

Comments from Nikki Milevsky, First Vice-President of the Sacramento City Teachers Association (SCTA) and Cindee Stewart to the Sacramento City Unified School District Board of Education, March 4, 2021. This combines their time.

Item 7.2 School Reopening

Today, the biggest impediment standing in the way of SCUSD schools reopening for in-person instruction is Superintendent Aguilar's refusal to spend \$2 million on proven, easily accessible, and affordable portable HEPA air filters and CO2 monitors

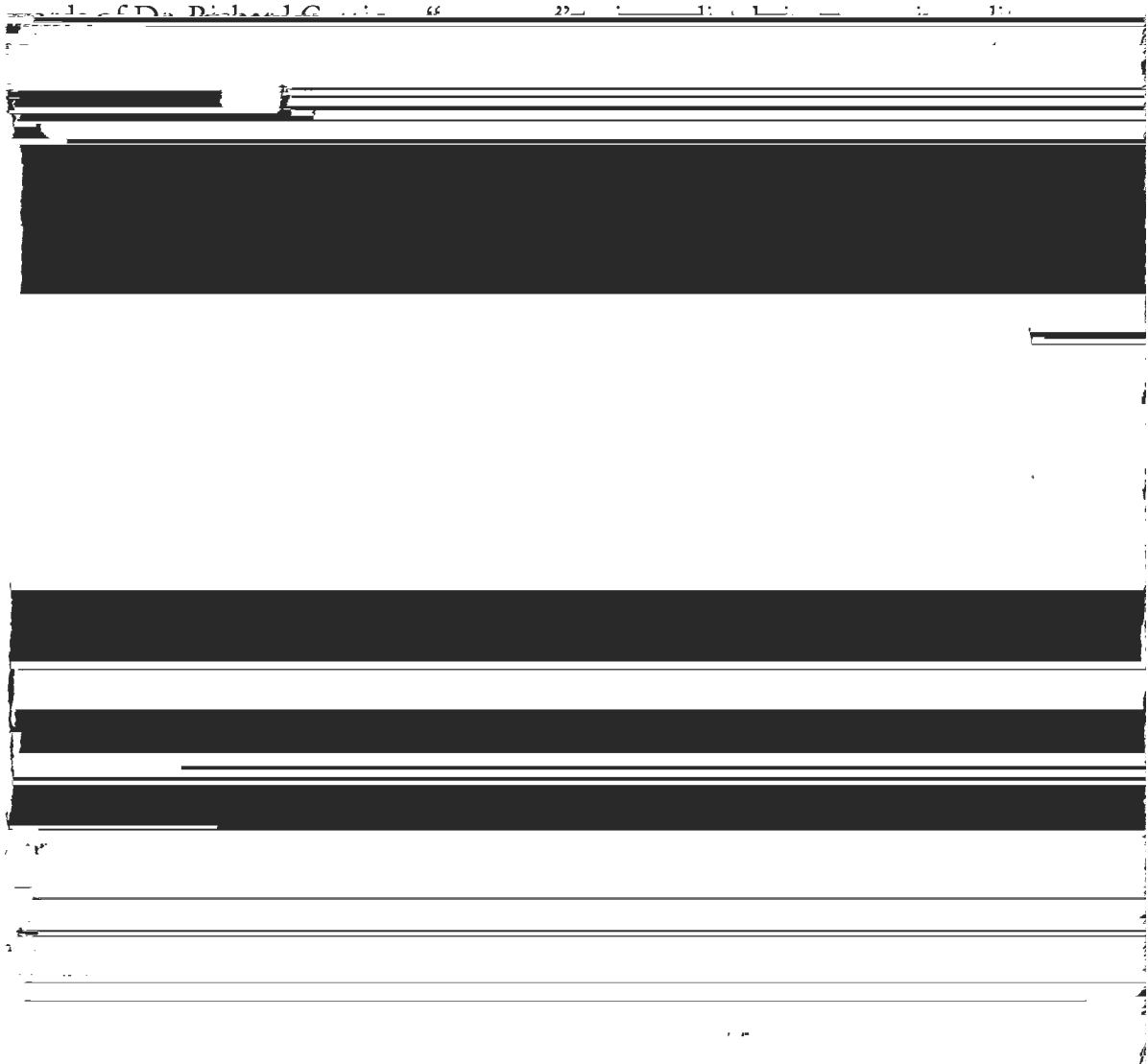
\$2 million. When the District has received \$128 million from the federal government in coronavirus relief—federal funds targeted for exactly this purpose: mitigating the spread of COVID-19 and helping schools to resume in-person instruction as soon as it can be done safely.

On February 11th, SCTA presented to SCUSD our 5-point plan for reopening. (See



finding that without improvements in ventilation and filtration in schools, airborne particles will linger in classrooms and spread the virus.

The experts also are in agreement that portable, affordable HEPA air filters, in combination with CO2 sensors to monitor ventilation is cost-effective, and in the



In other words, on this issue the science is settled. Portable HEPA air filters, together with CO2 monitors, work.

