# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

#### Charles A. Jones Career and Education Center – 323100 Request for Program Changes Under 25%

Program to Add to Court Reporting/Court Reporter Pathway	Office Occupations with emphasis on Proofreading, Notereading, Amscribing and Customer ServiceCourtReporting 1 of 4	





Sacramento
City Unified
School District

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1k

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	Meeting Date: January 17, 2019
	<u>Subject</u> : Approve Program Changes for Court Reporting/Court Reporter Program for Accreditation Compliance
	Information Item Only Approval on Consent Agenda Conference (for discussion only) Conference/First Reading (Action Anticipated
	Action Public Hearing
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	Recommendation: Approve program changes for Court Reporting/Court Reporter
_	Background/Rationale: In an effort to improve student retention and outcomes for the
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1. Signature page for approvals to add additional programs to the Court Reporting/Court Reporter pathway at CAJ

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3. A22 List

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Charles A. Jones Career and Education Center – 323100 Request for Program Changes Under 25%	Office Occupations with emphasis on Proofreading, Notereading, Transcribing and Customer Service	Medical/Legal Transcribing and Scoping Techniques	Hearing Reporter and CART Training	Court Reporter Skill Development for Licensing Eligibility	ein are approved as noted	urd Area 7 Date Jorge A f Unified School District
	t Reporter	1 to Court t Reporter	t Reporter	I to Court rt Reporter	ein are appr	urd Unified Sc
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#### **COURT REPORTERS BOARD**



OF CALIFORNIA

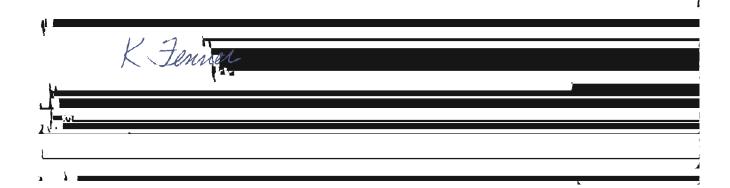
2535 Capitol Oaks Drive, Suite 230, Sacramento, CA 95833 Phone (916) 263-3660 / Toll Free: 1-877-327-5272 Fax (916) 263-3664 / www.courtreportersboard.ca.gov

November 28, 2018

Angela Hatter
Coordinator III – Adult Education
Charles A. Jones Career & Education Center
5451 Lemon Hill Avenue
Sacramento, CA 95824

Dear Ms. Hatter:

The attached proposal made by Charles A. Jones Career and Education Center and revised on October 26, 2018, to restructure their Court Reporting/Court Reporter Program, dividing the one program into four separate programs, has been reviewed by the Court Reporters Board of California



REVISED DRAFT October 26, 2018
Proposal: CAJ Career & Education Center, Court Reporter – Stages of Program Completion

RTS				take students nce from one equired Page 1 of 2
STARTS	July Sept Nov Jan Mar May	July Sept Nov Jan Mar May	July Sept Nov Jan Mar May	ould tak dvance f <i>m requi</i> Pag
Exam PREREQUISITE	HS diploma Entry assessments	Theory +min entry speed of 100 wpm Court Reporting 1	Theory +min entry speed of 140 wpm Court Reporting 2	ge completions noted within 3-4 years. The proposed CAJ model would take students would be possible, and with minimum requirements necessary to advance from one 200, taken consecutively as offered to fulfill LEGAL requirement    1   1   1   1   1   1   1   1   1
t Reporting Licensure	of occupations Theory +any speed achieved achieved Exit speed goal is scriber tomer Service as a CAJ Requirement)	ist Exit spendigoal is  1.0 wpm  (1.75)	**Exit speed goal is 180 wpm (1225)	ge completions noted within 3-4 years. The proposed CAJ moc would be possible, and with minimum requirements necessary 200, taken consecutively as offered to fulfill LEGAL requirement speed of 180wpm required ***Stenographic speed of 2 ompletion
four Programs in this list are to be taken sequentially to qualify to sit for the Court Reporting Licensure Exam	Office Decupations Propfreader Notereader Transcriber Customer Service a	Transcriptionist ranscriptionist	CART** Hearing Reporter** 80 Speed Test	ge completions noted with would be possible, and wit 200, taken consecutively as speed of 180wpm required ompletion
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STARTS



achieved and required academics are completed. Federal Financial would not be available for this class. It is possible other sponsorship aid may be available. SPEEDBUILDING (Before passing Qualifier) If a student does not progress to the next class, he/she will be in SPEEDBUILDING until the speed level is Class fees will be paid monthly.

