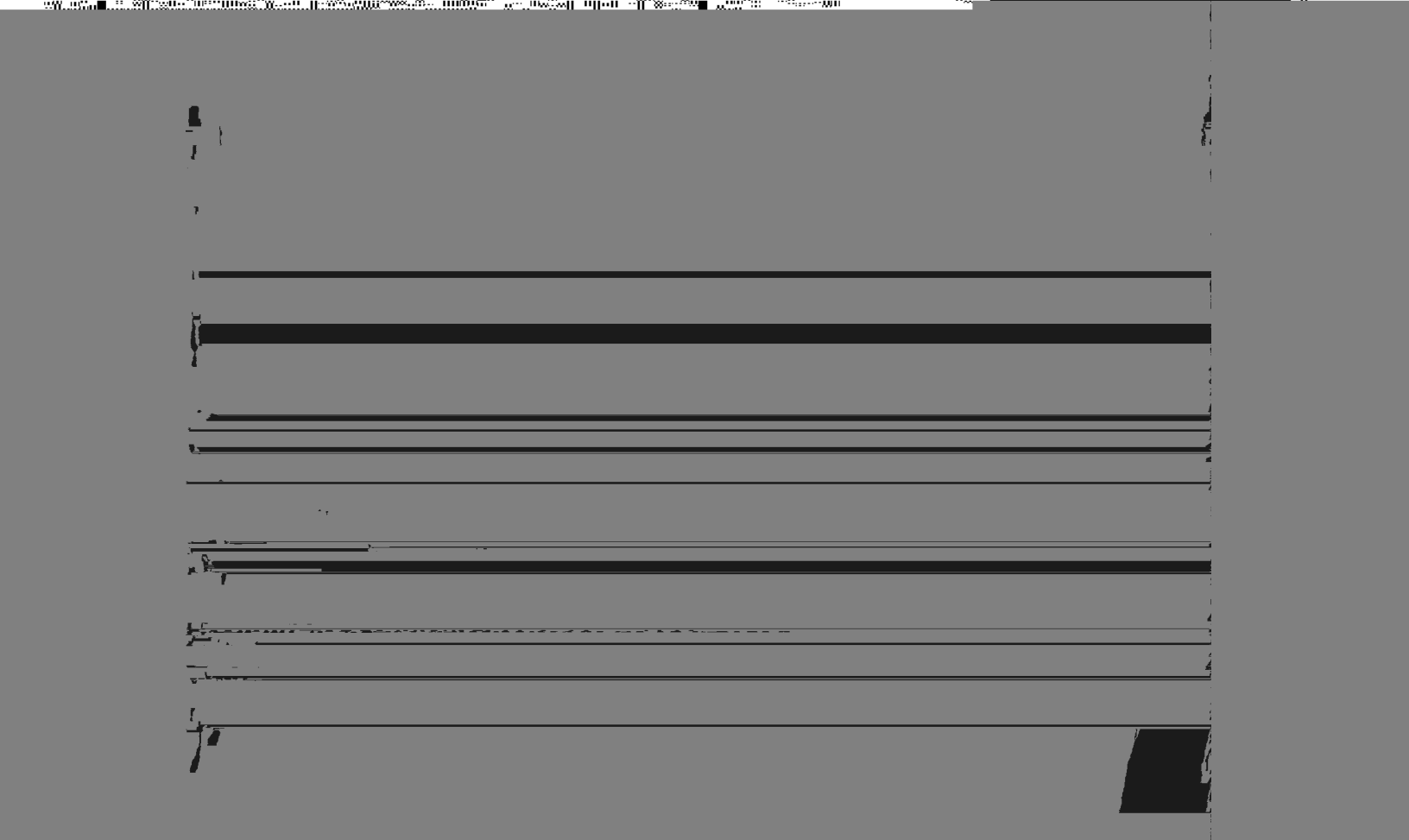
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We concluded the bargaining session with several special education and general education teachers and professional support staff expressing their profound disappointment in the District's leadership and its willingness to subject students to



From: Lauren Lystrup <[REDACTED]>
Sent: Monday, February 22, 2021 4:57:00 PM

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To: SCUSD Public Comment
Subject: Public Comment 2/18/21 District Meeting

Public Comment Agenda Item 7.5 : District Assessments

Submitted on behalf of: Disability Rights California, Equal Justice Society, National Center for Youth Law, and Western Center on Law and Poverty

On February 25 at 6:00pm Disability Rights California, Equal Justice Society, National Center for Youth Law, and Western Center on Law and Poverty will co-host a virtual information session on the District's Duty to Complete Special Education Assessments During COVID-19. You can learn more about this event and register for this event by visiting

On January 19, 2021, the California Department of Education ("CDE") issued a

Lauren Lystrup
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The information in this transmittal (including attachments, if any) is privileged and confidential and is

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1. Assessment for Special Education

The District was found to be out of compliance with state assessments in the legally mandated time and deadlines. So far, it appears the district is unable to meet student needs and submit it to CDI to meet student needs and submit it to CDI to also appears they haven't informed parents of compensatory education. What HAVE they done to do the work AND is attempting to keep it to do the work AND is attempting to keep it to students instead. They shouldn't be allowing obligations to serve students. The Coalition We are also concerned that the district did special education, on this issue and insists violates the legislative intent purpose of the can the CAC advise the board in this manner

2. Common Assessments

The presentation is frustrating -- these two discussions and public comment. The data assessed met or exceeded expectations -- It's clear that yet again, common assessments BIPOC students. While the arbitrator ruled SCTA is yet again refusing to meet, thus st

Signed,
Angel Garcia,
Angie Sutherland,
Grace Trujillo, and
Renee Webster Hawkins