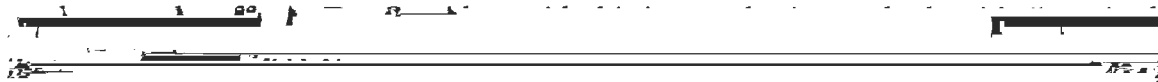
Theresa Pistoichini of UC Davis, the co-author of the definitive white paper on school ventilation (see attached), has specifically recommended that SCUSD use portable HEPA filters and CO2 monitors and avoid using the unproven UDVI air “purifiers.”

The science says portable HEPA filters and CO2 monitors work.

The District has the money.

What cannot be explained is why Superintendent Aguilar is unwilling to spend \$2 million to both immediately improve the learning environment for students and the working conditions for staff.

As a school board, you have a moral and fiscal duty, to act in the best interest of

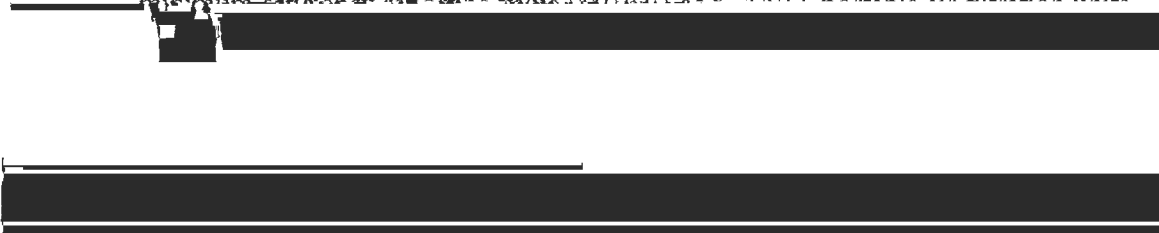


**Sacramento City Teachers Association (SCTA)
Framework for Reopening for In-Person Learning in
Sacramento City Unified Schools (SCUSD)
February 9, 2021**

In early February, the education unions in California including the California Teachers Association, the California Federation of Teachers, the Service Employees International Union and others released "Classroom Learning and Safe Schools for Employees and Students (CLASSES): A Pathway to Bringing Students Back to Schools." Consistent with the recommendations contained therein the Sacramento City Teachers Association (SCTA) provides the following framework proposal to reopen Sacramento City Unified School District (SCUSD) schools

1. **Vaccination:** all staff reporting to District school or worksites must have the opportunity (eligibility and access) to be vaccinated at the recommended dosage with the appropriate time elapsed for the vaccinations to take effect. Accommodations will be made for staff who are medically unable to receive the vaccination or who have extenuating family circumstances that would preclude them from in-person instruction during this pandemic.

2. **Ventilation:** Worksite must be equipped with either:
 - a. currently equipped with a centralized HVAC system that provides air filtration with a minimum efficiency reporting value (MERV) of 13 or better; or
 - b. Currently equipped with a centralized HVAC system that provides air filtration with a minimum efficiency reporting value (MERV) of 9 AND portable air filtration units



4. : School should not reopen until Sacramento County is in the Red Tier or better. The standard should be met in all zip codes in the Sacramento City Unified School District.

5. **Student Interventions***: Federal COVID relief funding should be used to improve services to students in this time of great need, including but not limited to, the implementation of the following:
- a. Restorative Practices
 - b. Multi-tiered Systems of Support
 - c. Continued Distance Learning Options for Students
 - d. Targeted Student Interventions, including after-school tutoring, summer school and lower class sizes.

**Student interventions were developed after in person*

~~Proposed Memorandum of Understanding~~

[REDACTED]

WHEREAS, the Parties agree that the health and safety of our students, staff, families and

~~community is at the forefront of our efforts to create a safe~~
[REDACTED]

and WHEREAS, the Parties acknowledge that guidelines, requirements, and procedures may change based on State and/or County guidelines and evolving scientific information;

THEREFORE, the Parties agree as follows:

1.1. **Onsite Mitigation Factors.** The Parties will follow health and safety guidelines established by the Centers for Disease Control (“CDC”), the California Department of Public Health (“CDPH”), and the Sacramento County Department of Public Health (“SCDPH”). With the exception of

~~Ventilation and Filtration discussed below, the parties will continue to negotiate over these site~~
[REDACTED]

licensed professional, as set forth in AB 841, Section 1626. The District shall provide a copy of the assessment report(s) to SCTA.

The Classroom Readiness Assessments shall include calculation of the required minimum outside ventilation rates for each occupied area based on the maximum possible occupancy and the minimum ventilation rate per occupant set forth in Table 120.1-A of Part 6 (commencing with Section 100.0) of Title 24 of the California Code of Regulations. Occupied spaces must meet the ventilation requirements of Table 120.1-A

1.2. **County Risk Level.** Onsite instruction may commence, and all staff may return onsite when the Sacramento County risk level enters the Red Tier as currently defined by the California Department of Public Health, and according to California's Blueprint for a Safer Economy. The Parties shall return to the bargaining table if the CDPH criteria for risk level tiers changes.

