



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda

7.5

Meeting Date: February 8, 2021

Subject: District Assessments – Current District-Wide Student Assessment Practices and SPED Assessments

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Recommendation: NA

Background/Rationale:

At the ELAC of the PT, the Board of Education...

Agenda Item 7.5  
February 11, 2021  
Board of Education  
Sacramento City Unified School District

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#

Documents Attached:



# Board of Education Executive Summary

Legal Department

Information Item Regarding District Assessments/Current District Wide  
Student Assessment Practices/District Common Assessments and Social  
Education Assessments

February 18, 2021



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Student Assessment Practices/District Common Assessments and Social  
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February 18, 2021



# Board of Education Executive Summary

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Information Item Regarding District Assessments/Current District Wide  
Student Assessment Practices/District Common Assessments and Special  
Education Assessments

February 18, 2021

## District Common Assessments

In recent years, the state of California has adopted more rigorous college and career focused curricular standards in English Language Arts (ELA), English Language Development (ELD), mathematics, and science and has made substantial changes to state level assessment. As a result, districts have had to critically evaluate their local assessments and assessment practices. An analysis of current District administered assessments reveals that the District is overly reliant on assessments provided by the state for information on how students are progressing. These assessments are only administered on an annual basis and often there is a lengthy time lag from when the assessments are administered to when data are available for use which makes it difficult for this information to be used to impact instruction for students.

The District has developed a comprehensive system of District common assessments, which are designed to be administered three to four times a year and include foundational reading, English Language Arts, and math. The assessments at the start of the year are designed to assess unfinished learning of the previous year's learning. The remaining assessments are designed to provide stakeholders with ongoing information about student performance and progress on grade level standards. A copy of the District's assessments plan and calendar is included with the attached supporting documents.

Currently, the District is unable to administer its common assessments pursuant to the Arbitrator's decision rendered on January 11, 2021 in Case No. 20-0000-2531. The decision and related documents are accessible on the District's website at: <https://www.scusd.edu/document/source/documents/legal-matters>. A copy of the decision is

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Student Assessment Practices/District Common Assessments and Social  
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Education Assessments

February 18, 2021

provide this report to the District's board of education. Acceptable evidence should include a copy of the meeting notes.

3. On or before February 2, 2021, the District shall provide training to all District special education assessment administrators, school site special education case managers, and assessment service providers, regarding EC Section 56043(f)(1) and the findings of this case, with a directive to comply with the law. Acceptable evidence should include a

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February 18, 2021

regular services already included in the students' IEPs, if applicable.

## VI. Results:

Current District Wide Student Assessment Practices/District Common Assessments

See attachments:

- "ELPAC Results"
- "ELA Common District Assessments Participation and Performance Results"
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Student Assessment Practices/District Common Assessments and Social  
Education Assessments

February 18, 2021