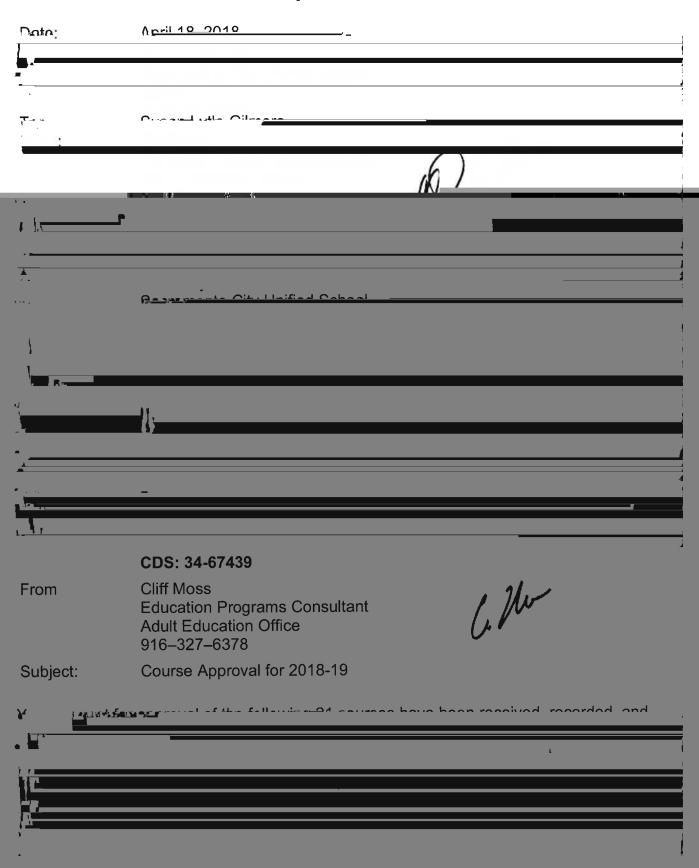
TEST PREP After the first attempt at the State licensing test, if unsuccessful, a graduate may enroll in Test Prep to improve his/her skills. Federal Financial would not be available for this class. It is possible other sponsorship aid may be available. The current fee is \$150/month.

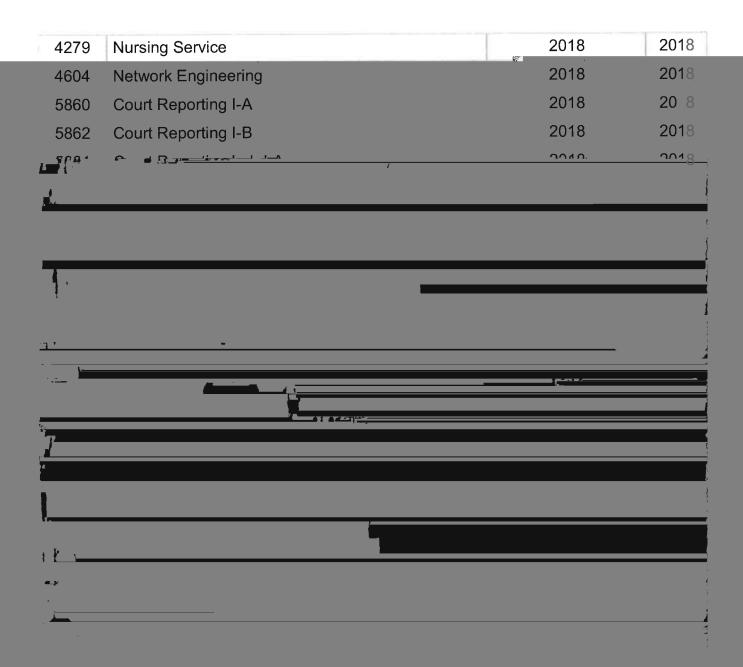
Notereader, Transcriber and Customer Service upon successful completion of all academic work, regardless of the speed level achieved. The certificates will note Explanations regarding certificates and speed level requirements — A student in Court Reporting 1 would receive certificates in Office Occupations Proofreader, the individual speed level achieved by the student. For example - Stenographic Speed at 80 wpm (similar to a typing speed). This also applies to Court Reporting 2. Court Reporting 3 and 4 would require minimum speed achievement as noted for a student to complete each program.

three-week, 90-hour, Customer Service course designed to prepare students to develop exceptional customer service and effective communication skills for the \*Explanation regarding Customer Service - Charles A. Jones Career and Education Center requires that Career Technical Education students participate in a workplace. This course is not a Court Reporters Board of California requirement

The Court Reporters Board of California requirement is 2960 hours minimum, with average completions noted within 3-4 years The proposed CAJ model would take students through Court Reporting in programmed "stages" where interim completion certificates would be possible, and with minimum requirements necessary to advance from one \*\*\*Stenographic speed of 200wpm required ~Court or Depo Procedures (50 hours each) at 180 and 200, taken consecutively as offered to fulfill LEGAL requirement \*\*Stenographic speed of 180wpm required Must pass one 180 speed test before beginning Apprenticeship program to the next.

### **California Department of Education**





You are authorized to daim apportionment for the above courses. It is recommended that