1.3. **COVID Vaccinations.**

1.3.1. Prior to reporting in-person to District schools or worksites for required instruction/services with students, unit members shall have had the opportunity (eligibility and access) to be fully vaccinated for achieved immunity at the prescribed schedule.

1.3.2. The District shall actively support and assist the Sacramento Department of Public Health to ensure the COVID-19 vaccine is widely available and easily accessible to staff, to the best of the District's ability, including the measures listed below:

1.3.2.1. The Parties shall communicate with all unit members in writing about the availability of the COVID-19 vaccine to them, including where they may receive the vaccine and how to make an appointment, if necessary, to receive the vaccine;

1.3.2.2. The District shall each provide to all unit members written educational materials about the vaccine, including accurate information from the Center for Disease Control (CDC) on the

[REDACTED]



Energy and Efficiency Institute

deficient during 100% of classroom hours in both portable classrooms and traditional

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

risk of infection for occupants. For that reason, WHO⁹, the CDC¹⁰ and ASHRAE¹¹ recommend

~~repairing ventilation systems, separate exhaust, increasing ventilation rates, and installing filters~~

⁹World Health Organization, Considerations for school-related public health measures in the context of COVID-19 (May 10, 2020)

¹⁰Centers For Disease Control and Prevention, Operating schools during COVID-19: CDC's Considerations (August 21, 2020)

¹¹ASHRAE, ASHRAE 62.1-2019, Ventilation for Acceptable Indoor Air Quality (2019); World Health Organization, Q&A: Ventilation and air conditioning in public spaces and buildings and COVID-19 (July 29, 2020)

¹²Centers For Disease Control and Prevention, Operating schools during COVID-19: CDC's Considerations (August 21, 2020)

¹³Centers For Disease Control and Prevention, Interior Guidelines For Businesses and Employers Regarding The Coronavirus Disease 2019 (COVID-19) (September 1, 2020)

with a minimum efficiency rating value (MERV) of 12, or better where possible, in each

[REDACTED]

and healthier building environment, it also has a significant correlation to student performance. In a 2017 literature review, W. J. Fisk summarized that 8 studies reported statistically significant improvements in some measures of student performance associated with increased ventilation.

[REDACTED]

PROPOSED REQUIREMENTS:

School Ventilation and Efficiency Verification and Repair Program. The Office of Public School Construction or other appropriate state agency shall create and administer a School Ventilation and Efficiency Verification and Repair Program that shall allocate grants to Local Educational Agencies (LEAs) to prepare schools to reopen with functional ventilation systems that are tested, adjusted, and if necessary, repaired by qualified personnel in order to provide

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

recommended ventilation rates as reliably and energy efficiently as possible. Recipients shall: (1) assess, maintain, adjust, and, if necessary, repair existing HVAC systems to ensure ventilation rates meet or exceed the standards set forth in Table 120.1-A of the 2010 Title 24 California

[REDACTED]

[REDACTED]

Energy Efficiency Standards. Calculations shall be based on maximum anticipated

technician. Natural Ventilation shall be designed in accordance with Section 402.2 of the 2019 California Mechanical Code and shall include mechanical ventilation systems designed in accordance with Section 403.0, Section 404.0, or both. Additionally, any

room relying on Natural Ventilation shall have a continuously operational CO2 monitor as prescribed in section 7a of this document.¹⁸

(ii). Measurement of Outside Air per Section B of NRCA-MCH-02-A – Outdoor Air

requirements and tested and adjusted in accordance with section 3. Recommendations for additional maintenance, replacement or upgrades shall be recorded in the HVAC Assessment Report.

5. Air Distribution and Building Pressurization

- (i) Survey readings of inlets and outlets to verify all ventilation is reaching the served zone and that there is adequate distribution. Verify if inlets and outlets are balanced within tolerance of the system design. Document read values and deficiencies. If the

[Redacted content]

(4) Maintains a record of previous data which includes at least the maximum CO₂

~~concentration measured~~

(5) Has a range of 400 - 2000 ppm or greater;

(6) Is certified by the manufacturer to be accurate within 75 ppm at 1,000 ppm CO₂ concentration and is certified by the manufacturer to require calibration no more frequently than once every five years.

If a classroom CO₂ concentration exceeds 1,100 ppm more than once a week as observed by the teacher or the facilities staff, the classroom ventilation rates shall be adjusted by Qualified Adjusting Personnel to ensure peak CO₂ concentrations in the classroom remain below the

~~maximum allowable CO₂ ppm ceiling. Verification of the installation of CO₂ Monitors in all~~

- (8) Clearly define system deficiencies and provide recommendations for additional

[REDACTED]

[REDACTED]

10. Licensed Professional Review. A licensed professional shall review the assessment report and determine what, if any, additional adjustments or repairs would be necessary to meet the minimum ventilation and filtration requirements, determine whether any cost-effective energy efficiency upgrades or replacements are warranted or recommended, and provide an estimated cost for this work.

- summations which signal duct leakage.
- ii. Discrepancies between designed total airflow and actual airflow which

[REDACTED]

²⁰ "ASHRAE: Service Life and Maintenance Cost Database." *ASHRAE*, <http://xp20.ashrae.org/publicdatabase>
²¹ 2017 Standard for Performance Rating of Unitary Air-Conditioning & Air-Source Heat Pump Equipment. AHRI, 2017.
²² Kim, Woohyun and Braun, James E., "Impacts of Refrigerant Charge on Air Conditioner and Heat Pump Performance" (2010) International Refrigeration and Air Conditioning Conference. Paper 1122.

- iii. Low cooling coil air temperature differential (entering and leaving dry

replacement.

Units with manual thermostats shall be upgraded to programmable thermostats.

Units without a functional economizer to be considered for repair or economizer upgrade.

Units with indoor fan motors not meeting the NEMA Premium Efficiency Electric Motor standard should be considered for a replacement with a NEMA Premium Efficiency Electric Motor.

Units with a Fixed Orifice (FXO) to be considered for replacement with a unit with a Thermostatic Expansion Valve (TXV).

Certified Testing, Adjusting and Balancing (TAB) Technician. A technician certified to perform testing, adjusting and balancing of HVAC systems by the Associated Air Balance Council (AABC), the National Environmental Balancing Bureau (NEBB), or the

Qualified Adjusting Personnel. Qualified Adjusting Personnel shall either be: (1) a

Brand Name	Model Name		CADR	QualHeb	Est	Est Price	Est Cost per CADR	Manufacturer Report
LEVOTT	LV-H133	282				\$200	\$0.71	
Whirlpool	WP500*	324	3.1		\$0.76	\$247		
Honeywell	HPA3300B				\$0.80	\$270		
Honeywell	HPA300 Series		3.2			\$250	\$0.82	
Whirlpool	WPT180*	153	3.5			\$130	\$0.85	
Honeywell	HPA5300*	332			\$0.87	\$290		
AIRTHEREAL	AGH550	296	5.2		\$0.88	\$260		
Honeywell	HPA5200*	243	3.1			\$230	\$0.95	
Blueair	3431101000	249	7.9			\$240	\$0.97	
Honeywell	HPA8350B Series		3.4		\$0.98	\$300		
Honeywell	HPA200 Series	190	2.9		\$0.05	\$200		
Coway	AP-1019C	178				\$190	\$1.07	http://www.coway.com/Product/Detail?prod_48
LEVOTT	LV-H134	342	6.9		\$0.17			
Honeywell	HPD300	152	4.3		\$0.18	\$180		
Blueair	5431111000		6.3			\$350	\$1.26	https://www.blueair.com/us/air-purifiers/plug-in-5410i/2419.html
Honeywell	HPA250B Series	190	2.9		\$0.32	\$250		
HATHASPACE	HSP002	252	3.5			\$370	\$1.47	

CleanF	MEGA1000	4334.3	Yes	\$699	\$1.685-64 DB	20-60 DB	https://cleanf.com	
ORAN	MD01	352	4.6	Yes	\$600	\$1.71	20-60 DB	https://purif.com
Bluea	7711371000	429	5.6	Yes	\$800	\$1.86	25-53 DB	https://7710.com
Bluea	741137100075	5.7		Yes	\$600	\$2.18	22-45 DB	https://purif.com
Hunt	HP980	304	3.5	Yes	\$800	\$2.63	37-58 DB	https://purif.com
ORAN	EJ120	338	6.4	Yes	\$900	\$2.66	19-59 DB	https://purif.com

• Test, adjust and balance outdoor air ventilation rates using a certified TAB technician to

[REDACTED]

[REDACTED]

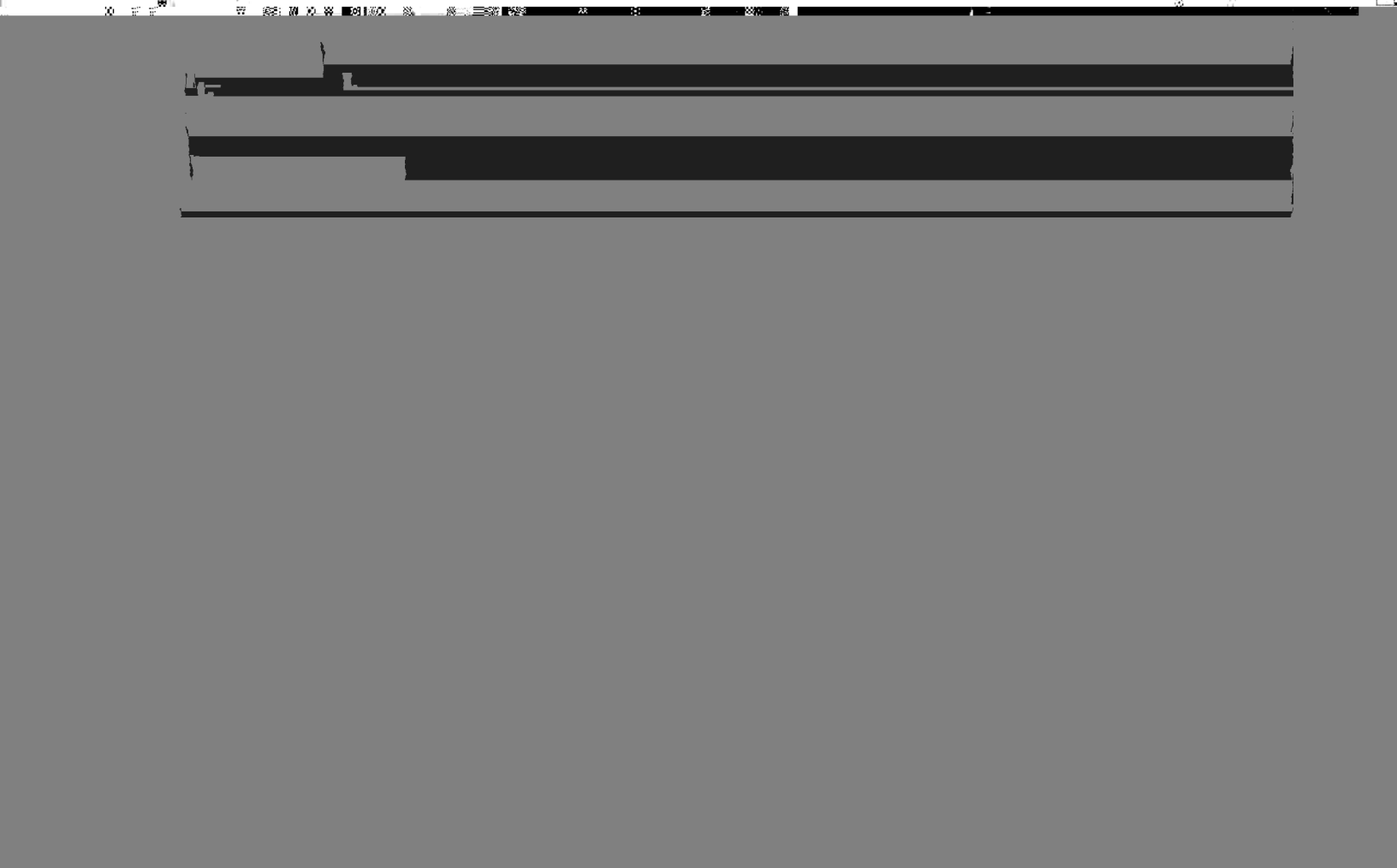
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[REDACTED]

[REDACTED]

7.2 Conditions for Readiness for School Re-Opening Update & Adopt Re-Opening Plan

	<p>Sacramento City Unified School District Board of Education Meeting</p>
	<p>March 4, 2021 Public Comments</p>
Name:	Melissa Jernigan
Comment	<p>Thank you to all the board members etc. for your work and dedications during this difficult time. We all know this is a big issue to solve, getting our children back in the classroom. I would however really like to know how it is possible for a teacher to teach</p>



Sacramento City Unified School District
Board of Education Meeting

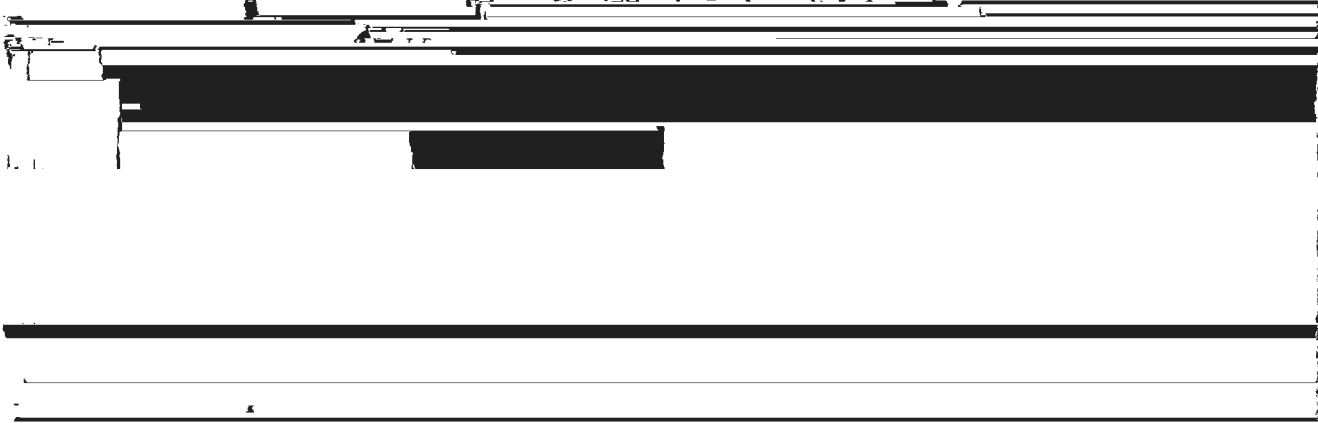
March 4, 2021 Public Comments

Name Tiffany Colasanti

Comment: Good evening,

I am writing to ask you to please look at the instructional model prepared and make
[REDACTED]

choices that are best for students. The only real way to make the "concurrent" model



Board of Education Meeting
March 4, 2021 Public Comments

Name Carrie Claremon

Comment: I am writing to support reopening SCUSD schools now. Every day matters. Students



Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name: Jennifer Martin-Gallardo

Comment: As a parent of two elementary-aged children who have been struggling greatly through distance learning, I strongly encourage the school board to reopen schools as fully as possible as soon as possible. There is no more time to waste in getting the structures in place to support our children. Under these circumstances, I simply cannot provide the

[REDACTED]

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name: Stephanie Seery-Murphy

Comment I would be delighted to send my child back to school. Please provide a schedule for my child's vaccinations, as well as official assurances that all faculty and staff have been vaccinated. Then you will be doing due diligence.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp 3/3/2021 7:20:39 PM

[REDACTED]

Board of Education Meeting
March 4, 2021 Public Comments

Name peter castles

[REDACTED]

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name: David Rice

Comment: Dear Board of Supervisors,

I am a parent of first and third grade students who attend school within SCUSD. I fully support the position and requests of the Open-See City Schools coalition. While I can

[REDACTED]

appreciate the complexity involved in reopening schools, this needs to be done as soon as

[REDACTED]

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name Amy Geiser

Comment I respectfully ask SCUSD to consider investing more Covid-19 funds to improve the HEPA filtration infrastructure within our schools. This would provide long term protection against Covid-19 and other illnesses in our schools, and provide a much needed investment in the future health of our teachers and students.

Speaking as: Parent/Guardian

Email

Tel:

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name Kevin Jacobsen

Comment If students will just be on the computer while back in class while others will be on the computer from home—it would be no different than learning students to home. Therefore

[REDACTED]

students should just be home until it is safe to go back without restrictions. Also, as an Elementary Physical Education Teacher, it would not be possible to teach in person and online at the same time. Thus, maybe the elementary Pe teachers should continue to

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name:	Alison Alexander
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Comment: "Board members and Sup. Aguilar, thank you for your time. I am writing to strongly encourage you to consider alternative hybrid models for our reopening plan. The ~~reopening model requires teachers to provide instruction to online students and in~~

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name: Yvette Castro

Comment: We do not wish for schools to reopen this school year. Every child's safety is our priority.

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name:	Rowena Gray
Comment:	Please try to open for in-person, 5 days per week this school year, or modify the school calendar to push back the end of the year and provide holidays now so that in-person is more likely. Families are making decisions about Fall now and are waiting to see how the district and union handles reopening. SCTA, how many pink slips do you want to see [REDACTED]



Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name: Jennifer Baker

Comment The process for reopening schools, given that we are still experiencing a pandemic, is not
~~easy. As a parent, I recognize we are all challenged and just a little frustrated. I~~ 11

[Redacted comment text]

[Redacted comment text]

[Redacted comment text]

[Redacted comment text]

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name:	Andrea Mummert
Comment:	Dear SCUSD,

I am the parent of a now 3rd and 6th grader who have been in distance learning since March of their 2nd and 5th grade years.

I first want to recognize that the pandemic has been a challenge for everyone. I appreciate the unprecedented efforts that everyone from government leaders and

legislators, to school administrators, teachers, and staff have been making all year to try to get society and education to function. My family especially appreciates our teachers who have had to move mountains to invent new ways to teach.

That said, I have been disappointed throughout the pandemic at the sectors of society that have been allowed to open, while our schools stayed closed – leading to increasing virus rates and less ability for schools to open. I recognize that is not under SCUSD's control, but to the extent possible, I would like to see SCUSD advocate for and work toward in-person education as one of the very most ESSENTIAL functions our society should maintain.

want to note that there are many older children also hurt by the lack of in person

[REDACTED]

instruction. I am only guessing what the situation is like for children with essential

[REDACTED]

[REDACTED]

[REDACTED]

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

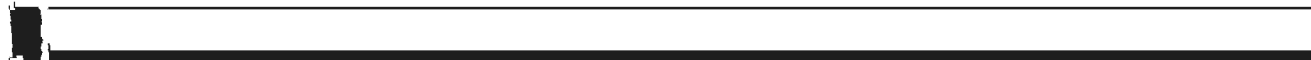
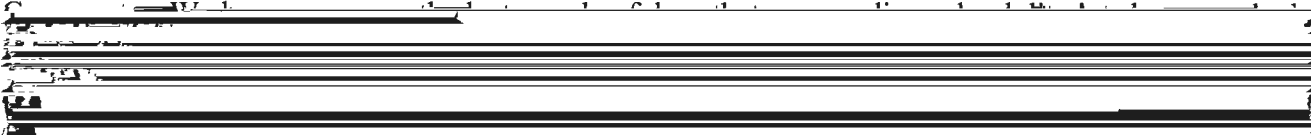
Name: Nessa H

Comment: I have heard that if students go back they will still be doing school on a computer in one class room for a few hours. How is this any different than sitting at home doing work? students should be able to go to different classes and interact or have the teachers rotate



7.2 Conditions for Readiness for School Re-Opening Update & Adopt Re-Opening Plan
Sacramento City Unified School District
Board of Education Meeting
March 4, 2021 Public Comments

Name Amy Strimling



Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name: Melissa Noble

Comment: The proposed concurrent learning model for re-opening will be a disservice to all students (whether participating in-person or entirely online) and teachers. I encourage the Board to seek alternative solutions, such as those currently used in Folsom and planned for use in Twin Rivers and Natomas, that do not require teachers to simultaneously provide synchronous teaching to both in-person and distance learning students. The proposed concurrent model entirely negates the benefits of in-person learning and presents logistical challenges for students, parents, and teachers.

Speaking as: Parent/Guardian

Email

Tel:

Date/time Stamp 3/4/2021 10:46:52 AM

Sacramento City Unified School District
Board of Education Meeting
March 4, 2021 Public Comments

Name: Sunny Lombardi

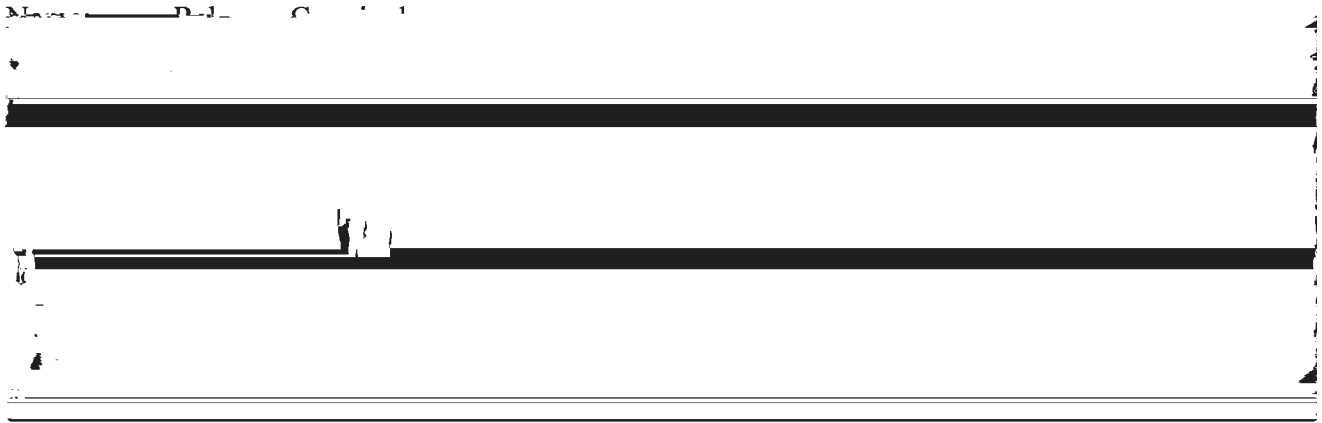
Comment: SCUSD Board Members and Sup. Aguilar, I am writing to ask you to consider other models as part of our returning plan. The concurrent model that looks to keep kids on
~~parents over during in-person instruction fails to address the needs of children who~~

[Redacted]

Sacramento City Unified School District



March 4, 2021 Public Comments



Comment: I am writing today as the parent of a Sutter Middle School student and a pediatrician practicing in our community.

At the beginning of the pandemic, we pediatricians were bracing for an onslaught. A pandemic respiratory virus seemed like a sure fire way to make a bad flu season seem like a walk in the park. Through the oddities of evolution, children have largely been spared significant illness. This silver lining of the pandemic however is obstructing our



view of a sinister rising storm.

All of us in primary care pediatric practice, and likely the vast majority of parents, have in the past year seen our children go through a staggering disruption. When schools closed in March, only the most prescient would have forecasted us approaching a year of no in person education for the vast majority of California's 6 million children. In the first

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name _____ IRINIEED Dierra

Comment: Please reconsider both the timing of returning to campus and the teaching approach. In terms of timing, SCUSD should do everything it can to ensure SCUSD maximizes its funding that will be made available to our district. I am hopeful that

[Redacted]

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name:	Ben Gravitz
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Comment: Across California, school districts are making investments to enable the safe reopening of schools to in-person instruction. SCUSD has acknowledged it has a ventilation/filtration problem in our schools. Isn't it worth a \$2 million investment recommended by national experts to install portable HEPA air filters and CO2 monitors that will greatly improve the air quality in our classrooms and pave the way for the safe reopening of SCUSD schools? Our school board should invest \$2 million of the \$128 million in coronavirus relief funds from the federal government to protect the safety and health of students and staff. If Twin Rivers Unified and San Diego Unified can do it, so can SCUSD!

Speaking as: Employee

Email

Tel:

Date/time Stamp: 3/4/2021 11:20:06 AM

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name: Kara Synhorst

Comment: You have 100 million dollars in Covid-19 relief funds. Upgrading the ventilation would cost about 2 million dollars. Please do it. Students, teachers, and staff need clean air and

Sacramento City Unified School District
Board of Education Meeting

March 4, 2021 Public Comments

Name: Julie Souliere

Comment: I support opening Sac City schools for in-person learning as soon as possible. Reopening discussions by this board should occur at every meeting until all children in the district are able to return to full time in person learning. Reopening elementary schools should

~~occur no later than the proposed April 9th date and no later than March 22nd. Please do~~
[REDACTED]

From: Dustin Heron
Sent: Thursday, March 4, 2021 10:38 AM
To: SCUSD Public Comment
Subject: Reopening (March 4th meeting)

Warning! This message originates from OUTSIDE the District's email system. Please

Dustin Heron
Parent at AM Winn.

From: Sonya Moreno
Sent: Thursday, March 4, 2021 10:37 AM
To: SCUSD Public Comment
Subject: Question about distant learning

Warning! This message originates from OUTSIDE the District's email system. Please verify the sender and contents before opening attachments or clicking any links. Contact

From: Talyn Wong
Sent: Sunday, February 28, 2021 6:11 PM
To: SCUSD Public Comment
Subject: Hybrid instruction model.

~~Warning! This message originates from OUTSIDE the District's email system. Please~~

Because I am a teacher, and have experience providing virtual instruction, I know that the options that are being offered to my children in the Roomie/Zoomie model are:

1: Attend school for 6 hours a week to receive mediocre (at best) in-person instruction, received 2 days a week of worthless virtual instruction. ~~One person CANNOT provide quality in person and virtual instruction~~

simultaneously. No matter how creative, enthusiastic, skilled, or willing to work themselves into the ground.) Receive 1 day a week of quality virtual instruction from a stressed out and overworked teacher who has been completing 2 full time jobs the other 4 days.

2. Choose to continue virtual instruction 100%. Receive unintelligible (teacher in mask with subpar laptop microphone), unengaging, (methods of engaging students are impossible to perform while managing students in person) virtual instruction 4 days a week, and 1 day of quality virtual instruction from a stressed out and

From: laura randles
Sent: Thursday, March 4, 2021 12:39 PM
To: SCUSD Public Comment
Subject: public comment for today

Board members and Sup. Aguilar, I am writing to strongly encourage you to consider alternative hybrid models for our reopening plan that do not require concurrent teaching. I do not want to send my children to the classroom only to engage in the same type of learning they are experiencing now. I want my children to be in person to be able to actively engage with a teacher who is not teaching to Zoom as well. Please consider options such as what is being implemented in San Juan and Twin Rivers. We all want students and teachers to be reunited, but we need to do so in a way that encourages the highest quality of in-person instruction possible. One that allows teachers to be truly present with their in-person

From: G A Tubo
Sent: Thursday, March 4, 2021 11:02 AM
To: SCUSD Public Comment
Subject: 3/4/21 item 7.2

Warning! This message originates from OUTSIDE the District's email system. Please verify the sender and contents before opening attachments or clicking any links. Contact

the Technology Services Help Desk at 916.642.0445 with any questions.

Dear Board Members:

From: David Drelinger
Sent: Tuesday, March 2, 2021 11:23 AM
To: SCUSD Public Comment
Subject: Public Comment

~~Warning: This message originates from OUTSIDE the District's email system. Please~~

The national COVID 19 daily contraction numbers were 2,883, with a 7 day average of 3,177 on October 12th 2020. Those same contraction figures were 4,190 on March 1st 2021 with a 7 day average of 5,248. This simple math shows that the threat of contraction is not at an all time low but instead is nearly double what it was in October.

As of today, March 2nd 2021, in my community there has been no option to vaccinate either myself or my child yet, nor is there an actual plan in place or deadline for when this might happen.

There have been no major renovations at the neighborhood schools that would mitigate the risks inherent to close quarters contact which ultimately has been shown to be the main factor in virus transmission.

When we compare the circumstances of October 12th to those on March 2nd a few differences are apparent. One is the larger daily national contraction rate of COVID as discussed above and the second is that the State has agreed to pay 6.6 billion to schools and districts who resume in person class despite the risks to the children and their families.

Please do not allow what can amount to nothing more than greed, to jeopardize the health and safety of our families and the community.

If even a single child, parent or grandparents life can be saved through simple patience until vaccines are available to them, then this payoff offered by the State is not worth the risk. The loss of a single life, due to school boards accepting bribery from the State to engage in risky practices with other people's lives is at a minimum criminally negligent and perhaps even criminally malicious considering your motives. documented

premeditation and knowledge of these readily available numbers mentioned above.

~~Please do the right thing and don't let money entice you into risking our lives when an actual solution~~
